

Total Responses: 1468

Items: 41



San Francisco State University Senior Exit Survey Results

January 1st, 2022 – December 31st, 2022

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Items: 41



Survey Feedback

1. Overall San Francisco State Experience



1. Overall San Francisco State Experience

82% of students would **probably** or **definitely** recommend SF State to their friends. This is down **2%**.

Item: Would you recommend SF State to your friends?

80% of students reported that they will have graduated in the time expected. This is up **7%**.

Item: Will you have graduated in the time expected?



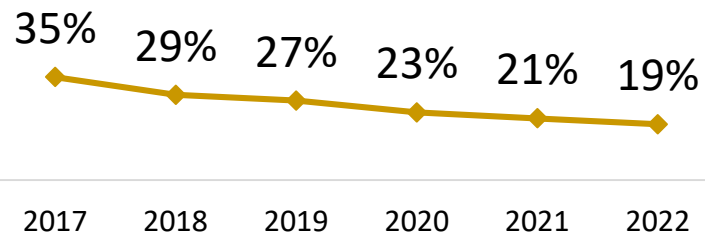
60% of students reported having a mentor. This is down **3%**.

Item: Is there at least one member of the SF State faculty or staff that you consider your mentor?

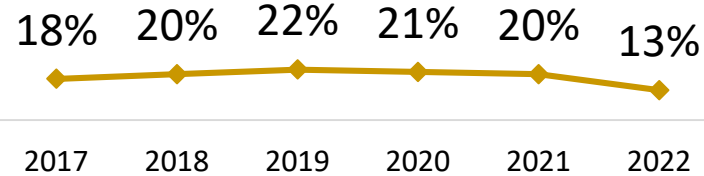
1. Overall San Francisco State Experience

If you did not graduate in the time expected, what is the main reason why not?

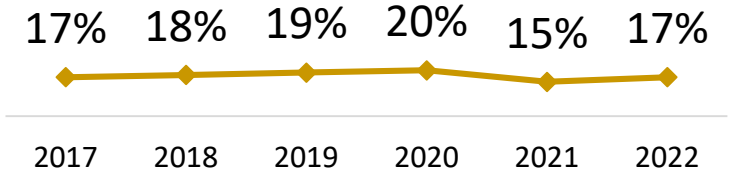
Course Availability



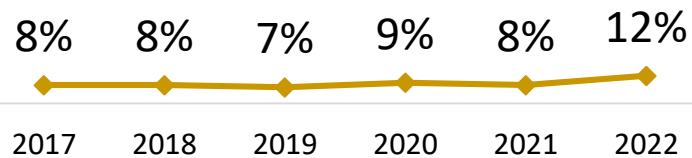
Financial pressure or need to work



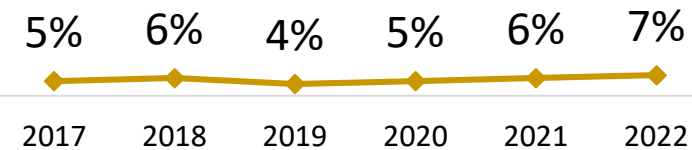
Change in Major/
Indecision about a Major



Took One or More
Semesters Off



Family Responsibilities



1. Overall San Francisco State Experience

31% of students indicated “Other” as the main reason they will have **not** graduated in the time expected. Students had the opportunity to expand upon their response through an open-ended text box. **Top themes** that emerged are shown below:

1. Advising/Support and Issues Choosing Classes
2. COVID-19 Response Disruption
3. Health/Mental Health and Personal Issues
4. Struggles Related to Online Courses
5. Difficulty in Classes

1. Overall San Francisco State Experience

Advising/Support

"When meeting with councilors they often had me take classes that I did not need to take."

COVID-19 Response

"The pandemic."

"Covid19."

Health/Mental Health:

"Burnout and covid related mental health issues."

"Surgery."

Difficulty in Classes:

"Had to make up for past classes failed."

Online Course Struggle

"I wasn't sure how online was going to go so took fewer courses."

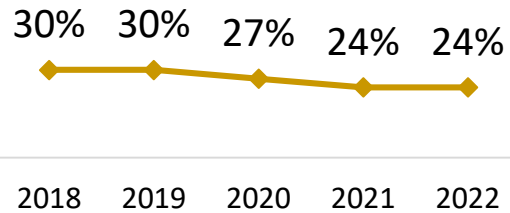
Of Note: Reasons for Not Graduating on Time

- Course availability has seen the largest improvement in reason cited for not graduating. From 35% in 2017 to 19% in 2022.
- Financial pressure saw the largest 1-year decrease, from 20% to 13%.
 - Speculative Reasons:
 - emergency COVID-19 relief funds
 - transportation costs down (online courses)
- Students continue to cite COVID-19 as a major disruptor to graduating on time.

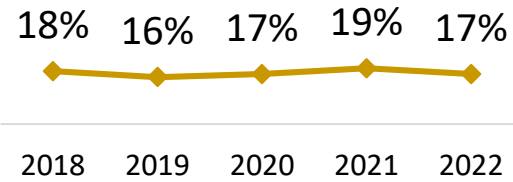
1. Overall San Francisco State Experience

If changes were made, what would have improved your overall SF State experience the most?

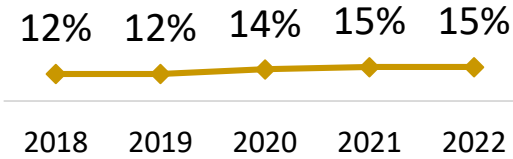
Course Availability



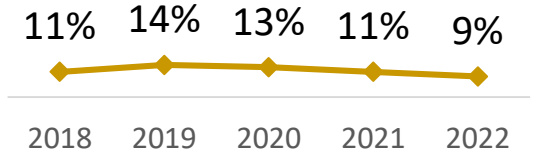
Advising



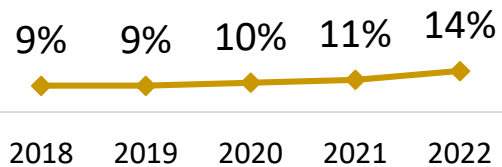
Financial Concerns/
Cost of Attendance



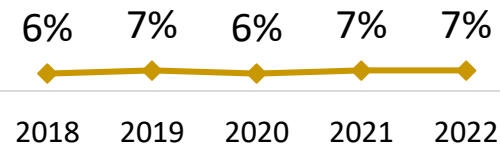
Parking and
Transportation



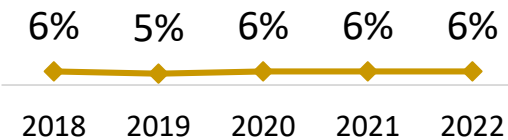
Campus Life



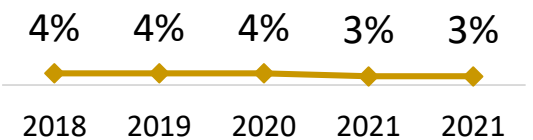
Instruction/Teaching



Degree
Requirements



Campus Facilities

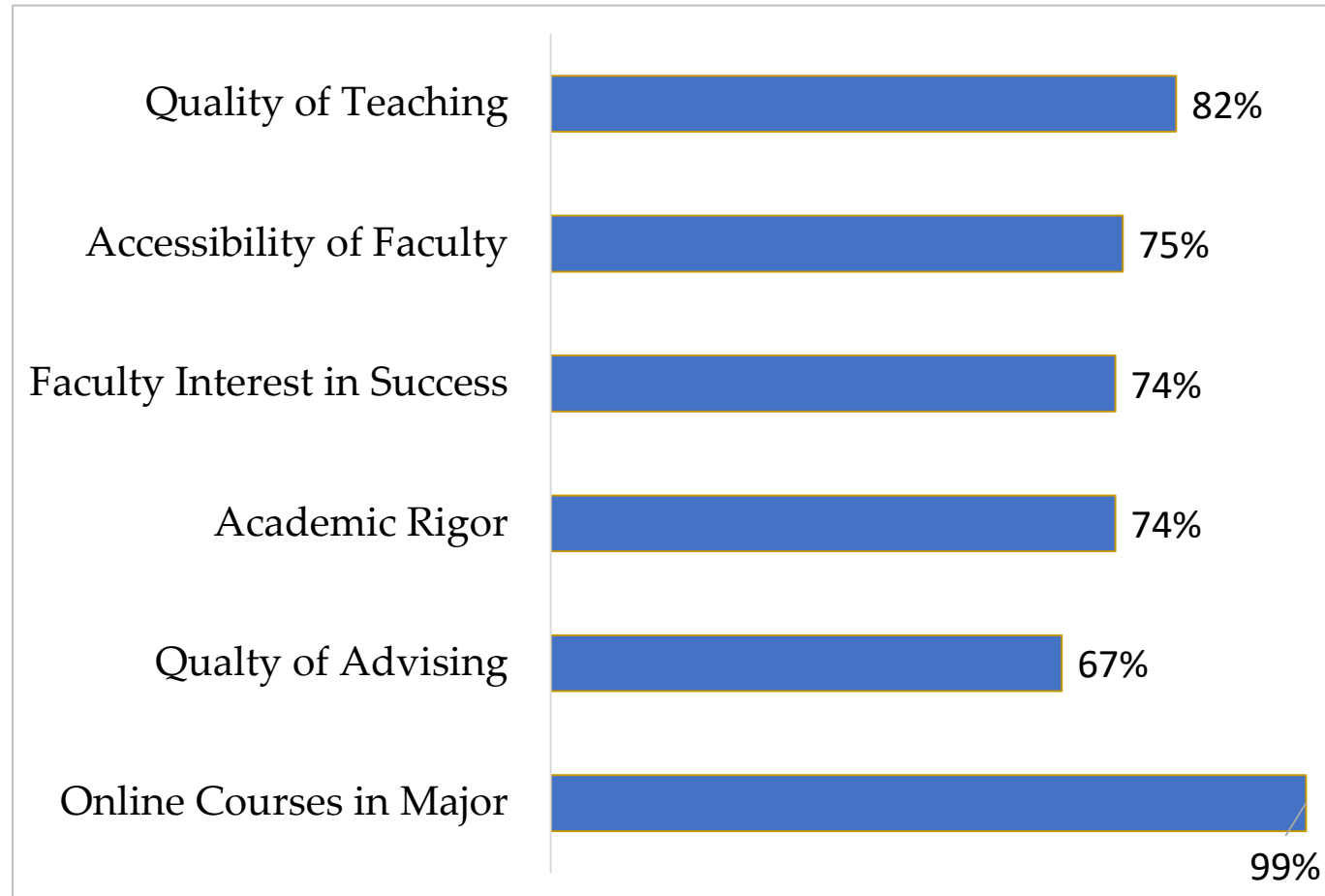


2. Satisfaction with the Major Program



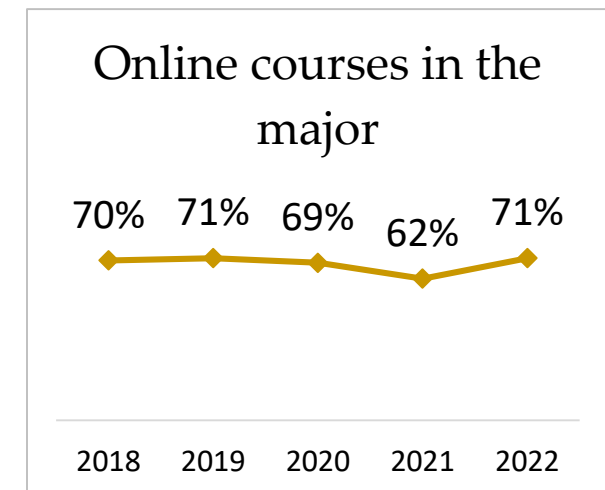
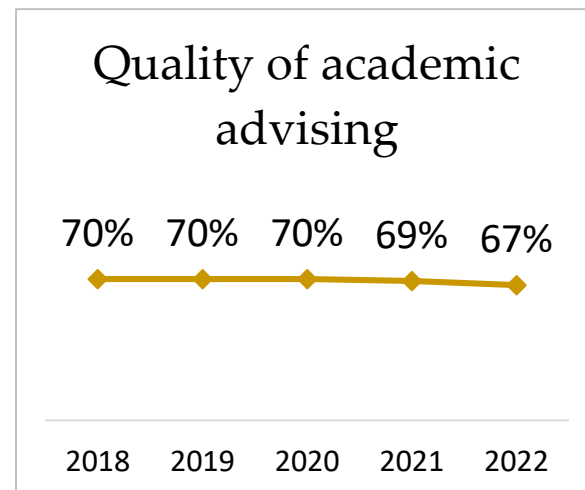
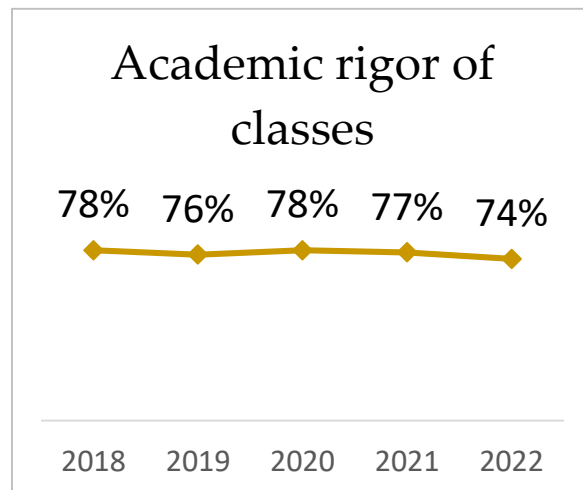
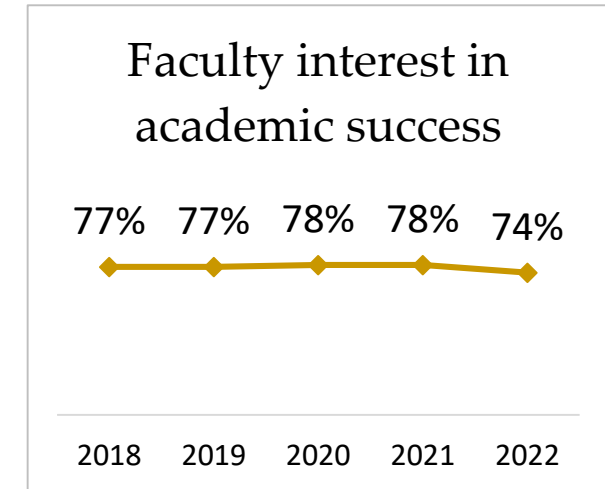
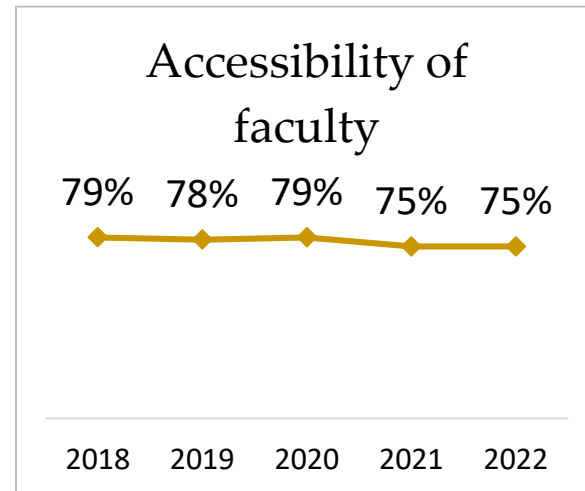
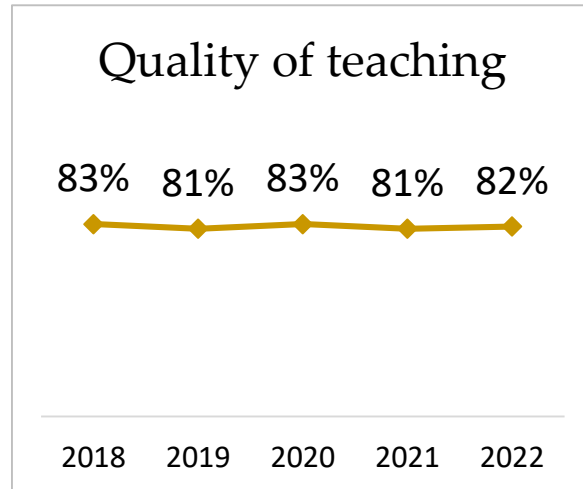
2. Satisfaction with the Major Program

Students expressed that they were **satisfied** or **very satisfied** with the following aspects of their major program:



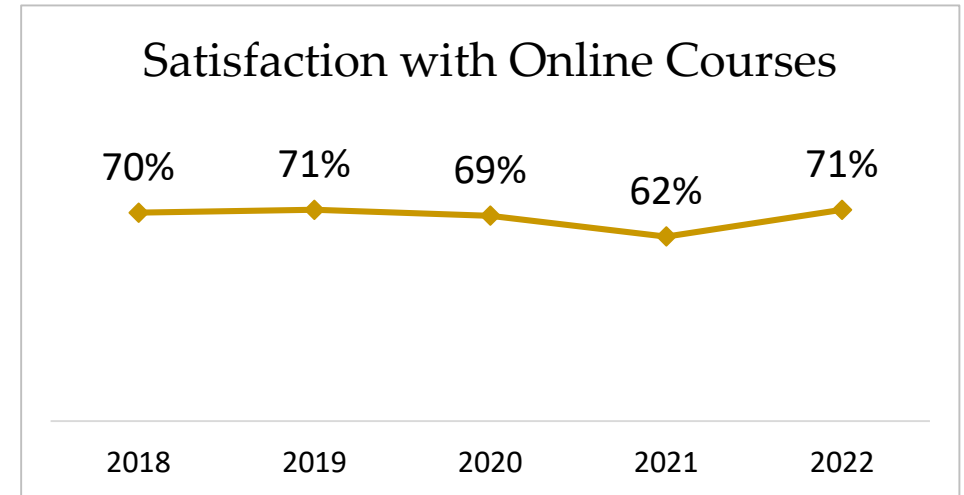
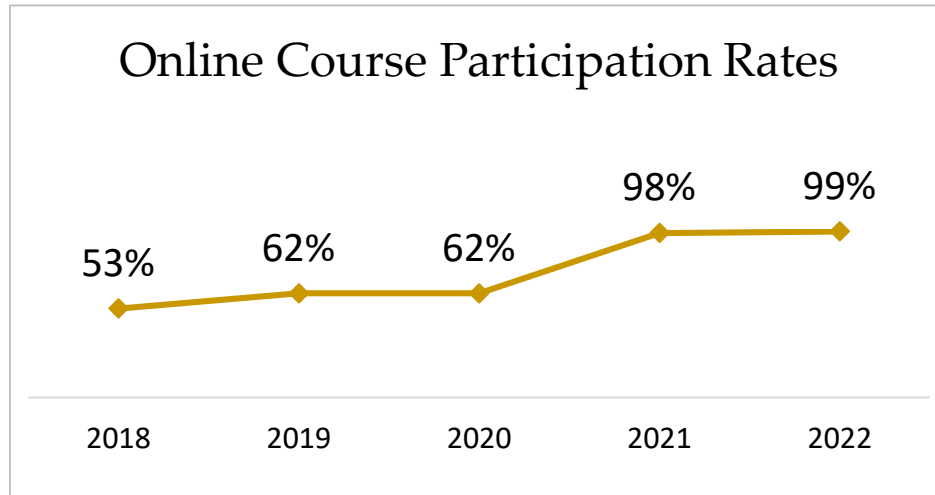
2. Satisfaction with the Major Program – 5 Year Trend

- Students expressed **satisfied** or **very satisfied** with the following in major program:



2. Satisfaction with the Major Program – 5 Year Trend

- Students who participated in at least one online course in their major:



- Satisfaction with online courses recovered in 2022, after a steep drop in 2021 during the initial switch to fully online coursework.

Of Note: Major Program Satisfaction

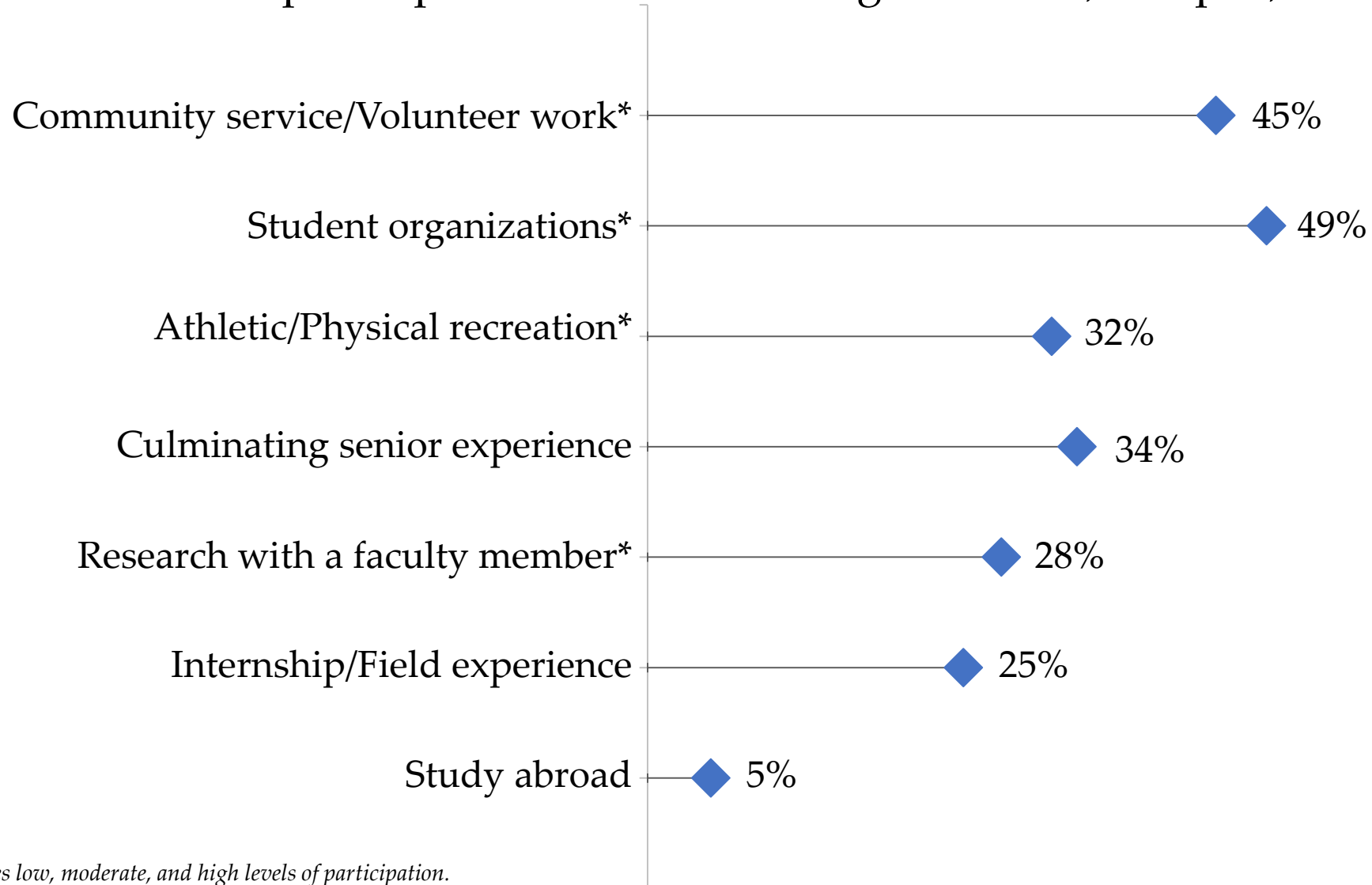
- All five satisfaction items saw an overall 5 year decrease. The largest were in **Academic Rigor** and **Faculty Accessibility**, both dropping 4% from 2018 to 2022.
- Online course enrollment remains high in 99% after the 2021 change due to the COVID-19 pandemic response.

3. Involvement in Academic, Campus, and Community Activities



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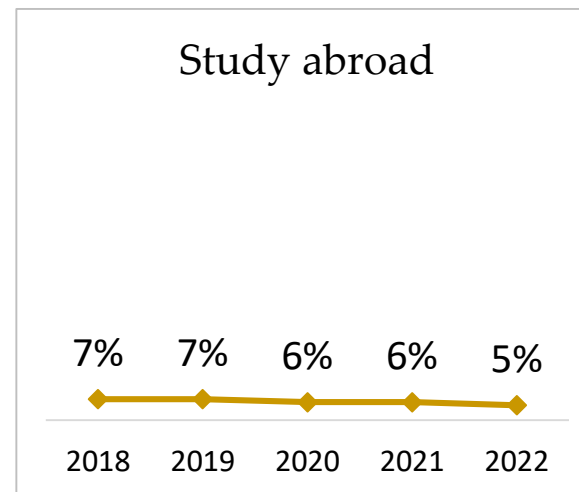
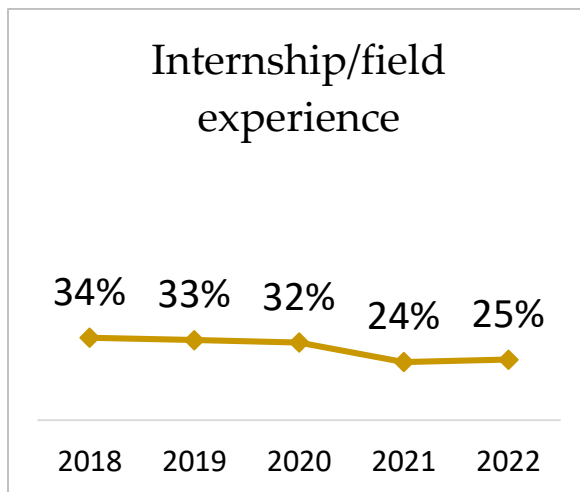
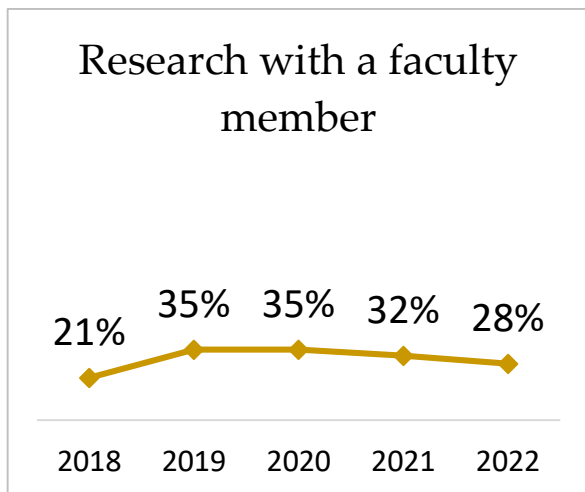
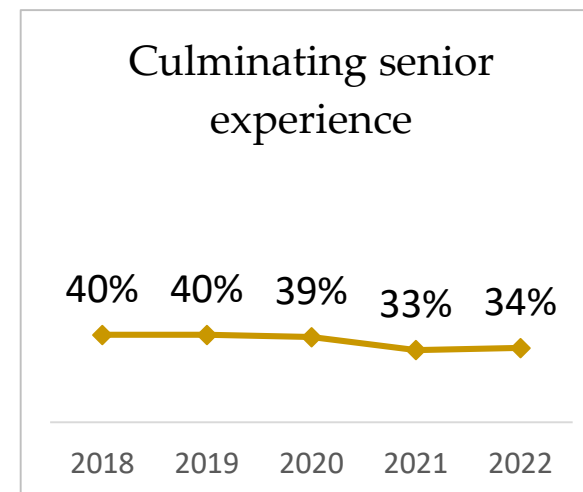
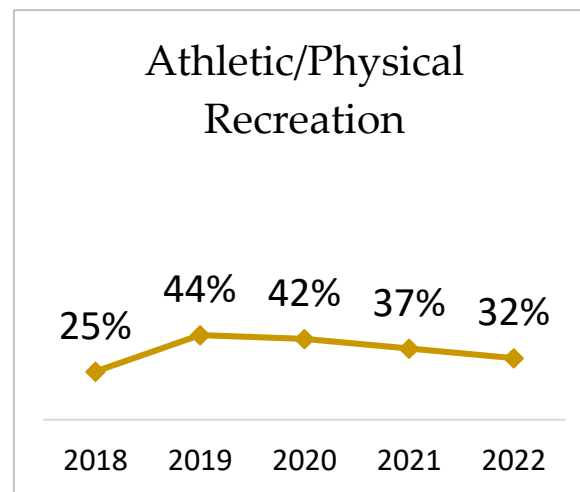
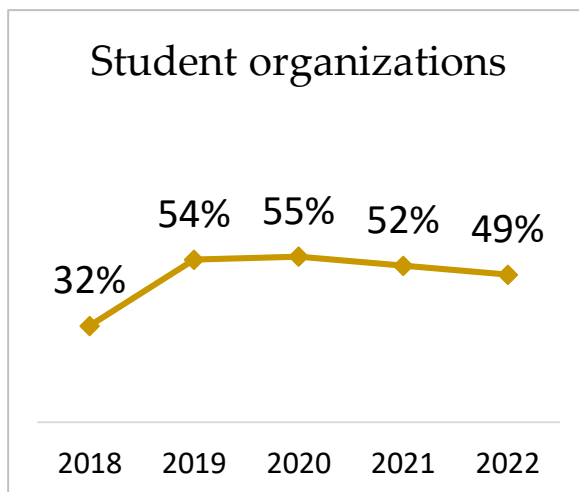
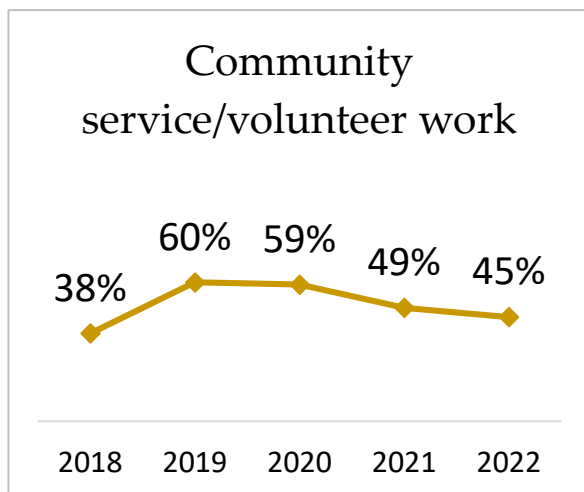
Reported student participation in the following academic, campus, and community activities:



**Note: Includes low, moderate, and high levels of participation.*

3. Involvement in Academic, Campus, and Community Activities – 5 Year Trend

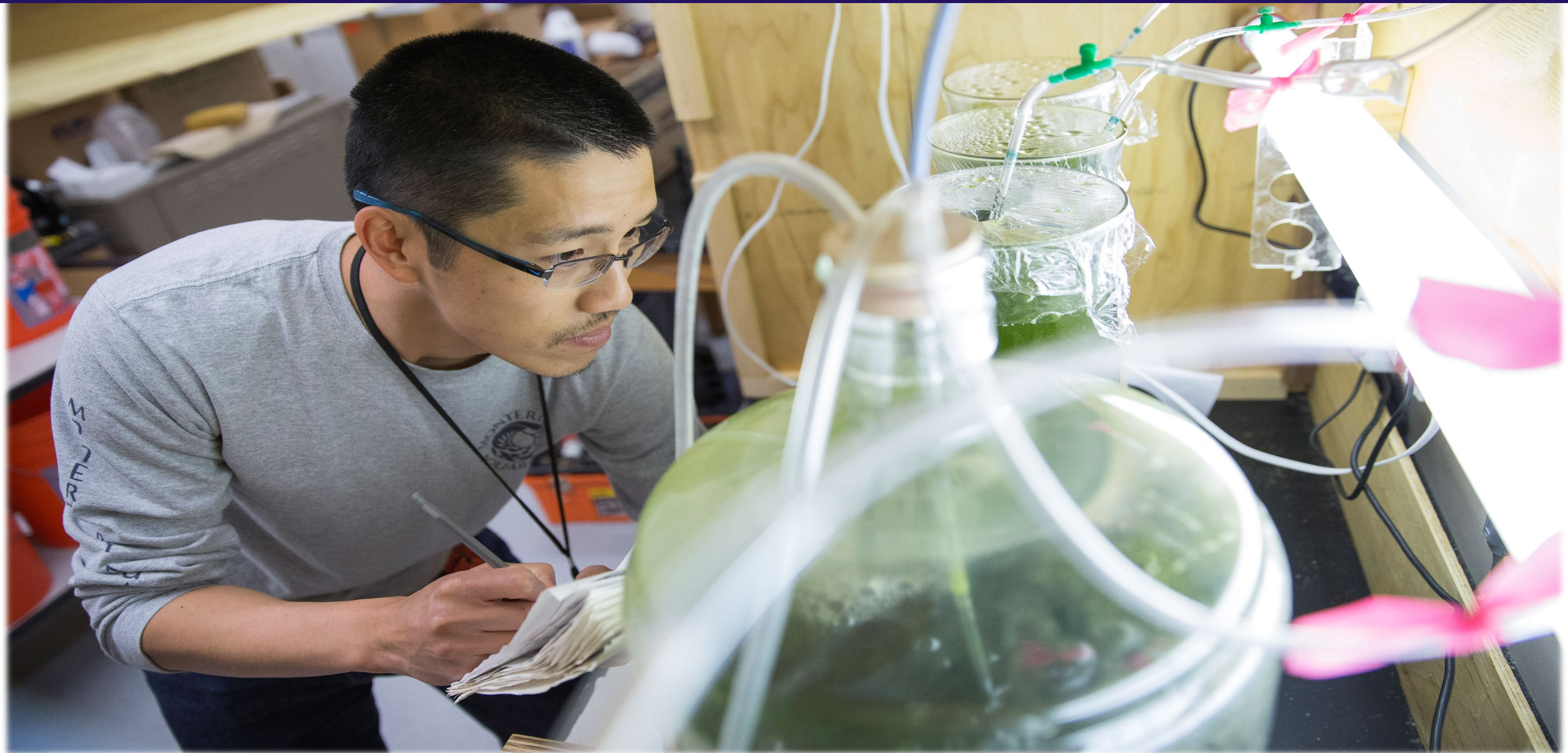
- Students expressed **high, moderate** or **low** participation in the following activities:



Of Note: Enrollment in Activities

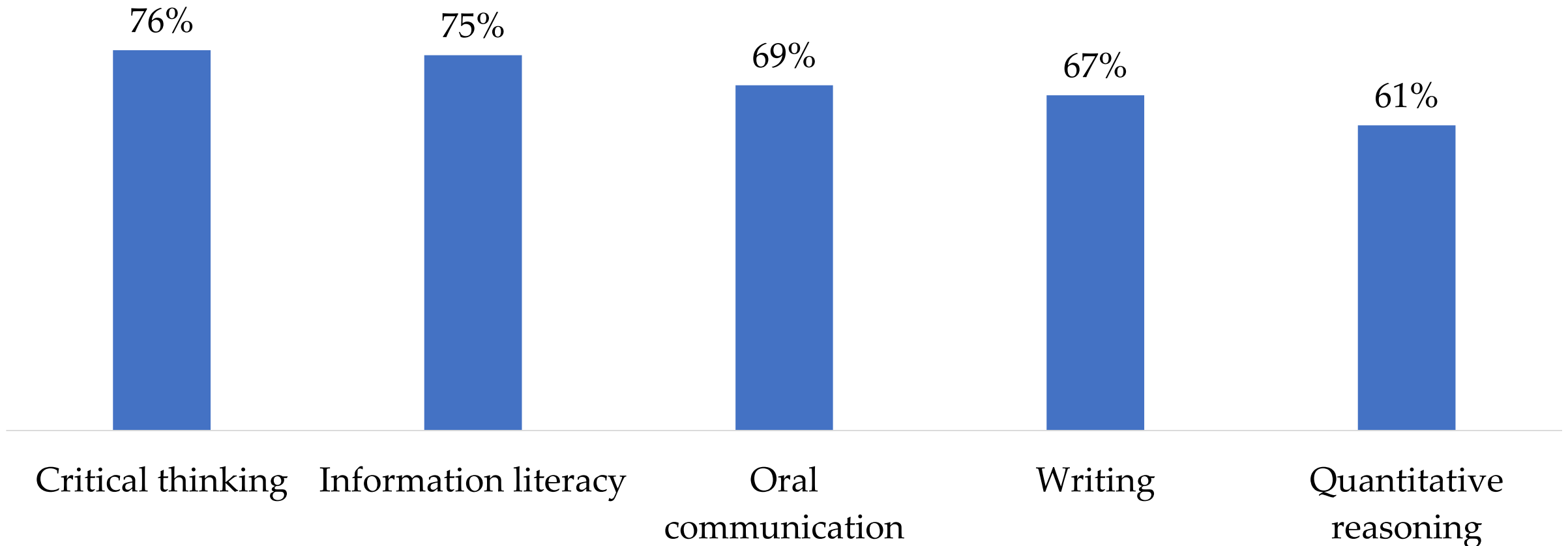
- COVID-19 pandemic may be continuing to impact enrollment in activities.
- There was a continued **2 year decrease** in community service/volunteer work, student organizations, athletics, research, and study abroad.
- Internships/field experience show a **decrease of 9%** over the past **5 year** period, while research with a faculty member has **increased by 7%**.

4. Improvement in Intellectual Abilities



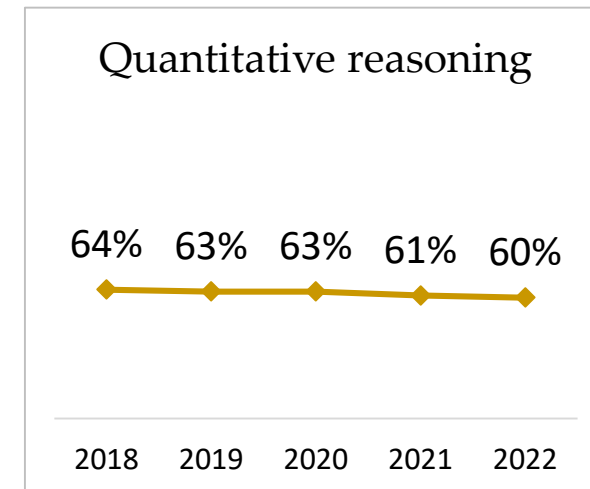
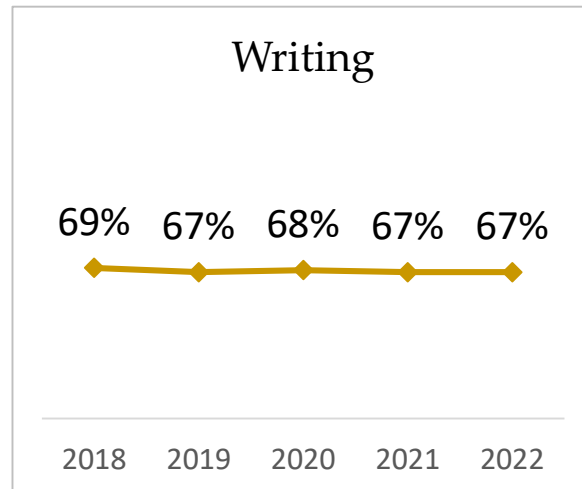
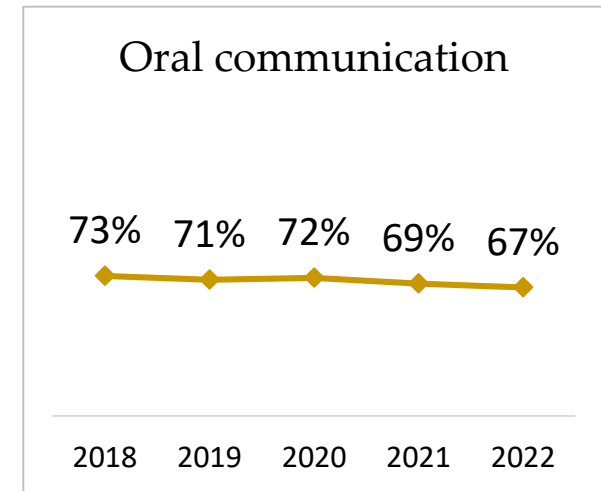
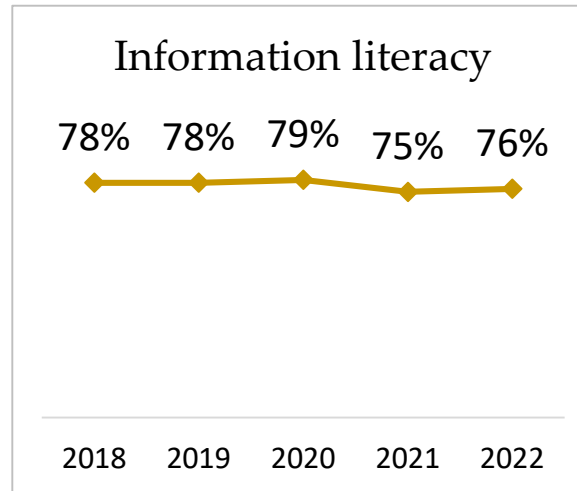
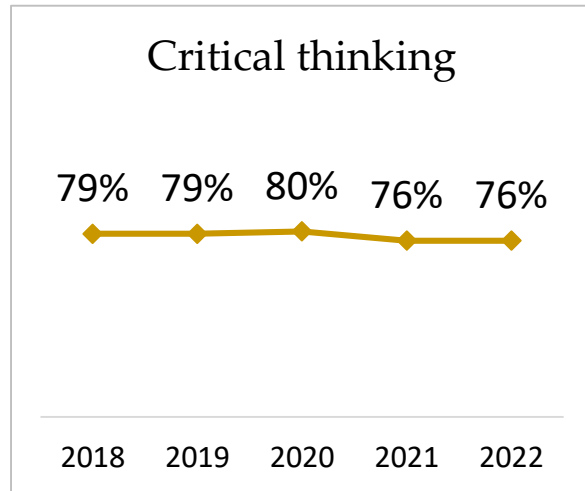
4. Improvement in Intellectual Abilities

Over 7 in 10 students reported that SF State contributed to improvements in their **critical thinking** and **information literacy** skills to a considerable or great extent.



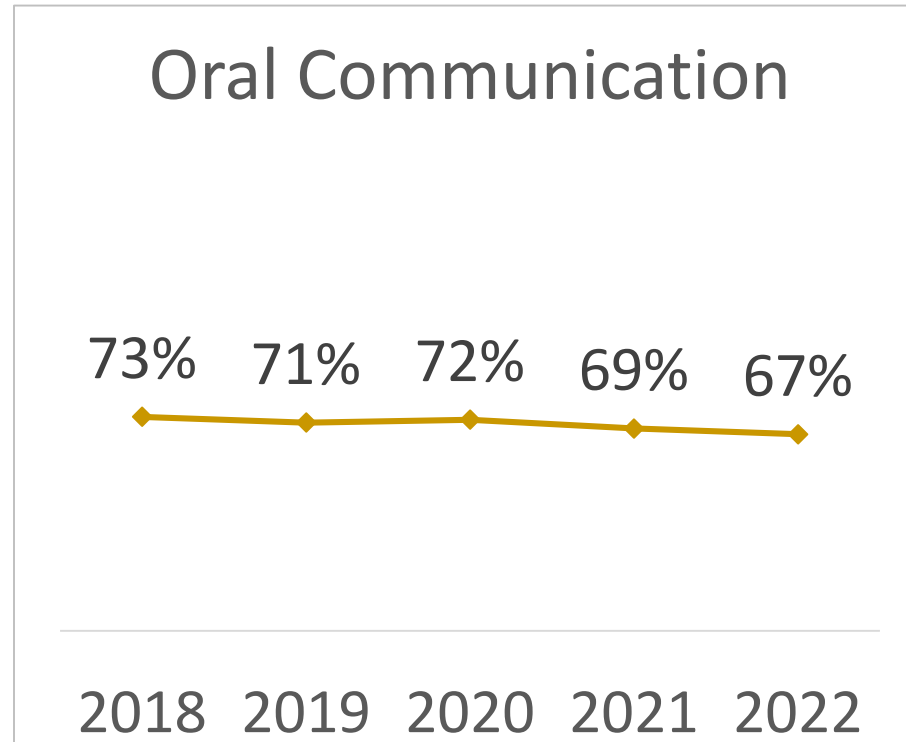
4. Improvement in Intellectual Abilities – 5 Year Trend

- Students reported improvements to a **considerable** or **great extent** in:



Of Note: Oral Communication

- Oral Communication has seen the largest decrease over the past 5 years.
- Total decrease of 6% during this period.
- Online course participation has increased from 70% to 99% during this time period.



5. Personal and Social Development



5. Personal and Social Development

Students reported that SF State contributed to a **considerable** or **great extent** to the following areas:

77% Learning effectively on your own

74% Awareness of **ethical implications** of your own and others actions

68% Exposure to **cultures or groups** different from your own

70% Acquiring a broad **general education**

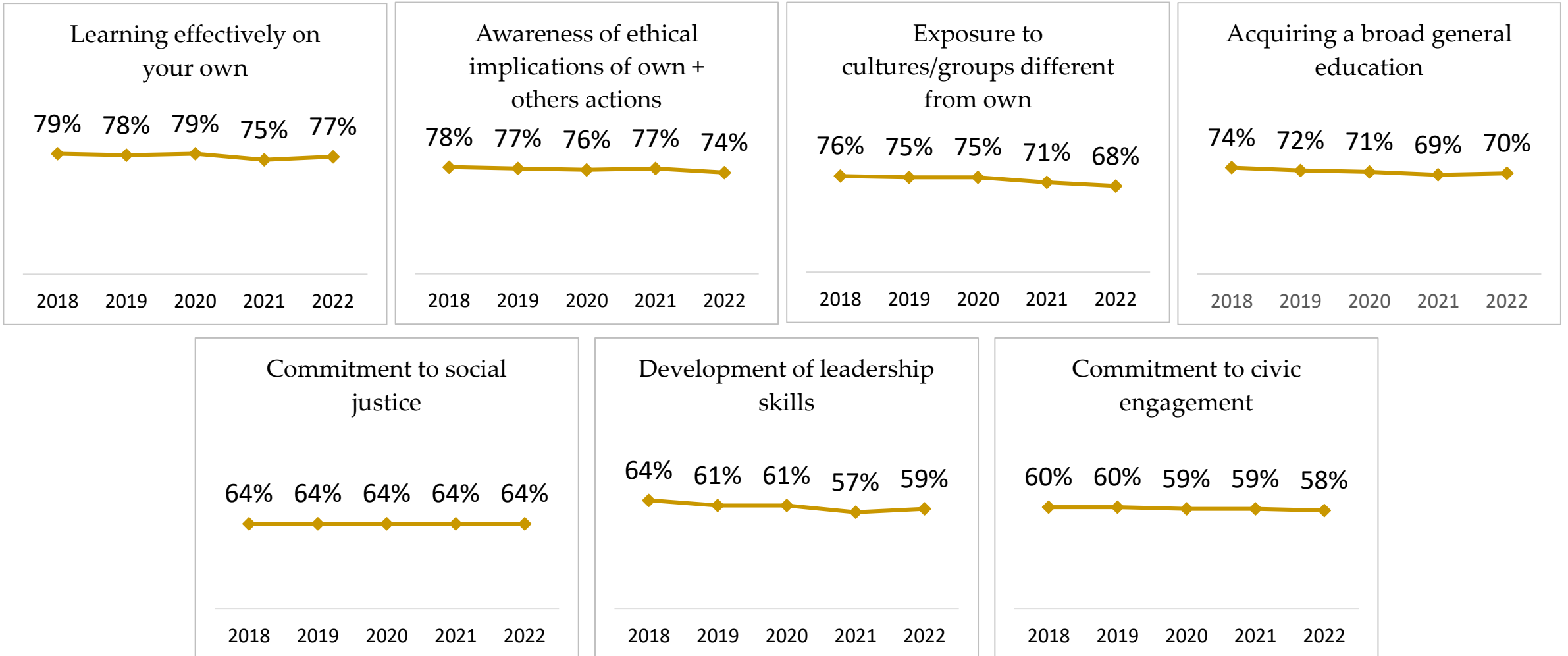
64% Commitment to **social justice**

59% Development of **leadership skills**

58% Commitment to **civic engagement**

5. Personal and Social Development – 5 Year Trend

- Students reported improvements to a **considerable** or **great extent** in:



Of Note: Personal & Social Development

- Exposure to cultures/groups different than one's own has shown an **8% decrease** from **2018 to 2022**.
- The other **5 of 6** categories have decrease slightly or remained the same from **2018 to 2022**.

6. Post-Graduation Plans



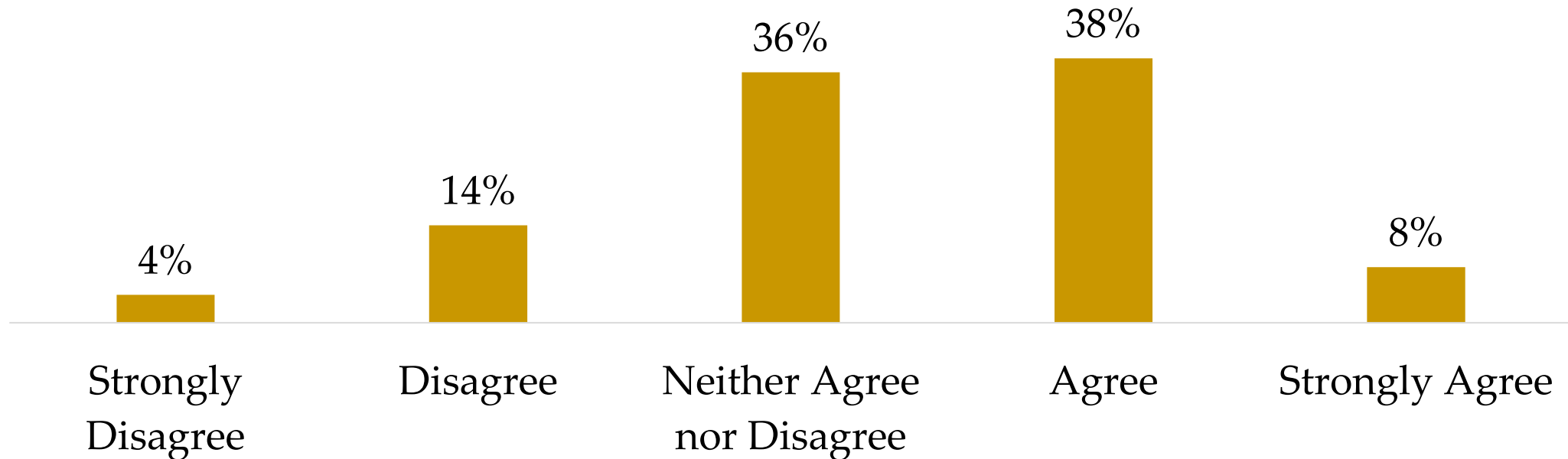
6. Post-Graduation Plans

The top two plans students reported upon graduation were **employment** and **graduate study**.



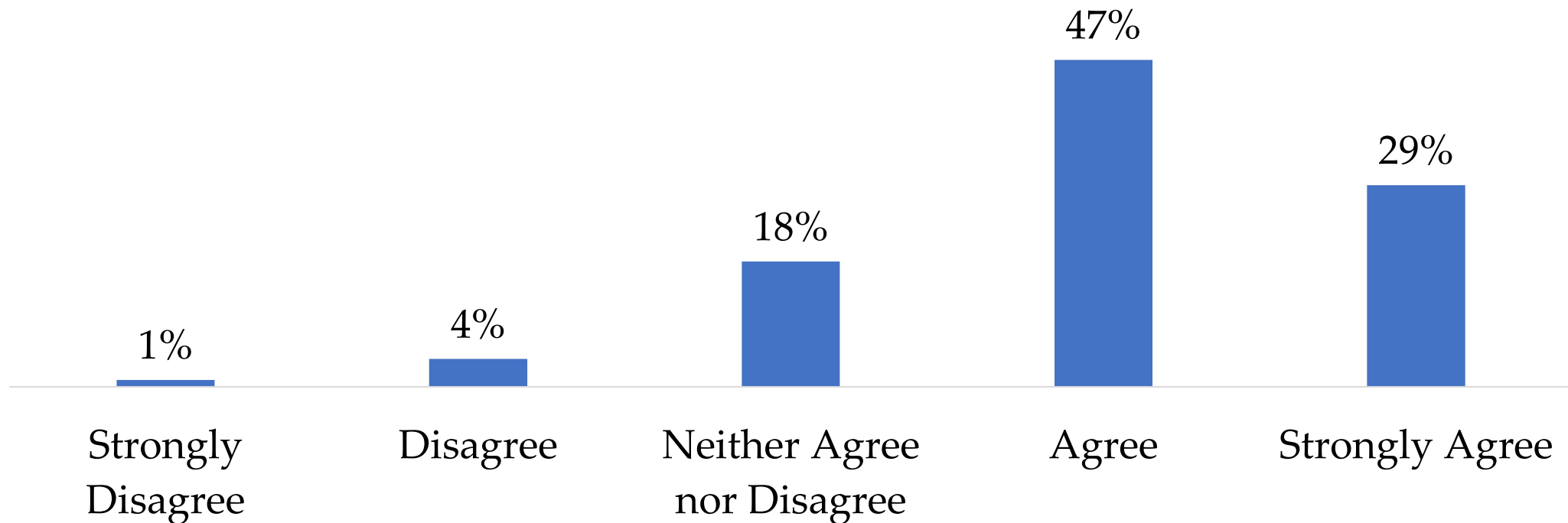
6. Post-Graduation Plans

For students who selected “Employment” as their Post-Graduation plan, **46%** agreed or strongly agreed that SF State has prepared them for the workplace.



6. Post-Graduation Plans

For students who selected “Graduate Study” as their Post-Graduation plan, **76%** agreed or strongly agreed that SF State has prepared them for graduate school.



Of Note: Post Graduation Plans

- Following graduation, students are primarily seeking employment or graduate school.
- Students continue to seek employment at roughly triple the rate of graduate school.

Limitations

- Number of participants significantly decreased due to administrative change to recruiting participants.
 - 2021 – 2022: (less than 10% of graduating seniors)
 - 2020 and before: 80-90% of graduating seniors
- COVID-19 continued to impact findings, which are noticeably different than years past. Including:
 - Sudden changes in students' lives from finances to mental health and their overall experience at SFSU (enrollment, grades)
 - Engagement in student activities
 - Challenges with online courses