

A Collaboration Between:

First-Year Experience, Institutional Research, & Developmental Studies

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I. Background & Literature

89% National first-year persistence rate for those who entered a 4-year institution on a full-time basis

Citation: https://nscresearchcenter.org/snapshotreport33-first-year-persistence-and-retention

SF State's first-year, full-time persistence rate for the fall 2017 cohort

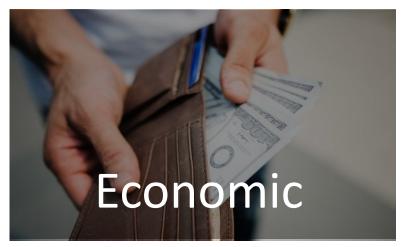
Citation: http://ir.sfsu.edu/content/student-outcome



10% Gap between the national average & SF State's first-year, full-time persistence

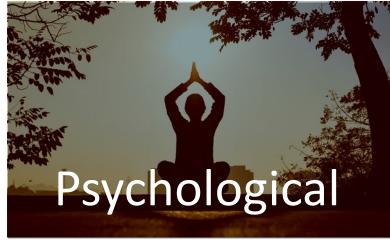
I. Background & Literature

Five constructs identified in the literature as barriers to retention:











Citation: Braxton, J.M., Johnson, R.M. and Shaw-Sullivan, A.V. (1997). Appraising Tinto's theory of college student departure. In J. C. Smart (ed.), Higher education: Handbook of theory and research. Vol. 12. New York: Agathon Press.

I. Background & Literature

What is the purpose of our survey collection?

To make informed decisions.

- Identify common factors which contribute to first-year students not retaining.
- Identify factors that can be impacted by the University.
- Increase awareness of these factors.



End goal: Address factors (as possible) and reduce loss of first-year students.

II. Data Collection

Training

- Trained 4 transition mentors
 & 1 FYE student assistant
- Reviewed & provided feedback to the script
- Reviewed and provided feedback to questions
- Tone of care needs to be a part of the process

Process

- Phone calls (x3)
 - Called during various times of the day
- No answer Voicemail
- For all non-responses, followed-up with an email

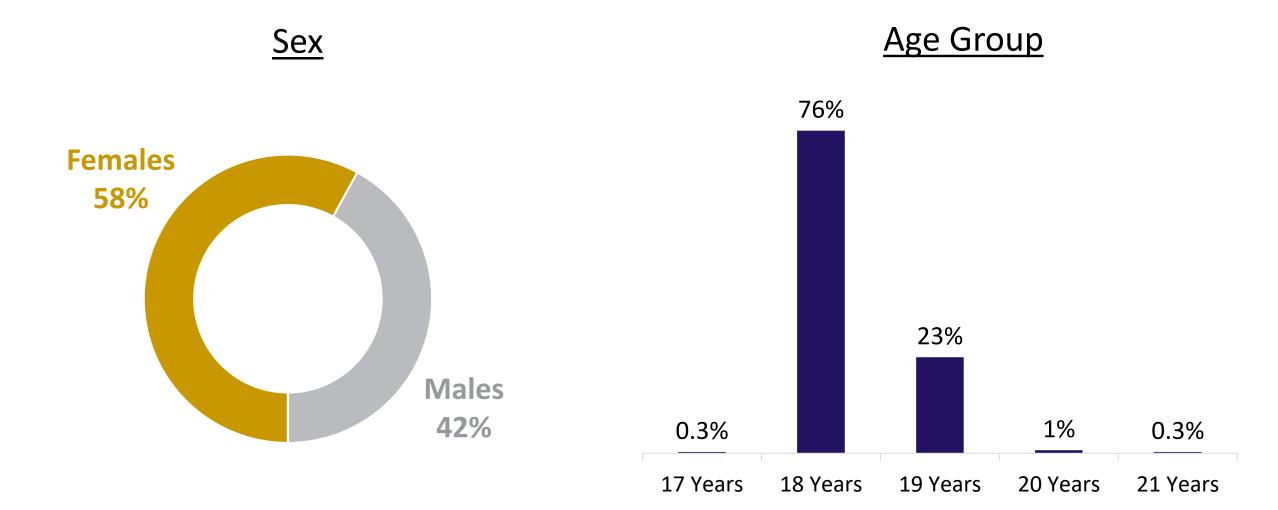


III. SF State First-Year Students Who Left

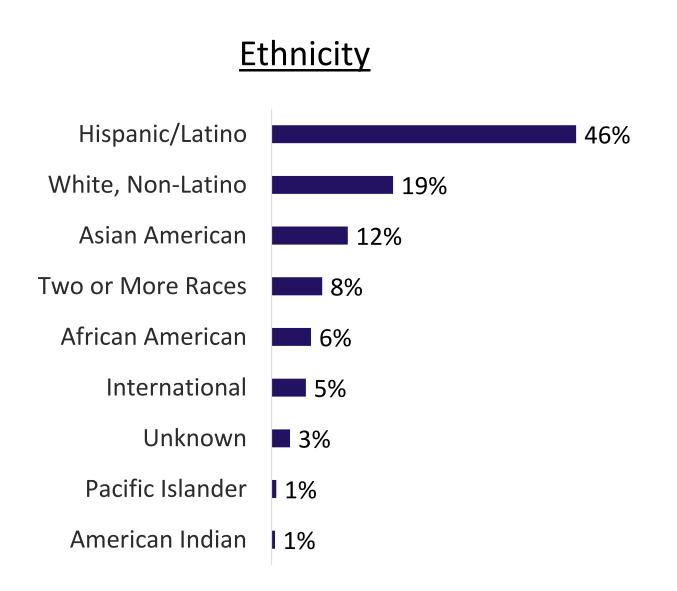
939

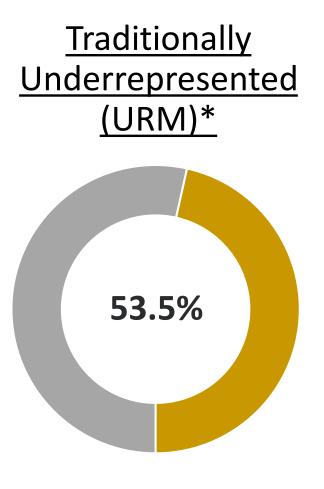
Number of fall 2017 first-time freshmen who **DID NOT** return for their second year

III. SF State First-Year Students Who Left (n = 939)



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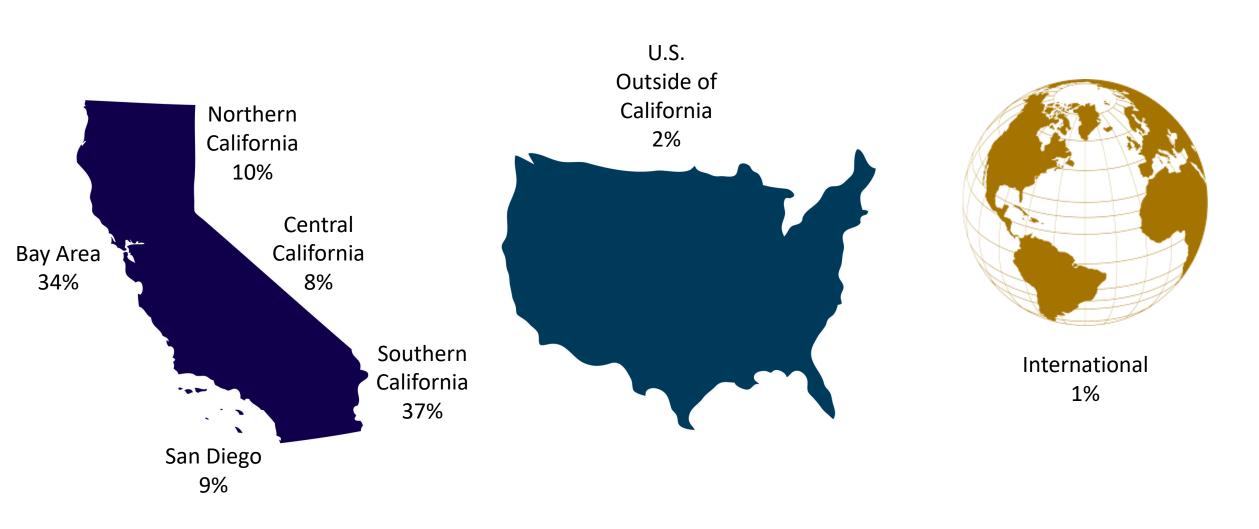




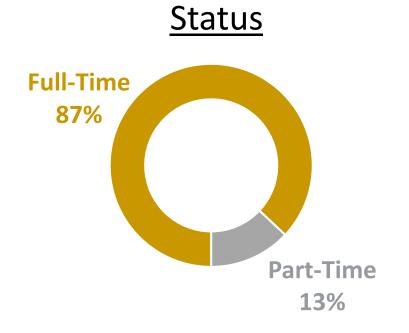
^{*}Note: Traditionally Underrepresented = African American, American Indian, & Hispanic/Latino

III. SF State First-Year Students Who Left (n = 939)

Residence at time of application



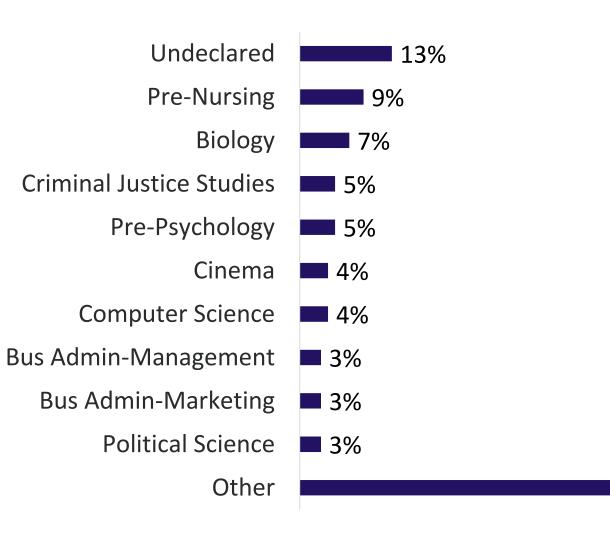
III. First-Year Students Who Left (n = 939)



Housing

51% of students were in SF State housing

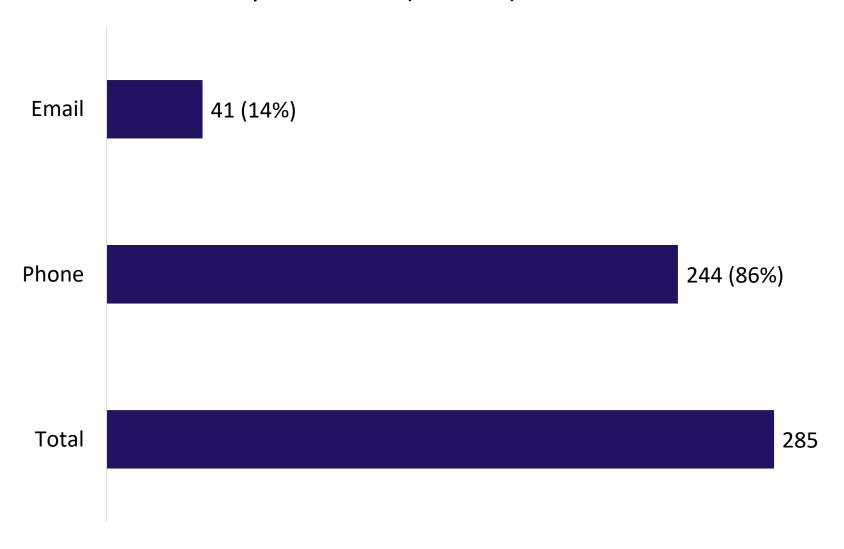




44%

IV. Response Rate

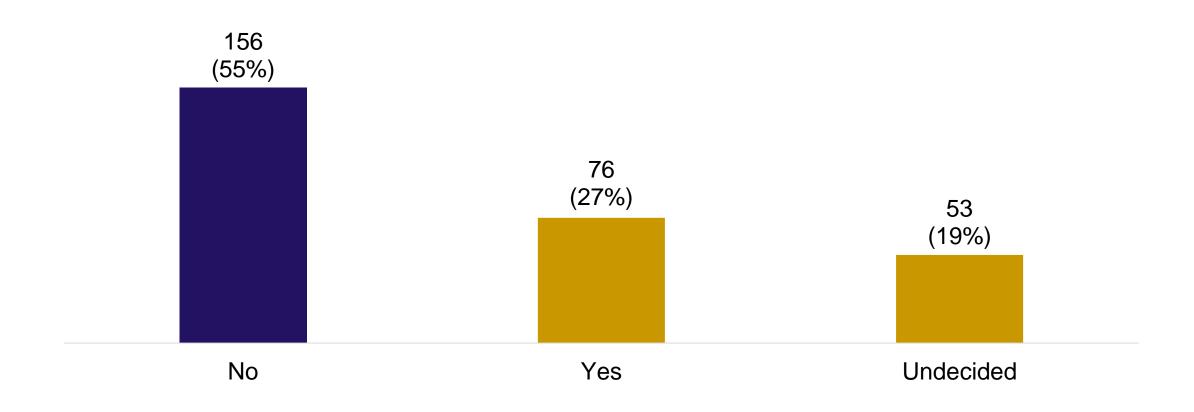
Phone and Email Response Rate (n = 285)



30.4%
Response
Rate

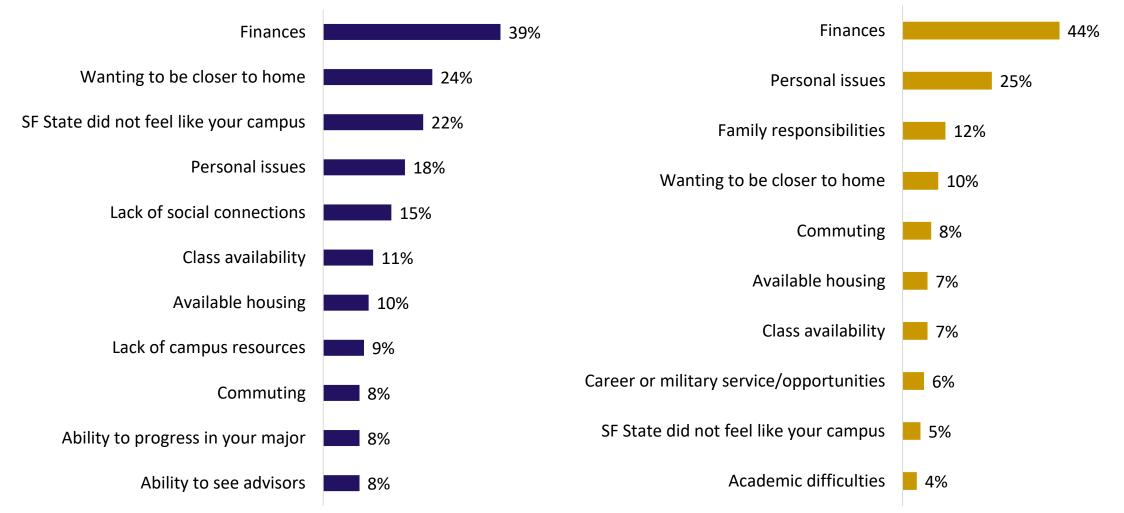
(285/939 = 30.4%)

Are you planning to return to San Francisco State? (n = 285)



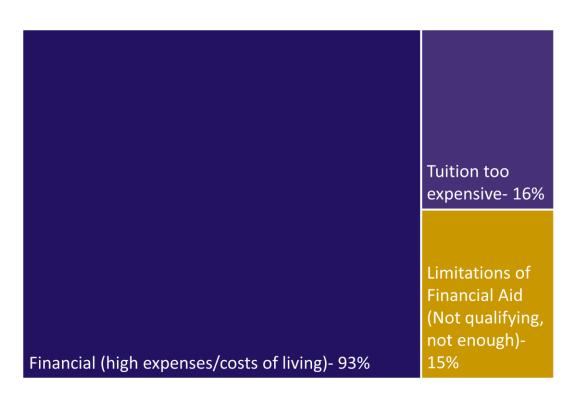
Top reasons students indicated that they are **not** planning to return to SF State? (n = 156)

Top reasons students indicated why they are taking a break from SF State? (n = 130)

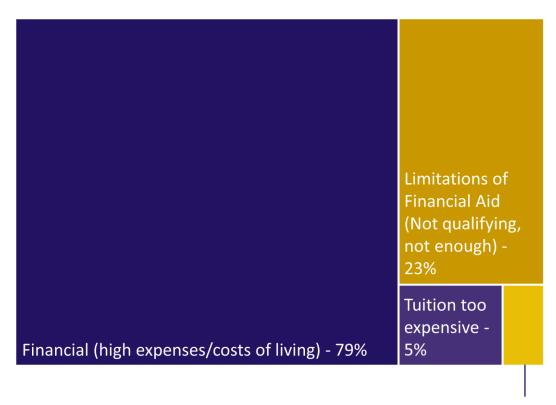


Note: Check all that apply response option (i.e., percentages do not sum to 100%).

Students **not** planning to return to SF State: Financial breakdown (n = 61)



Students **taking a break** from SF State: Financial breakdown (n = 57)



Transportation

- 2%

Is there something that SF State could have done differently that would have changed your decision to leave or take a break from SF State? (n = 285)



VI. Qualitative Results (n = 99)

Is there something that SF State could have done differently that would have changed your decision to leave or take a break from SF State?



Financial assistance 20%



Increase outreach, resources & communication regarding campus services (e.g., advising, counseling, tutoring), deadlines & campus activities

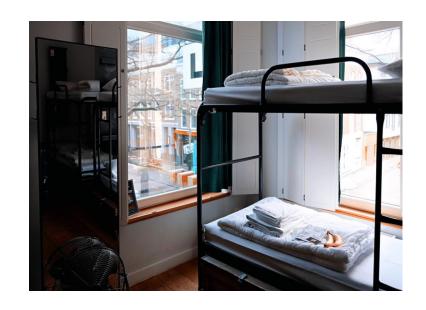


Increase class availability 16%

17%

VI. Qualitative Results (n = 99)

Is there something that SF State could have done differently that would have changed your decision to leave or take a break from SF State?



Housing affordability 10%



Did not feel connected 9%



Housing issues 9%

VI. Qualitative Results (n = 99)

"I didn't receive any scholarships and was really hoping that I could have received some to help me financially." "I would have liked SF State to be more communicative about programs, clubs, and resources on campus. It was difficult for me to know what the campus had to offer."

"More help with the college experience."

"I needed to work... It would help if the cost of housing was lowered."

"I was on the waitlist for housing and I did not have a plan to stay by the time classes started. I'm from Southern California so I didn't have any other options."

VII. Intervention

Would you like assistance re-enrolling and/or links to resources that could assist you with re-enrollment?



51 Students successfully emailed links to resources that could assist them with re-enrollment.



42 Number of phone calls made to students to assist them with re-enrollment.

- Spoke to **17** students
 - 2 students already enrolled in Spring 2019
- Left **8** voicemails
- Could not reach 17 students

Thoughts?
Ideas?
Discussion.

