

# Senior Exit Survey Results by College

Prepared by: Institutional Research

2023 Annual Results

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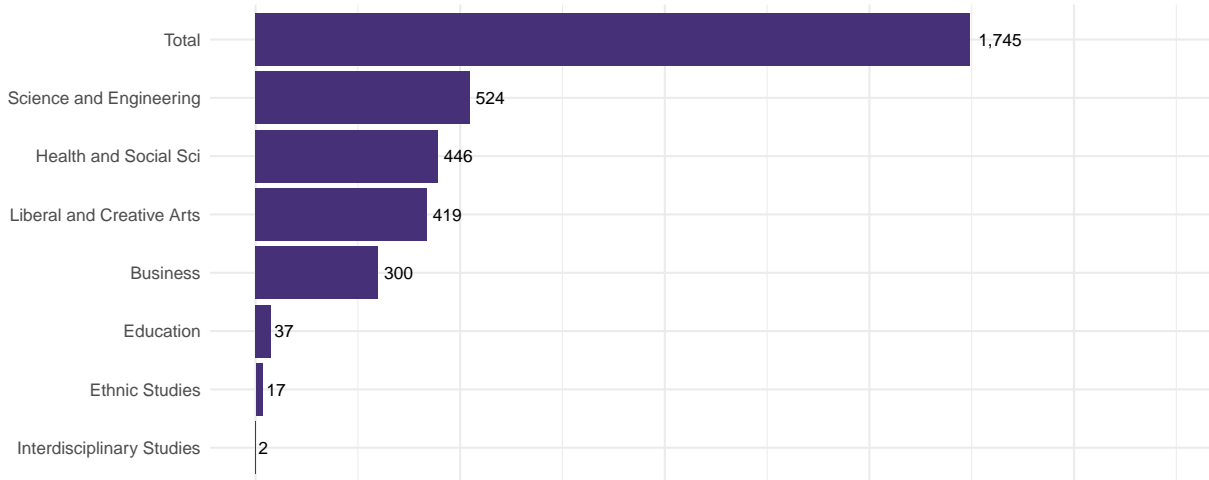
## The Survey

The Senior Exit Survey (SES) is administered on an ongoing basis to undergraduate students just prior to completing their application for graduation. Completion of the SES is listed as one of the steps on the Registrar’s Graduation Checklist for undergraduate applicants.

The data are collected throughout the calendar year (January 1st – December 31st) and are analyzed annually in the spring semester. The Senior Exit Survey instrument covers 6 dimensions and is intended to explore students’ academic and co-curricular experiences at San Francisco State University.

## Number of Responses by College

The number of responses to the Senior Exit Survey varied by College.

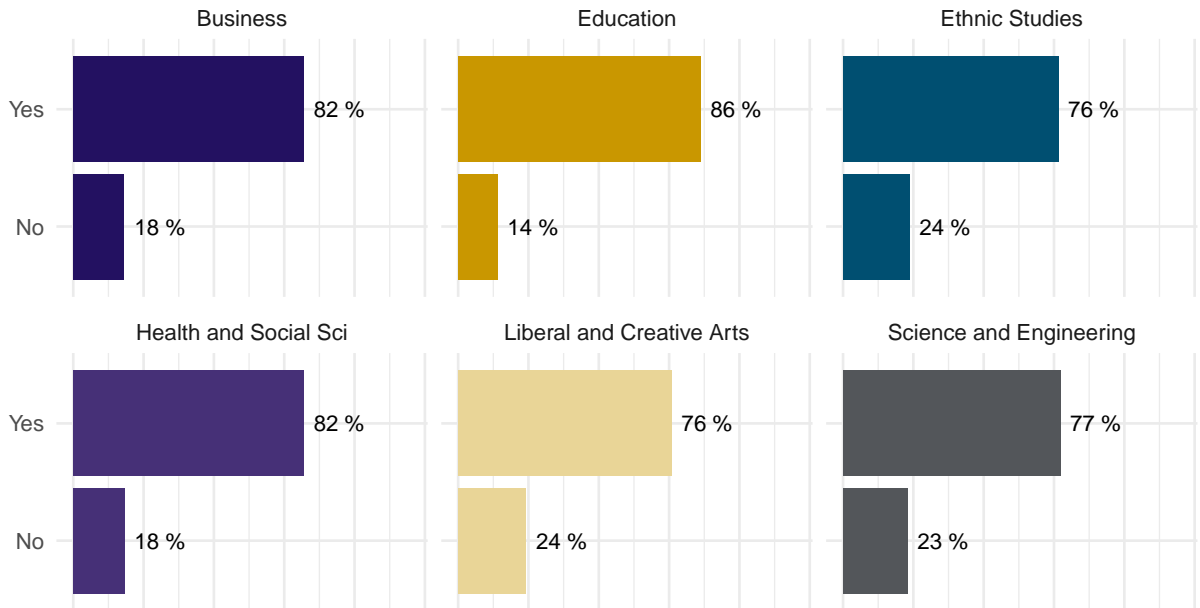


Please note that percentages in the sections below may not sum to 100% due to rounding error.

## Overall San Francisco State Experience

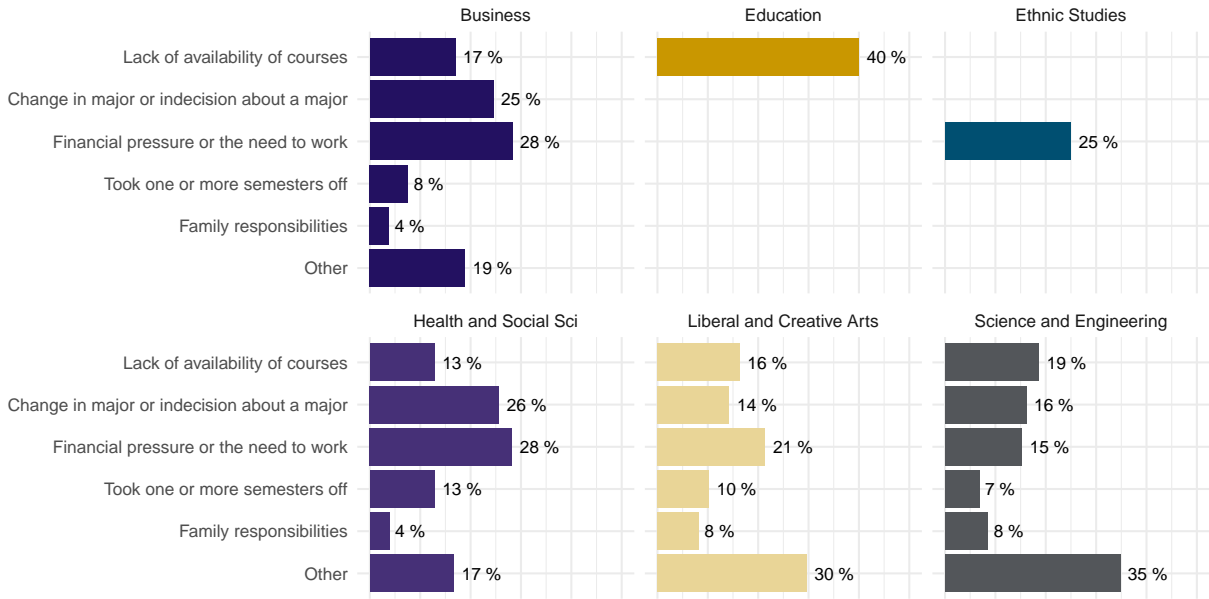
### Graduate in the Time Expected

Item: Will you have graduated in the time expected?



### Will not Graduate in Time Expected

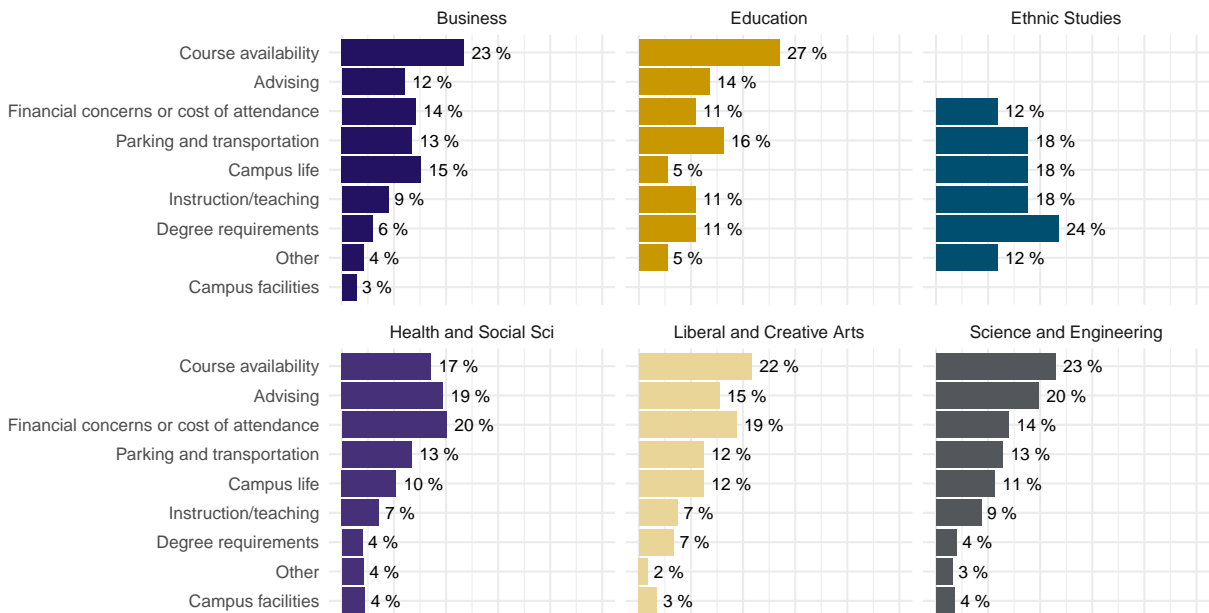
Item: If you will **not** have graduated in the time expected, what is the main reason why not?



The top themes that emerged from the 'Other' open-ended responses were topics around: Advising, Short of expected units, Difficulty in courses, Articulation/Transfer issues, and Physical/Mental health issues.

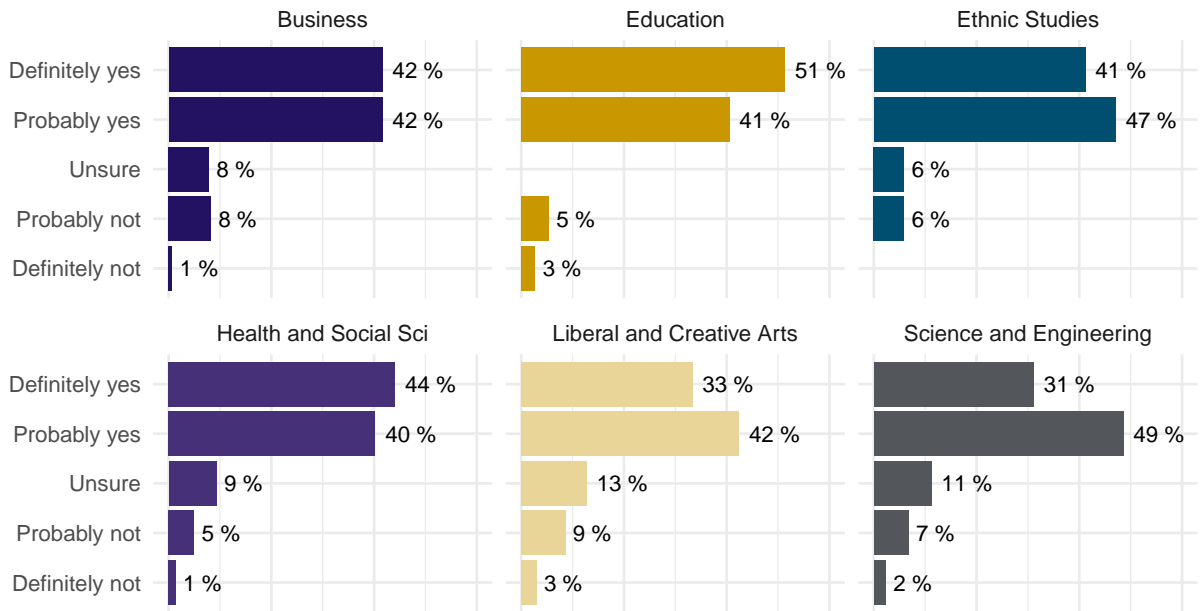
## SF State Experience

Item: If changes were made, what would have improved your overall SF State experience the **most**?



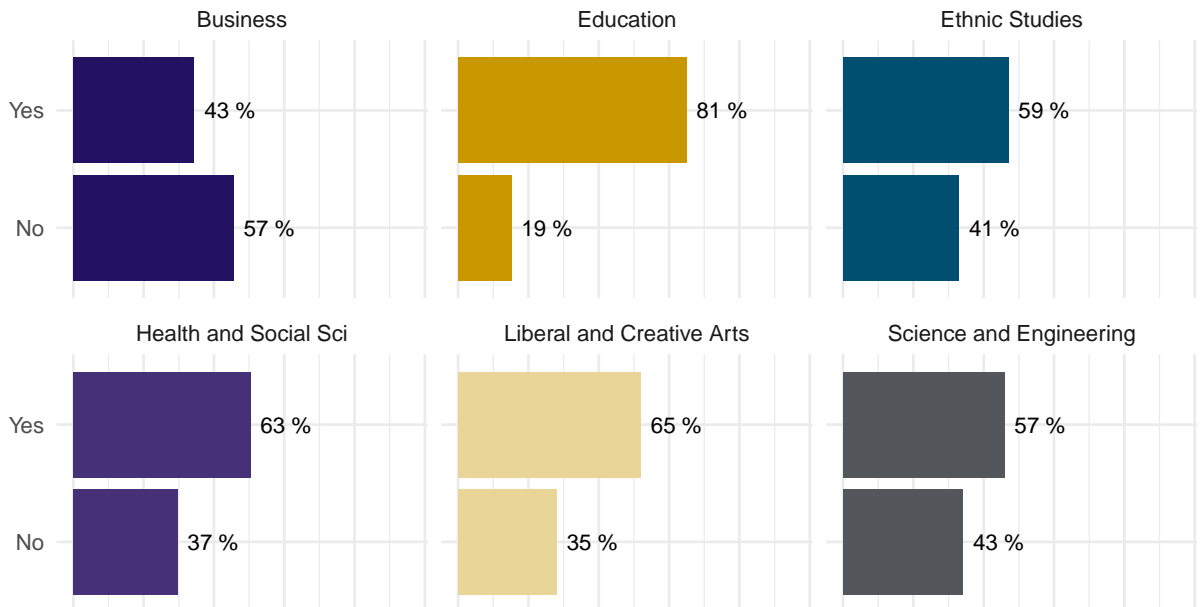
## Recommend SF State

Item: Would you recommend SF State to your friends?



**Mentor**

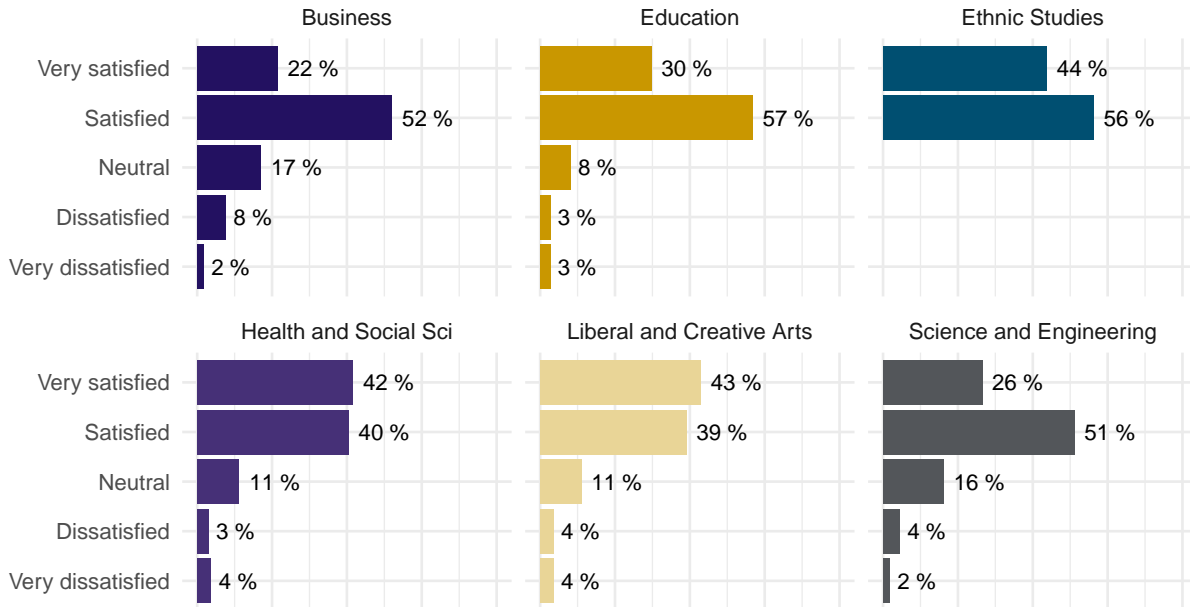
Item: Is there at least one member of the SF State faculty or staff that you consider your mentor?



## Satisfaction with the Major Program

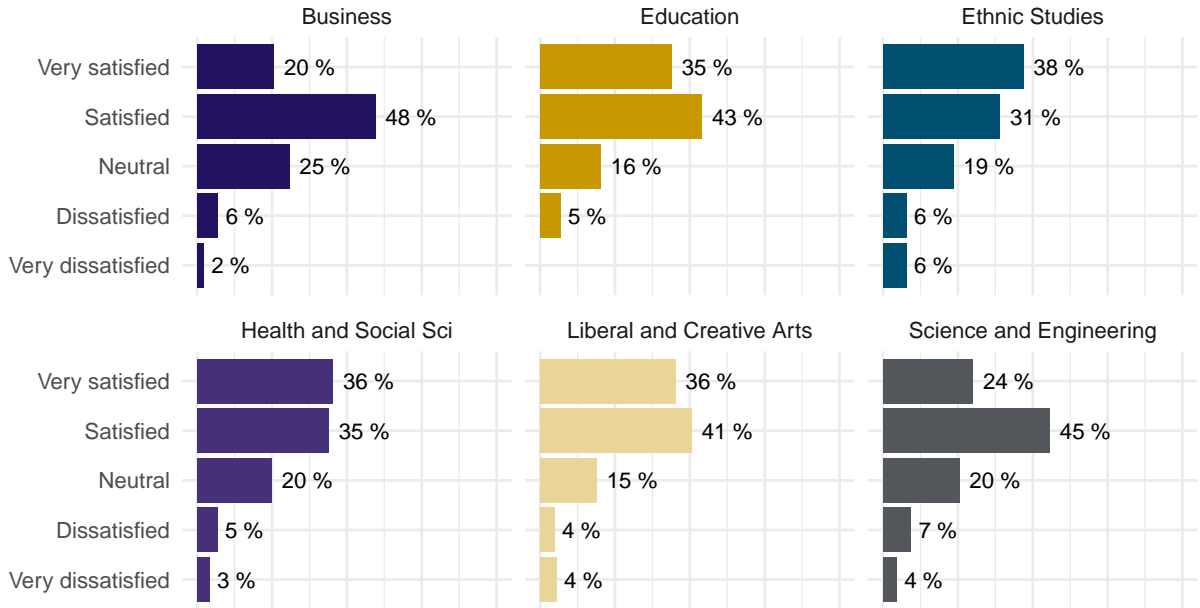
### Quality of Teaching

Item: Indicate the level of satisfaction with the **quality of teaching** in your major.



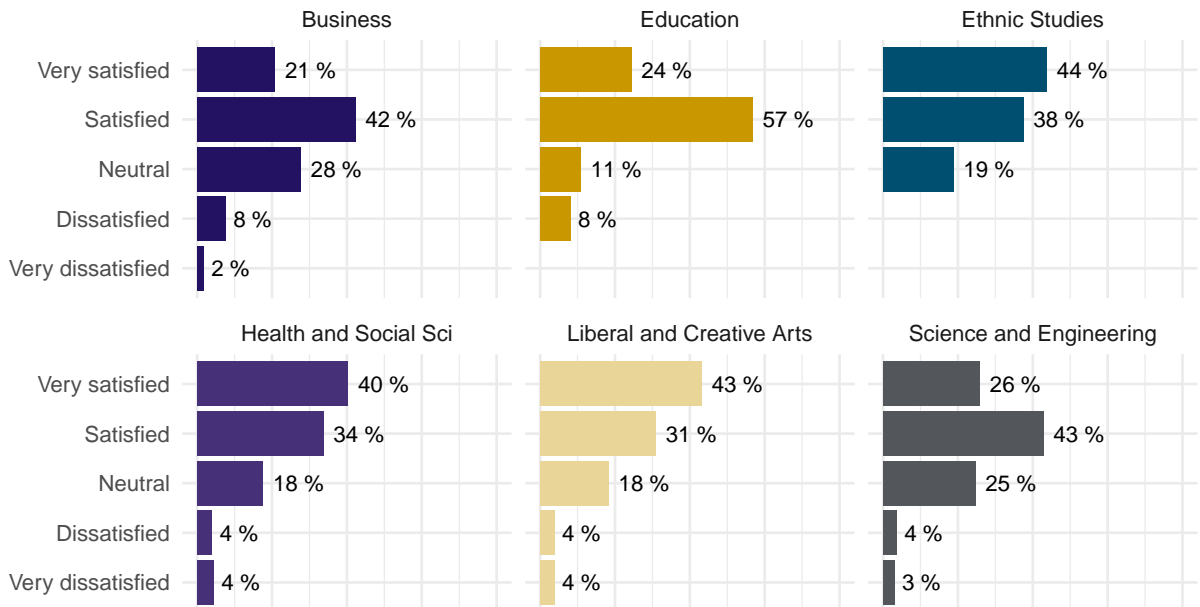
### Accessibility of Faculty

Item: Indicate the level of satisfaction with the **accessibility of faculty** in your major.



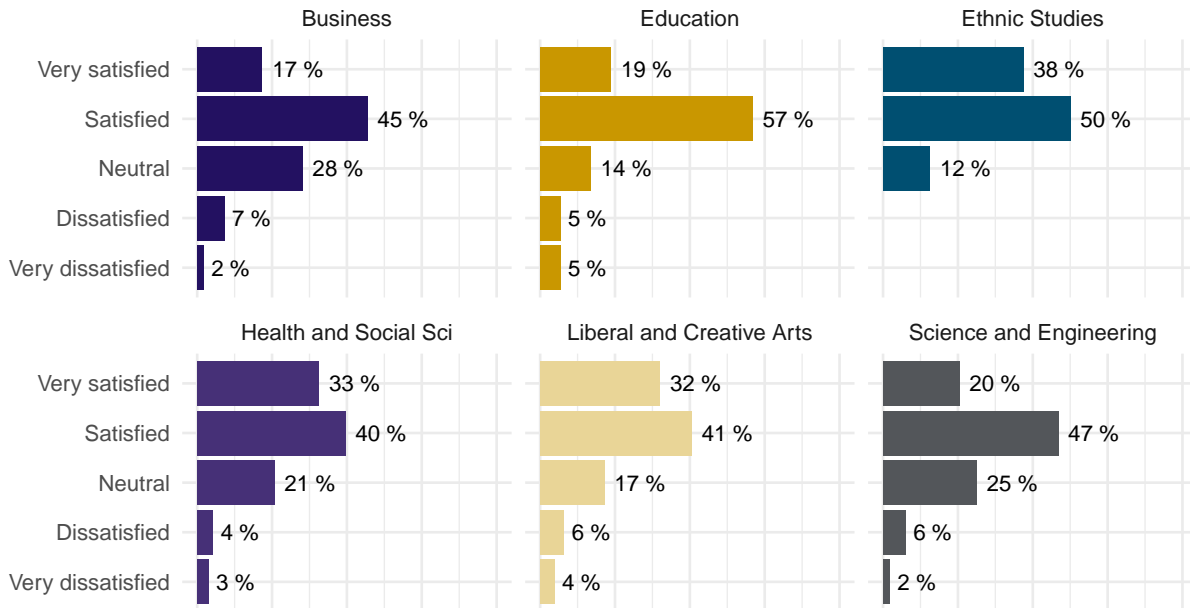
### Faculty Interest

Item: Indicate the level of satisfaction with the **faculty interest** in your academic success.



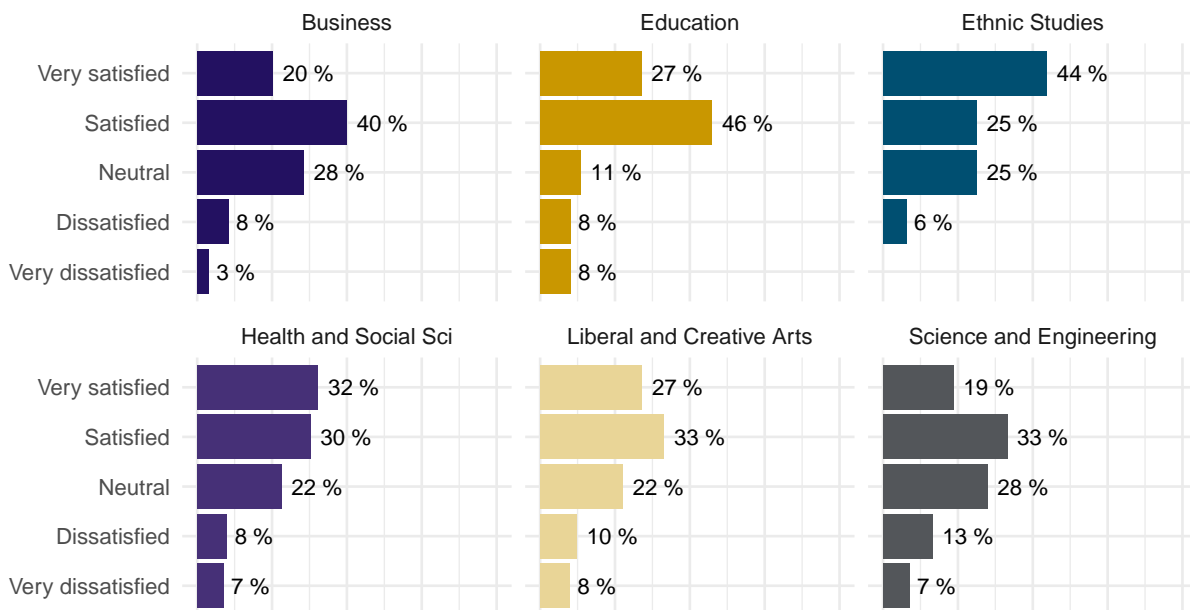
## Academic Rigor

Item: Indicate the level of satisfaction with the **academic rigor** of classes in your major.



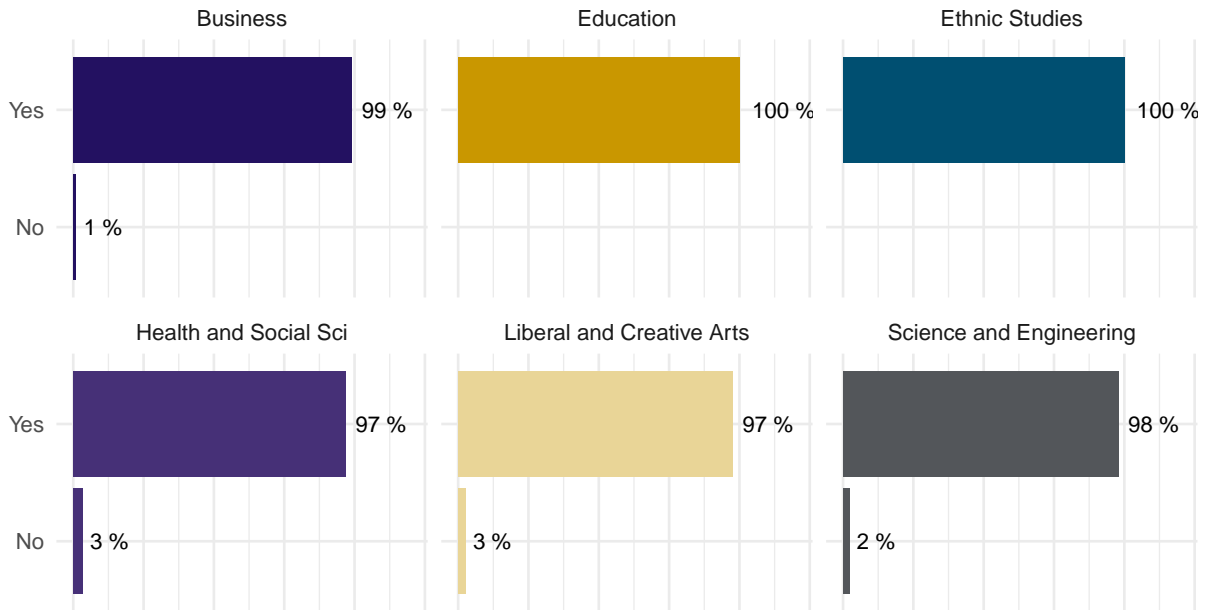
## Quality of Advising

Item: Indicate the level of satisfaction with the quality of **academic advising** in your major.



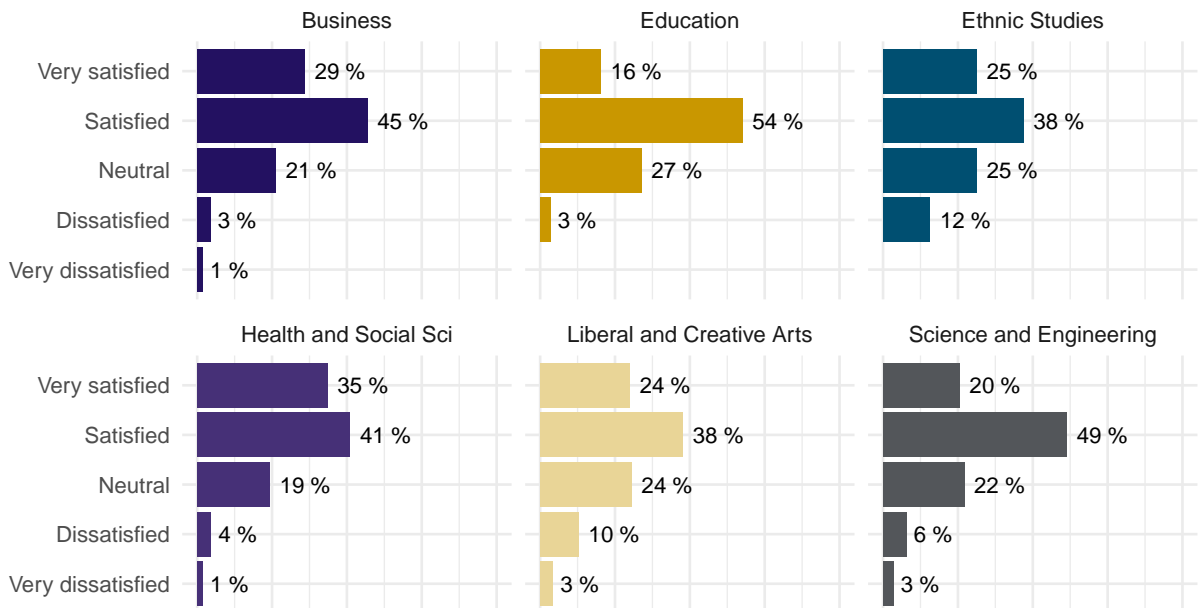
## Online Courses

Item: Did you take any **online courses** in your major?



## Satisfaction with Online Courses

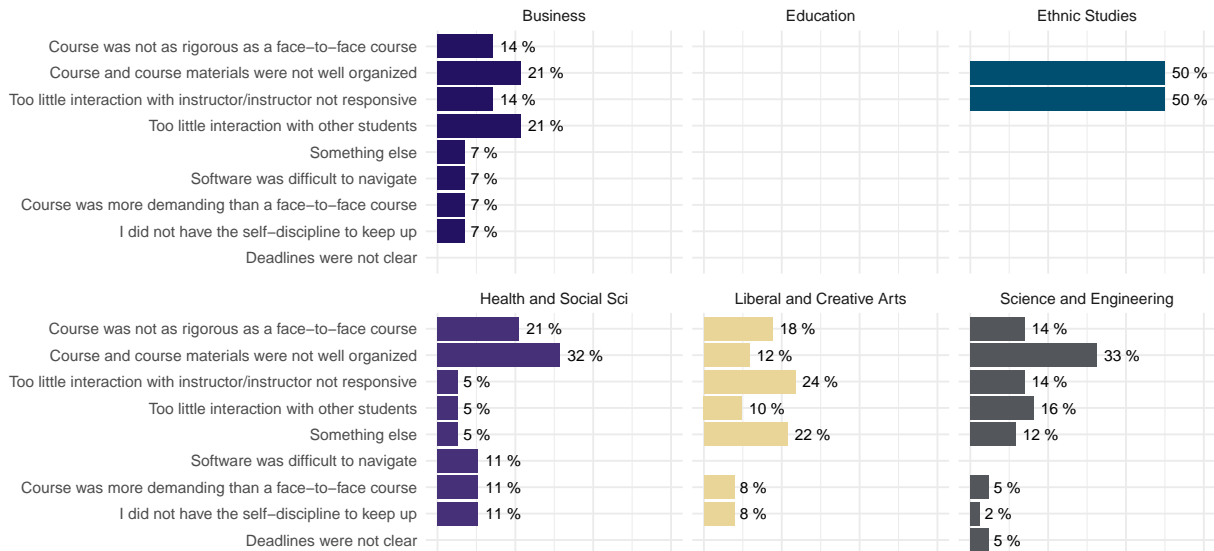
Item: Indicate the **level of satisfaction** with the **online courses** in your major.





## Online Dissatisfaction

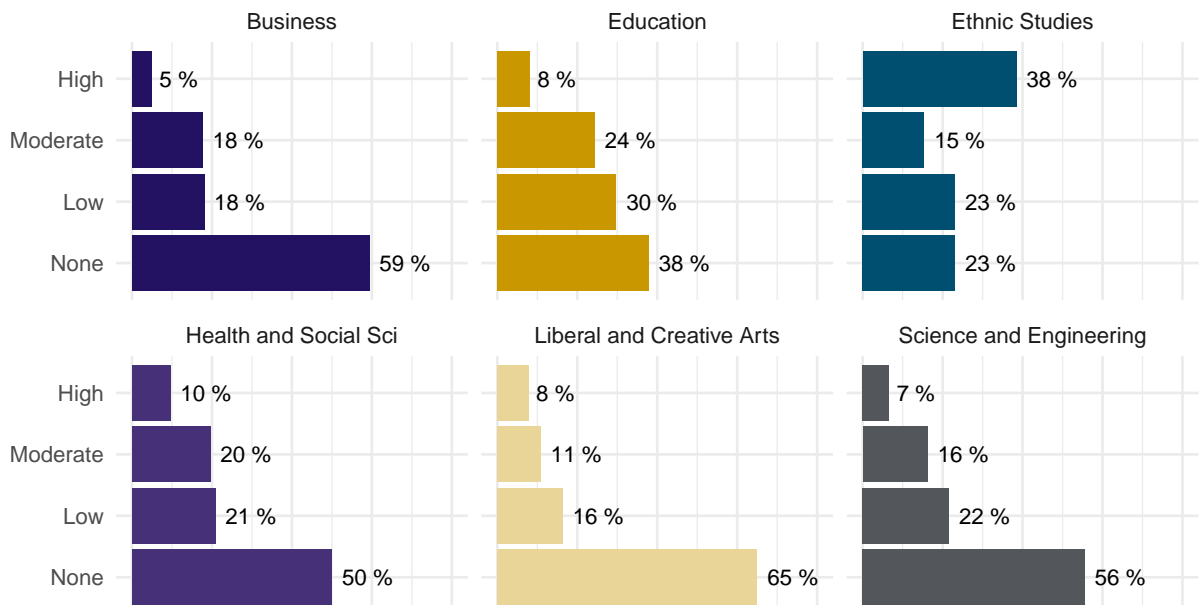
Students who indicated that they were dissatisfied or very dissatisfied with their online courses were asked the following item: What was the main reason you were **dissatisfied** with **online coursework** in your major?



## Involvement in Academic, Campus, & Community Activities

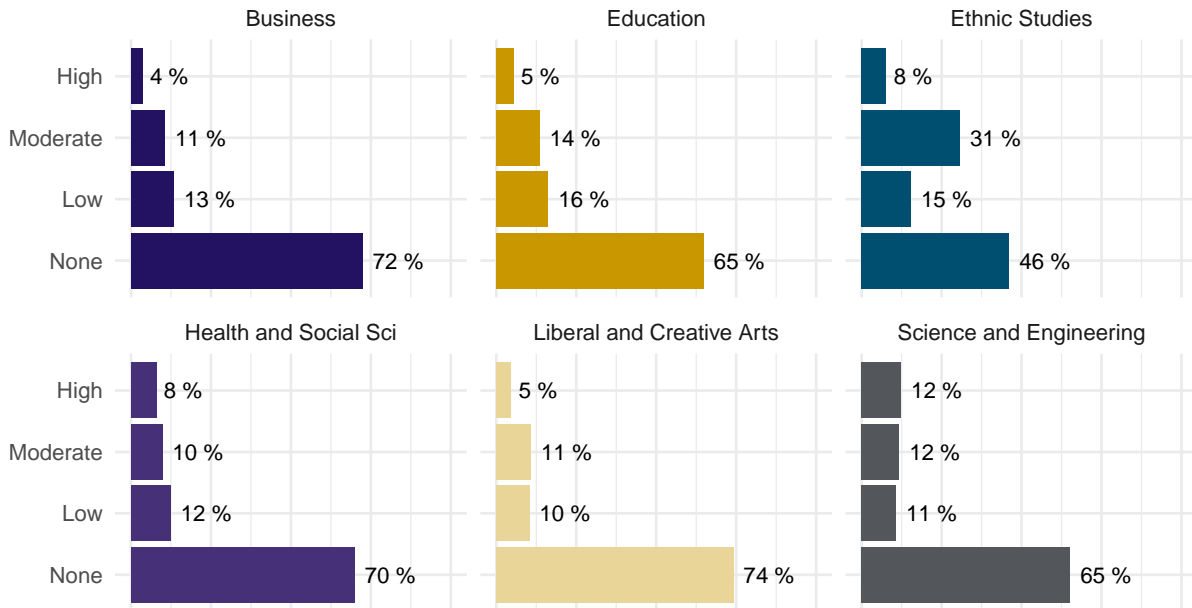
### Community Service/Volunteer Work

Item: What was your level of involvement in **community service/volunteer work**?



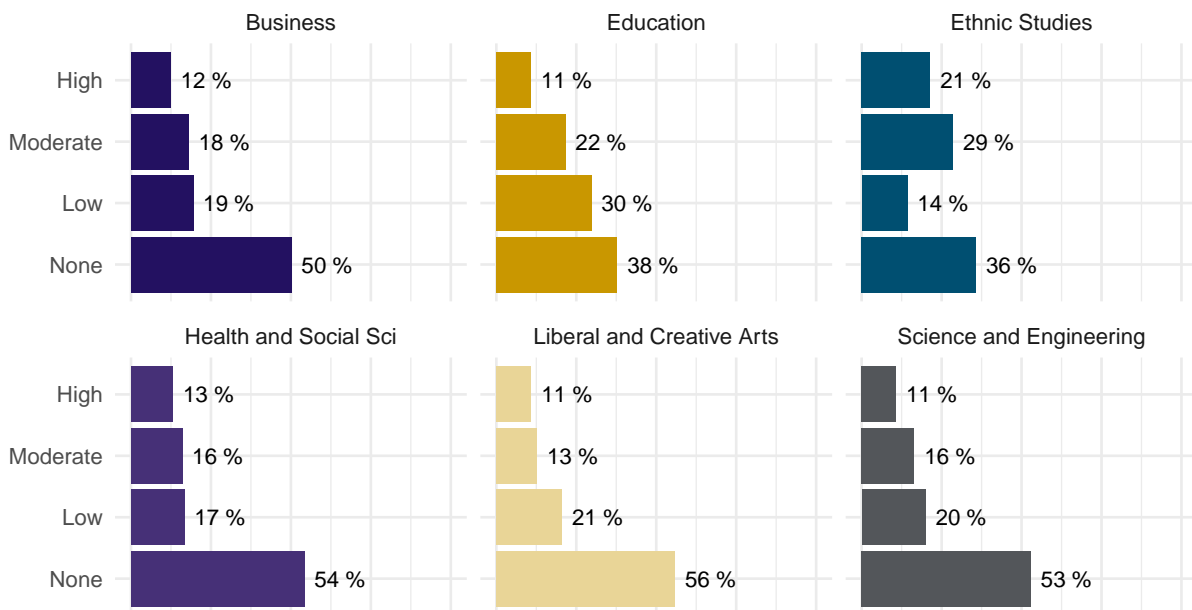
## Research with a Faculty Member

Item: What was your level of involvement in **research with a faculty member**?



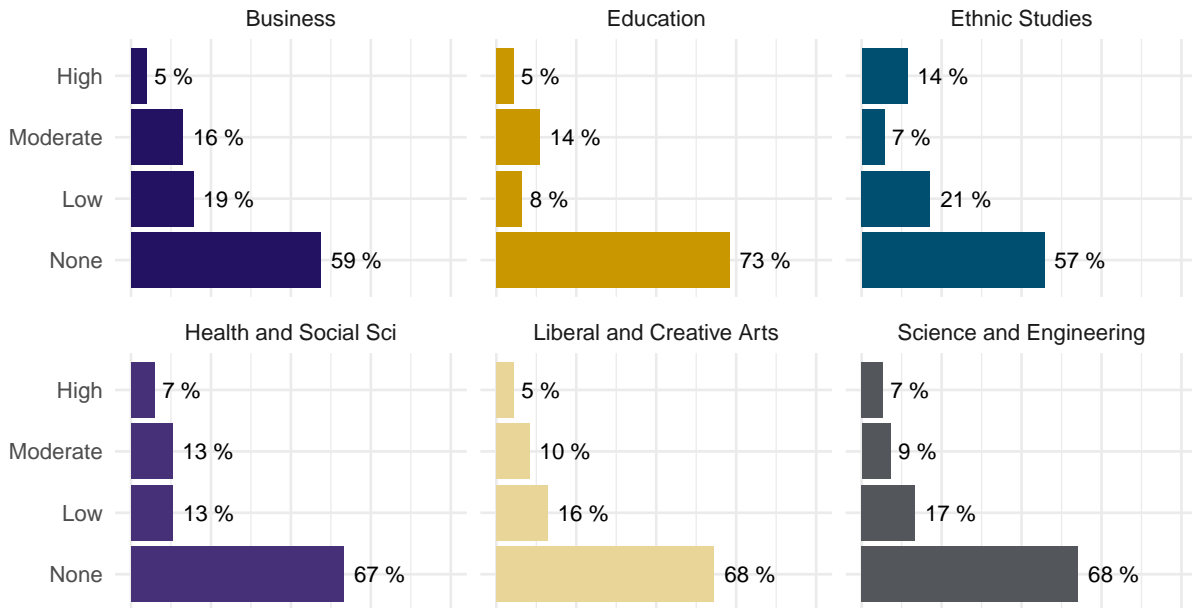
## Student Organizations

Item: What was your level of involvement in **student organizations**?



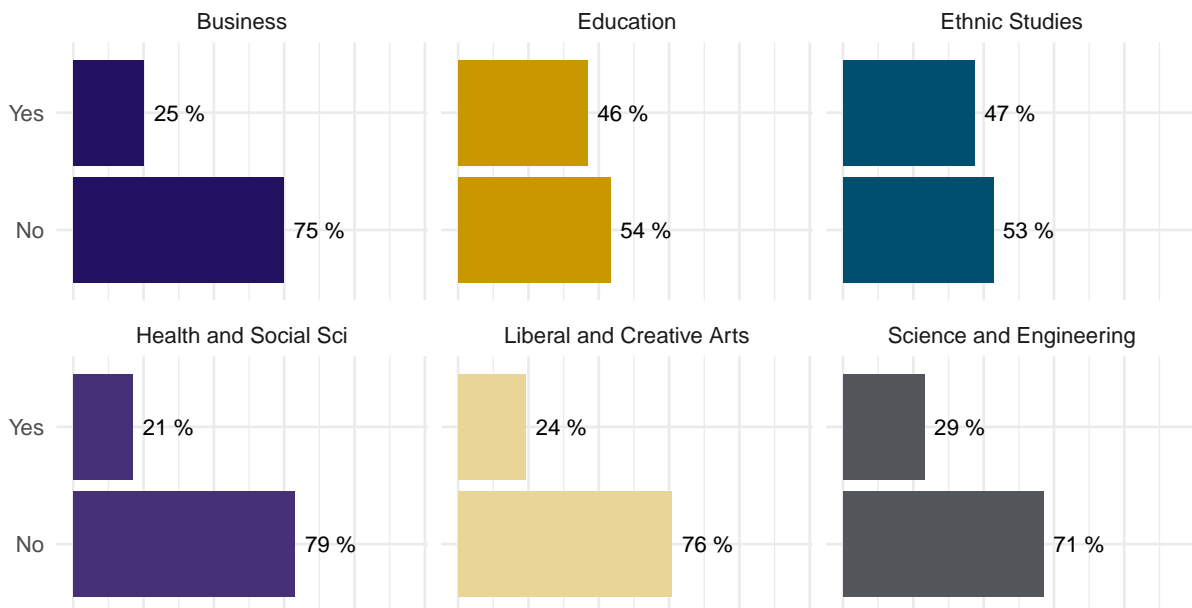
## Athletic/Physical Recreation

Item: What was your level of involvement in extracurricular **athletic/physical recreation** activities?



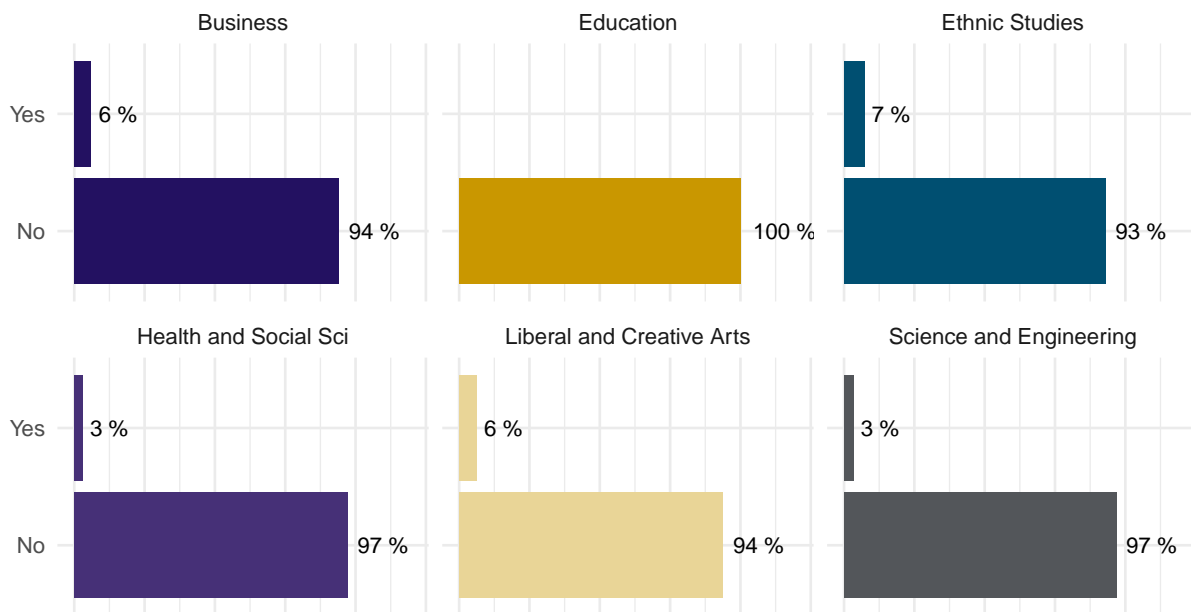
## Internship/Field Experience

Item: Did you participate in an **internship/field experience**?



## Study Abroad

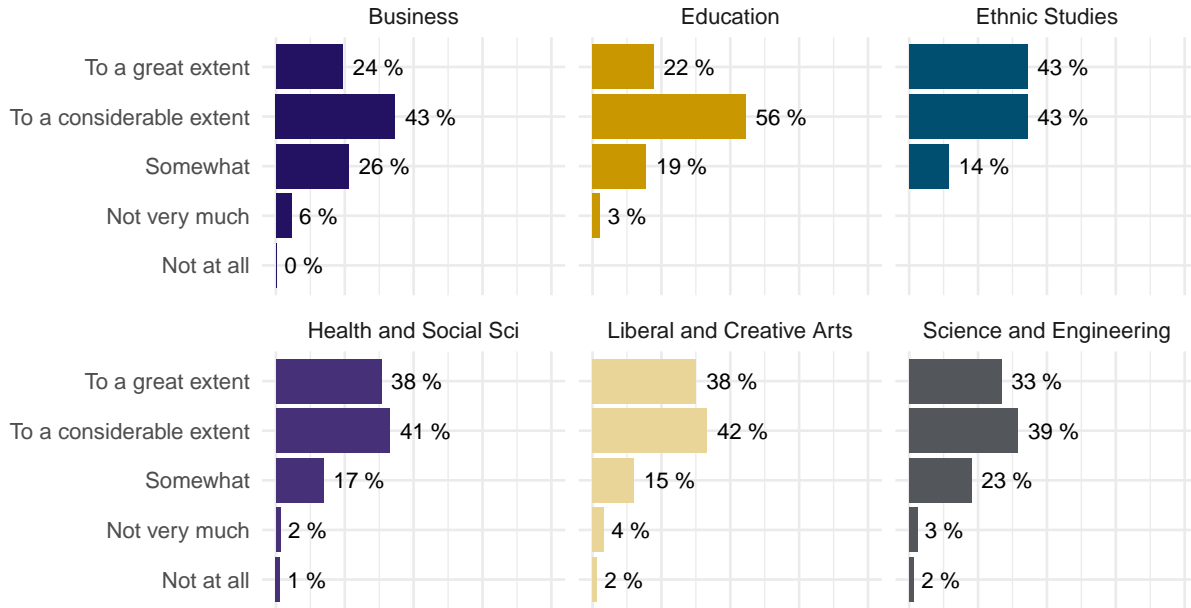
Item: Did you participate in **study abroad**?



## Improvement in Intellectual Abilities

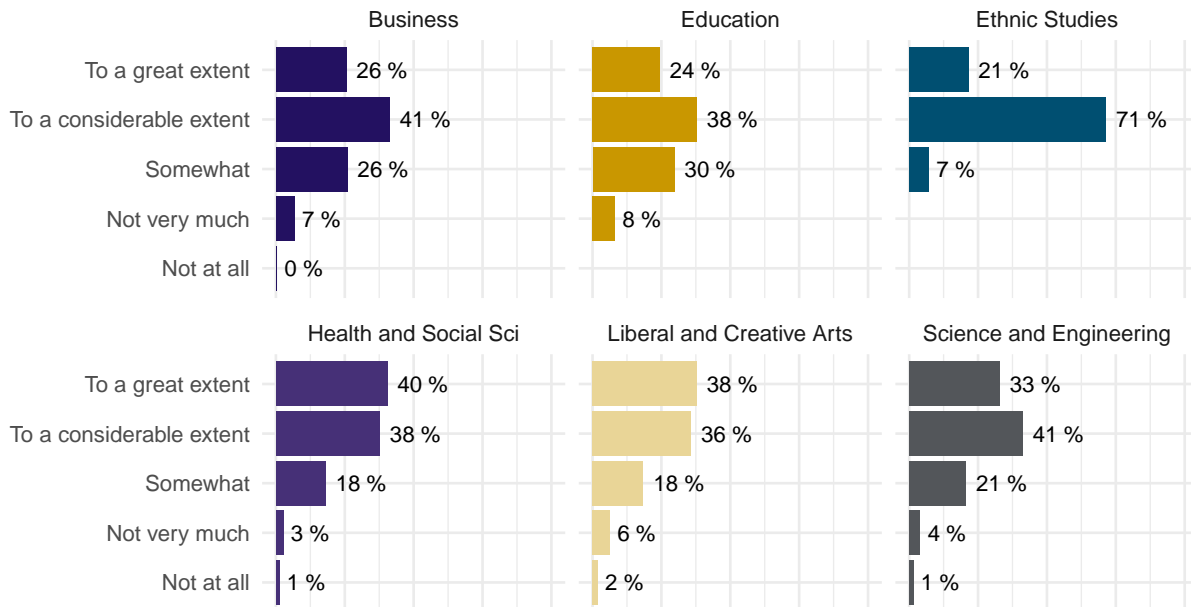
### Critical Thinking

Item: To what extent did your abilities improve in **critical thinking**?



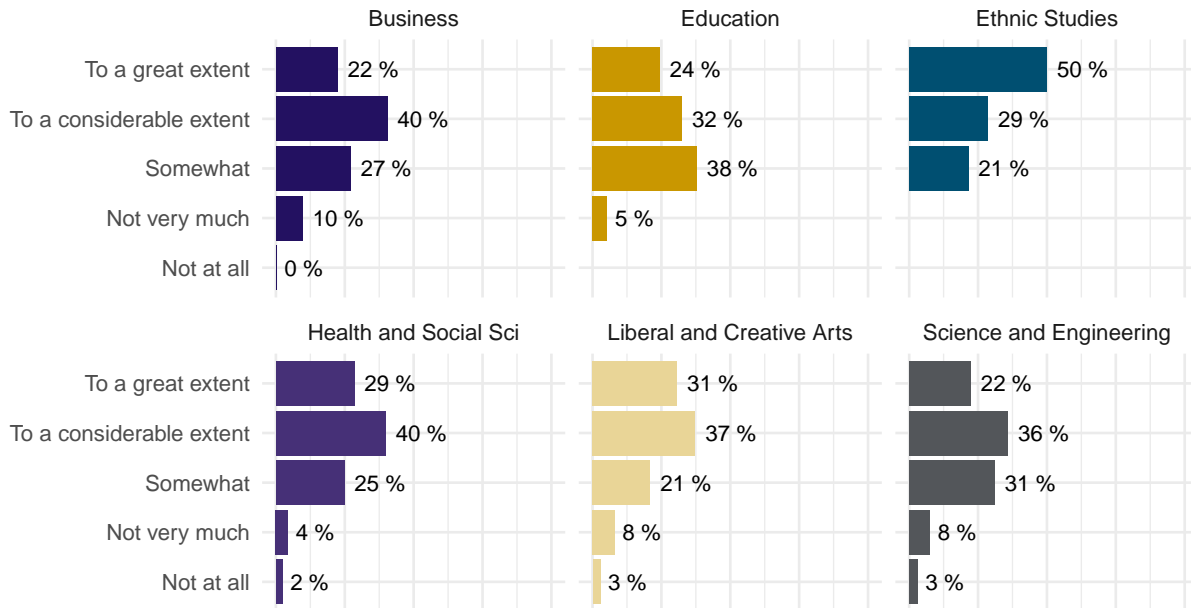
## Information Literacy

Item: To what extent did your abilities improve in **information literacy**?



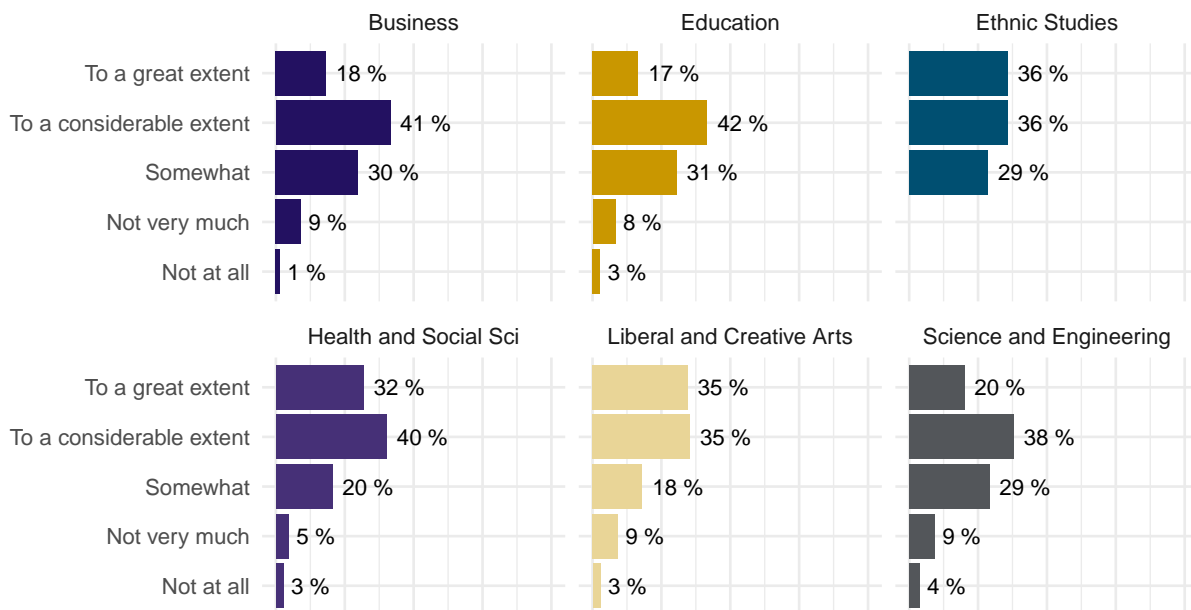
## Oral Communication

Item: To what extent did your abilities improve in **oral communication**?



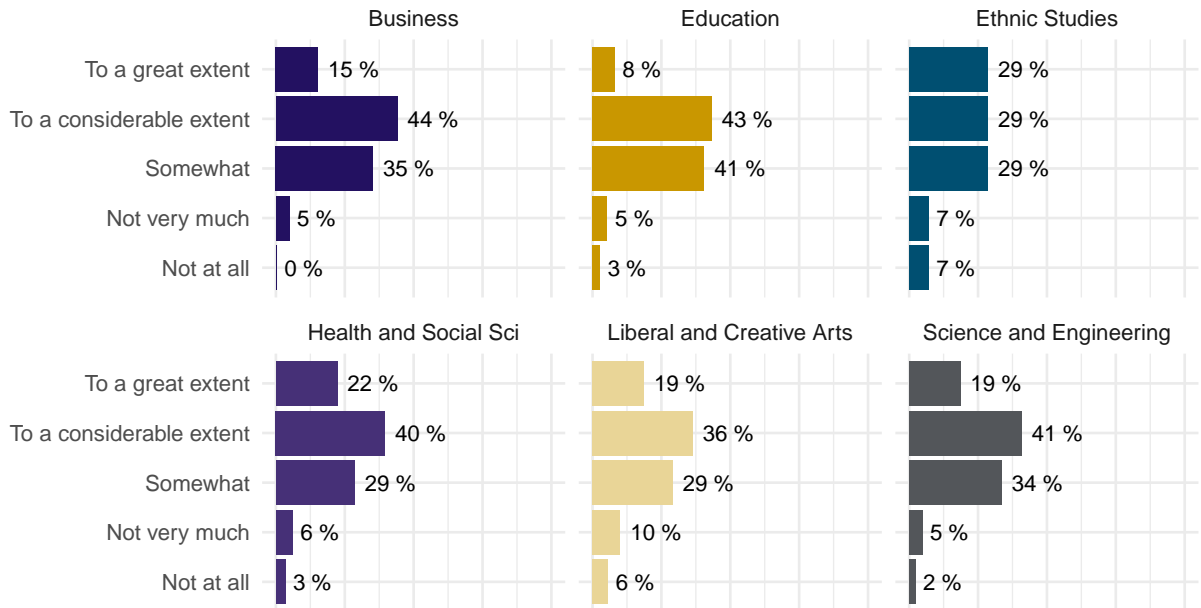
## Writing

Item: To what extent did your abilities improve in **writing**?



## Quantitative Reasoning

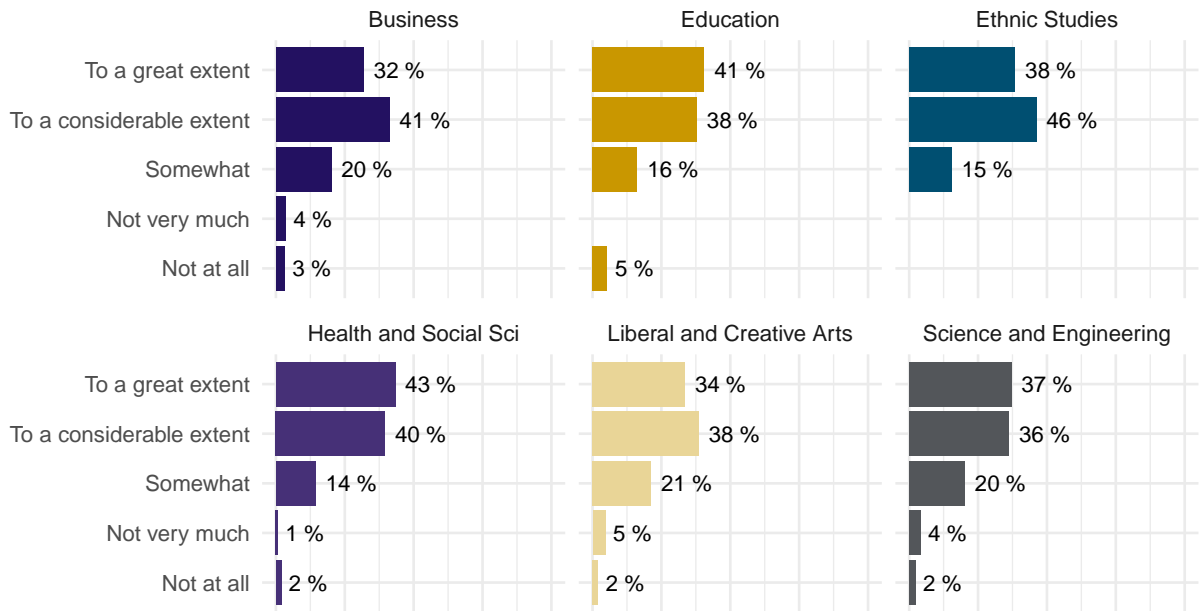
Item: To what extent did your abilities improve in **quantitative reasoning**?



## Personal and Social Development

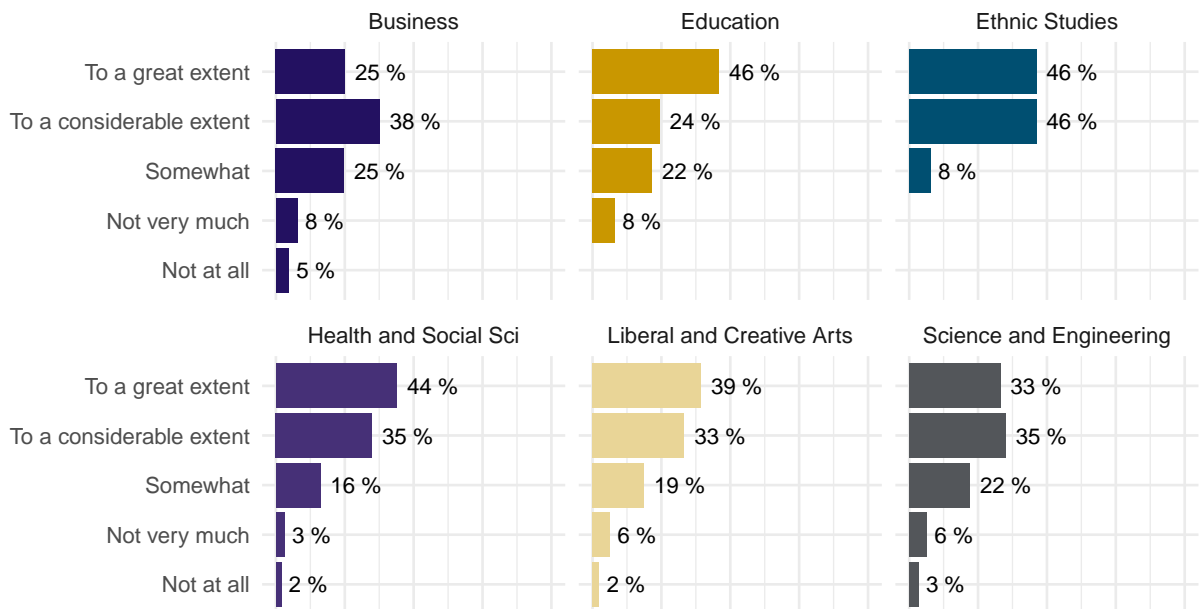
### Learning Effectively

Item: To what extent did your experience at San Francisco State contribute to **learning effectively on your own**?



## Ethical Implications

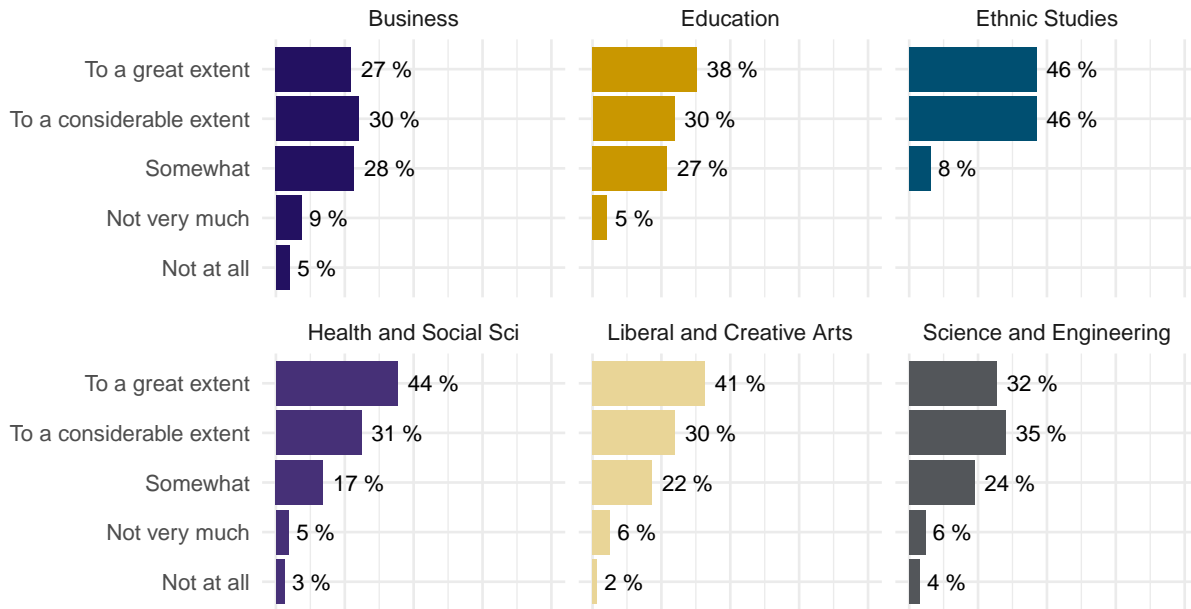
Item: To what extent did your experience at San Francisco State contribute to the awareness of the **ethical implications of your own and others' actions**?





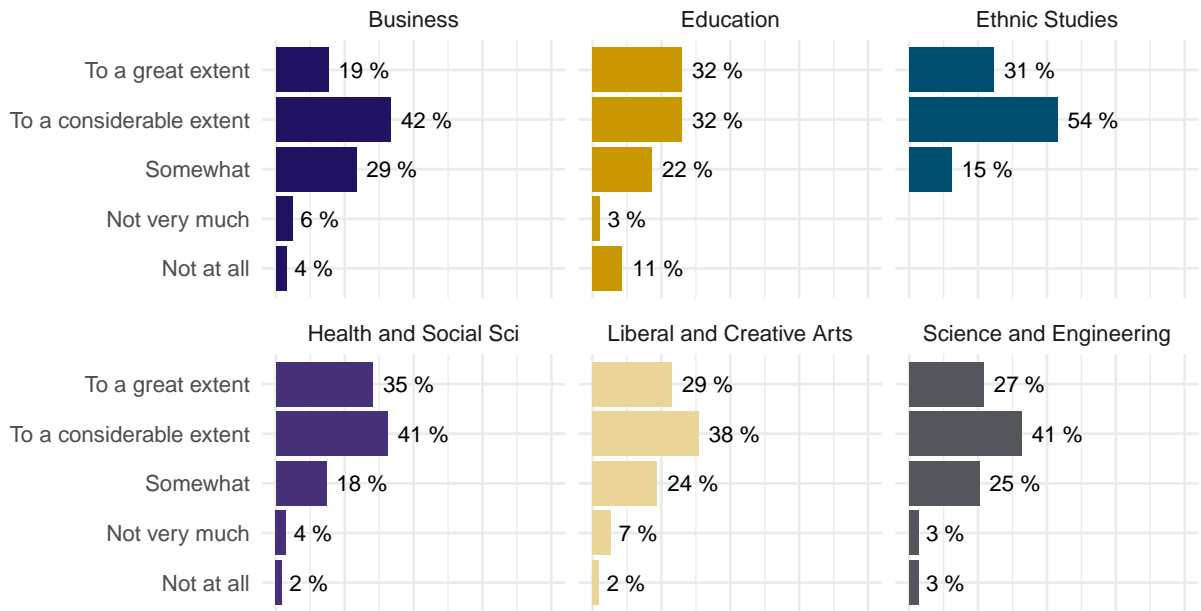
## Exposure to Cultures/Groups

Item: To what extent did your experience at San Francisco State contribute to the **exposure to cultures or groups other than your own?**



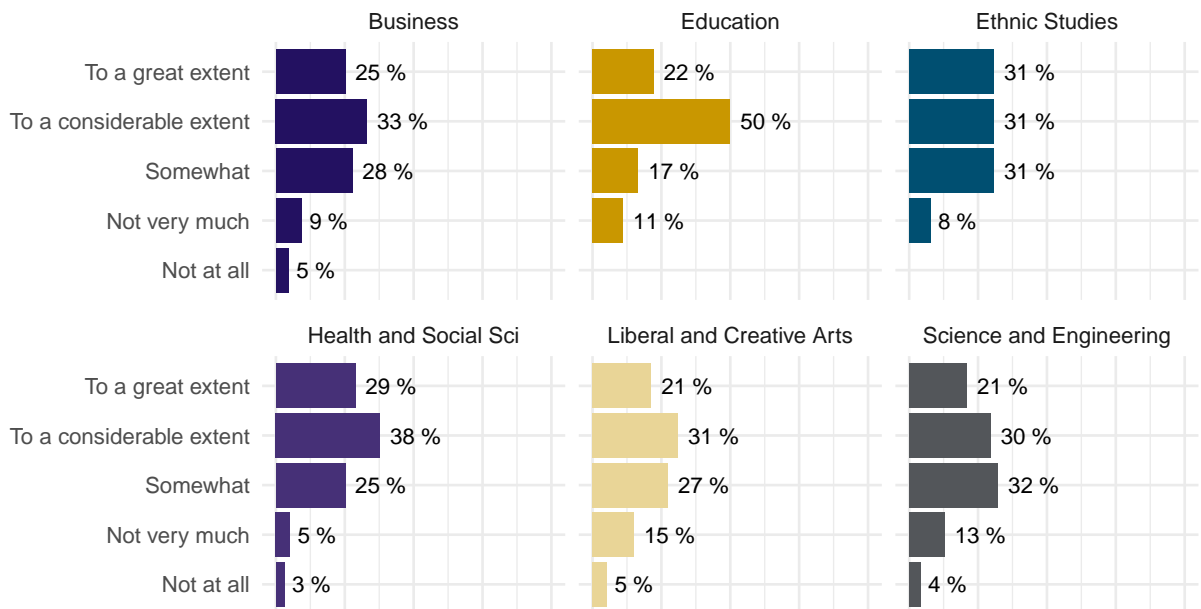
## General Education

Item: To what extent did your experience at San Francisco State contribute to **acquiring a broad general education?**



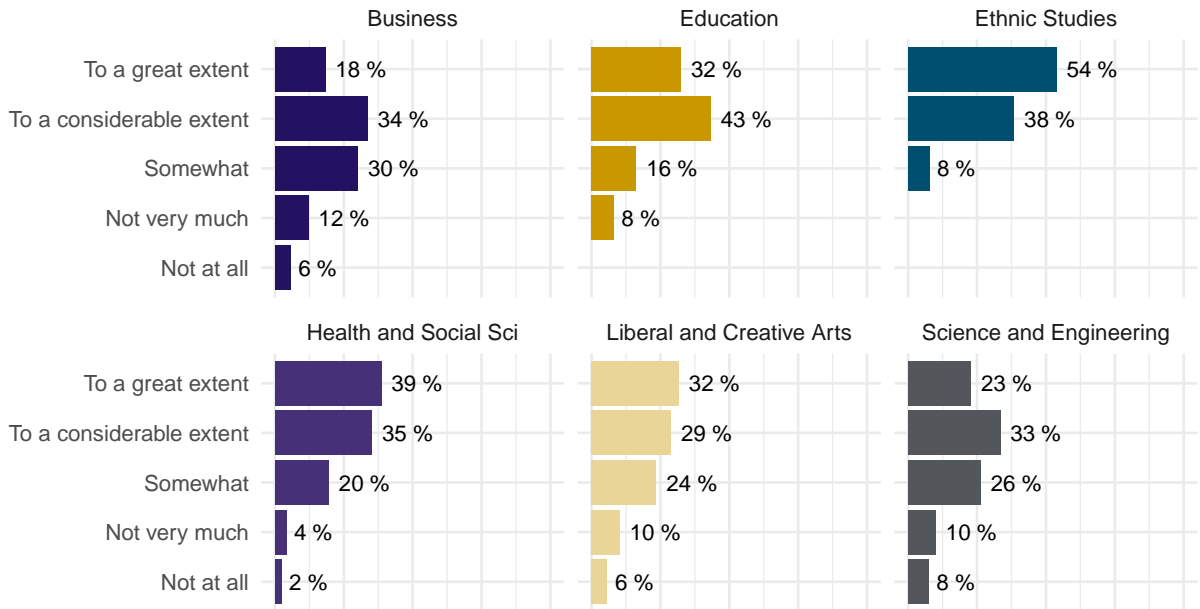
## Leadership Skills

Item: To what extent did your experience at San Francisco State contribute to the **development of leadership skills**?



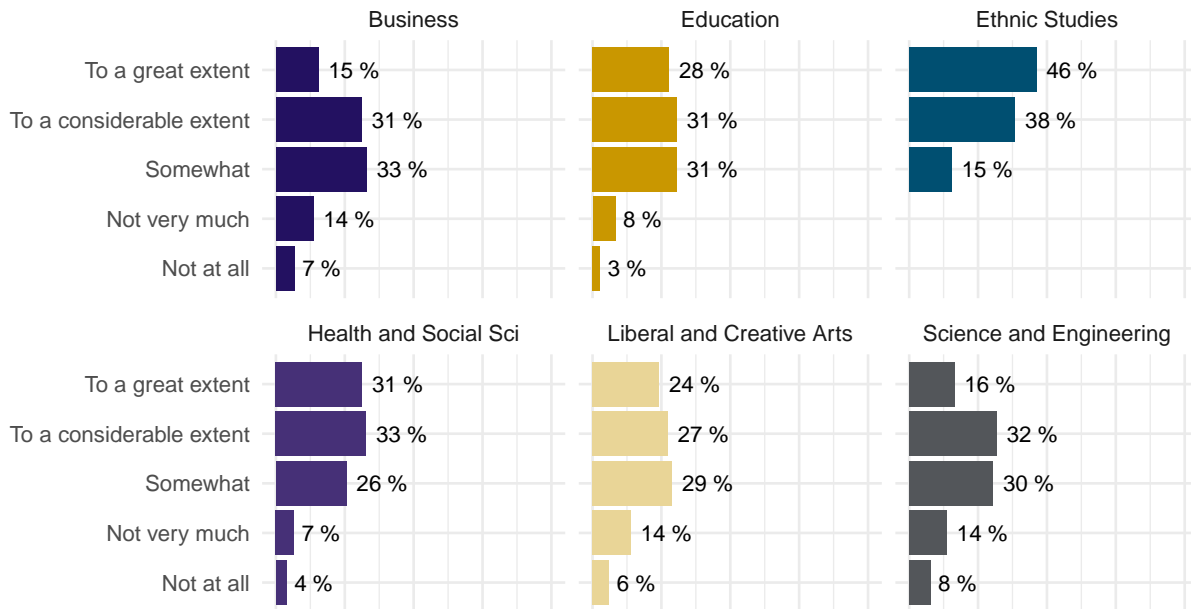
## Social Justice

Item: To what extent did your experience at San Francisco State contribute to your **commitment to social justice**?



## Civic Engagement

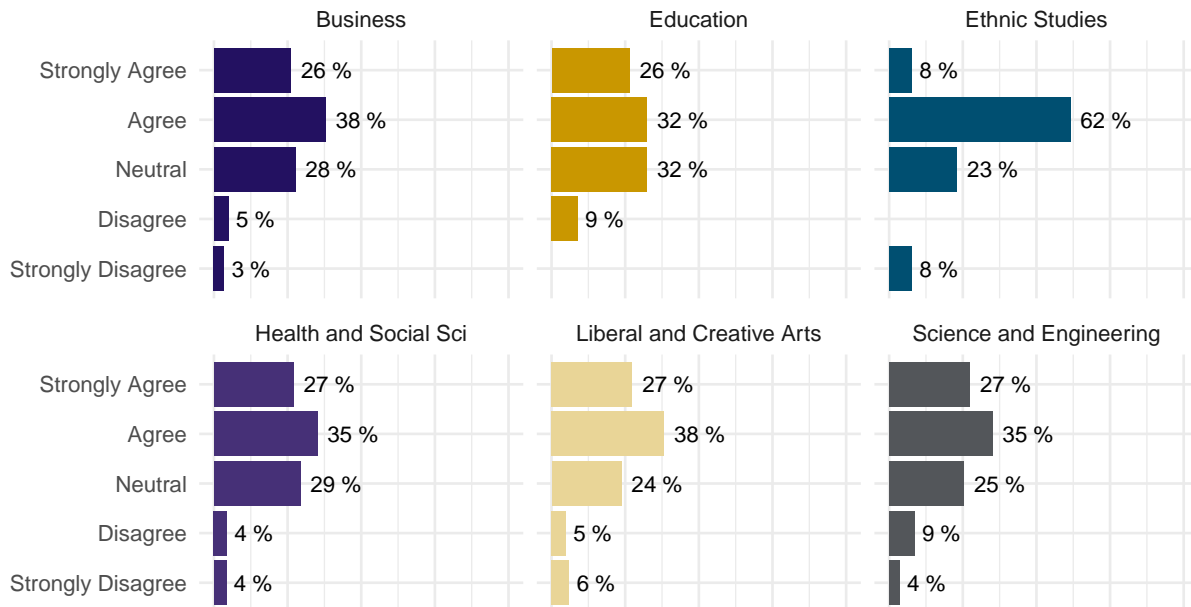
Item: To what extent did your experience at San Francisco State contribute to your **commitment to civic engagement**?



## Climate Change

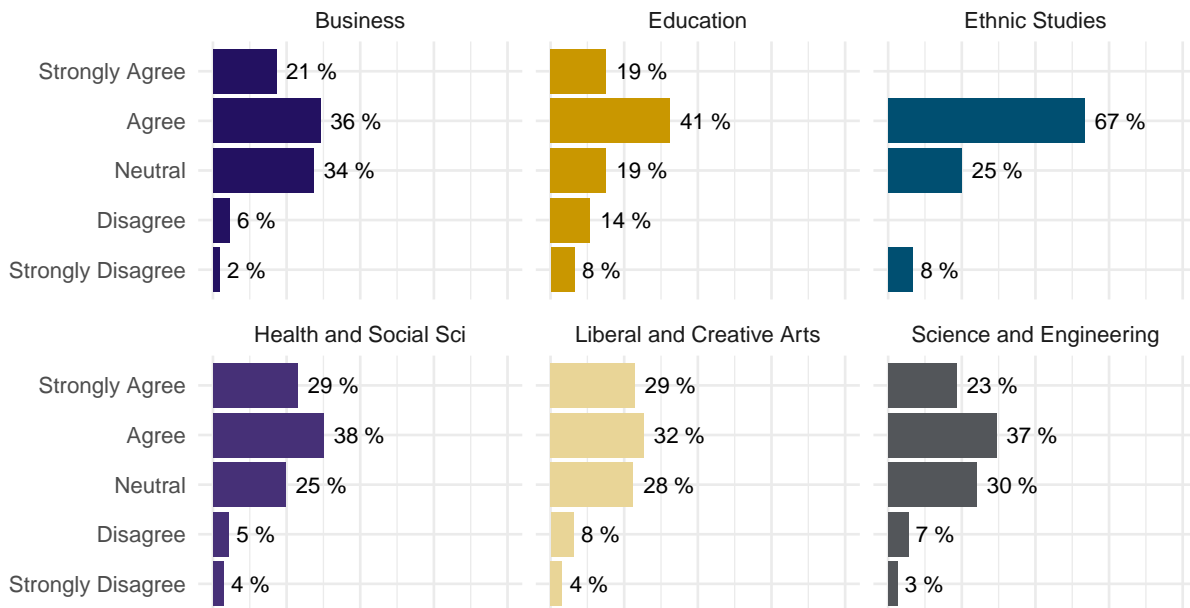
### Climate Change Learning

Item: While at SF State, I learned about **climate change causes, impacts, and solutions**.



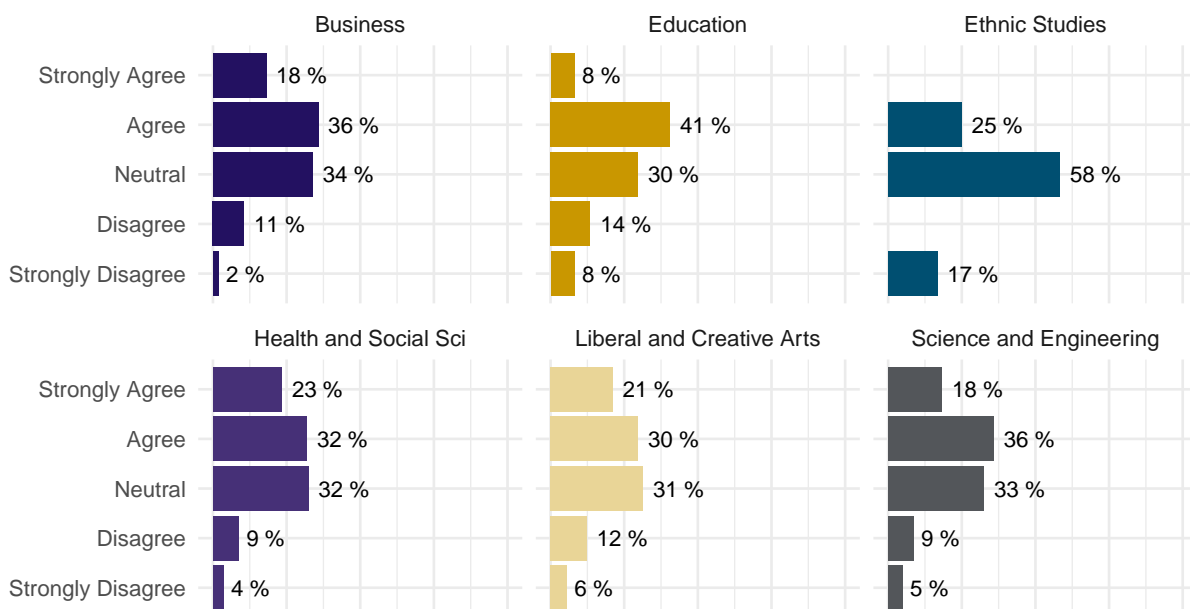
## Climate Change as Social Justice

Item: While at SF State, I broadened my perspective on **climate change as a social justice issue**.



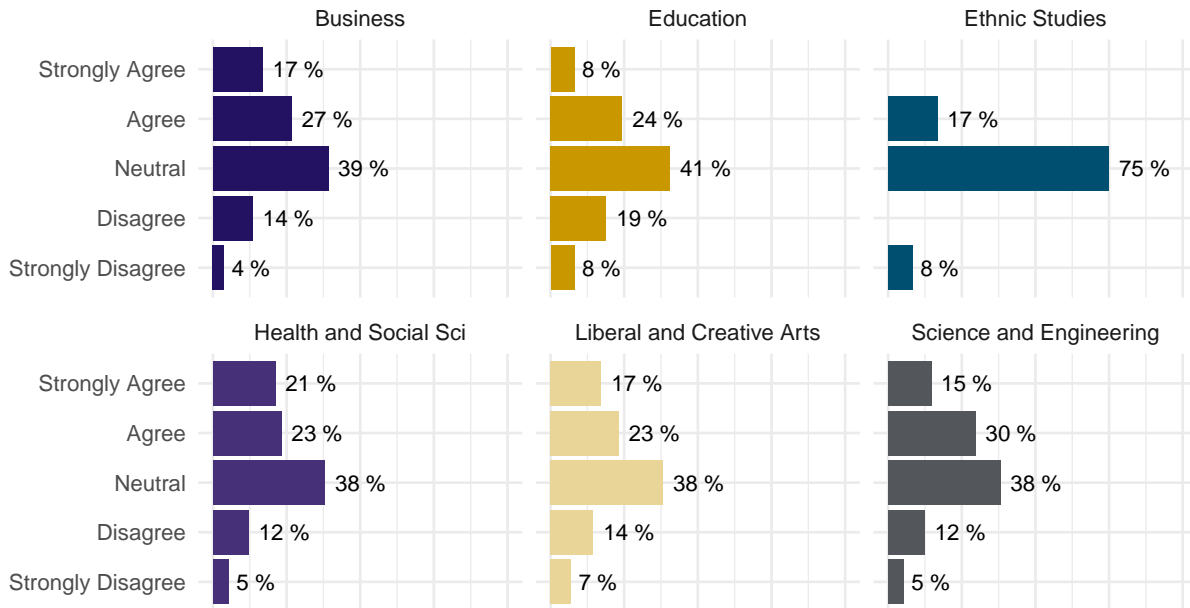
## Climate Change Skills

Item: While at SF State, I developed **skills and abilities to help address climate change**.



## Climate Change Participation

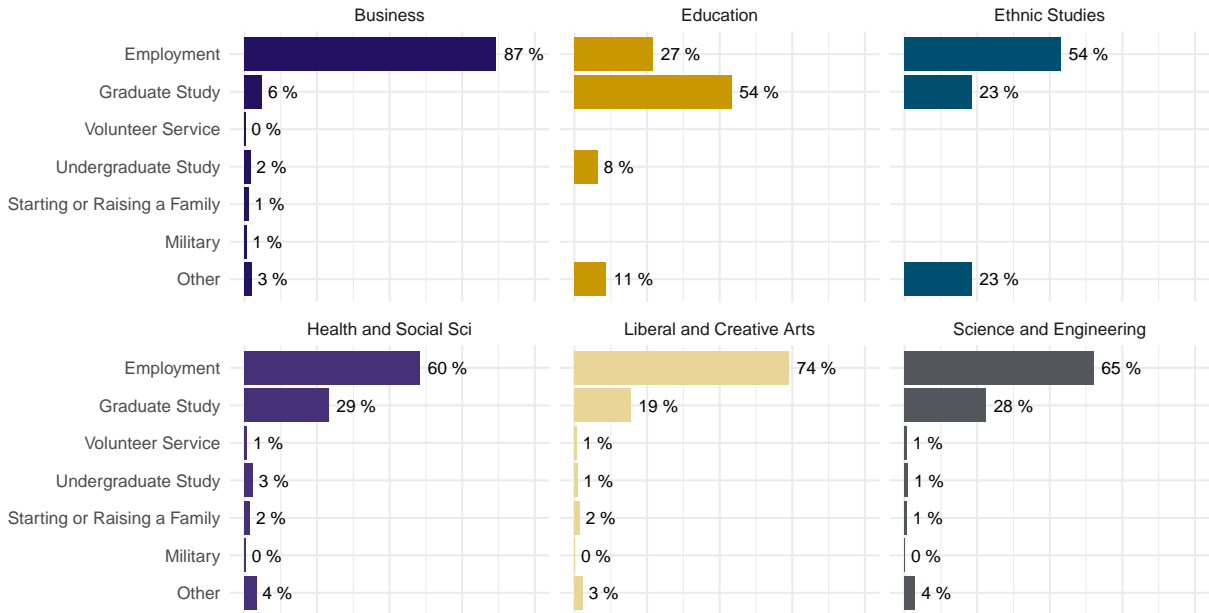
Item: While at SF State, I participated in individual or collective actions to **help address climate change**.



## Post-Graduation Plans

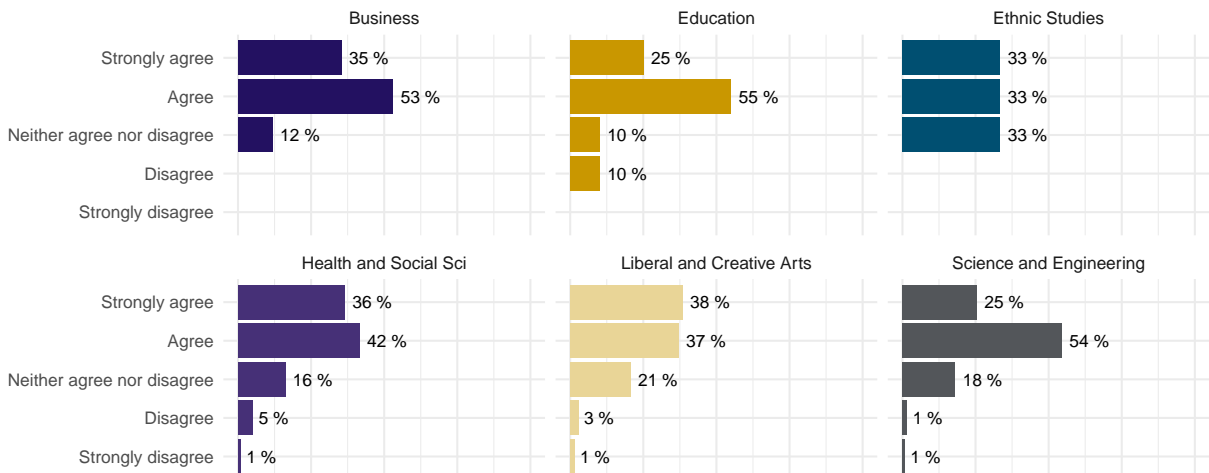
### Top Plans Following Graduation

Item: What is most likely to be your **principle activity upon graduation**?



### Prepared for Graduate Study

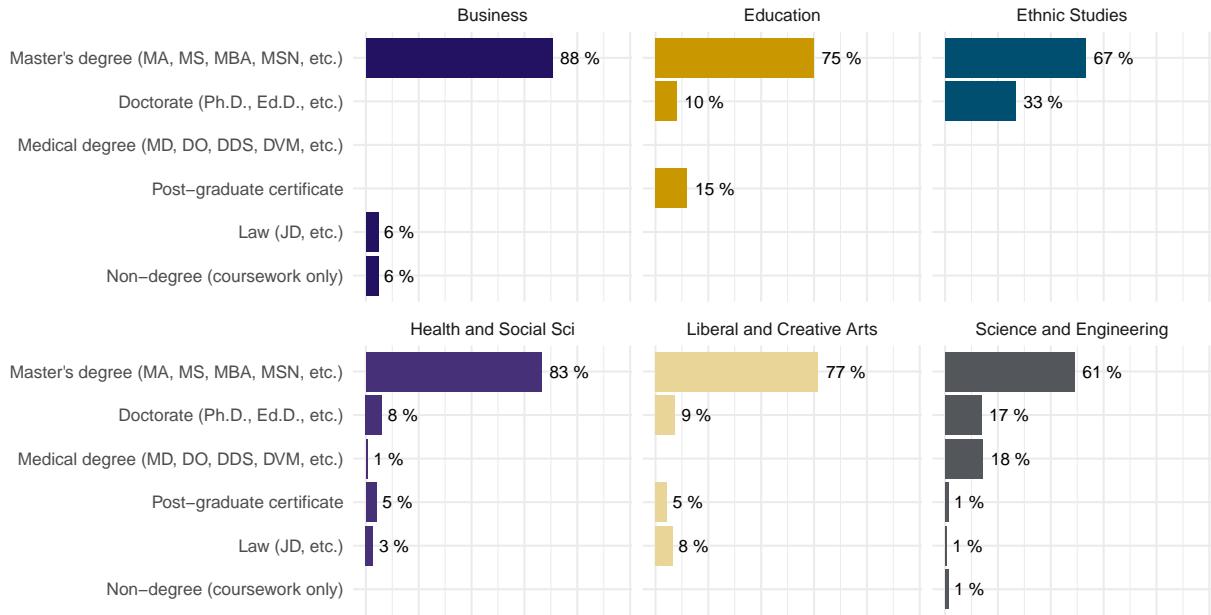
Students who selected **Graduate Study** as their top plan following graduation were asked the following item: From your perspective, SF State has **prepared you for graduate study**.



Note: This item was added to the instrument in July 2019.

### Degree/Certificate

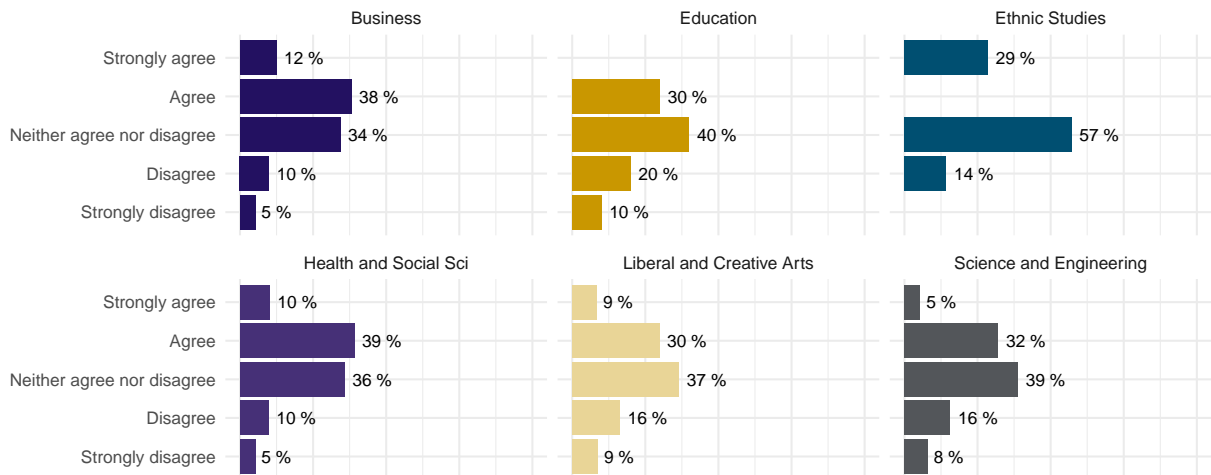
Students who selected **Graduate Study** as their top plan following graduation were asked the following item: What degree/certificate are you planning to earn?



Note: This item was added to the instrument in July 2019.

### Prepared for the Job Market

Students who selected **Employment** as their top plan following graduation were asked the following item: From your perspective, SF State has **prepared you for the job market**.

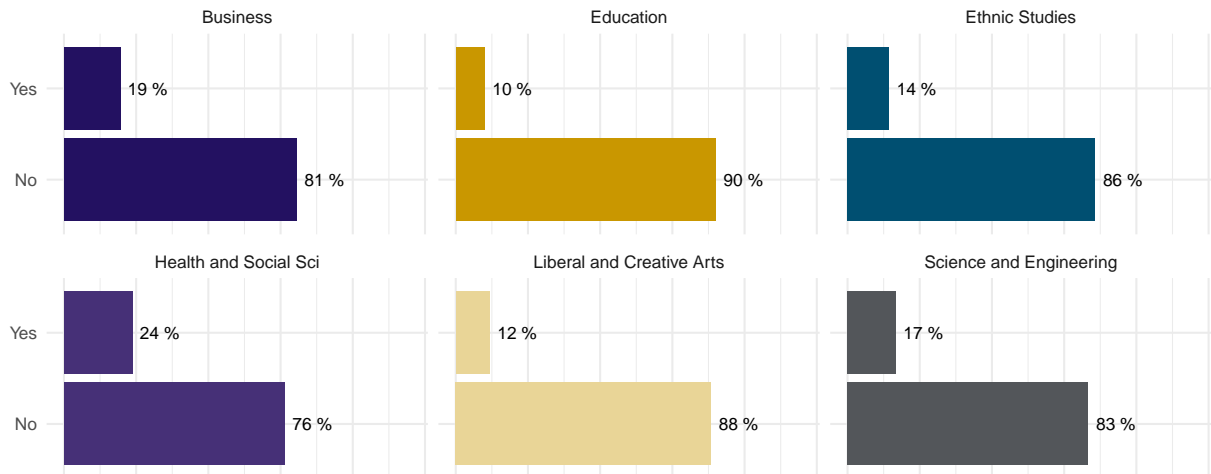


Note: This item was added to the instrument in July 2019.

### Secured a job

Students who selected **Employment** as their top plan following graduation were asked the following item: Have you secured a job in your field of study?





Note: This item was added to the instrument in July 2019.

## Employer

Students who indicated that they **secured a job** in their field of study, were asked the following item: Please provide the name of your employer:

### Business

- 24th St. Studio
- 826 Valencia
- A Better Way
- AECOM
- Alameda Health System
- Alpha Phi International
- Amazon
- American Eagle
- Animal Care and Emergency Services
- Antech Diagnostics
- Apple Inc.
- AS ECEC
- Autism Impact Circle
- Azenta Life Sciences / Genewiz
- Bailard
- Baker Tilly
- Bay Longshoremen's Memorial Assn.
- Beacon Building Products
- Bio marin pharmaceutical
- CA Lease Returns
- CA Highway Patrol
- Carlile Realty
- Cathy Liu
- Cavallo Point Lodge
- CBIZ-SLD
- CFS
- Chase Center, Golden State Warriors
- Cisco

- City of Cotati
- City of Menlo Park
- CNA at San Francisco Home for Jewish Living
- CNG Holdings
- Community Regional Health Centers
- Compass
- Compass Therapeutic services
- Contra Costa Medical Center
- Corsair
- county of San Mateo
- David K
- Dawa Tsering
- dd's Discounts (Ross Stores Inc.)
- Deloitte Tax LLP
- Department of Veterans Affairs
- Disney
- Dlt insurance
- Douglas Durkin Design
- DPR Construction
- Dr. Bronte Green
- EBMUD
- Edgewood
- Electric Power and Research Institute
- Entrepreneur
- Euclidean Labs
- Expeditors
- Ey
- Felton Institute
- Fraenkel Gallery
- Frandelja Enrichment Center
- Frank Rimerman
- Friends Of St. Francis Childcare
- Generations Healthcare
- Gilead
- Graphite
- GroupGreeting
- Hard Rock Hotel
- Heart and Soul, Inc.
- Heather Hilliard Design
- Helix Electric
- IMPACT Community Capital
- Jones Lang LaSalle
- Kai Ming Head Start
- Kooth
- KPMG
- KQED Radio
- Kristal Schwartz
- Law foundation of Silicon Valley
- Liberty healthcare
- LOCKHEED
- Love Learn Success
- Marin County Sheriffs Office
- marin suites hotel
- Marriot Hotel

- Maxim healthcare
- Maxim Healthcare Staffing
- McCormick and Kuleto's
- Merryhill Preschool
- Mission Graduates
- Mission YMCA
- NASA Ames Research Center
- NewGen Surgical
- Nike
- Northeastern University
- Northrop Grumman
- Oakland Zoo
- Pac-12 Networks
- PAC-12 Networks, Oakland Athletics
- Palo Alto Medical Foundation
- Pamela Ross
- Penumbra
- Petaluma People Services Center
- Placer Title Company
- Pomeroy Recreation and Rehabilitation Center
- PricewaterhouseCoopers LLP
- Private Employer
- PwC
- Ramona Unified School District
- Recology
- Redwood city school district
- Regina Ramirez
- Rye Canyon Barbell, and Bouquet Canyon Kennels
- Samsara
- San Francisco Bar Association
- San Francisco Campus of Jewish Living
- San Francisco Chronicle
- San Francisco Community Clinic Consortium
- San Francisco Day School
- San Francisco Public Works
- San Francisco public works engineering
- San Francisco Unified School District
- Seneca Family of Agencies
- Sephora
- SF Kids Dentistry
- SF Public Library
- SFDPH
- SFSU Veteran Services
- SFUSD
- Sheng kee bakery
- Sierra Service Project
- Skyline College
- Sole & Laces
- South of Market Child Care, Inc.
- Stanford Hospital
- Stantec
- Steps therapy
- Stetson Engineers
- SUTTER HEALTH

- TEL-HI
- Tessolve
- The Boston Beer Company
- Torrid
- TP
- TPCU
- Trimon Inc
- UCSF & CDPH
- UnCommon Law
- Vibrant Care Rehabilitation
- Weebit Daycare and Preschool
- Wells Fargo
- West Valley Light Opera Theater Company
- Withum
- Workday Inc
- Wuyee Children's Services
- YMCA
- yodayoda
- Yolo County Office of Education
- YouGov
- Zebra Stripes Daycare and Preschool

Note: This item was added to the instrument in July 2019.