



# Senior Exit Survey Results by College

Prepared by: Institutional Research

2020 Annual Results

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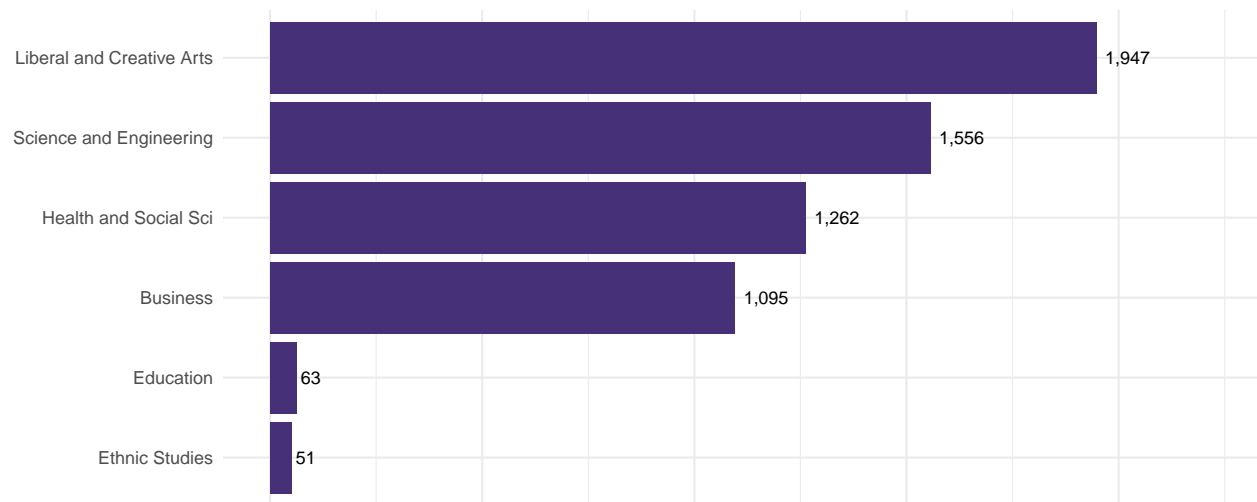
## The Survey

The Senior Exit Survey (SES) is administered on an ongoing basis to undergraduate students just prior to completing their application for graduation. Completion of the SES is listed as one of the steps on the Registrar’s Graduation Checklist for undergraduate applicants.

The data are collected throughout the calendar year (January 1st – December 31st) and are analyzed annually in the spring semester. The Senior Exit Survey instrument covers 6 dimensions and is intended to explore students’ academic and co-curricular experiences at San Francisco State University.

## Number of Responses by College

The number of responses to the Senior Exit Survey varied by College.

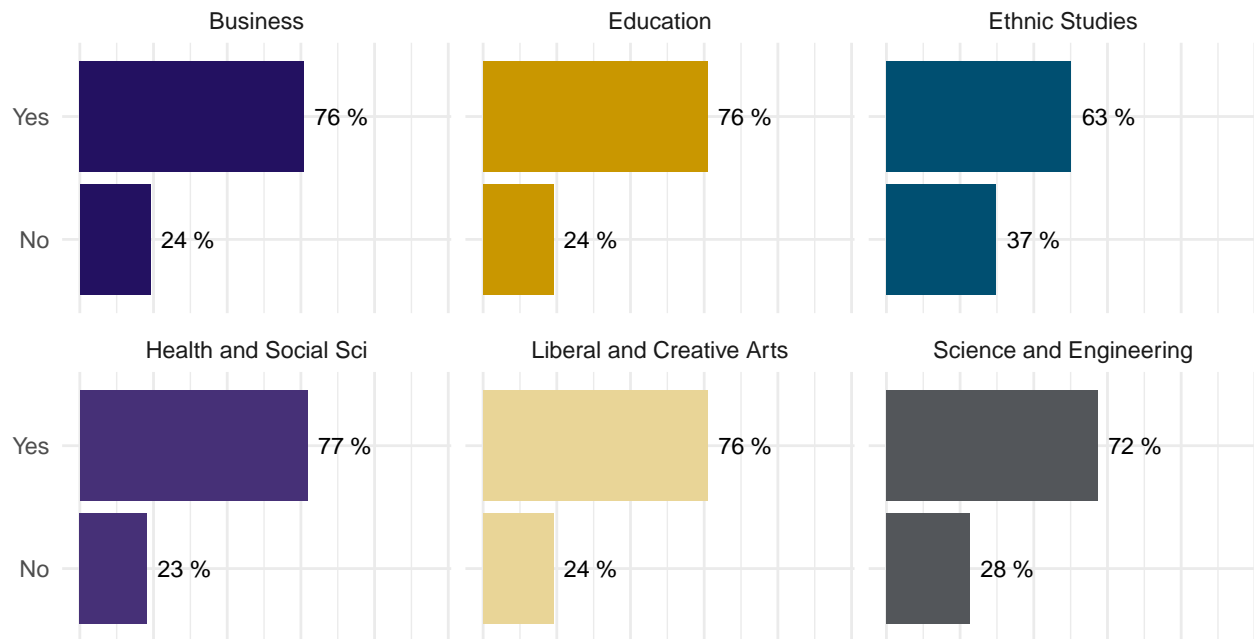


Please note that percentages in the sections below may not sum to 100% due to rounding error.

# Overall San Francisco State Experience

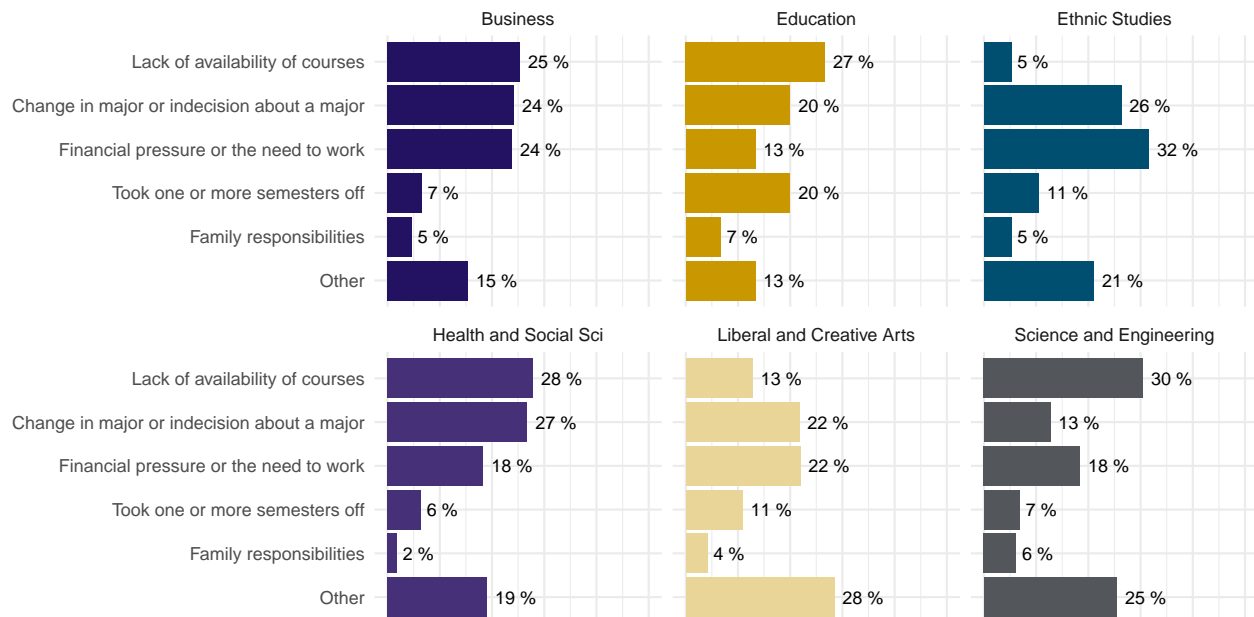
## Graduate in the Time Expected

Item: Will you have graduated in the time expected?



## Will not Graduate in Time Expected

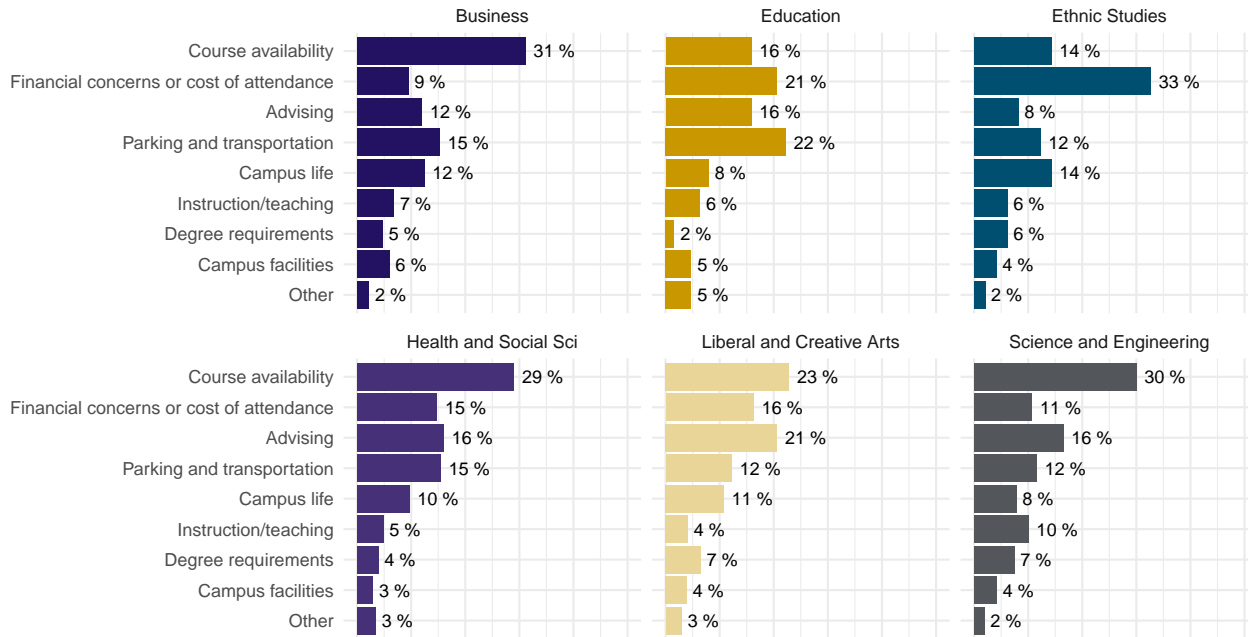
Item: If you will **not** have graduated in the time expected, what is the main reason why not?



The top themes that emerged from the 'Other' open-ended responses were topics around: Advising, Short of expected units, Difficulty in courses, Articulation/Transfer issues, and Physical/Mental health issues.

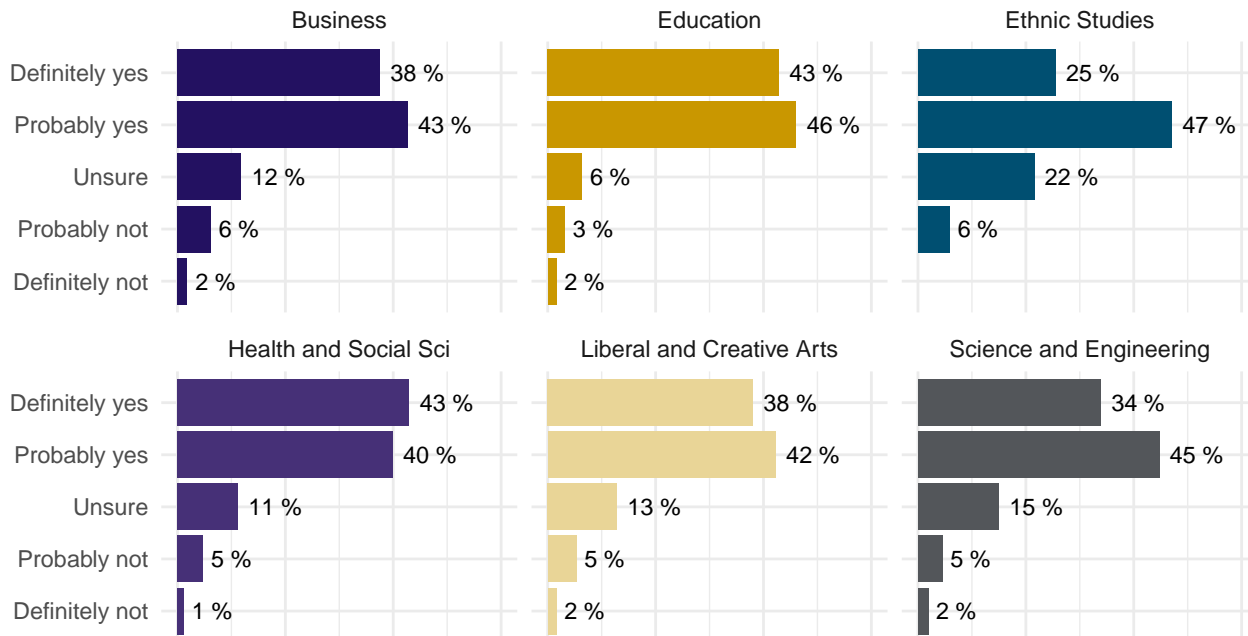
## SF State Experience

Item: If changes were made, what would have improved your overall SF State experience the **most**?



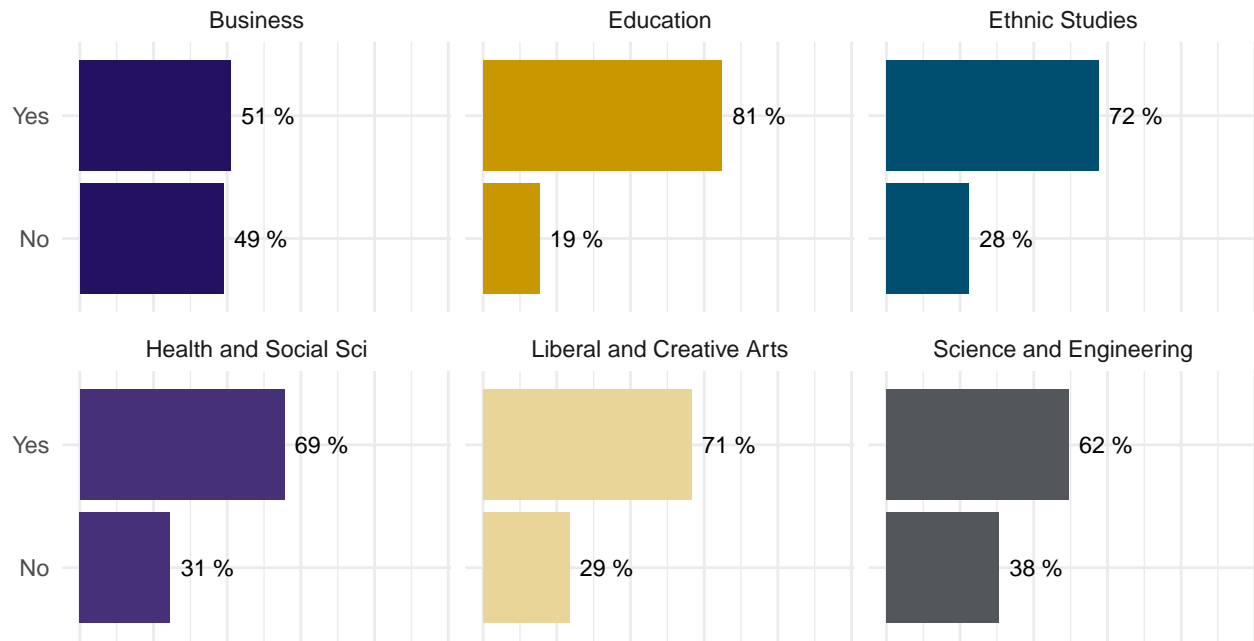
## Recommend SF State

Item: Would you recommend SF State to your friends?



## Mentor

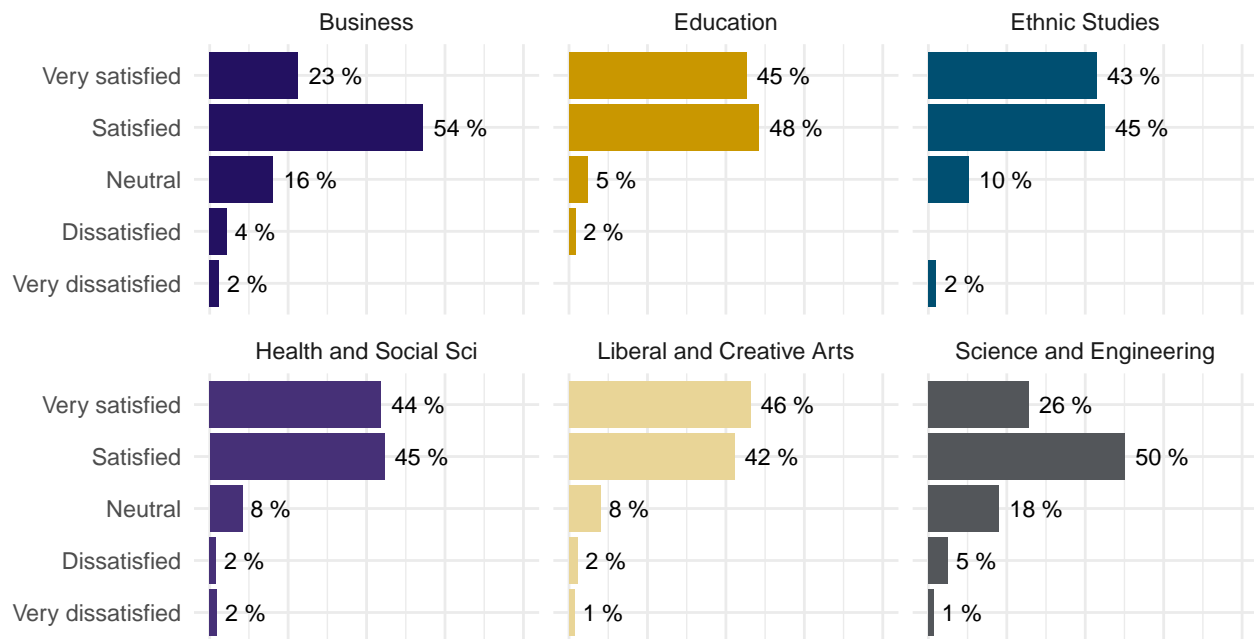
Item: Is there at least one member of the SF State faculty or staff that you consider your mentor?



## Satisfaction with the Major Program

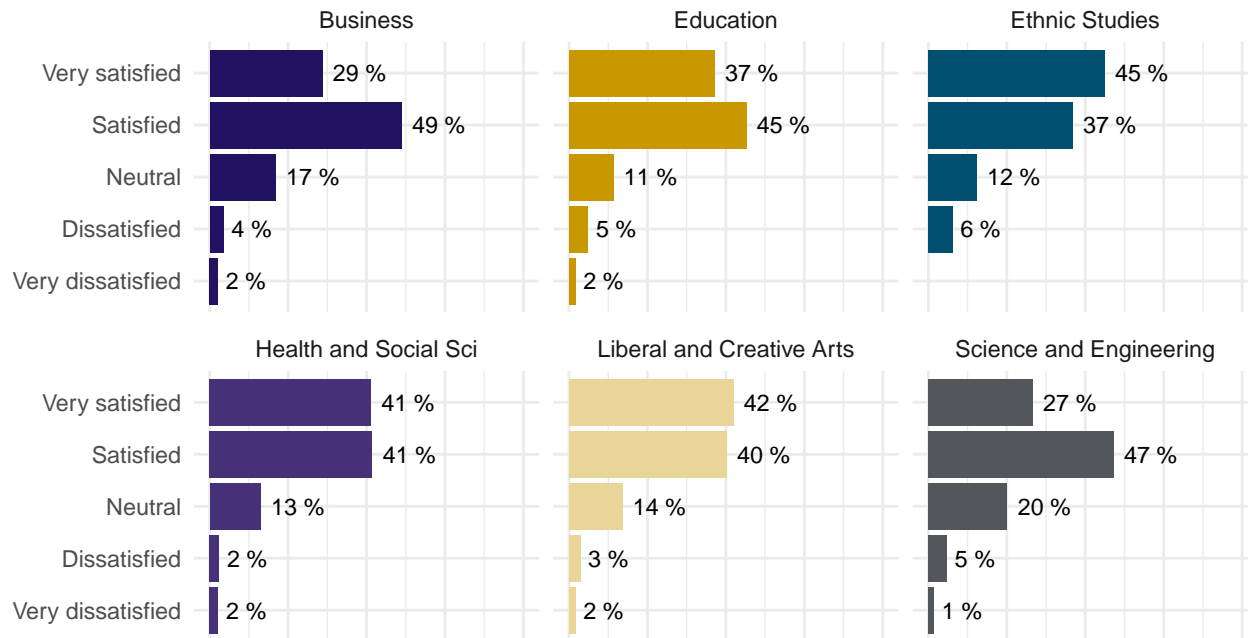
### Quality of Teaching

Item: Indicate the level of satisfaction with the **quality of teaching** in your major.



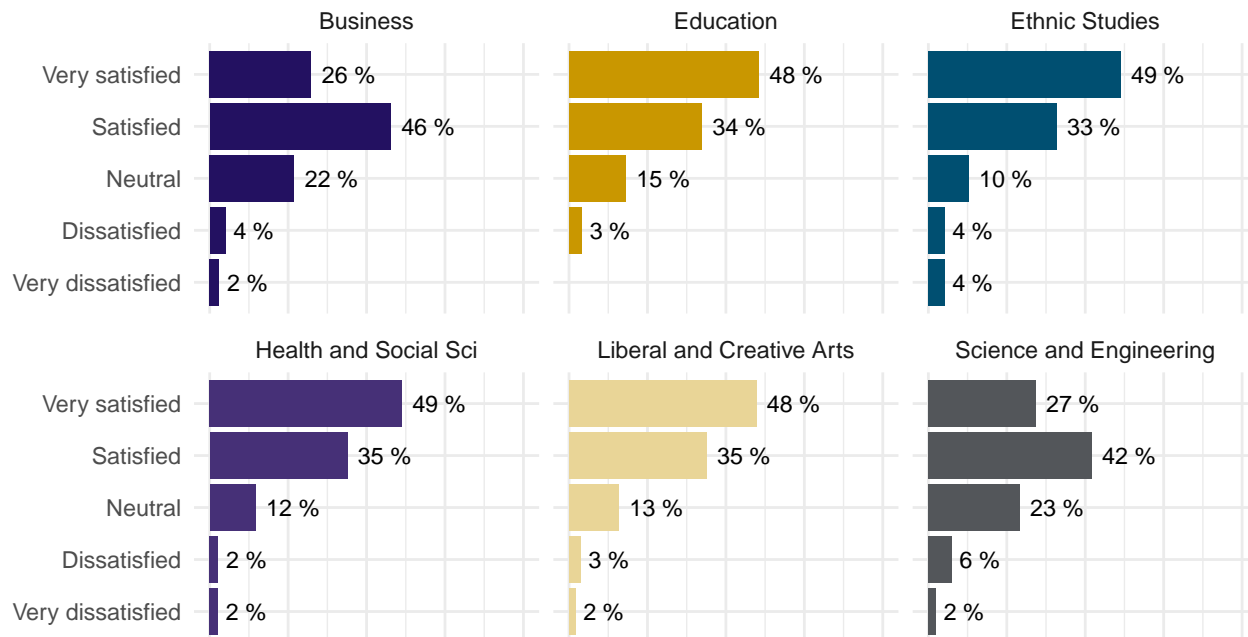
### Accessibility of Faculty

Item: Indicate the level of satisfaction with the **accessibility of faculty** in your major.



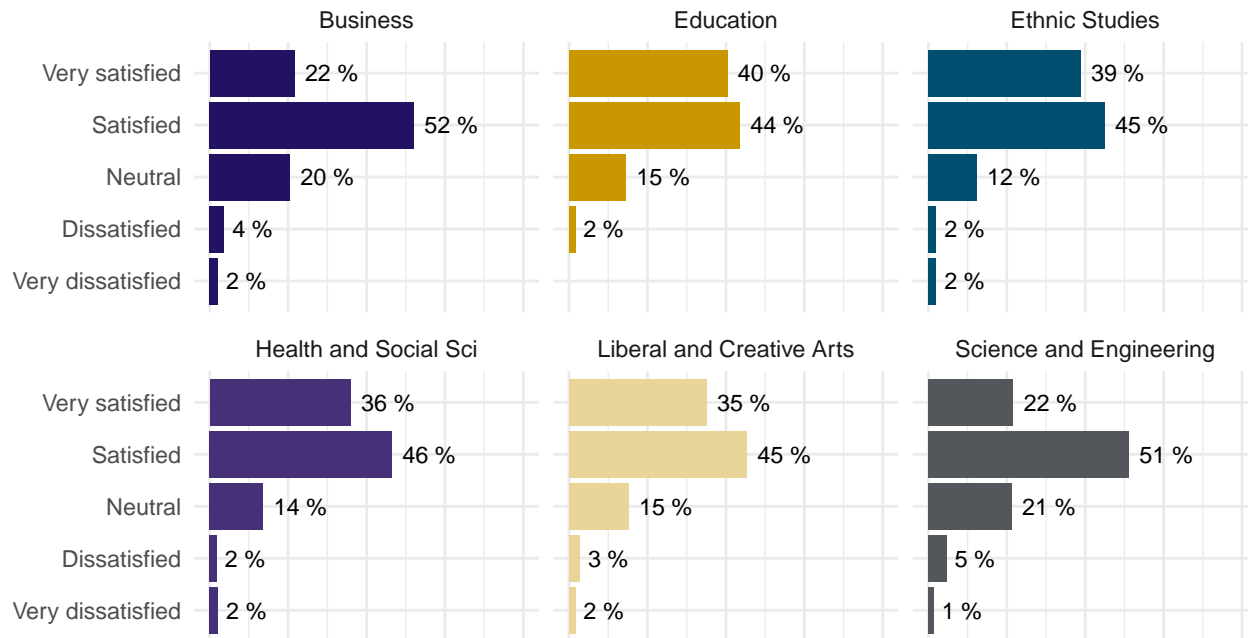
## Faculty Interest

Item: Indicate the level of satisfaction with the **faculty interest** in your academic success.



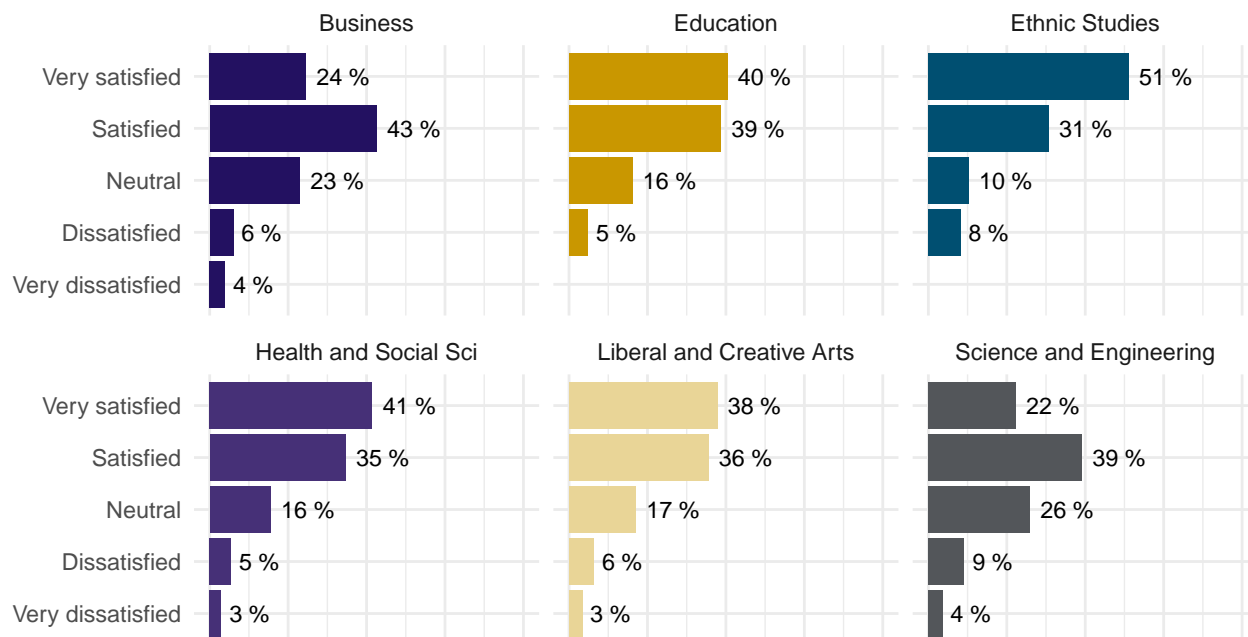
## Academic Rigor

Item: Indicate the level of satisfaction with the **academic rigor** of classes in your major.



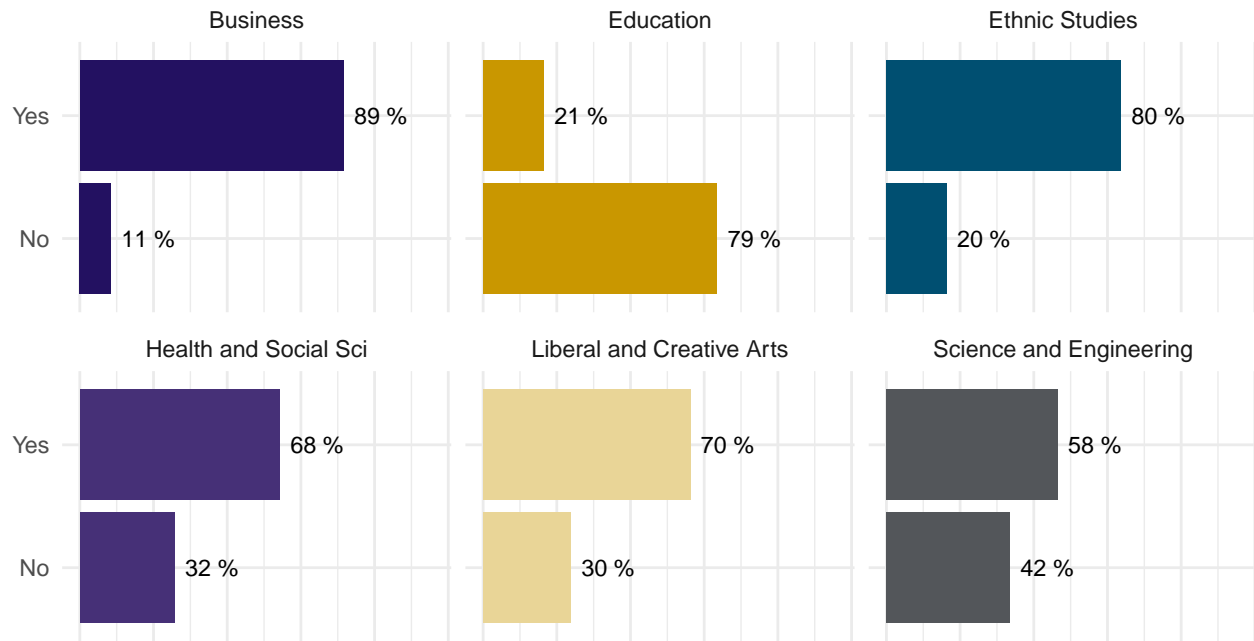
## Quality of Advising

Item: Indicate the level of satisfaction with the quality of **academic advising** in your major.



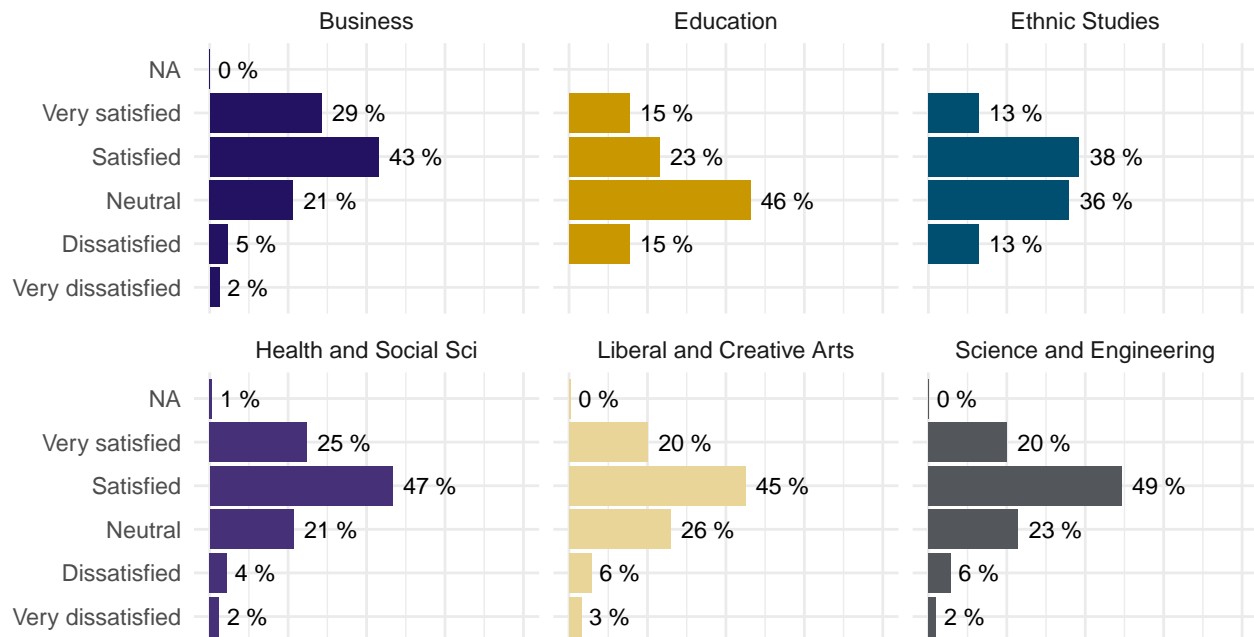
## Online Courses

Item: Did you take any **online courses** in your major?



## Satisfaction with Online Courses

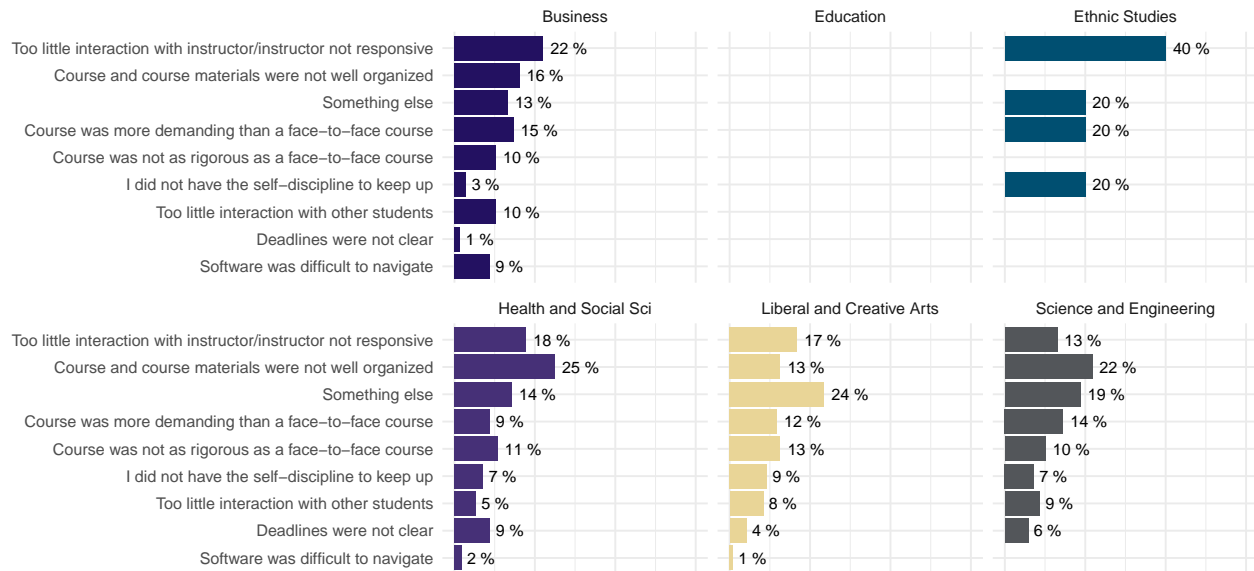
Item: Indicate the **level of satisfaction** with the **online courses** in your major.



## Online Dissatisfaction

Students who indicated that they were dissatisfied or very dissatisfied with their online courses were asked the following item: What was the main reason you were **dissatisfied** with **online coursework** in your major?

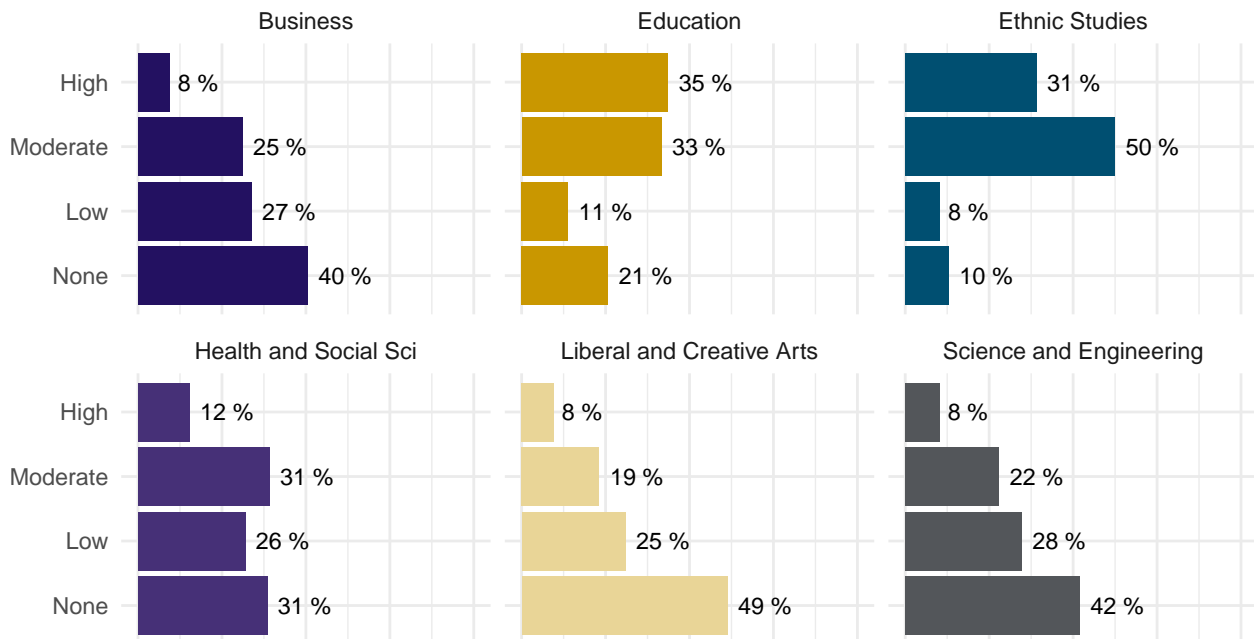




## Involvement in Academic, Campus, & Community Activities

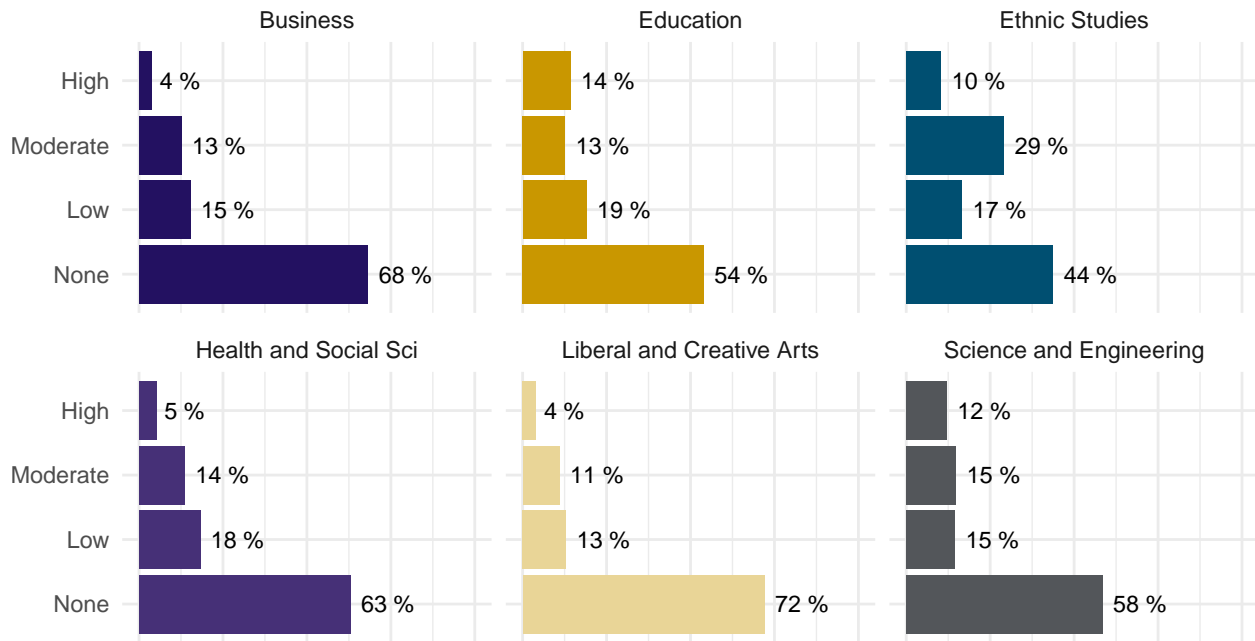
### Community Service/Volunteer Work

Item: What was your level of involvement in **community service/volunteer work**?



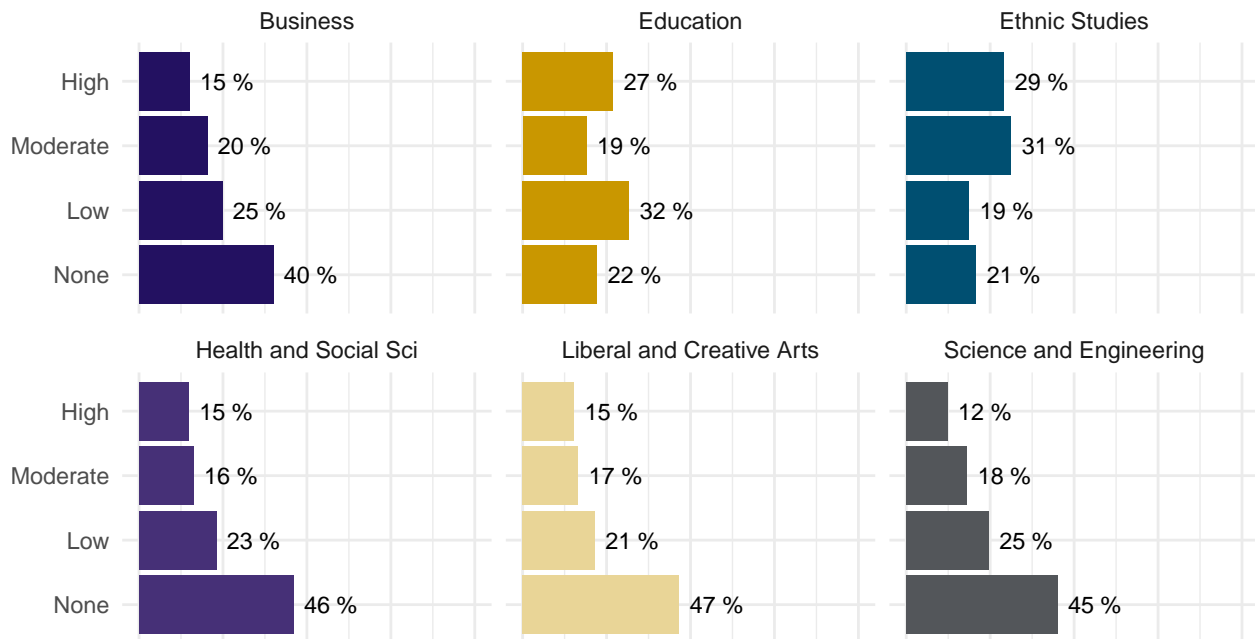
### Research with a Faculty Member

Item: What was your level of involvement in **research with a faculty member**?



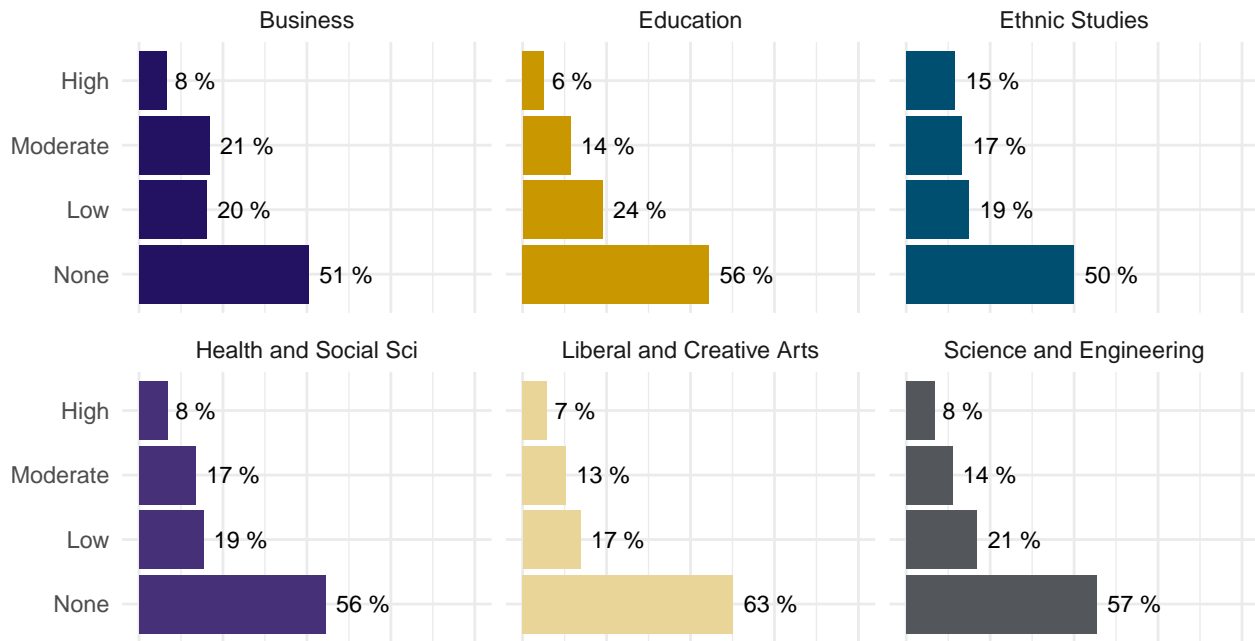
## Student Organizations

Item: What was your level of involvement in **student organizations**?



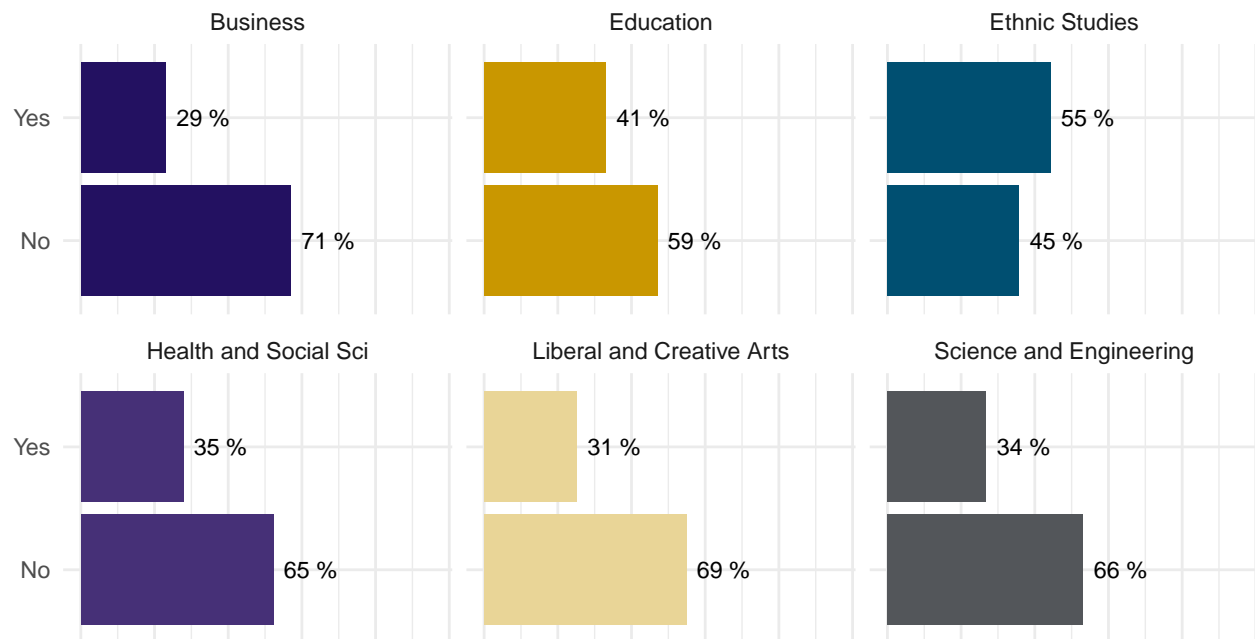
## Athletic/Physical Recreation

Item: What was your level of involvement in extracurricular **athletic/physical recreation** activities?



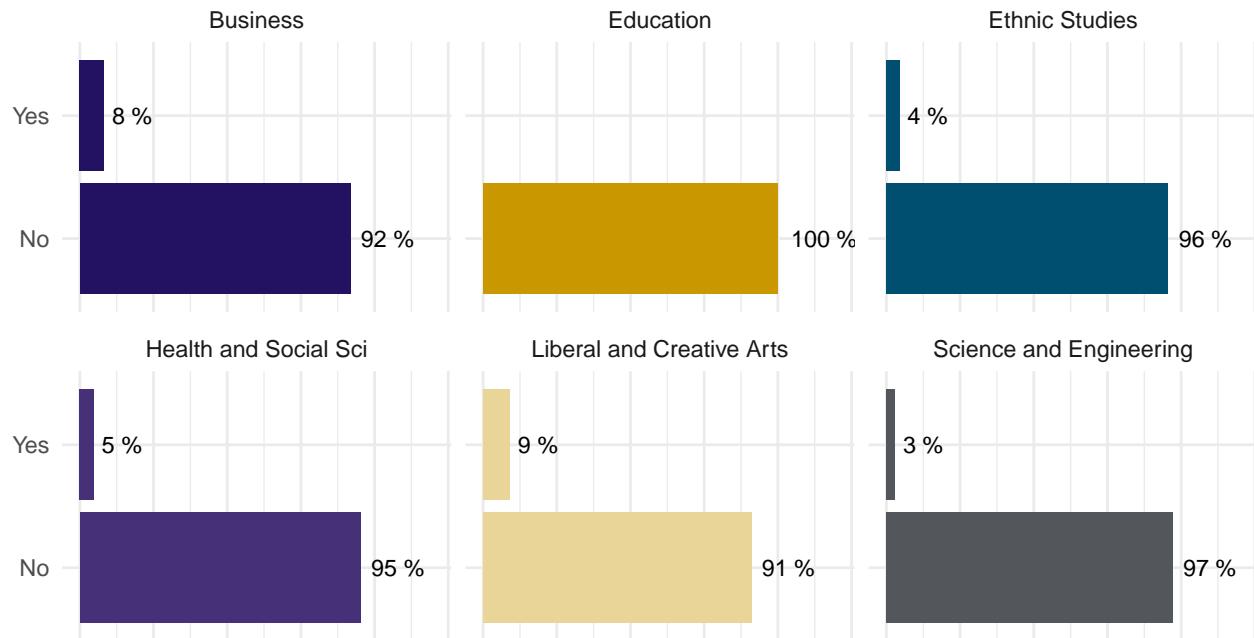
## Internship/Field Experience

Item: Did you participate in an **internship/field experience**?



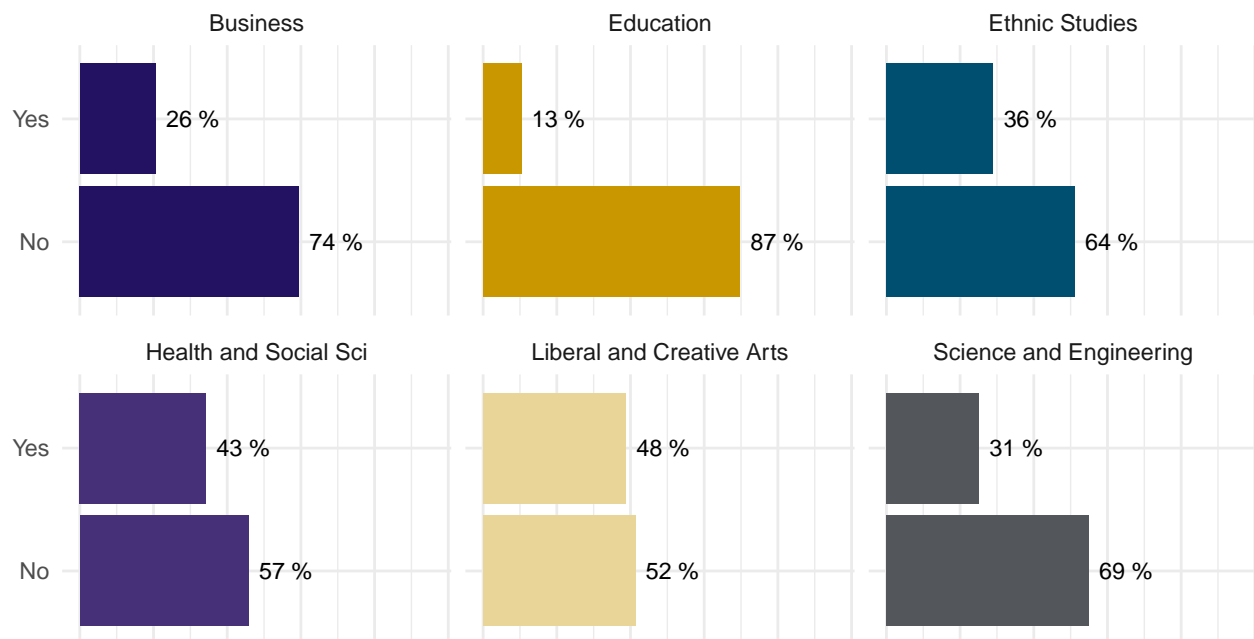
## Study Abroad

Item: Did you participate in **study abroad**?



## Culminating Senior Experience

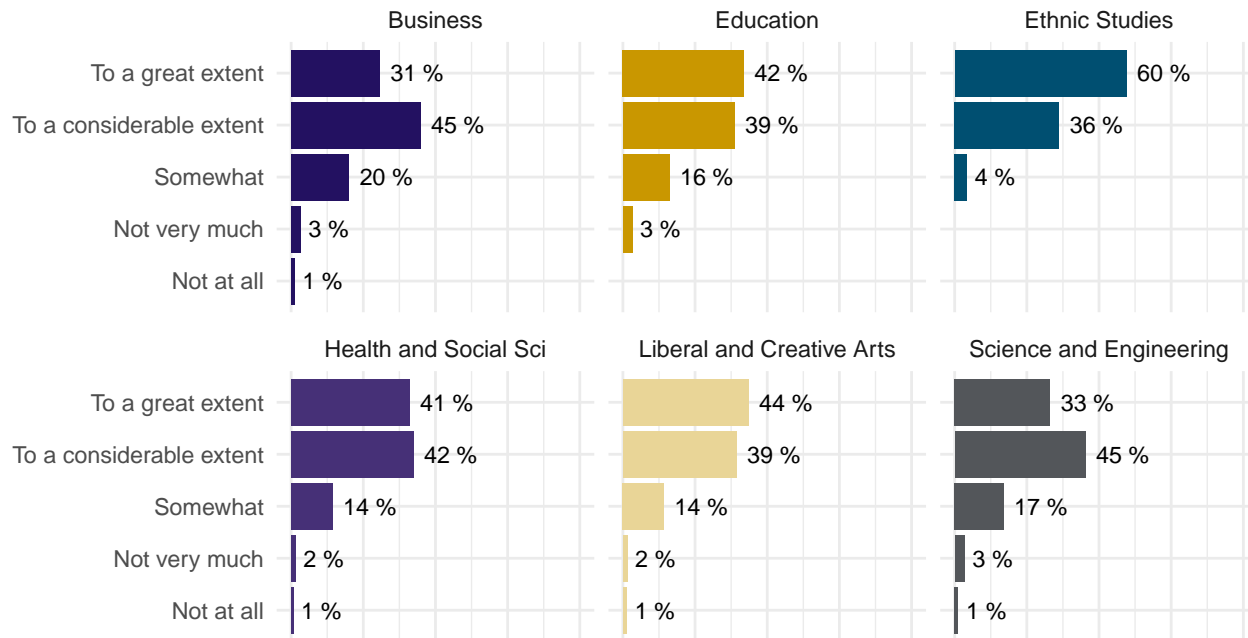
Item: Did you participate in a **culminating senior experience**?



## Improvement in Intellectual Abilities

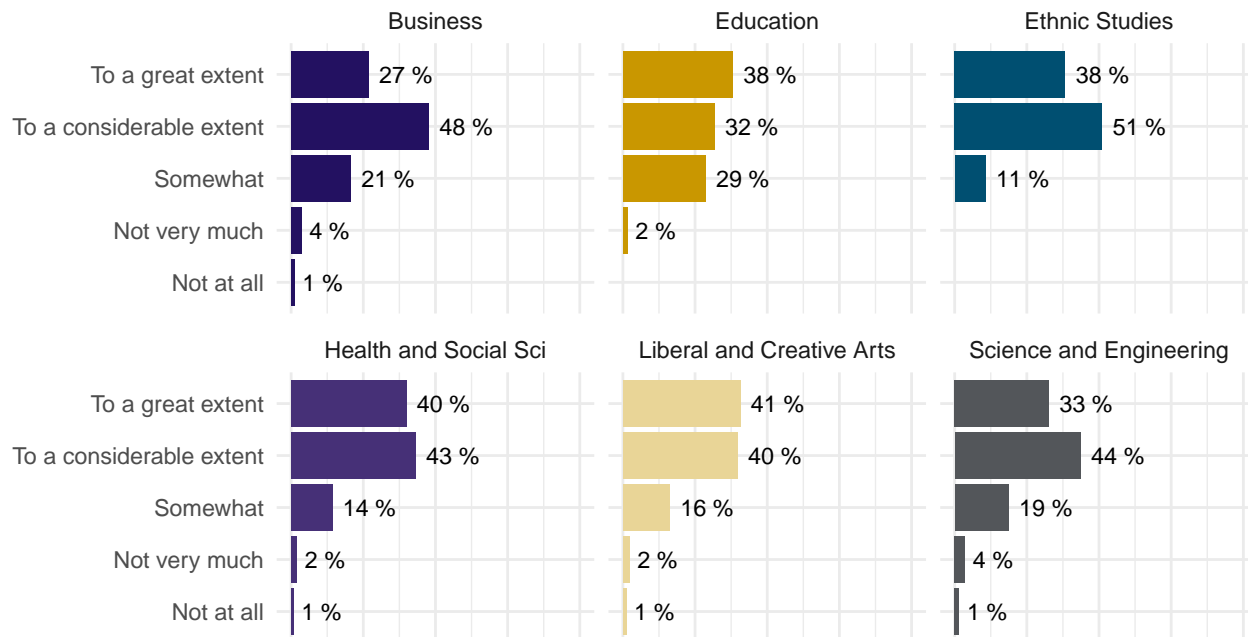
### Critical Thinking

Item: To what extent did your abilities improve in **critical thinking**?



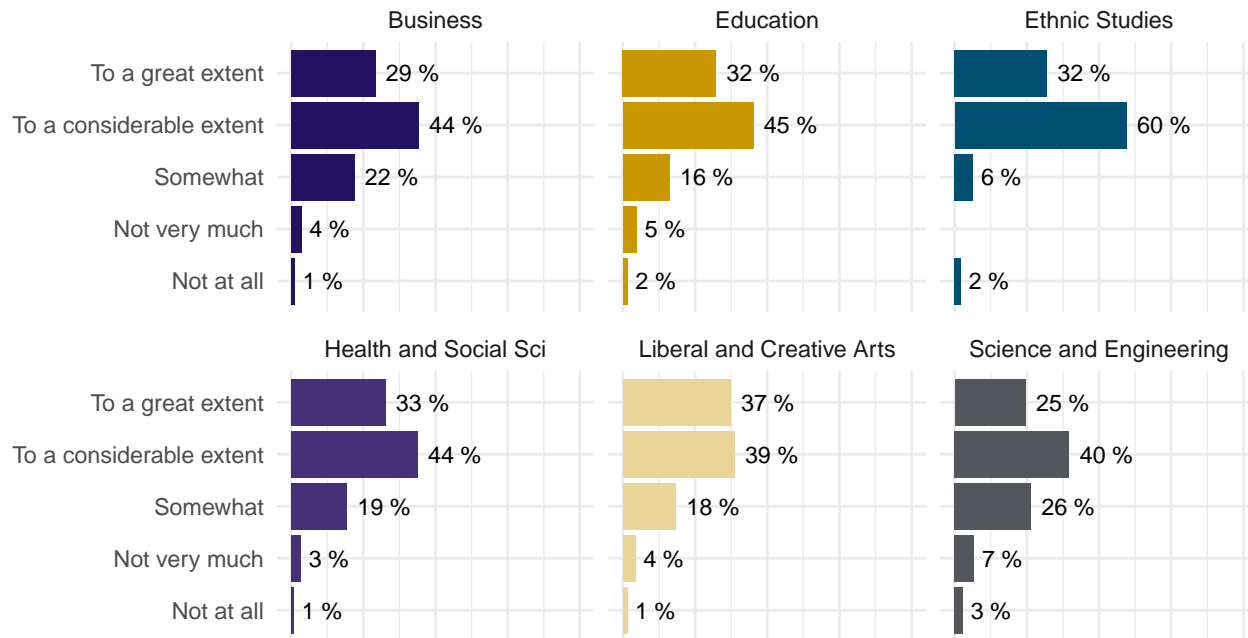
## Information Literacy

Item: To what extent did your abilities improve in **information literacy**?



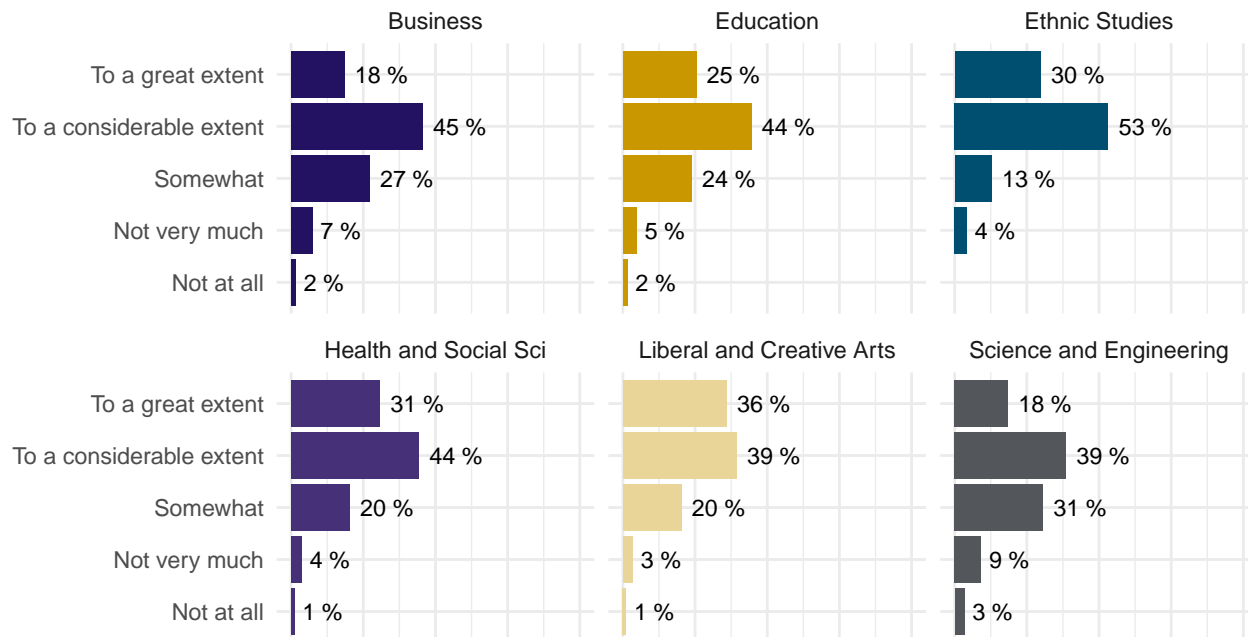
## Oral Communication

Item: To what extent did your abilities improve in **oral communication**?



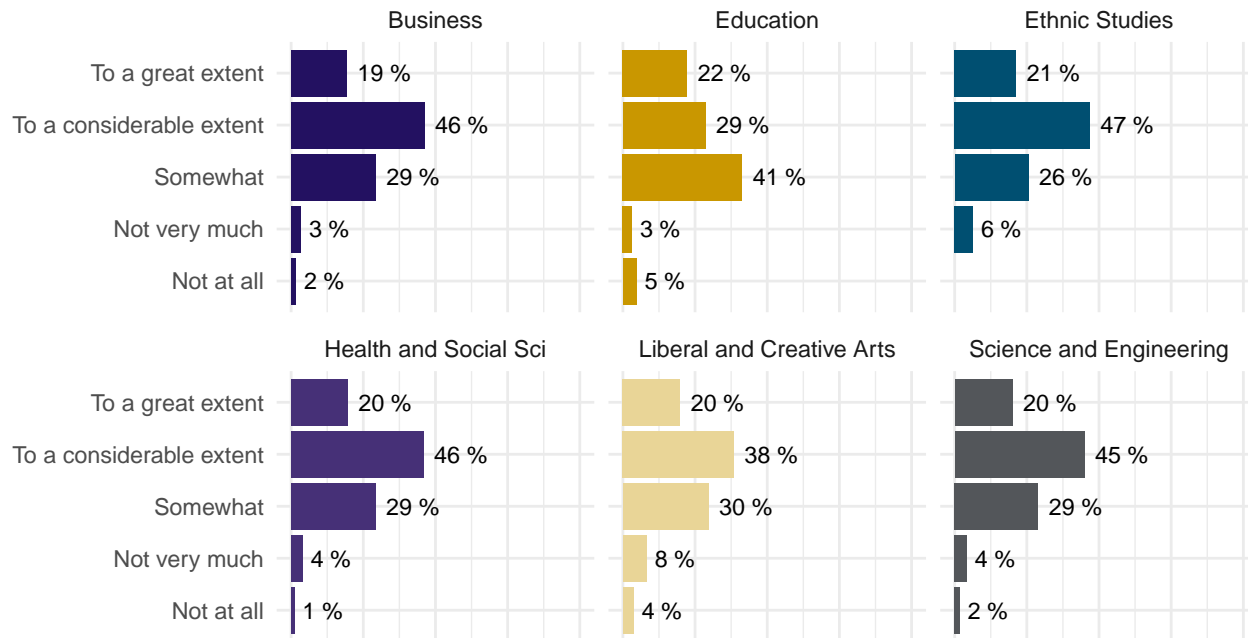
## Writing

Item: To what extent did your abilities improve in **writing**?



## Quantitative Reasoning

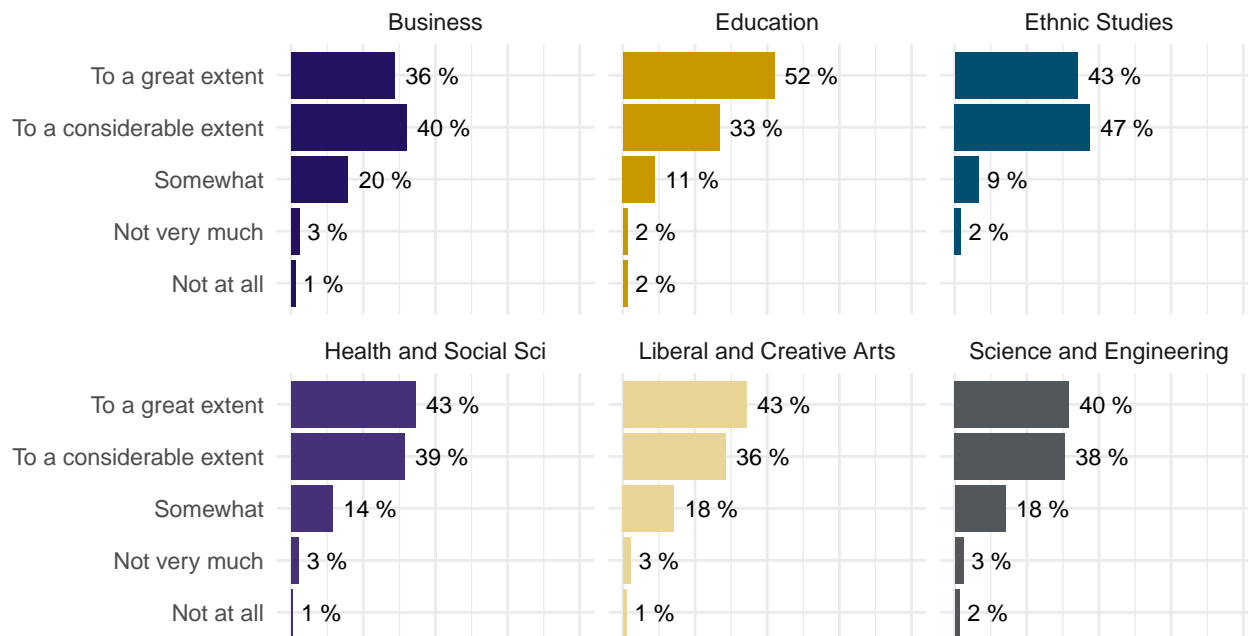
Item: To what extent did your abilities improve in **quantitative reasoning**?



## Personal and Social Development

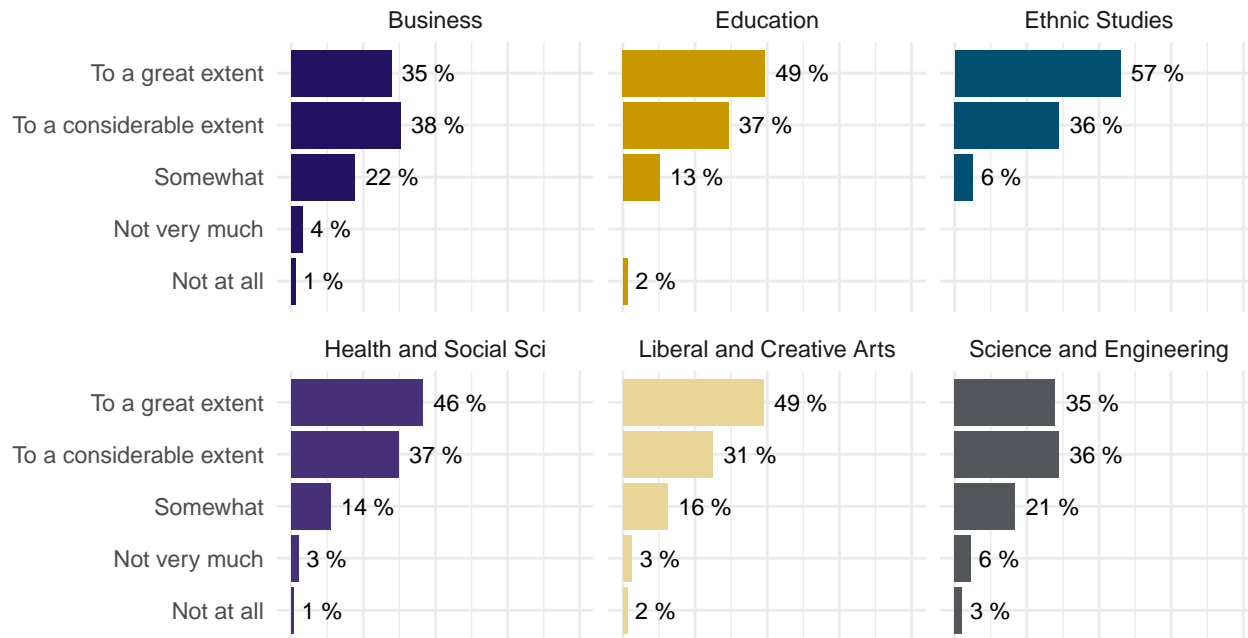
### Learning Effectively

Item: To what extent did your experience at San Francisco State contribute to **learning effectively on your own**?



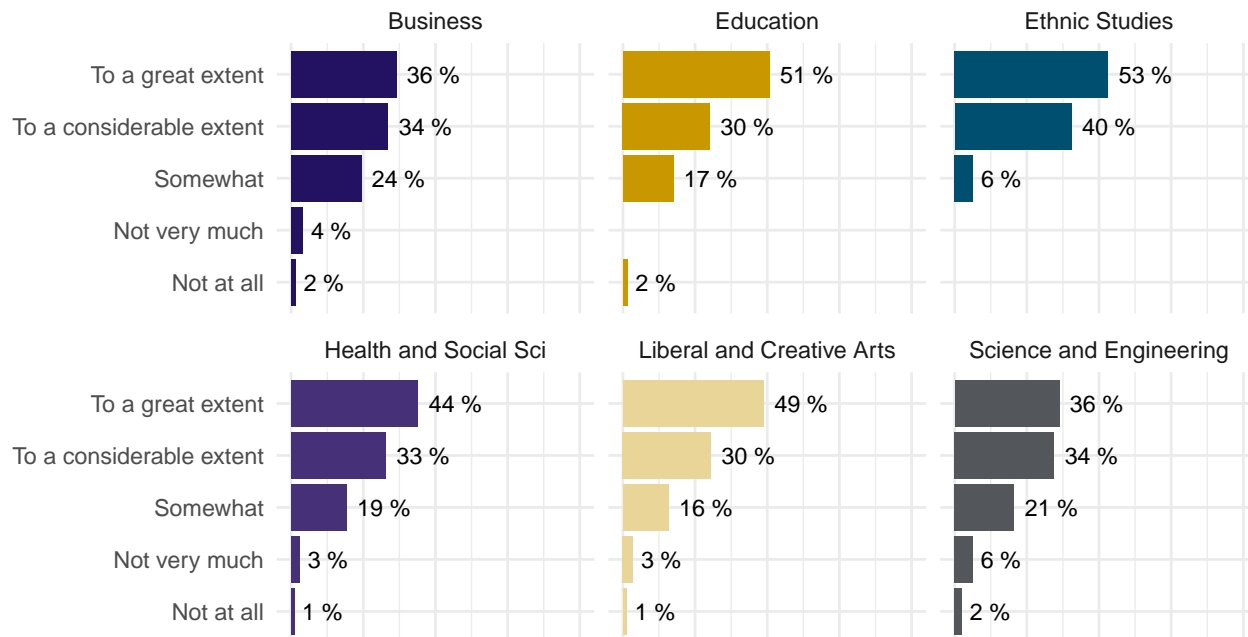
### Ethical Implications

Item: To what extent did your experience at San Francisco State contribute to the awareness of the **ethical implications of your own and others' actions**?



## Exposure to Cultures/Groups

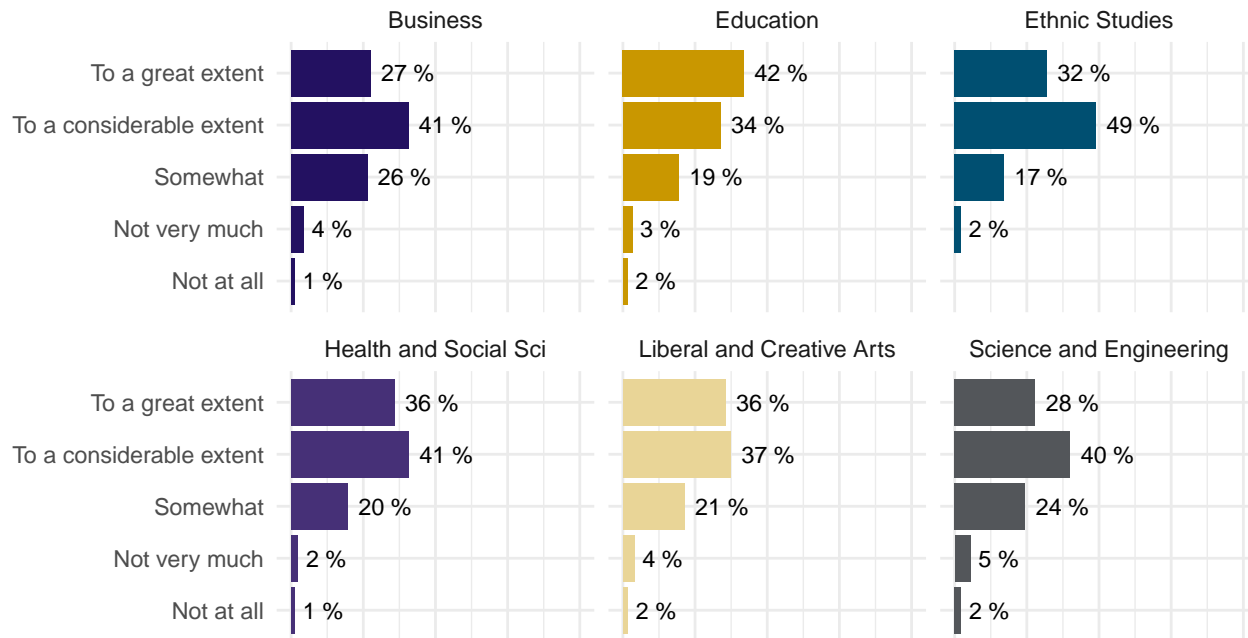
Item: To what extent did your experience at San Francisco State contribute to the **exposure to cultures or groups other than your own?**



## General Education

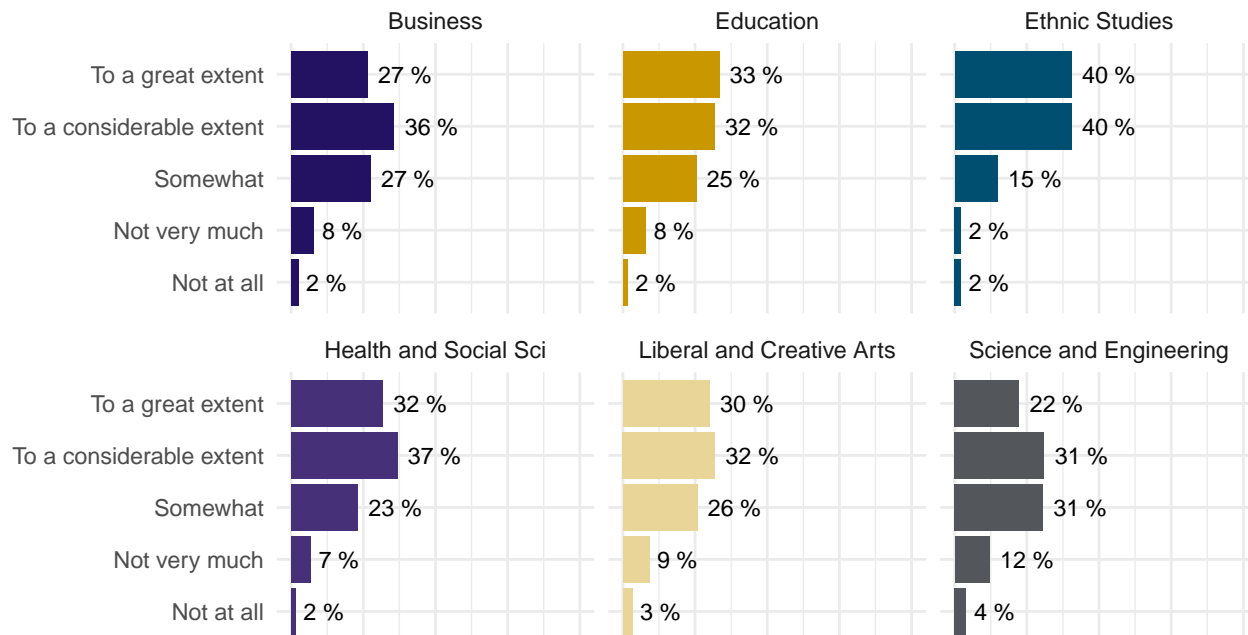
Item: To what extent did your experience at San Francisco State contribute to **acquiring a broad general education?**





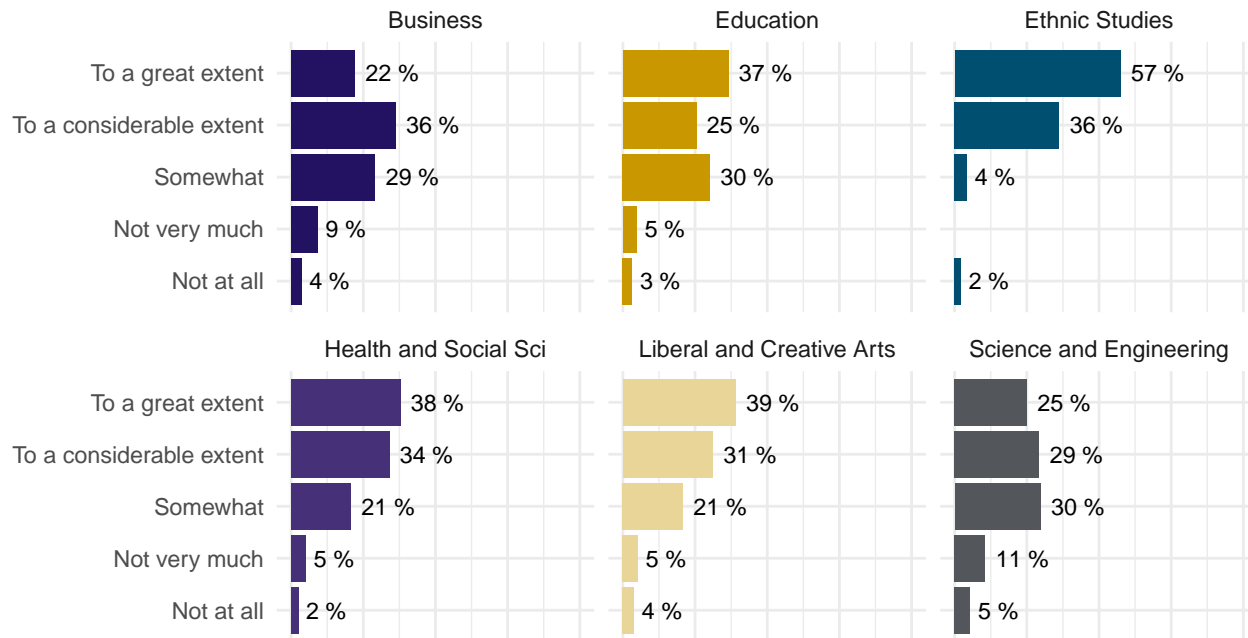
## Leadership Skills

Item: To what extent did your experience at San Francisco State contribute to the **development of leadership skills**?



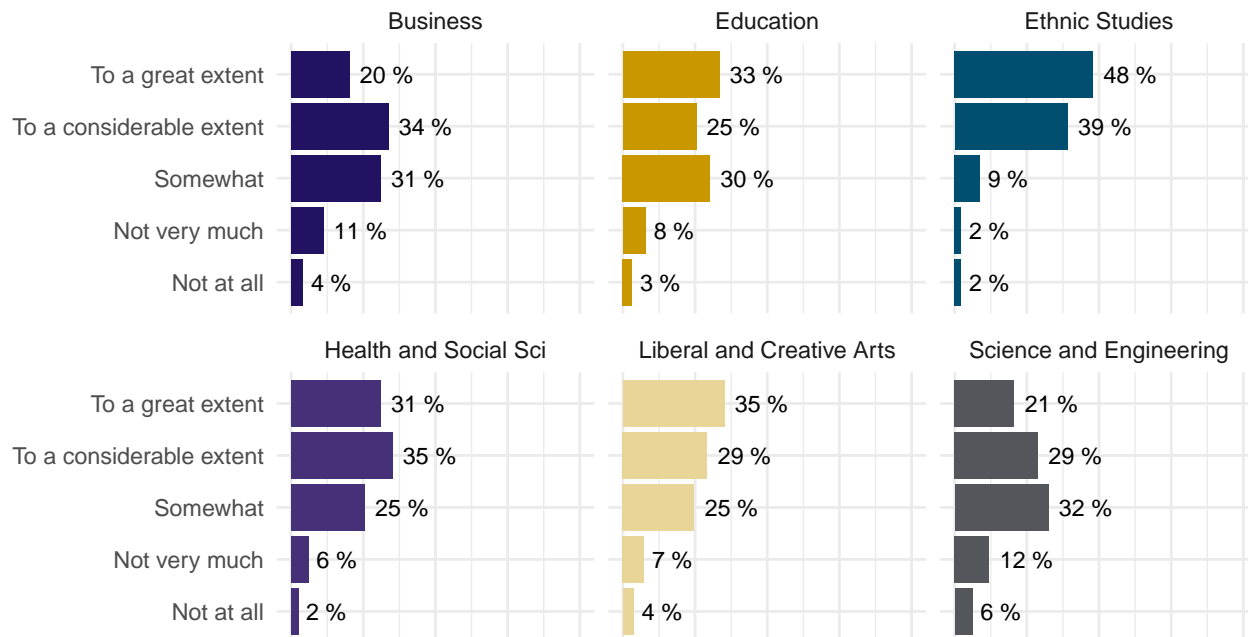
## Social Justice

Item: To what extent did your experience at San Francisco State contribute to your **commitment to social justice**?



## Civic Engagement

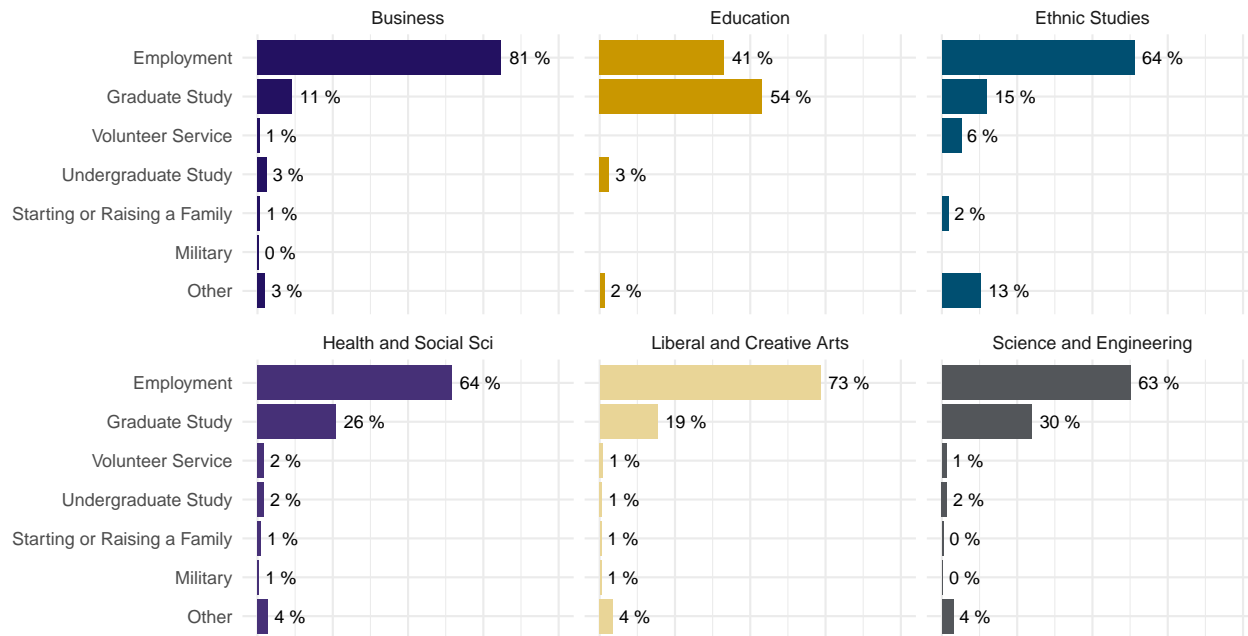
Item: To what extent did your experience at San Francisco State contribute to your **commitment to civic engagement**?



## Post-Graduation Plans

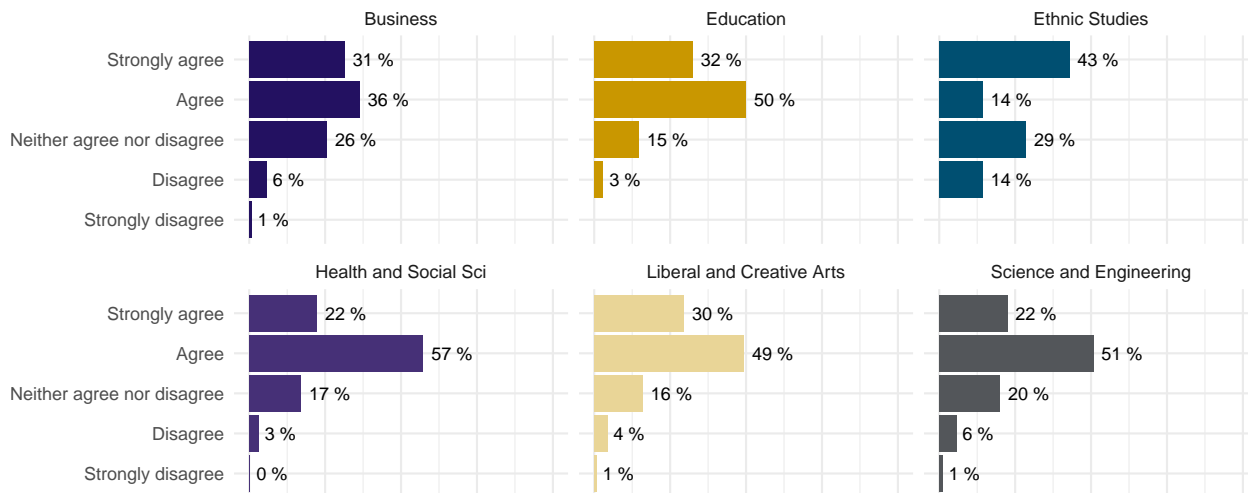
### Top Plans Following Graduation

Item: What is most likely to be your **principle activity upon graduation**?



### Prepared for Graduate Study

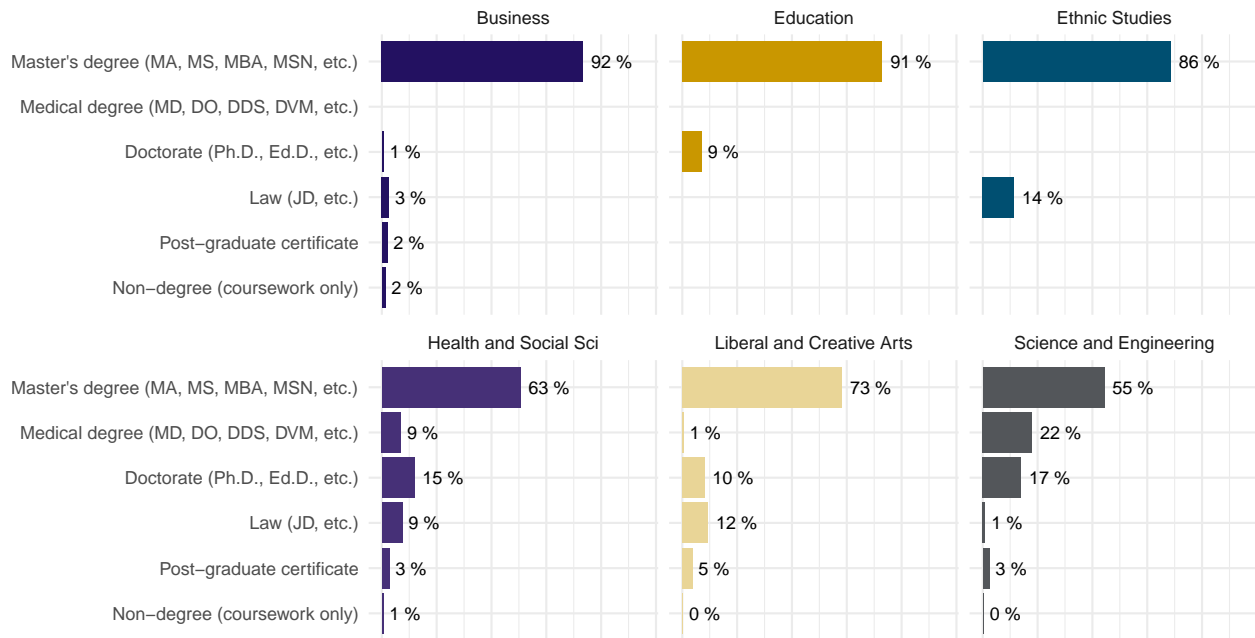
Students who selected **Graduate Study** as their top plan following graduation were asked the following item: From your perspective, SF State has **prepared you for graduate study**.



Note: This item was added to the instrument in July 2019.

### Degree/Certificate

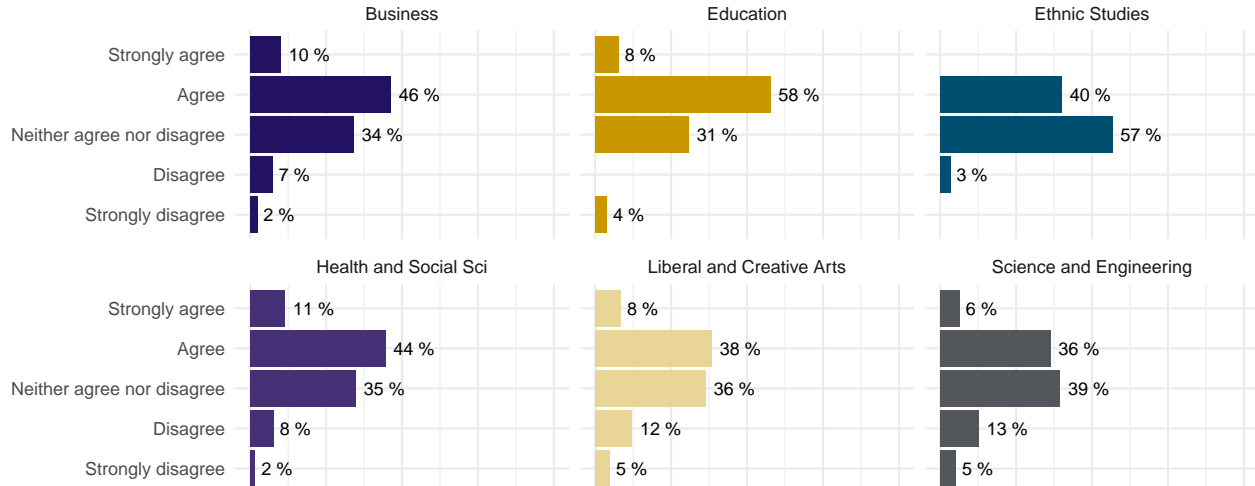
Students who selected **Graduate Study** as their top plan following graduation were asked the following item: What degree/certificate are you planning to earn?



Note: This item was added to the instrument in July 2019.

## Prepared for the Job Market

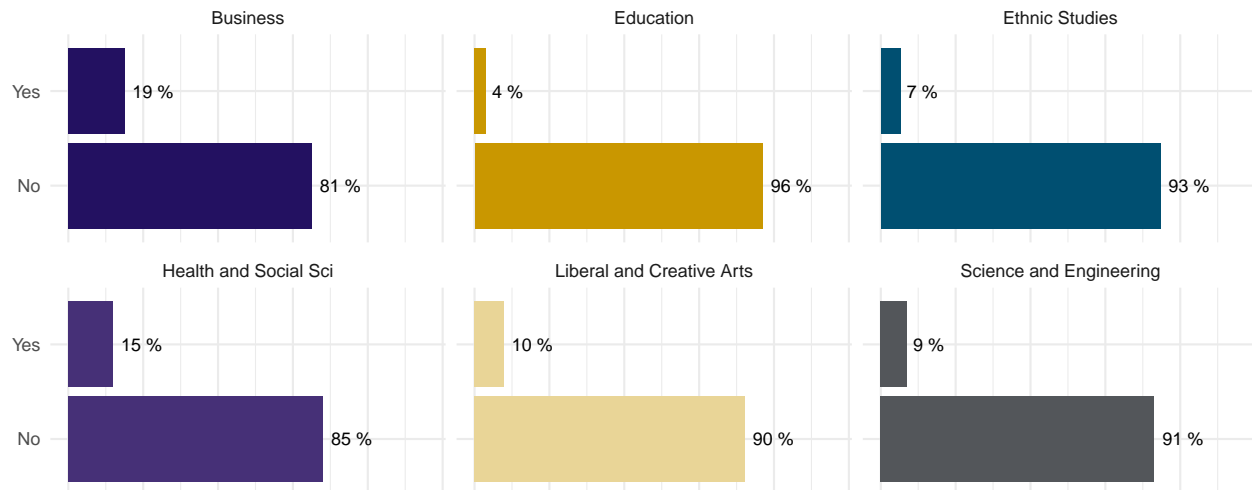
Students who selected **Employment** as their top plan following graduation were asked the following item:  
From your perspective, SF State has **prepared you for the job market**.



Note: This item was added to the instrument in July 2019.

## Secured a job

Students who selected **Employment** as their top plan following graduation were asked the following item:  
Have you secured a job in your field of study?



Note: This item was added to the instrument in July 2019.

## Employer

Students who indicated that they **secured a job** in their field of study, were asked the following item: Please provide the name of your employer:

### Business

- A Monique Affair
- ADP
- BDO
- City and county of San Francisco
- Cushman & Wakefield
- Deloitte
- ERA Carlile Realty Group
- Golden State Warriors
- Heather blake
- Hotel Del Sol
- Jay E Ventures
- JP Morgan
- LG Electronics
- Moss Adams
- Norris & Stevens, Inc.
- PricewaterhouseCoopers (PwC)
- Rustic House Oyster Bar and Grill
- Saks Fifth Avenue
- Sf State
- Skyline College
- TechCXO
- Trinity SF

### Education

- N/A

### Ethnic Studies

- 826 Valencia
- Golden Gate National Parks Conservancy
- University of California, Berkeley (Athletic Study Center)

## **Health and Social Sci**

- Concrete Collaborative
- Golden Gate National Park Conservancy
- Heritage on the Marina
- HUG Preschool
- JOINN Biologics US Inc.
- LEARNING ARTS INC
- Polka dot preschool
- Rebuilding Together San Francisco
- Sacred Heart Community Service
- San Francisco Rec & Parks
- San Francisco State University (Children's Campus)
- San Mateo Court House
- San Mateo Superior Court
- Select Physical Therapy
- Stanford Department of Public Safety
- UCSF

## **Liberal and Creative Arts**

- 826 Valencia
- ALS Association Golden West Chapter
- Aquatic AV
- Beacon Hill staffing
- Blueprint studio
- Dandelion Chocolate
- Illumeably
- Lennar
- Lex Alemania
- Los Altos Stage Company
- Millbrae Community Television
- Nion Swift
- Pied Piper Players
- Ruby Ribbon
- The Personnel Perspective
- The State Bar of California

## **Science and Engineering**

- AbilityPath
- ACES (Comprehensive Educational Services, Inc.)
- ACES-ABA Therapy
- Adventist Health
- Amazon
- American Civil Constructors West Coast
- American Civil Constructors, IEA
- ATUM Bio
- Banfield Hospital
- Boys and Girls Club of San Francisco
- CAFEX
- CVS Pharmacy
- FreeWire, but not committed
- Gene
- Genentech
- Herrero Builders

- Lockheed Martin
- Marin dental implant center
- McDonald's
- Nisum
- Pankow Builders
- UCSF
- United States Navy
- WHOLEFOODS

Note: This item was added to the instrument in July 2019.