

Total Responses: 958

Items: 45



San Francisco State University Senior Exit Survey Results

January 1st, 2024 – December 31st, 2024

1. Overall San Francisco State Experience



1. Overall San Francisco State Experience

79% of students would **probably** or **definitely** recommend SF State to their friends. This is down **2%**.

Item: Would you recommend SF State to your friends?

80% of students reported that they will have graduated in the time expected. This is up **1%**.

Item: Will you have graduated in the time expected?



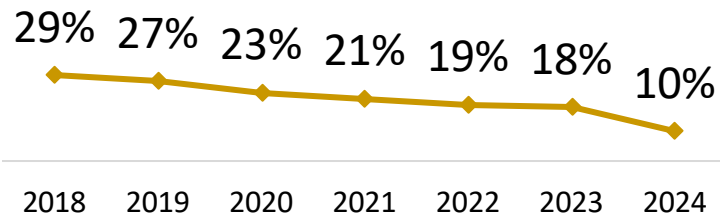
59% of students reported having a mentor.

Item: Is there at least one member of the SF State faculty or staff that you consider your mentor?

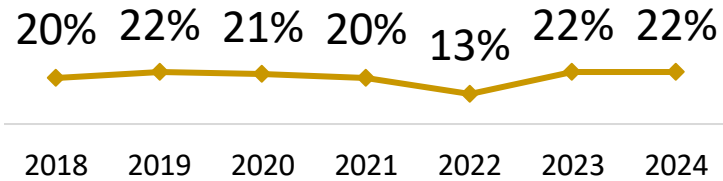
1. Overall San Francisco State Experience

If you did not graduate in the time expected, what is the main reason why not?

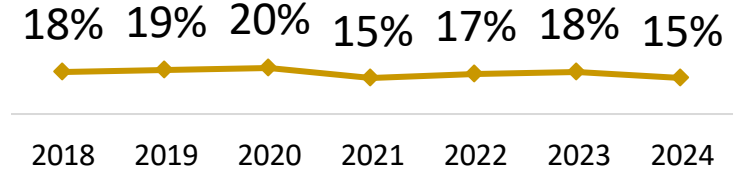
Course Availability



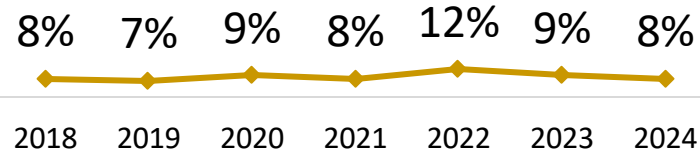
Financial pressure or need to work



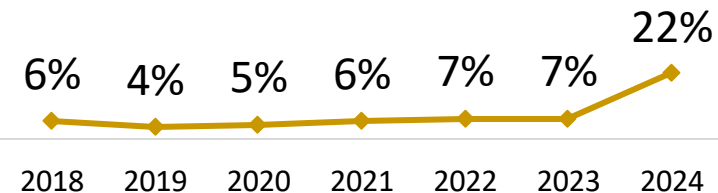
Change in Major/
Indecision about a Major



Took One or More
Semesters Off

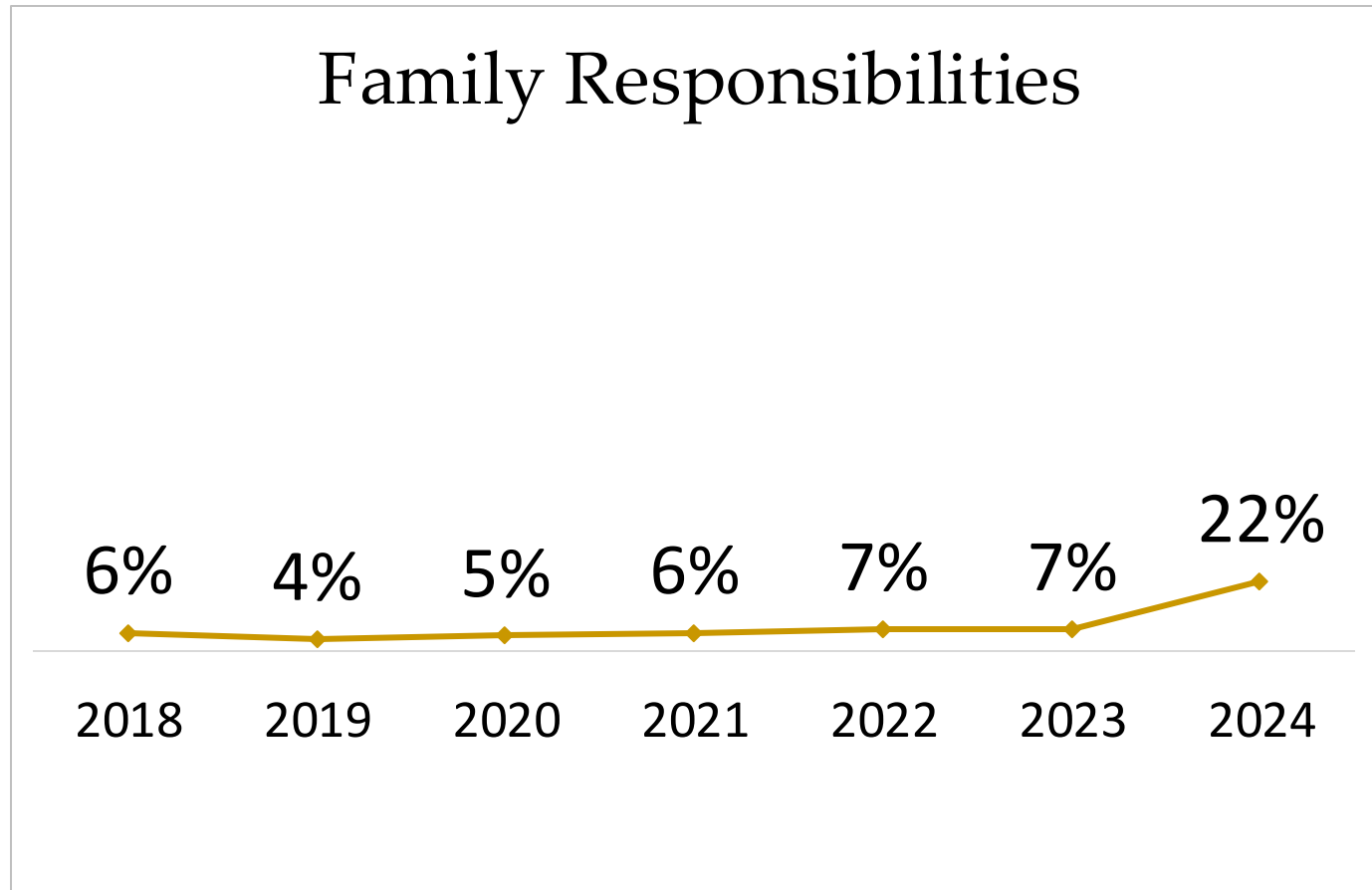


Family Responsibilities



1. Overall San Francisco State Experience

There was a spike in family responsibilities in 2024. Potentially due to low sample size error.



1. Overall San Francisco State Experience

Text Mining Analysis

22% of students indicated “Other” as the main reason they will have **not** graduated in the time expected. Students had the opportunity to expand upon their response through an open-ended text box. **Top themes** that emerged are shown below:

1. **COVID-19 Disruption**

(e.g. specifically attributing failing a class to the pandemic)

2. **Credit / Transfer / Course Requirement**

(e.g. credit transfer issue, low priority registration)

3. **Mental Health / Health / Personal Challenges**

(e.g. medical, family emergency, probation)

4. **Academic Advising / Administrative Issues**

(e.g. misunderstanding an academic advisor)

1. Overall San Francisco State Experience

Top 10 Keyword Groupings

COVID-19 Disruption	Credit / Transfer /Course Requirement	Mental/Health/ Personal Challenges	Academic Advising/ Administrative
Covid	Credits	Mental	Advising
Pandemic	Units	Health	Advisor
Online	Transfer	Depression	Requirements
Remote	Prerequisites	Family	Misinformation
Campus	Abroad	Illness	Oversight
Learning	Courses	Burnout	Classes
Isolation	Accepted	Caregiving	Guidance
Transition	Requirements	Struggled	Courses
Delay	Delay	Pressure	Confusion
Waiting	Progress	Motivation	Scheduling

1. Overall San Francisco State Experience

**Mental Health / Health /
Personal Challenges**

*"Academic performance
struggled from poor mental
health"*

**Academic Advising /
Administrative Issues**

*"Advisors did not notice I was
missing a required US
Government class"*

COVID-19 Disruption

"Covid-19 pandemic"

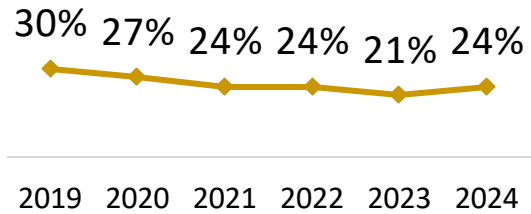
**Credit / Transfer / Course
Requirement Issues**

"Transfer credits not accepted"

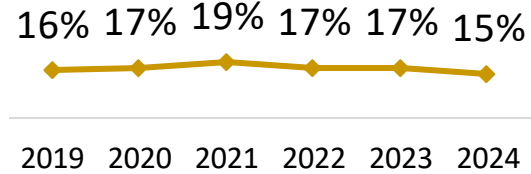
1. Overall San Francisco State Experience

If changes were made, what would have improved your overall SF State experience the most?

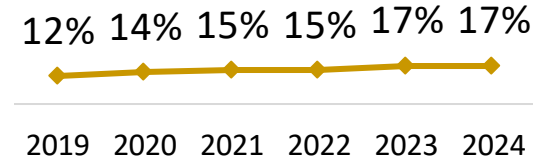
Course Availability



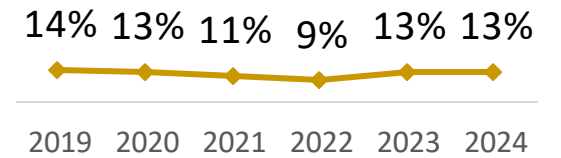
Advising



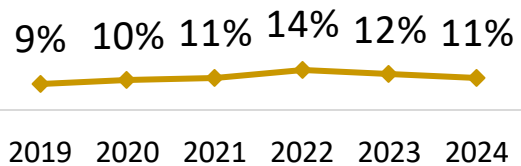
Financial Concerns/
Cost of Attendance



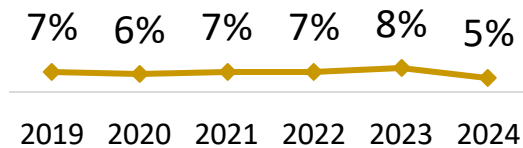
Parking and
Transportation



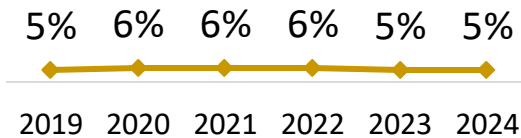
Campus Life



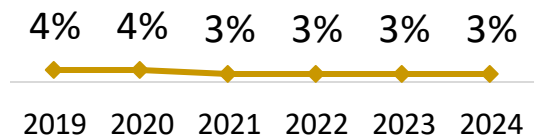
Instruction/Teaching



Degree
Requirements



Campus Facilities



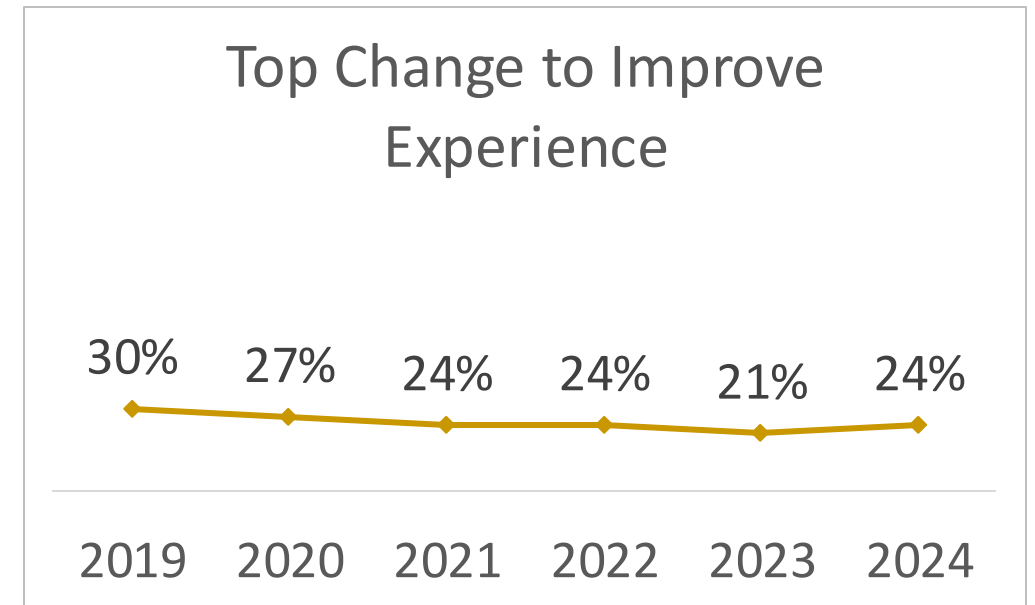
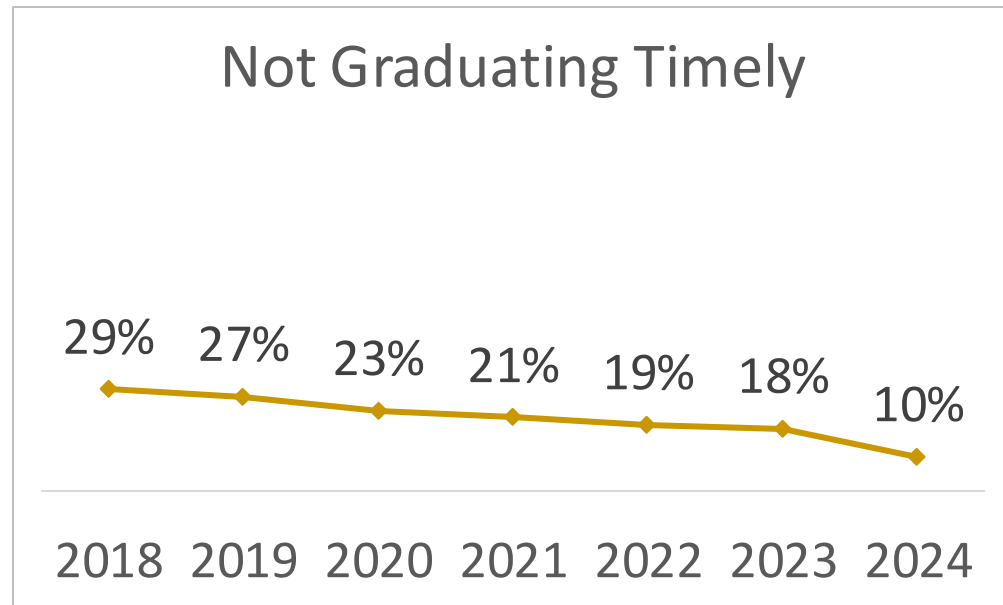
1. Of Note: Campus Life

- **Students Age 24 and Under** were **more likely** to indicate improvements to **Campus Life** would have improved their overall experience than **Students Age 25 and Over**.
- **Freshman Starters** were **more likely** to indicate improvements to **Campus Life** would have improved their overall experience than **Transfer Starters**.
- No significant differences between other demographic groups including:
 - Ethnic URM Status
 - College (Major)
 - Gender

1. Of Note: Course Availability

Course Availability continues multiple year decline as a top reason not to graduate timely.

Will this change next year as course offerings decrease?

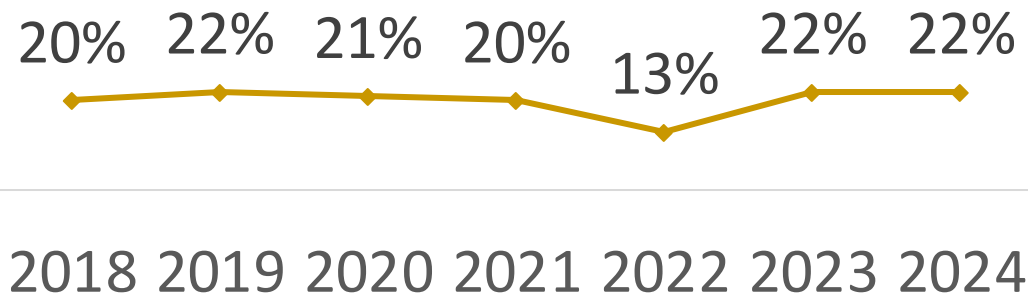


1. Of Note: Financial Pressure / Concerns

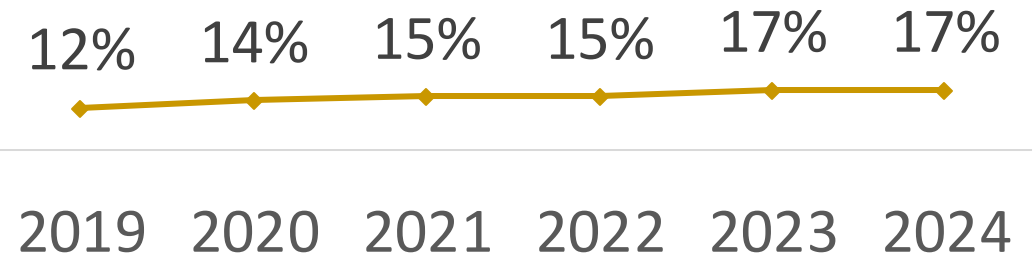
Financial pressure has as risen as a primary concern and remains so in 2024.

Also increasing as the top change that would improve the SF State experience.

Not Graduating Timely



Top Change to Improve Experience

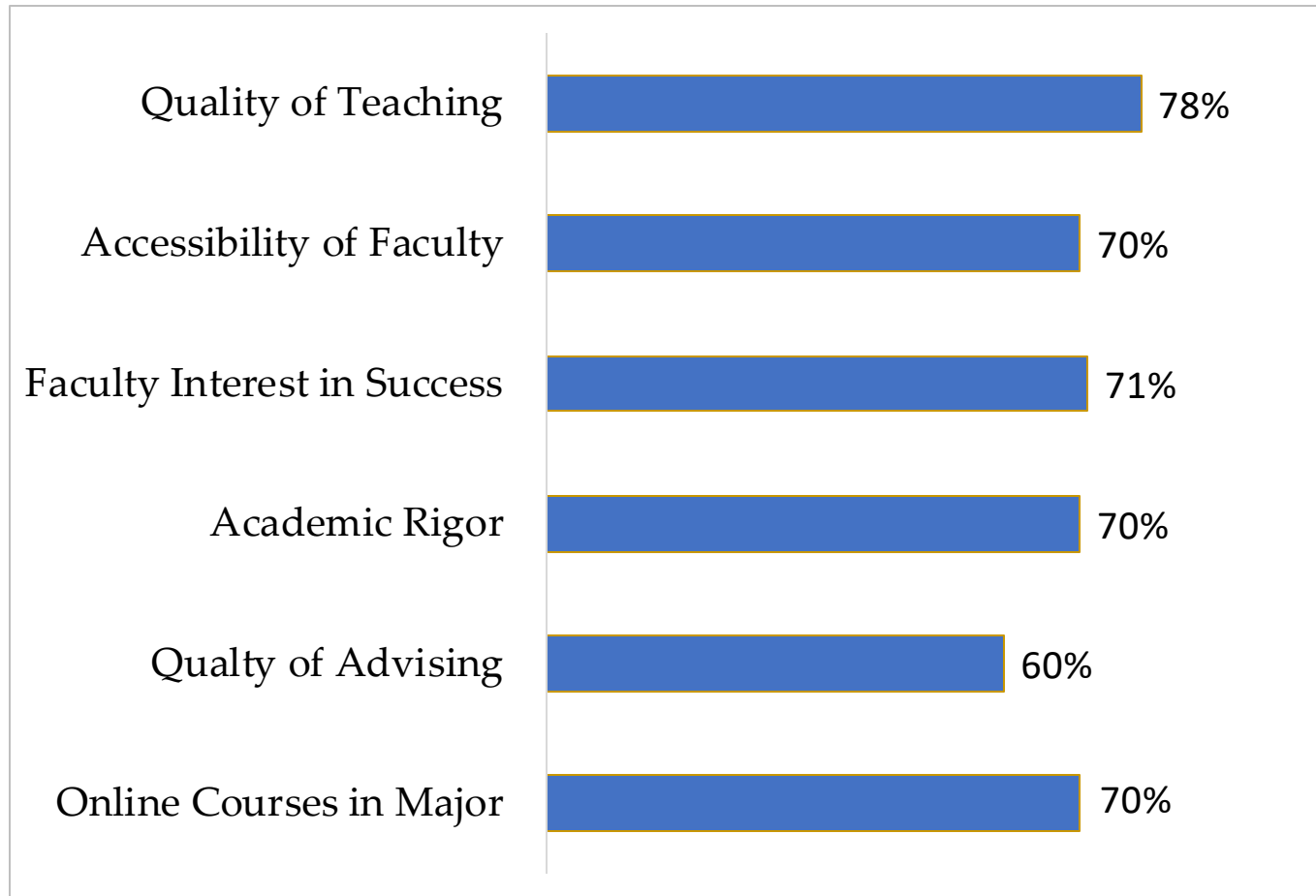


2. Satisfaction with the Major Program



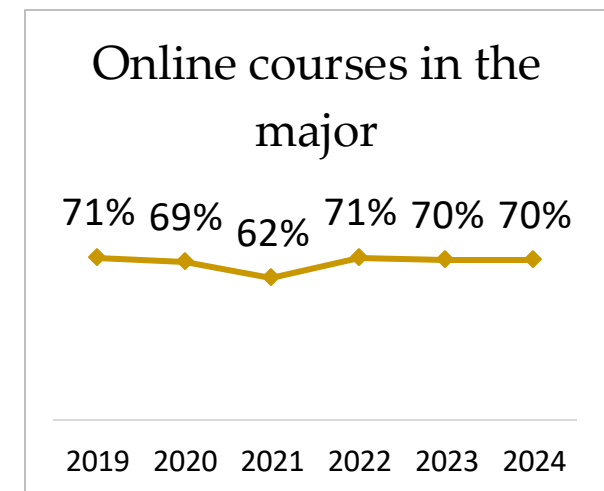
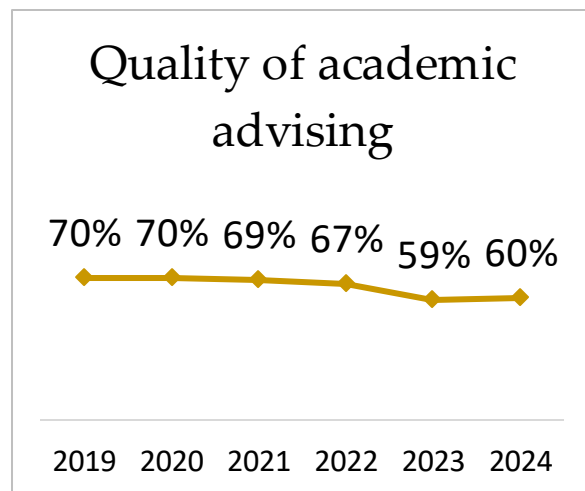
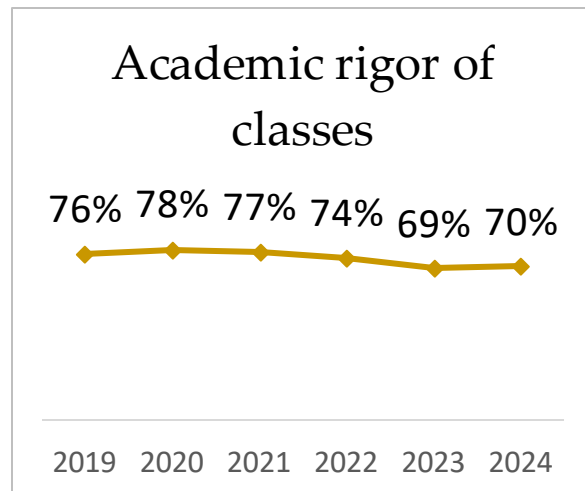
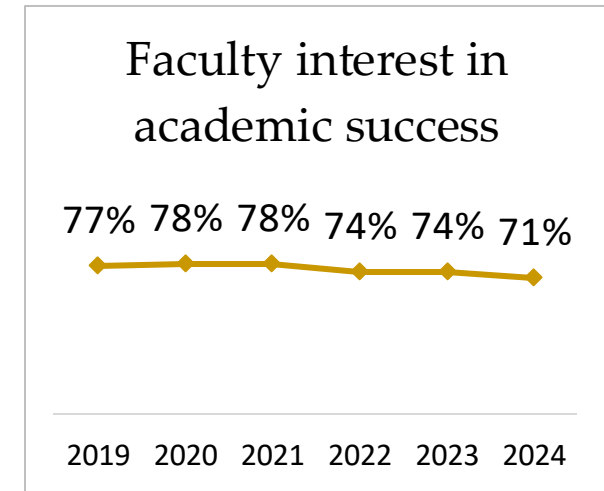
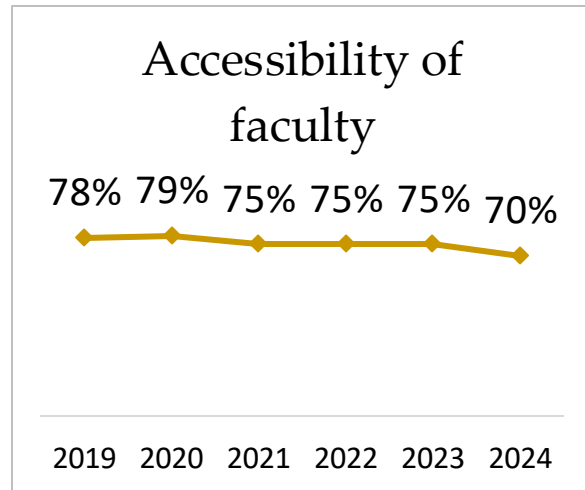
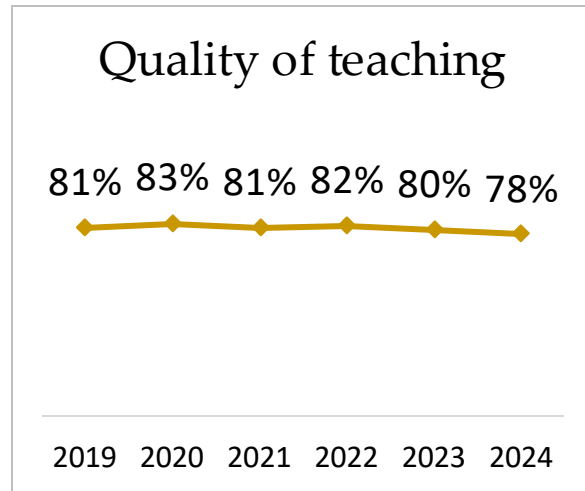
2. Satisfaction with the Major Program

Students expressed that they were **satisfied** or **very satisfied** with the following aspects of their major program:



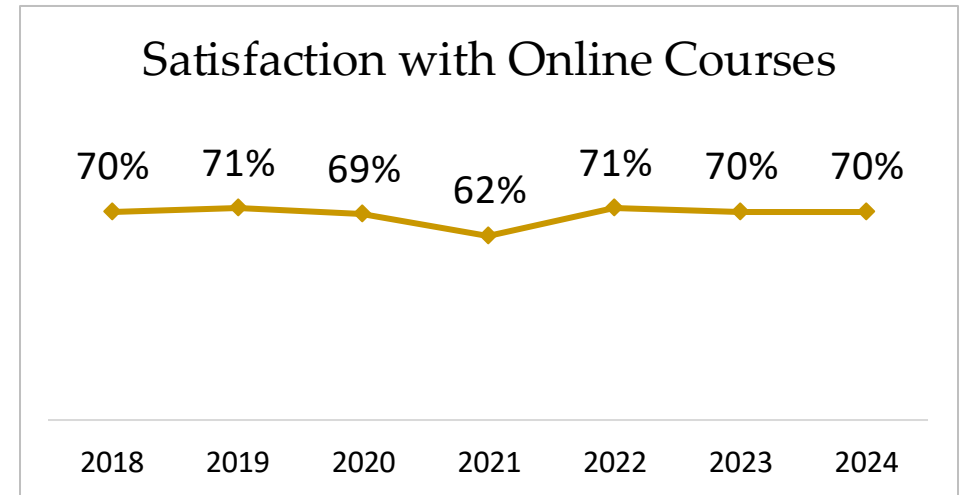
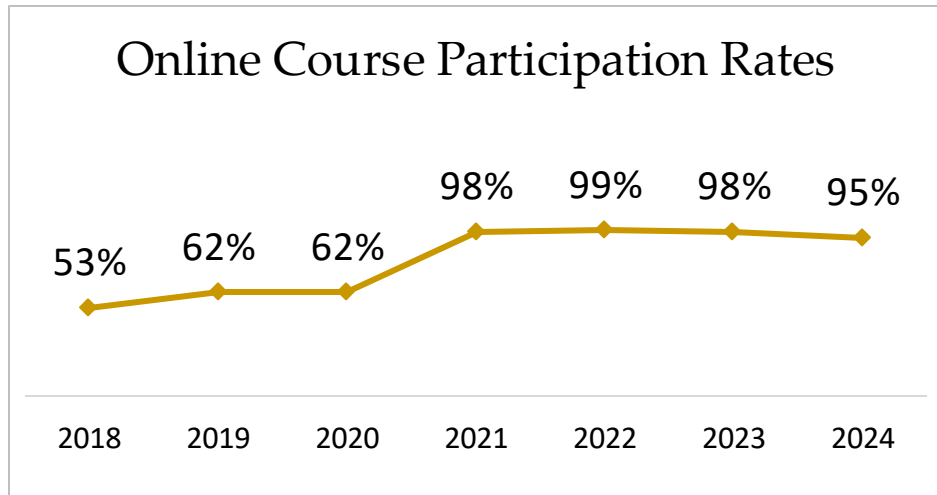
2. Satisfaction with the Major Program – Trends

- Students expressed **satisfied** or **very satisfied** with the following in major program:



2. Satisfaction with Online Courses

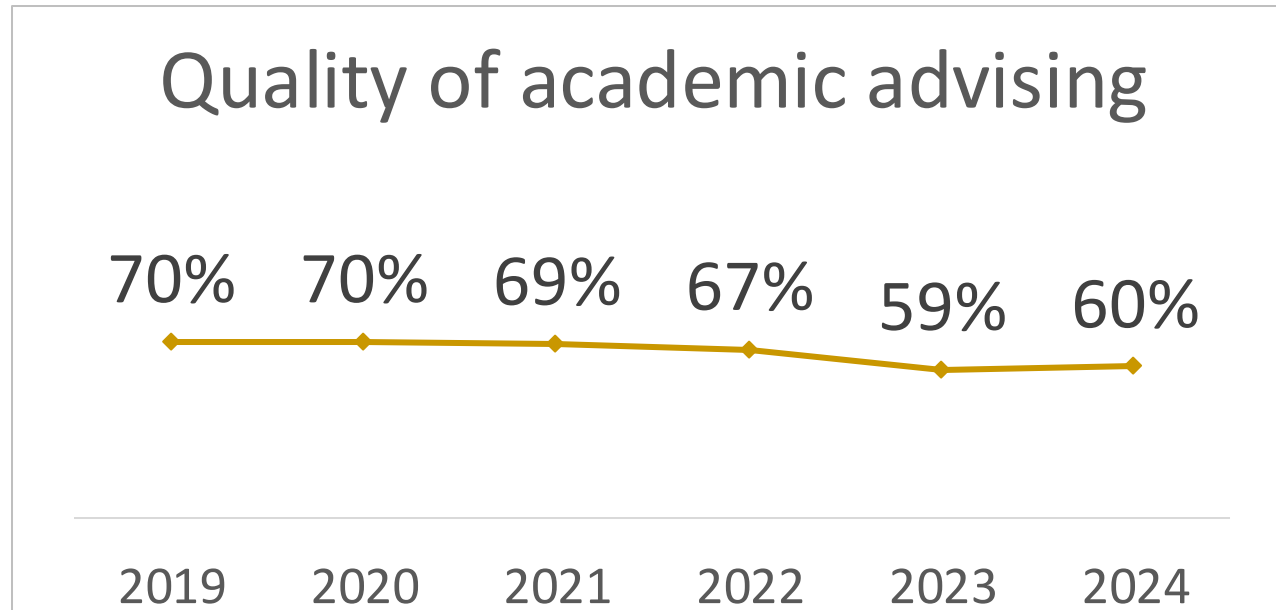
- Students who participated in at least one online course in their major:



- Satisfaction with online courses recovered in 2022 and continued in 2023 and 2024.

2. Of Note: Advising

- Satisfaction with Quality of Academic Advising in the Major
- 5 Year Drop: - 10 %

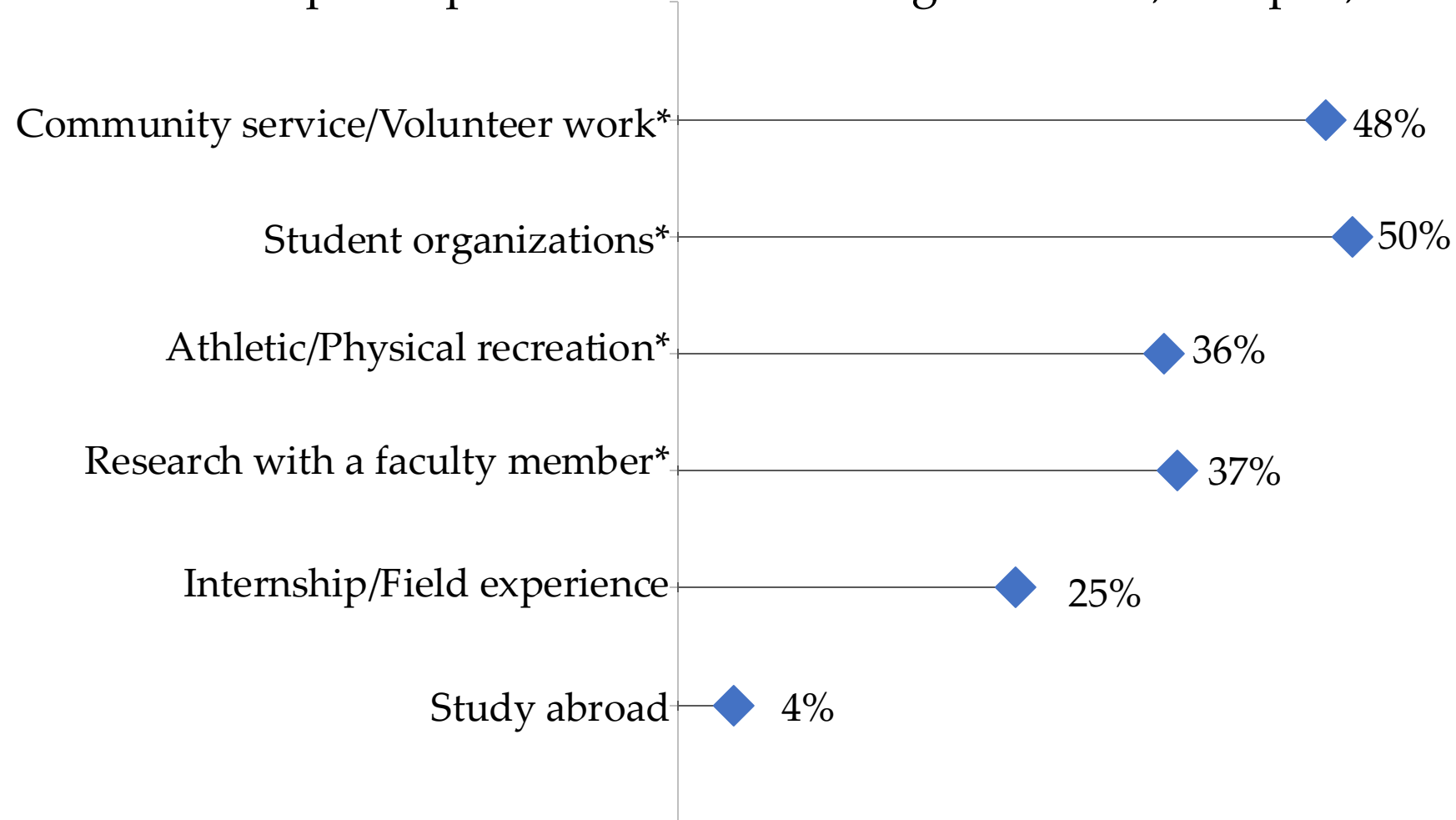


3. Involvement in Academic, Campus, and Community Activities



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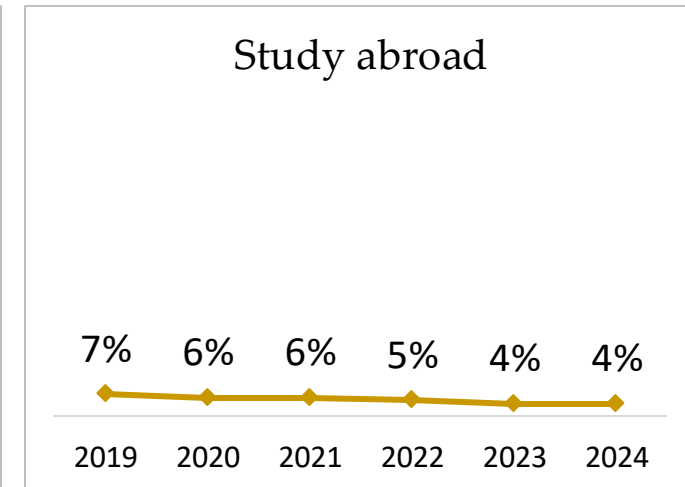
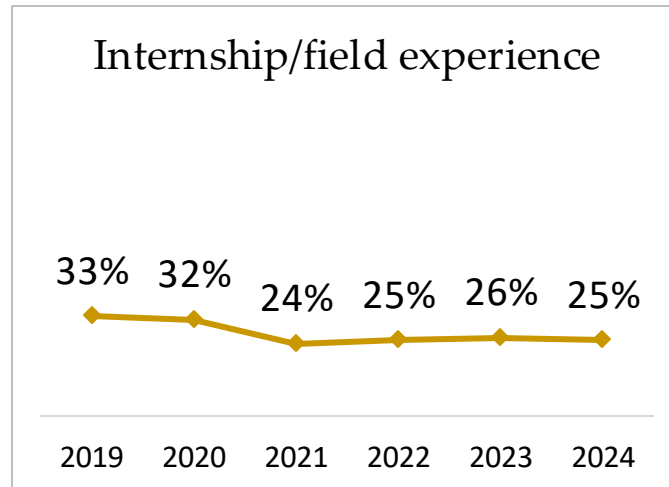
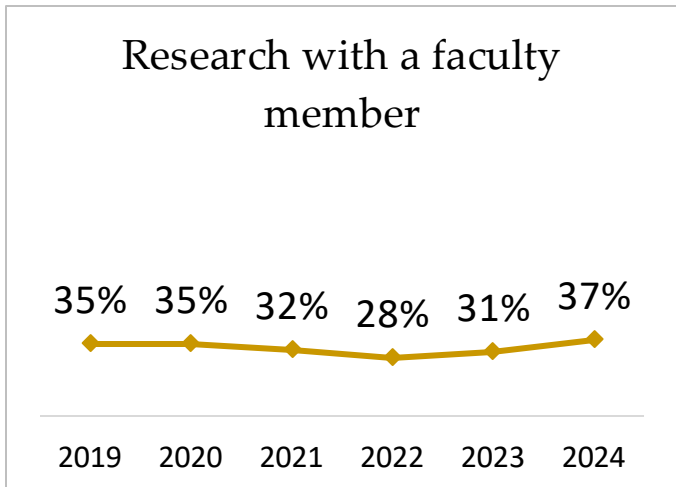
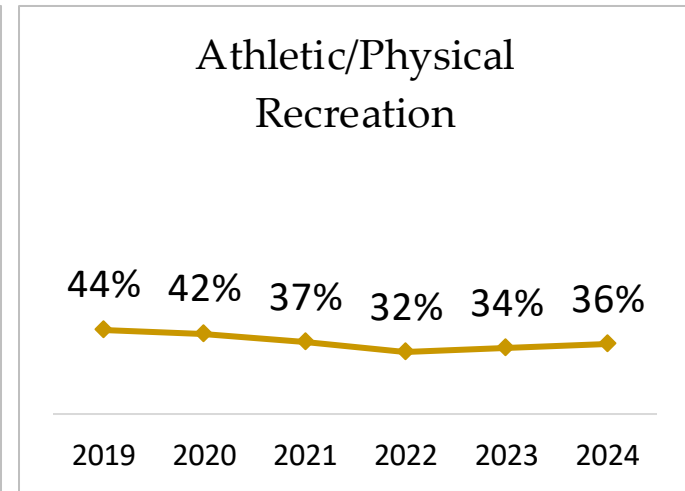
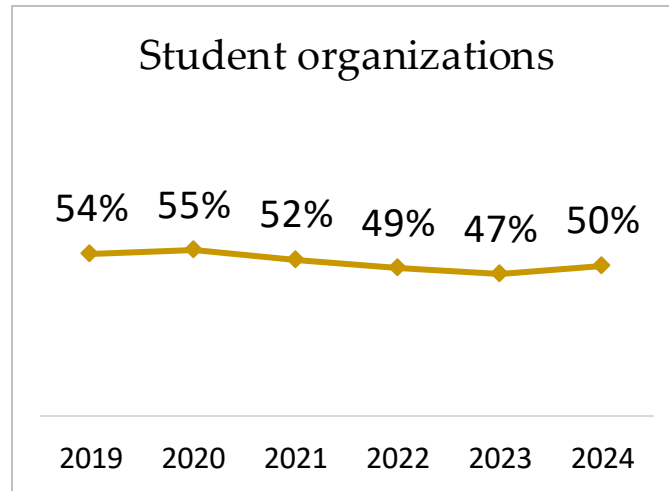
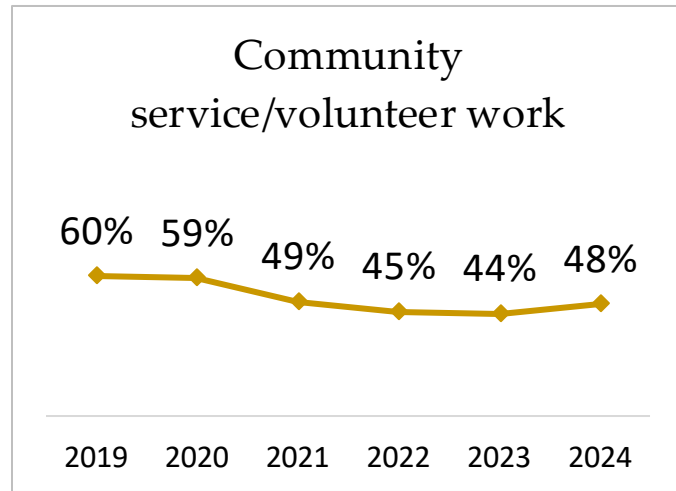
Reported student participation in the following academic, campus, and community activities:



**Note: Includes low, moderate, and high levels of participation.*

3. Involvement in Academic, Campus, and Community Activities

- Students expressed **high, moderate** or **low** participation in the following activities:



3. Of Note: Overall Declines

- Declines from 2019 and 2020 through 2023
 - To Monitor: Will trends recover to Pre-Covid levels?

Activity	From 2019	From 2020 (Post-Covid)
Community Service/Volunteer	-16%	-10%
Student Organizations	-7%	-8%
Recreational Activity	-10%	-8%
Research With faculty	-4%	-4%
Internships	-8%	-6%
Study Abroad	-3%	-2%

3. Of Note: Recent Increase

- Increases from 2023 to 2024
 - To Monitor: Will trends recover to Pre-Covid levels?

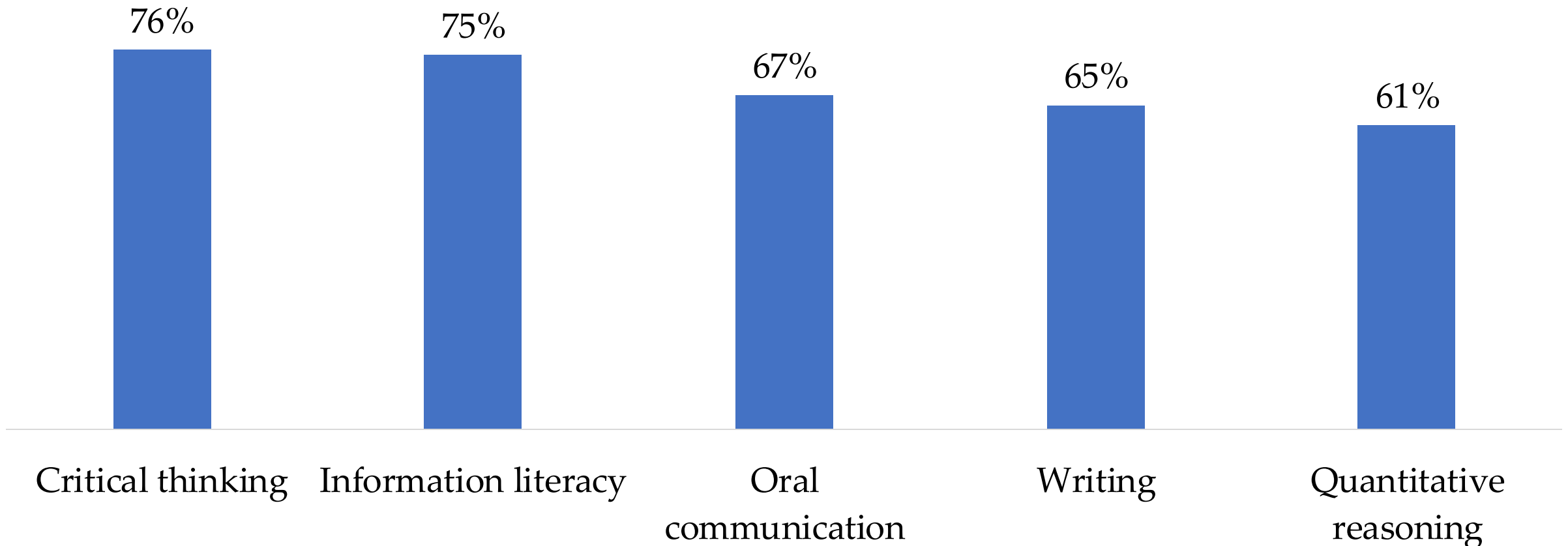
Activity	% Change 2023 - 2024
Community Service/Volunteer	4%
Student Organizations	3%
Recreational Activity	2%
Research With faculty	6%
Internships	-1%
Study Abroad	0%

4. Improvement in Intellectual Abilities



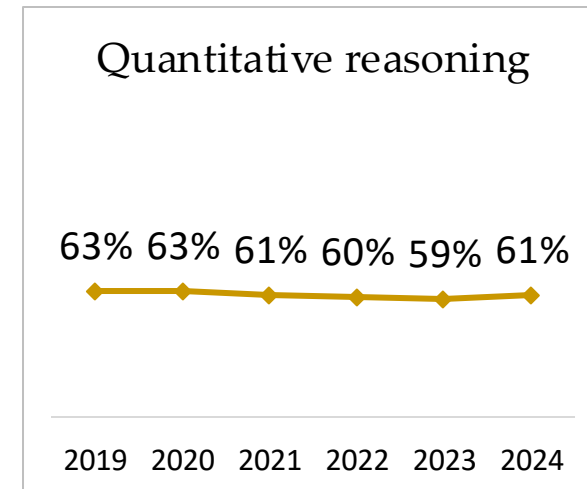
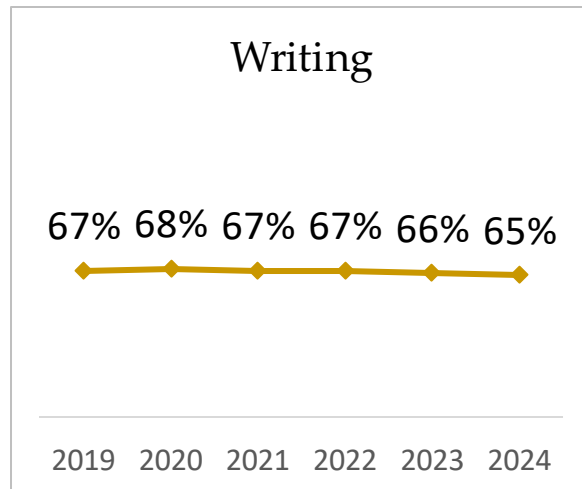
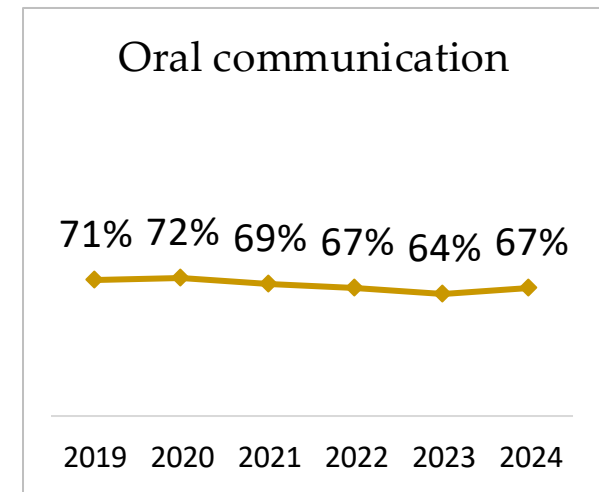
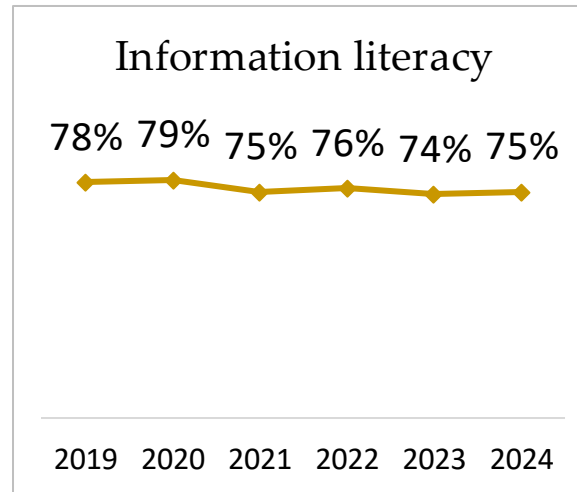
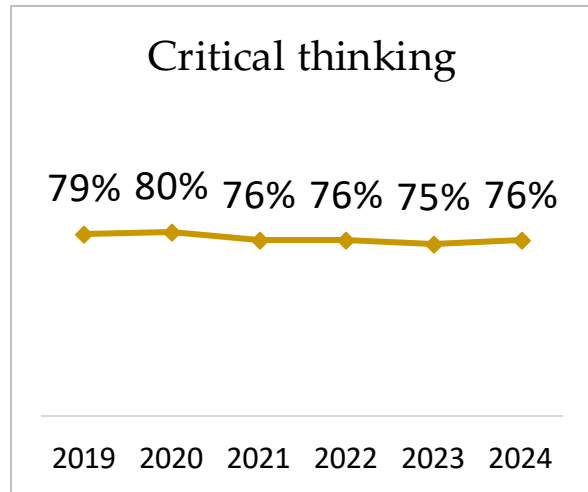
4. Improvement in Intellectual Abilities

Over 7 in 10 students reported that SF State contributed to improvements in their **critical thinking** and **information literacy** skills to a considerable or great extent.



4. Improvement in Intellectual Abilities – 5 Year Trend

- Students reported improvements to a **considerable** or **great extent** in:



4. Of Note: Overall Decline 2019 - 2024

-2% Quantitative Reasoning

Information Literacy **-3%**

-3% Critical Thinking

Writing **-3%**

-4% Oral Communication

5. Personal and Social Development



5. Personal and Social Development

Students reported that SF State contributed to a **considerable** or **great extent** to the following areas:

74% Learning effectively on your own

68% Awareness of **ethical implications** of your own and others' actions

66% Exposure to **cultures or groups** different from your own

67% Acquiring a broad **general education**

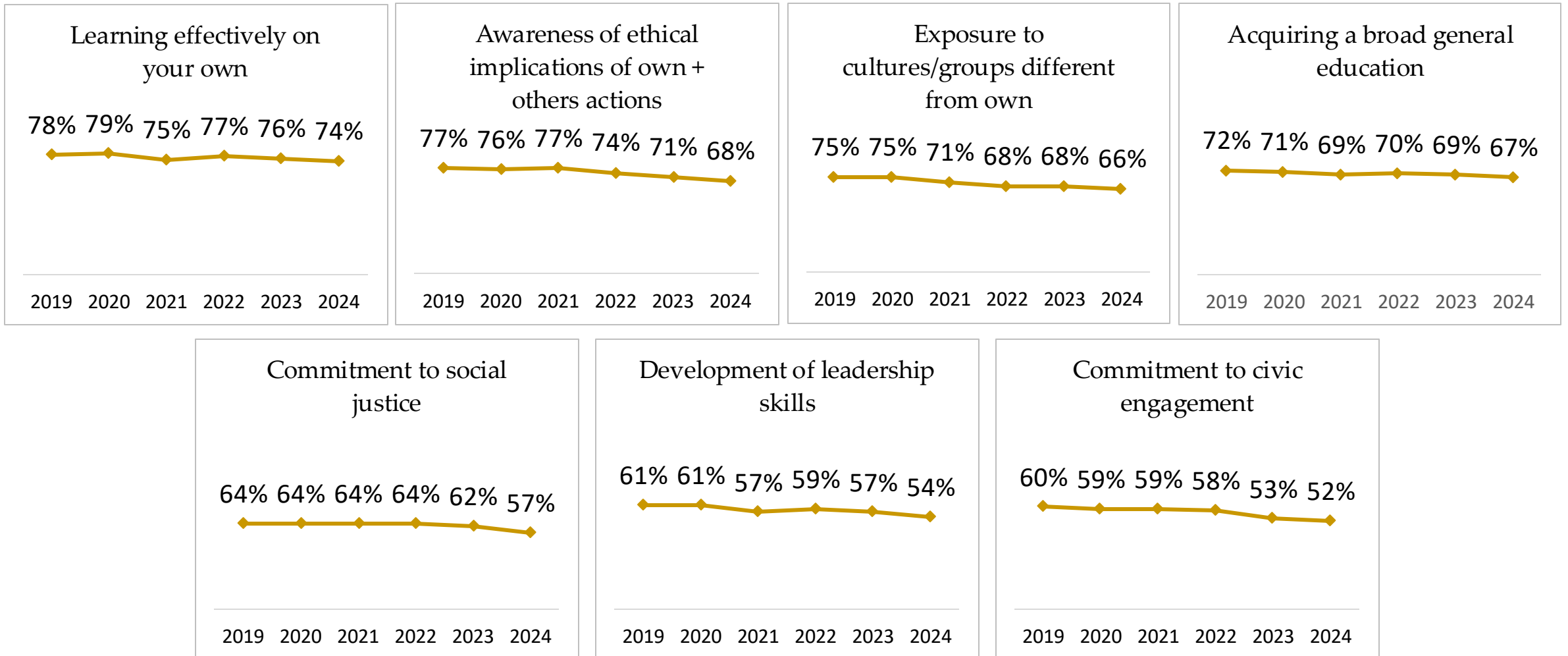
57% Commitment to **social justice**

54% Development of **leadership skills**

52% Commitment to **civic engagement**

5. Personal and Social Development - Trend

- Students reported improvements to a **considerable** or **great extent** in:



5. Climate Change (Added in 2023)

Students reported that they **agree or strongly agree** that SF State contributed to the following areas:

62% Learning about Climate Change **causes, impacts & solutions** (-1%)

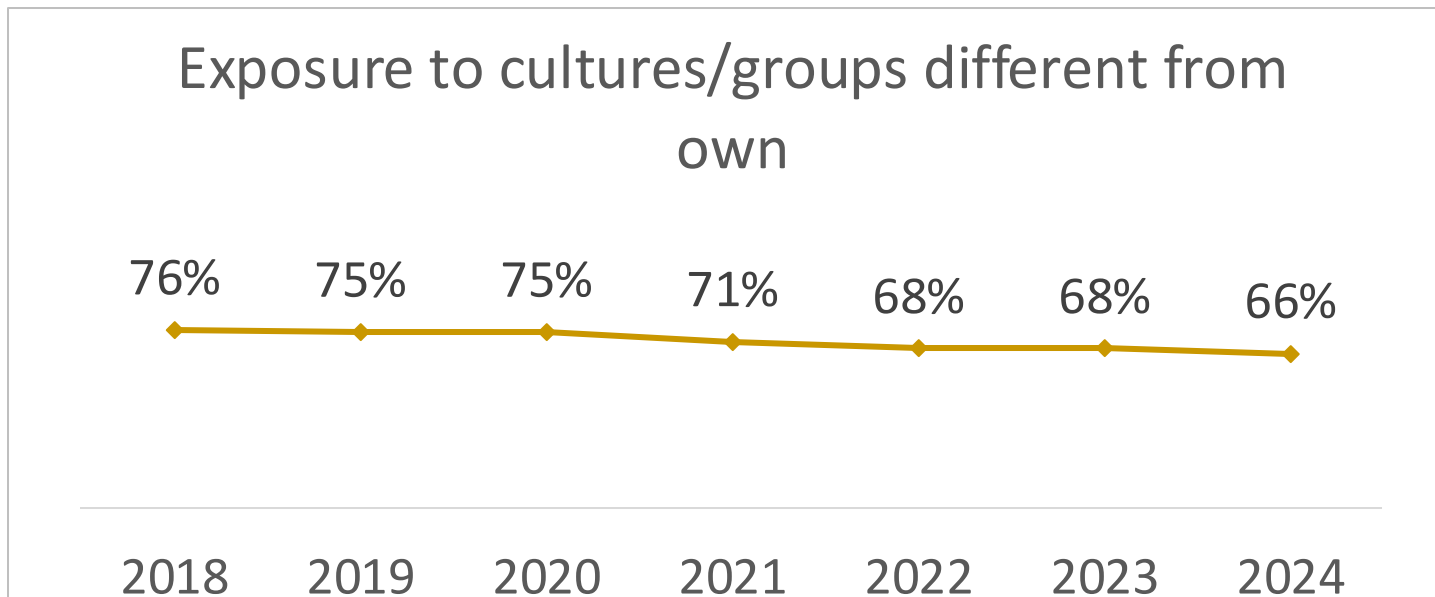
60% Broadening perspective on Climate change as a **Social Justice Issue** (-1%)

52% Development of **skills & abilities** to help address Climate Change (-1%)

43% Participated in **Action** to help address climate change (0%)

5. Of Note: Exposure to Other Groups/Cultures

- Exposure to cultures/groups different from own has seen the largest decrease over the past 6 years.
- Total decrease of 10% during this period.

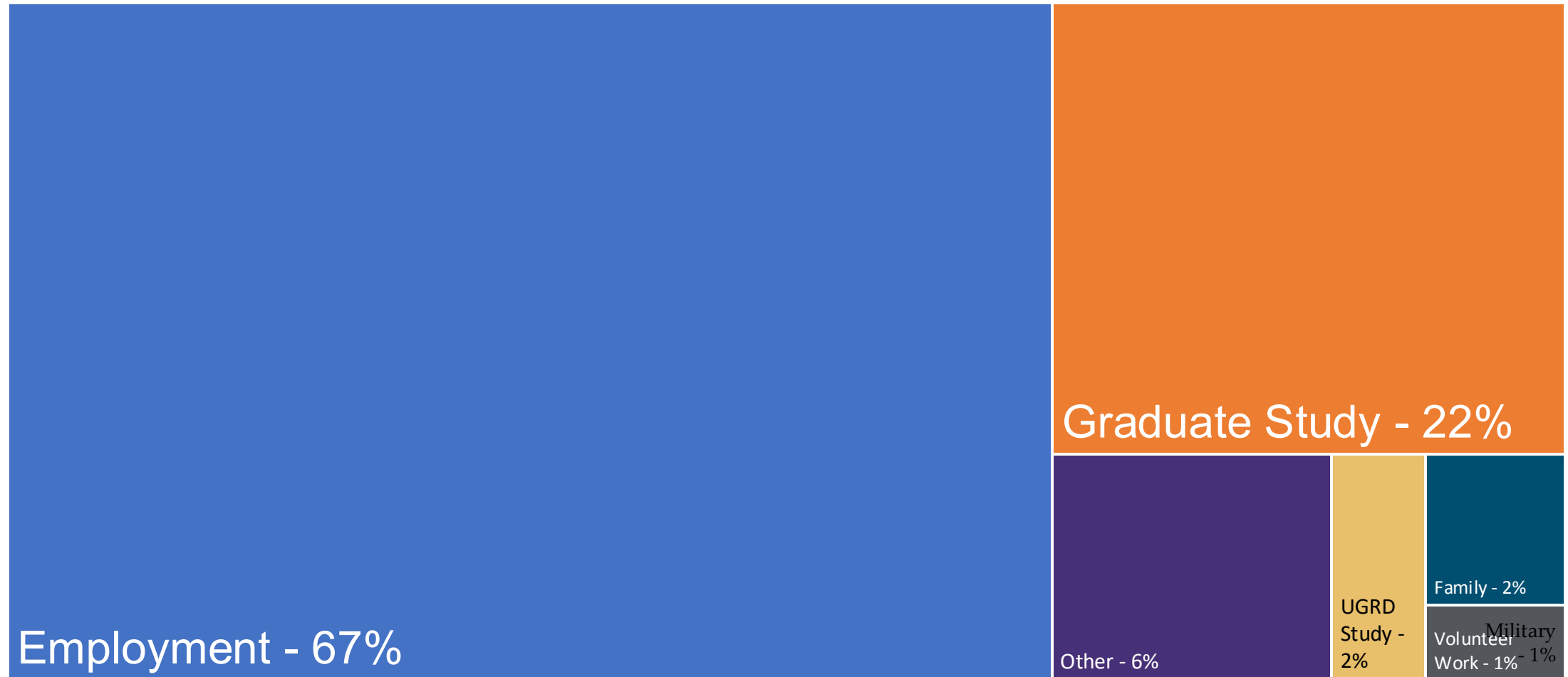


6. Post-Graduation Plans



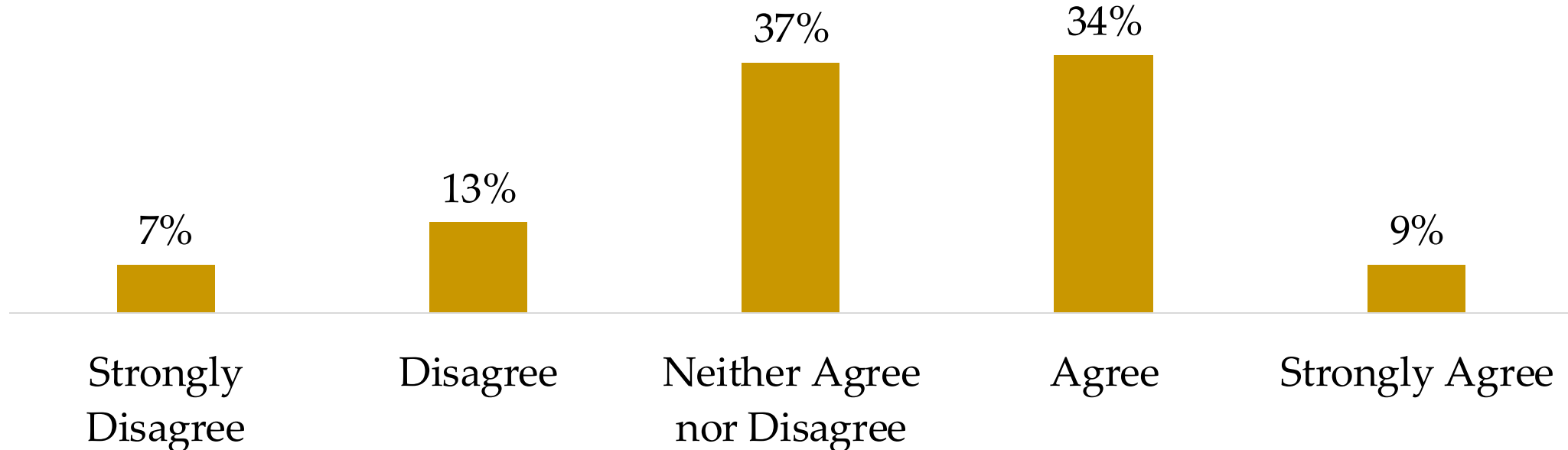
6. Post-Graduation Plans

The top two plans students reported upon graduation were **employment** and **graduate study**.



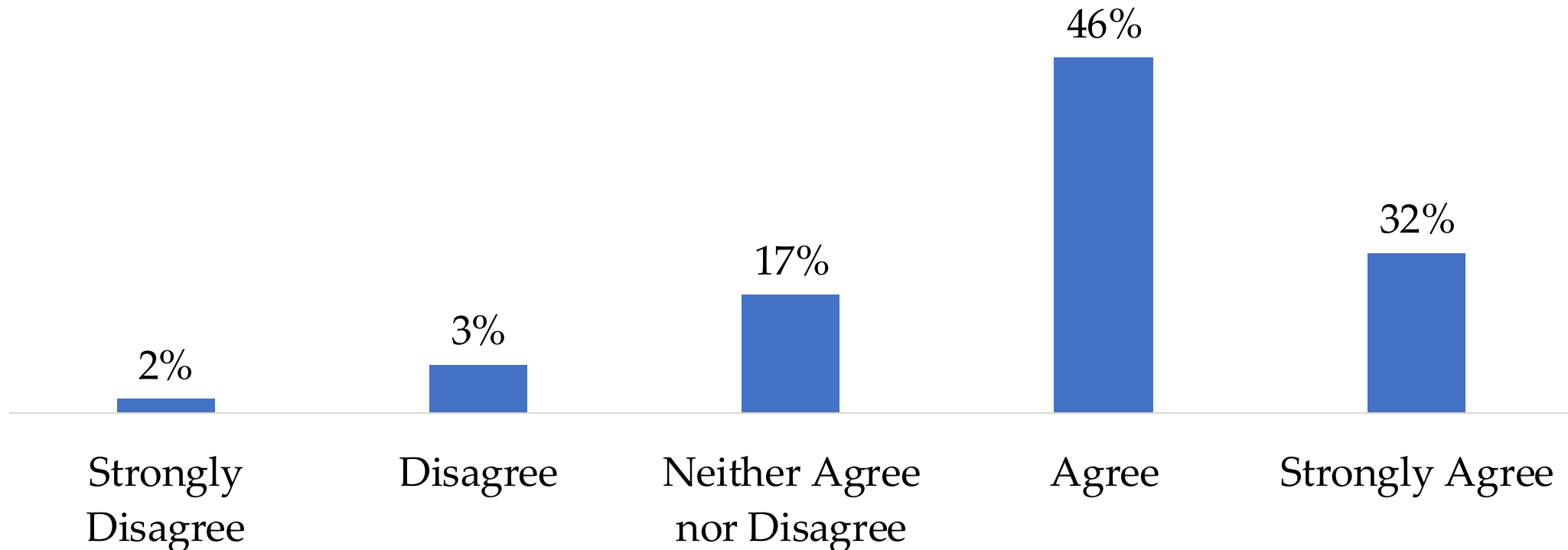
6. Post-Graduation Plans

For students who selected “Employment” as their Post-Graduation plan, **43%** agreed or strongly agreed that SF State has prepared them for the workplace.



6. Post-Graduation Plans

For students who selected “Graduate Study” as their Post-Graduation plan, **78%** agreed or strongly agreed that SF State has prepared them for graduate school.



Limitations

- Number of participants significantly decreased due to administrative change to recruiting participants.
 - 2021 – 2024: (>~ 10% of graduating seniors)
 - 2020 and before: 80-90% of graduating seniors
- COVID-19 continued to impact findings, which are noticeably different than years past. Including:
 - Sudden changes in students' lives from finances to mental health and their overall experience at SFSU (enrollment, grades)
 - Engagement in student activities
 - Challenges with online courses
- We measured perceptions, which may not be objective

Questions

