

Total Responses: 1468

Items: 45



San Francisco State University Senior Exit Survey Results

January 1st, 2023 – December 31st, 2023

1. Overall San Francisco State Experience



1. Overall San Francisco State Experience

81% of students would **probably** or **definitely** recommend SF State to their friends. This is down **1%**.

Item: Would you recommend SF State to your friends?

79% of students reported that they will have graduated in the time expected. This is down **1%**.

Item: Will you have graduated in the time expected?

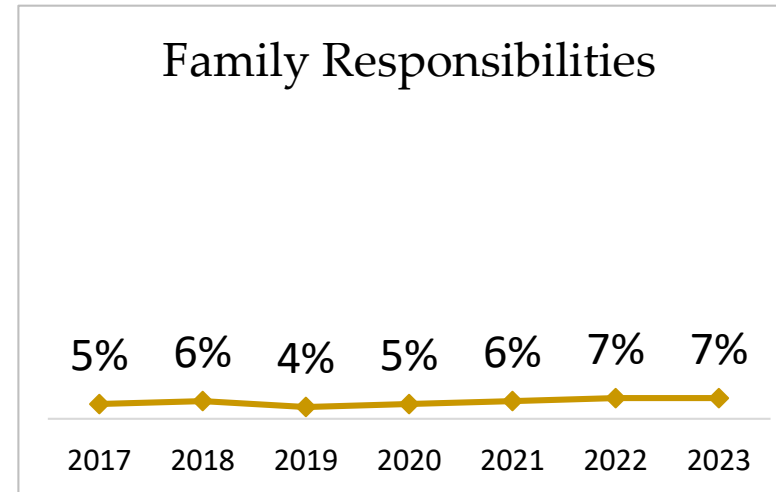
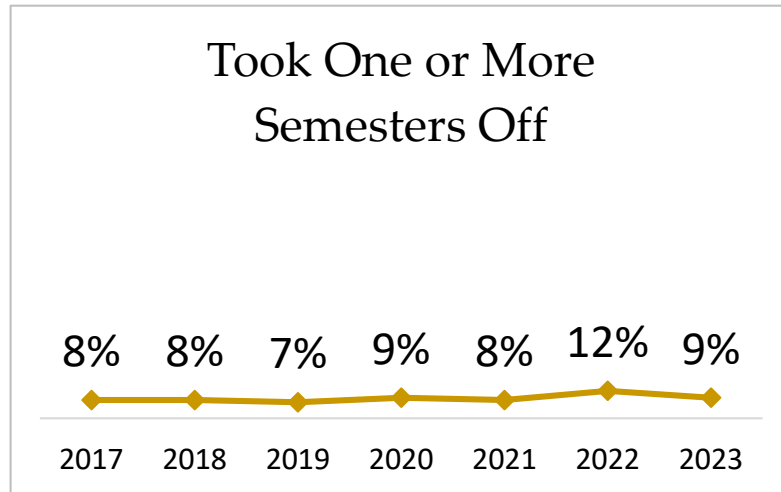
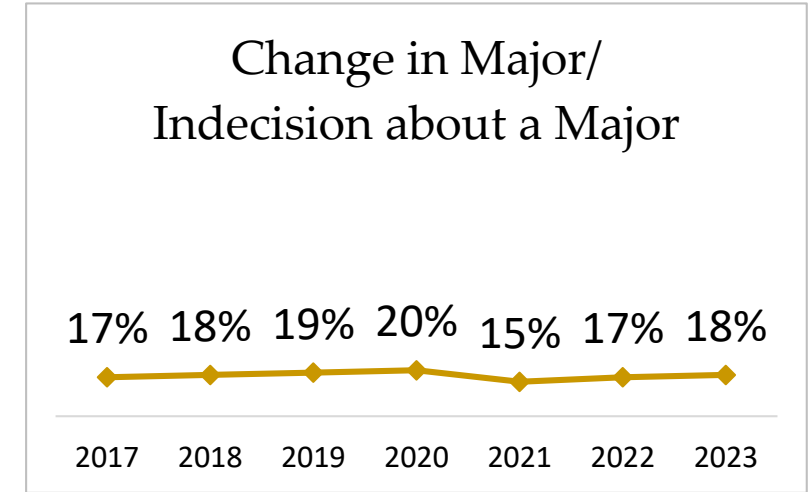
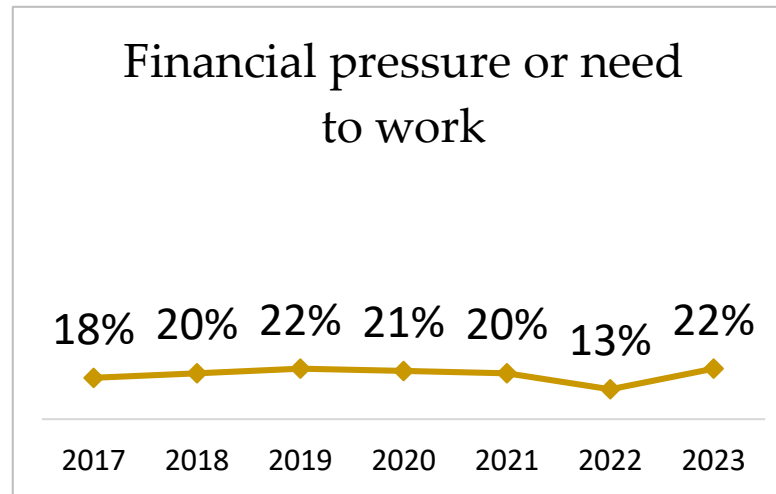
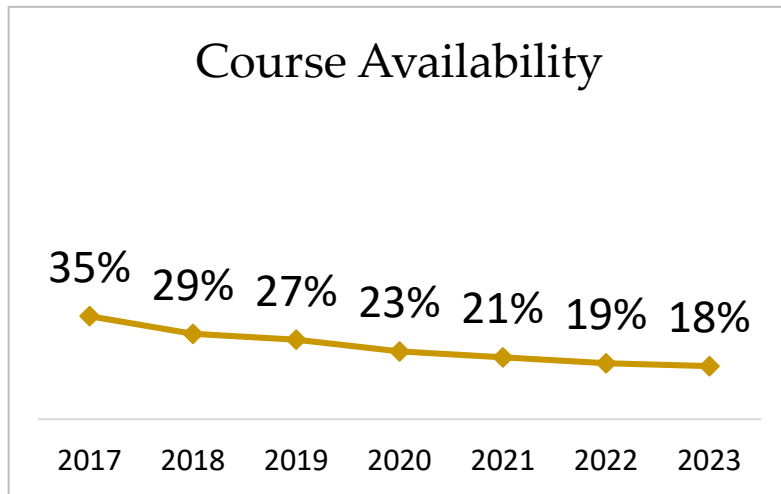


59% of students reported having a mentor. This is down **1%**.

Item: Is there at least one member of the SF State faculty or staff that you consider your mentor?

1. Overall San Francisco State Experience

If you did not graduate in the time expected, what is the main reason why not?



1. Overall San Francisco State Experience

Text Mining Analysis

27% of students indicated “Other” as the main reason they will have **not** graduated in the time expected. Students had the opportunity to expand upon their response through an open-ended text box. **Top themes** that emerged are shown below:

1. COVID-19 Disruption

(e.g. specifically attributing failing a class to the pandemic)

2. Academic Plan Changes/Obstacles

(e.g. credit transfer issue, low priority registration)

3. Academic/Personal Challenges

(e.g. medical, family emergency, probation)

4. Academic Advising Issues

(e.g. misunderstanding an academic advisor)

1. Overall San Francisco State Experience

Top 10 Keyword Groupings

COVID-19 Disruption	Academic Plan Changes/Obstacles	Academic/Personal Challenges	Academic Advising Issues
Pandemic	Take	Course	Year
Take	Lack	Fail	Advisor
Transfer	Need	Elective	Need
Expect	Major	Time	Unit
Requirement	Early	Pandemic	Expect
Due	Add	Late	Back
Major	Minor	Credit	Issue
Another	Little	Many	Online
School	Family	Advise	Soon
Study	Finish	Help	Good

1. Overall San Francisco State Experience

Academic/Personal Challenges

"Family deaths."

"Medical issues."

Academic Advising issues

"Misguided counseling from the department and advisors."

COVID-19 Disruption

"Failed a class due to the pandemic."

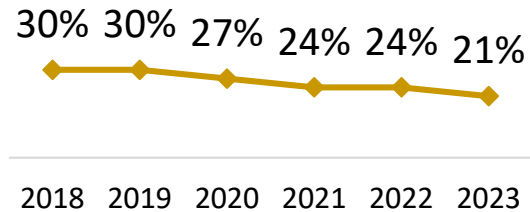
Academic Plan Changes/Obstacles

"Took courses at a community college that were not transferable."

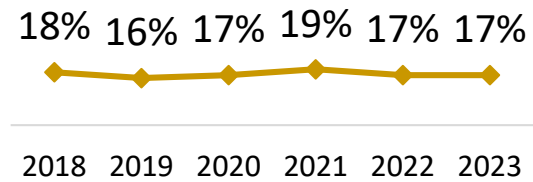
1. Overall San Francisco State Experience

If changes were made, what would have improved your overall SF State experience the most?

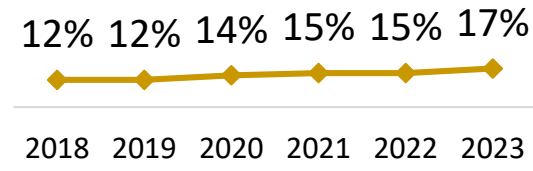
Course Availability



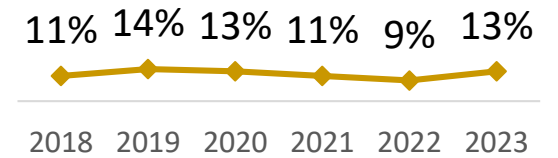
Advising



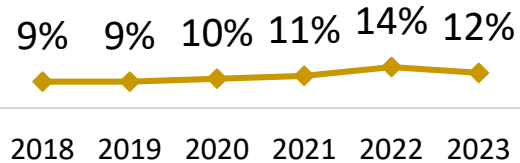
Financial Concerns/ Cost of Attendance



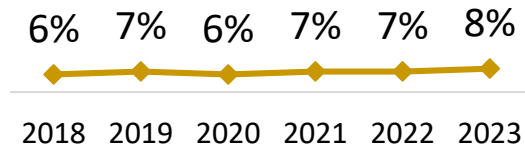
Parking and Transportation



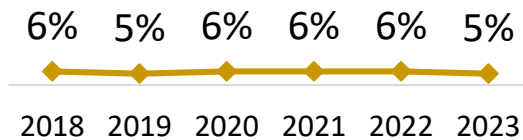
Campus Life



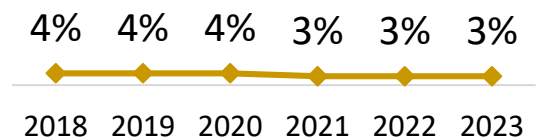
Instruction/Teaching



Degree Requirements



Campus Facilities



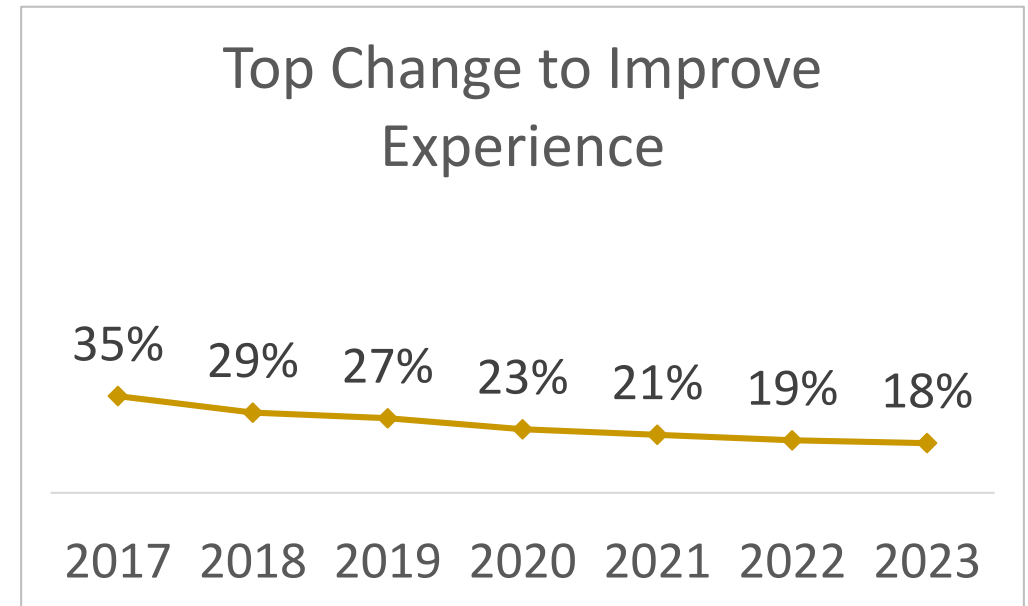
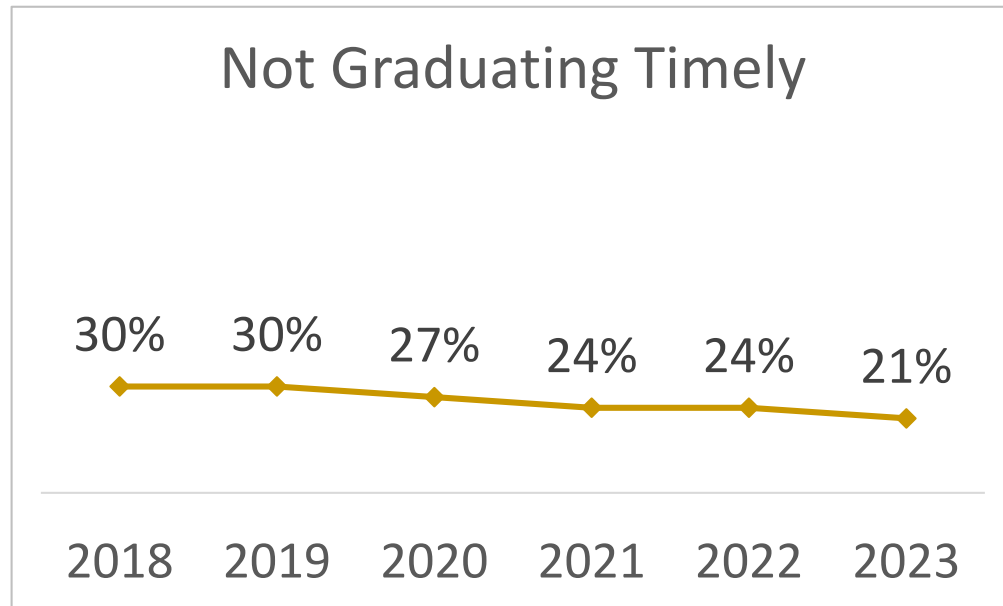
1. Of Note: Campus Life

- **Students Age 24 and Under** were **more likely** to indicate improvements to **Campus Life** would have improved their overall experience than **Students Age 24 and Under**.
- **Freshman Starters** were **more likely** to indicate improvements to **Campus Life** would have improved their overall experience than **Transfer Starters**.
- No significant differences between other demographic groups including:
 - Ethnic URM Status
 - College (Major)
 - Gender

1. Of Note: Course Availability

Course Availability continues to decline as a top issue for experience and graduation.

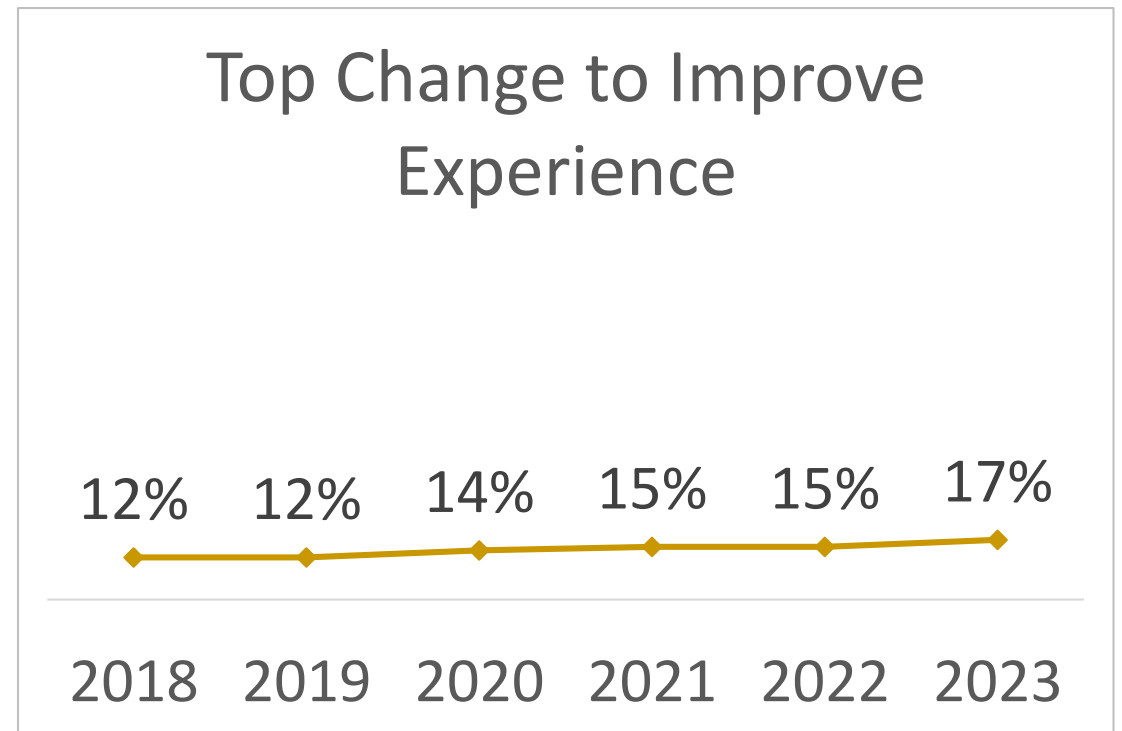
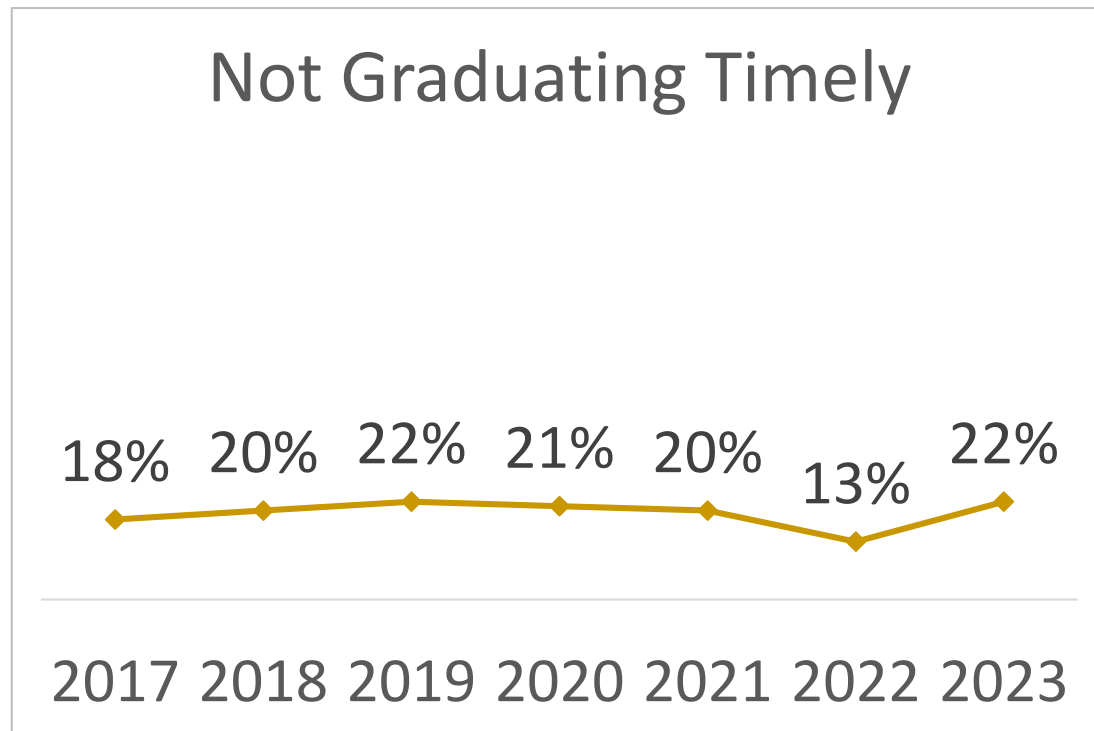
Will this change next year when course offerings decrease?



1. Of Note: Financial Pressure / Concerns

The new top cited option for not Graduating timely.

Also increasing as the top change that would improve the SF State experience.

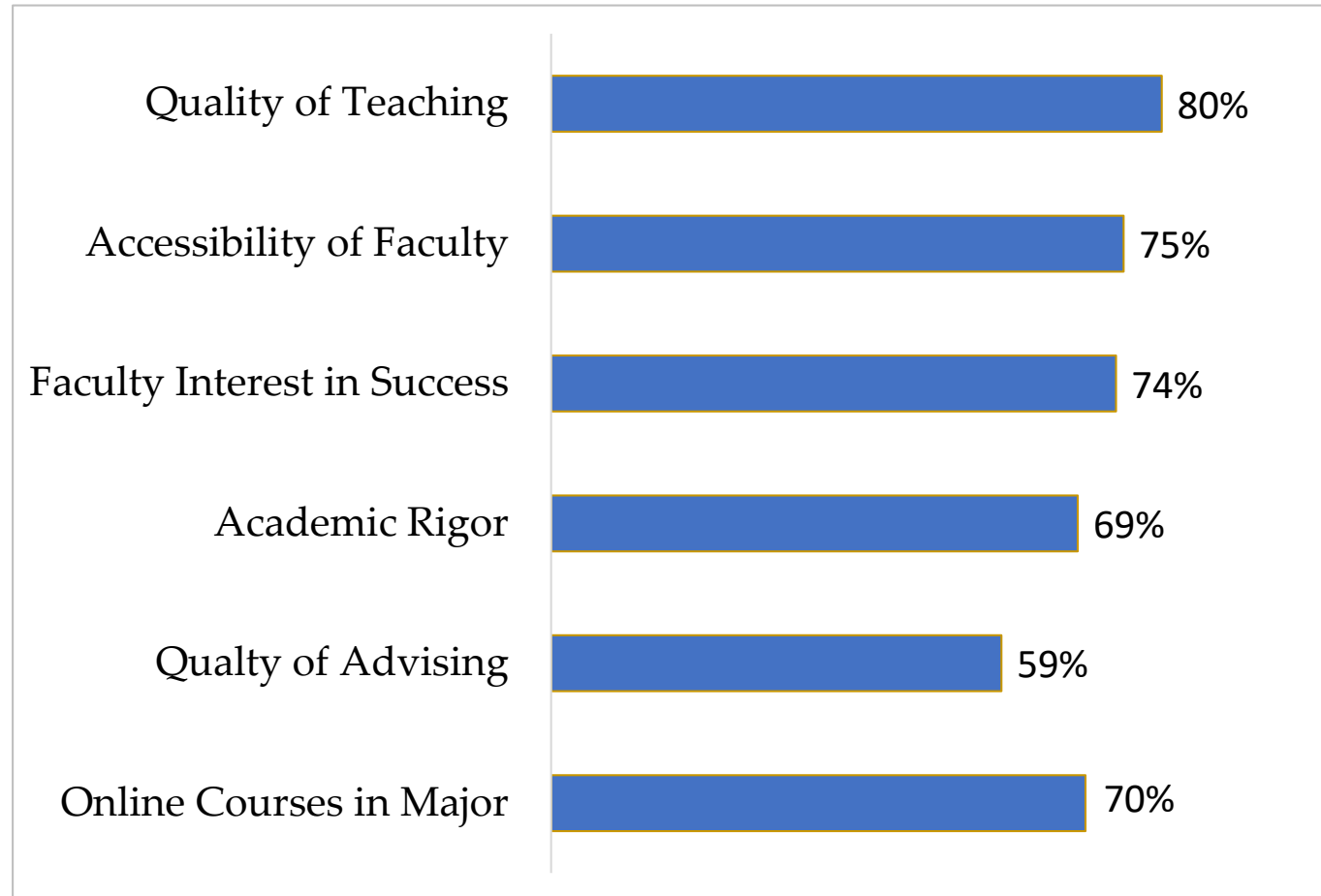


2. Satisfaction with the Major Program



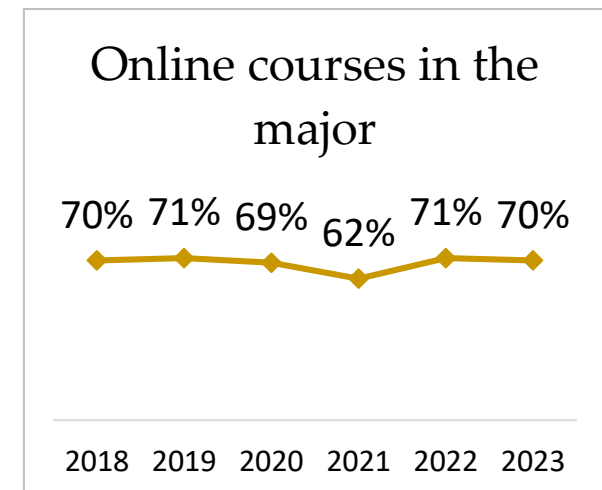
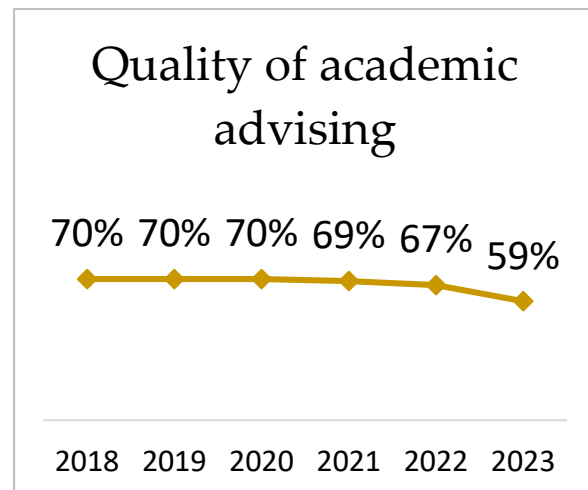
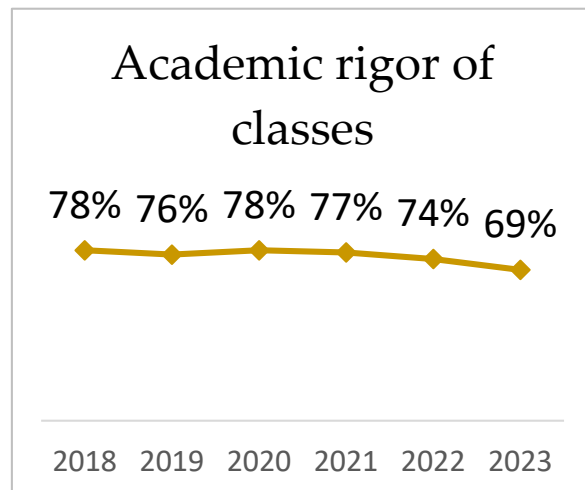
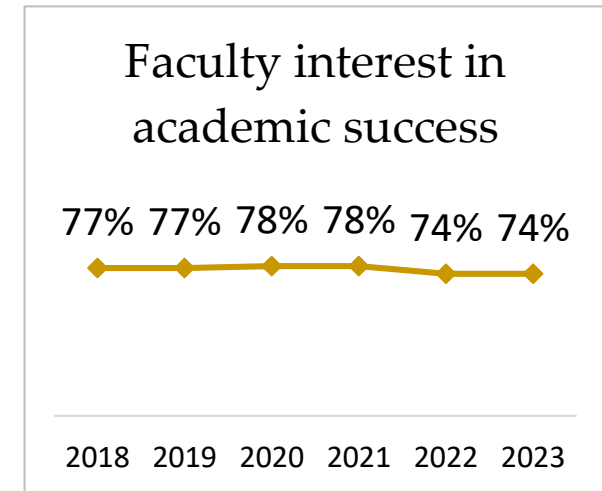
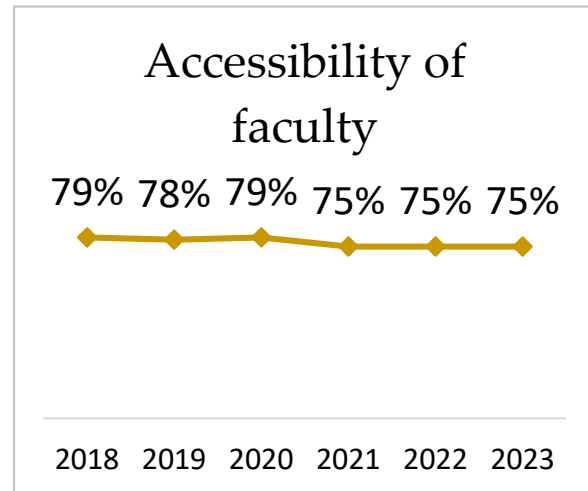
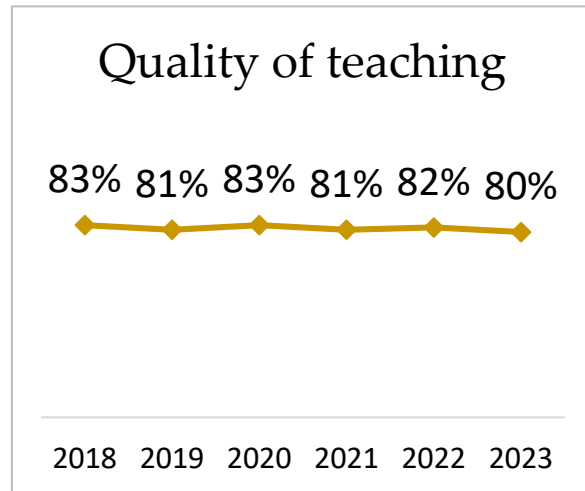
2. Satisfaction with the Major Program

Students expressed that they were **satisfied** or **very satisfied** with the following aspects of their major program:



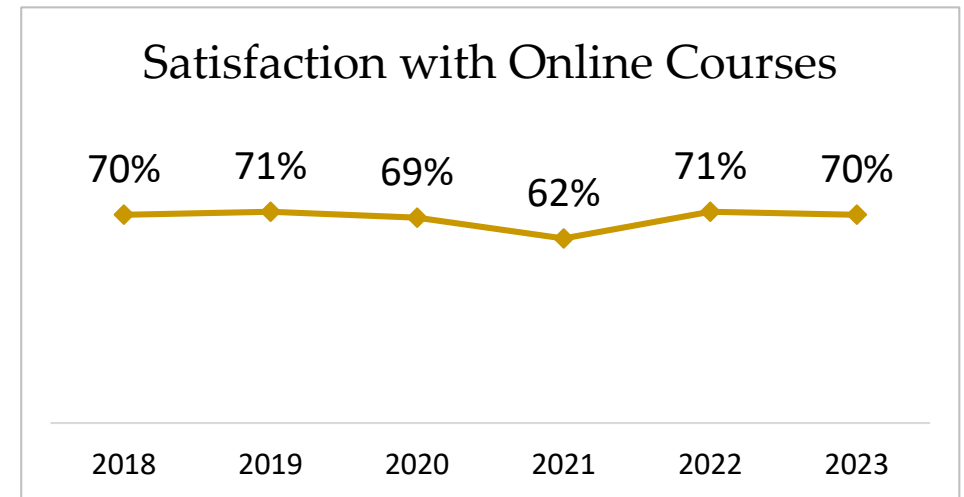
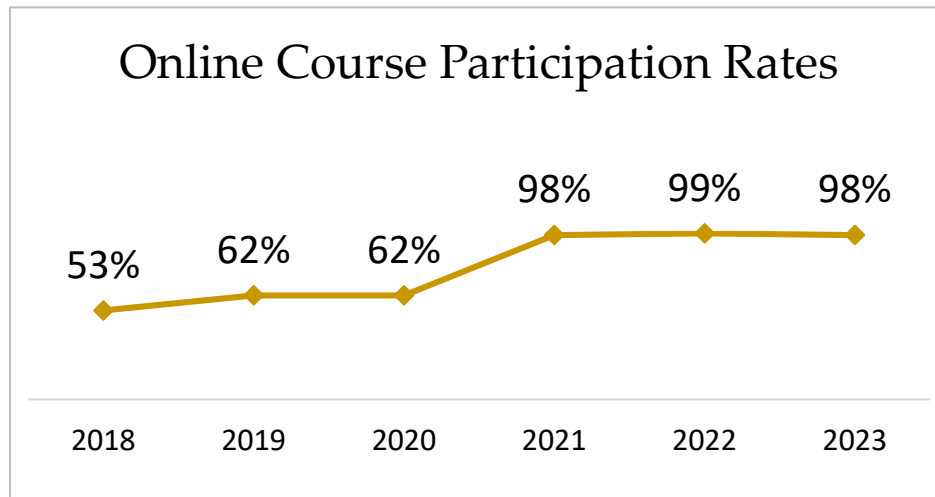
2. Satisfaction with the Major Program – Trends

- Students expressed **satisfied** or **very satisfied** with the following in major program:



2. Satisfaction with Online Courses

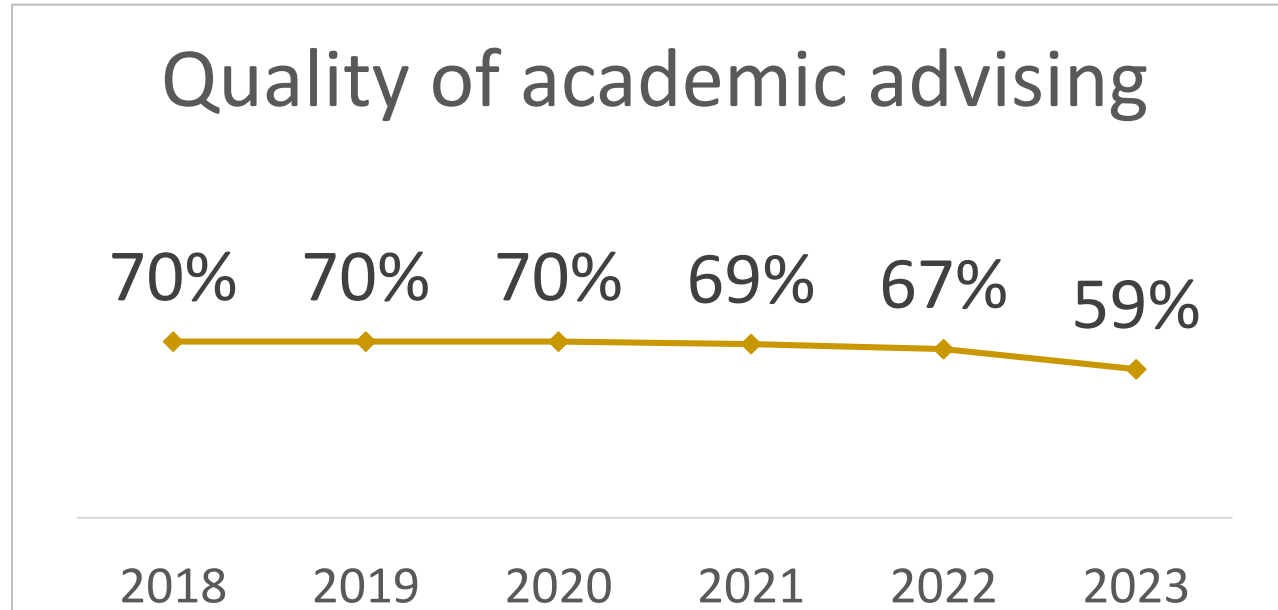
- Students who participated in at least one online course in their major:



- Satisfaction with online courses recovered in 2022 and continued in 2023. Compare this to the steep drop in 2021 during the initial switch to fully online coursework.

2. Of Note: Advising

- Satisfaction with Quality of Academic Advising in the Major
- Largest drop: - 11 %

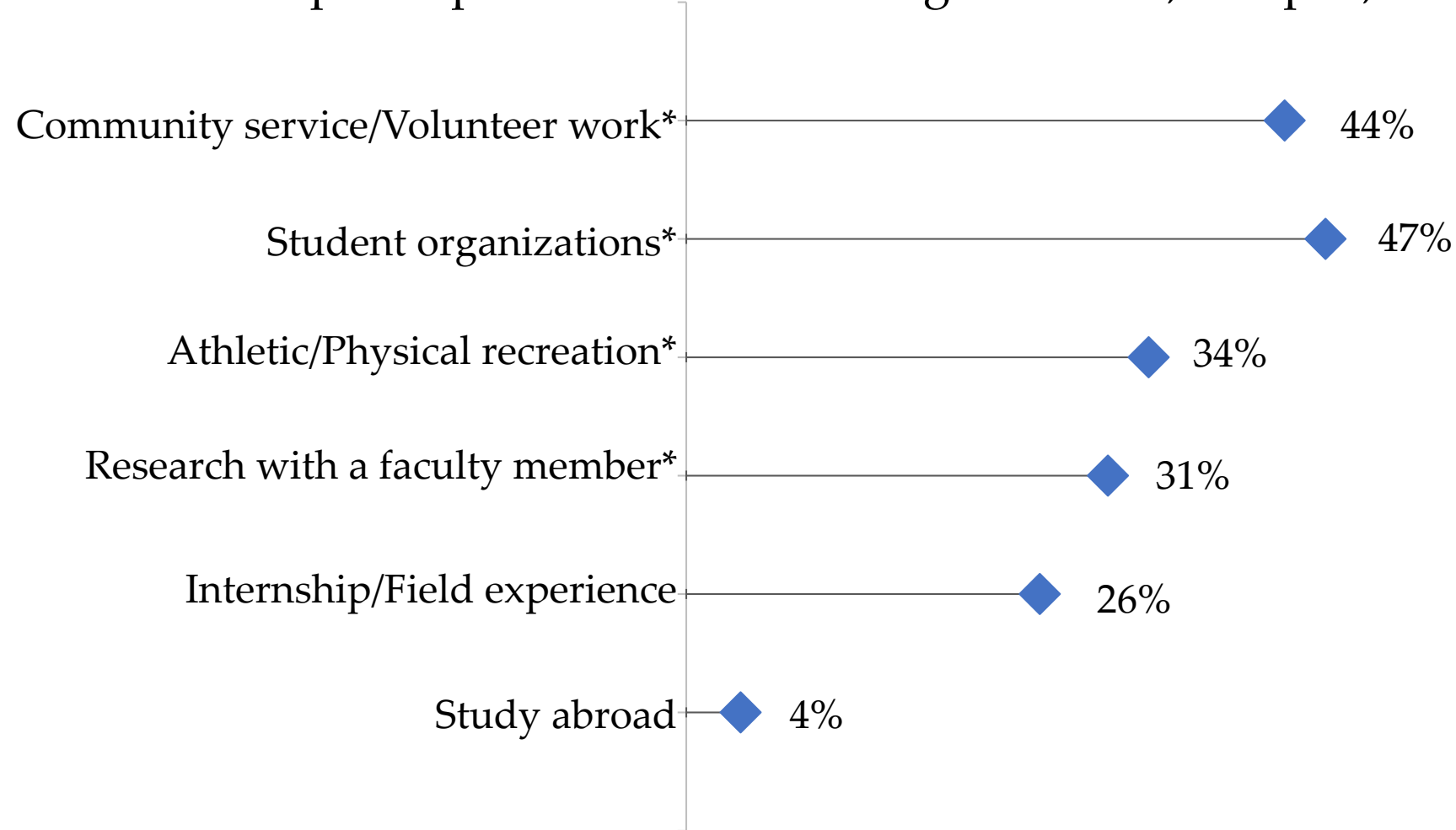


3. Involvement in Academic, Campus, and Community Activities



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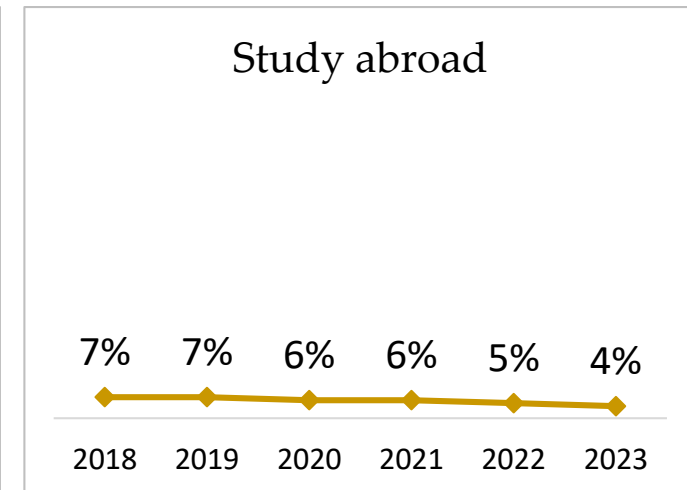
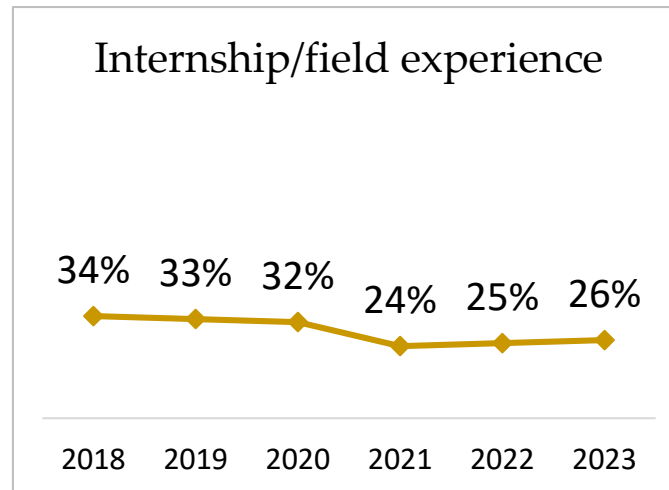
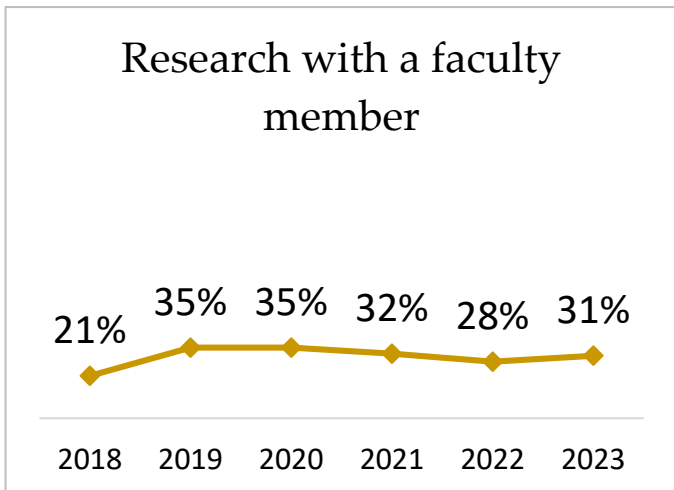
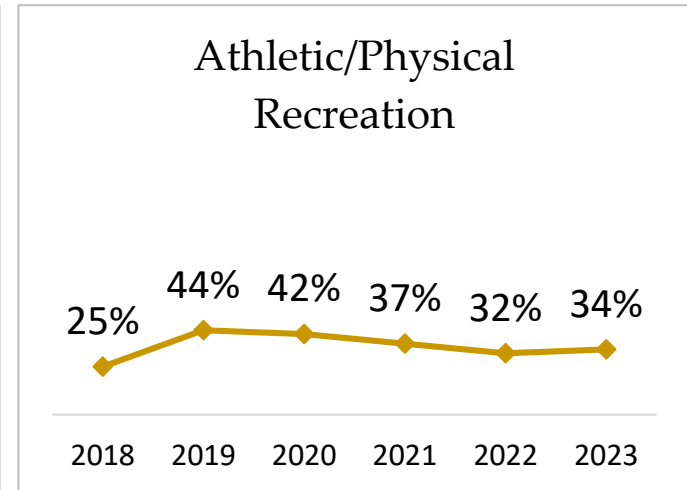
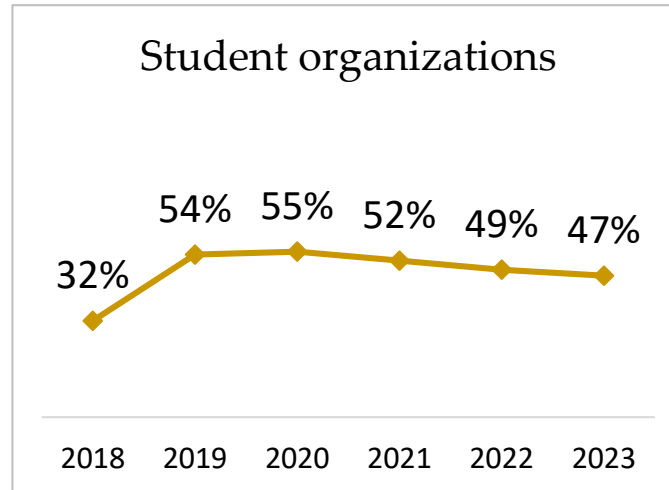
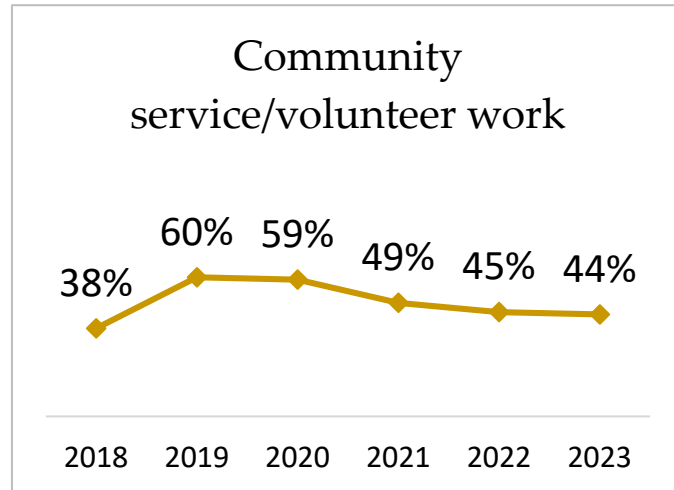
Reported student participation in the following academic, campus, and community activities:



*Note: Includes low, moderate, and high levels of participation.

3. Involvement in Academic, Campus, and Community Activities

- Students expressed **high, moderate** or **low** participation in the following activities:



3. Of Note: Overall Declines

- Declines from 2019 and 2020:
 - To Monitor: Will trends recover to Pre-Covid levels?

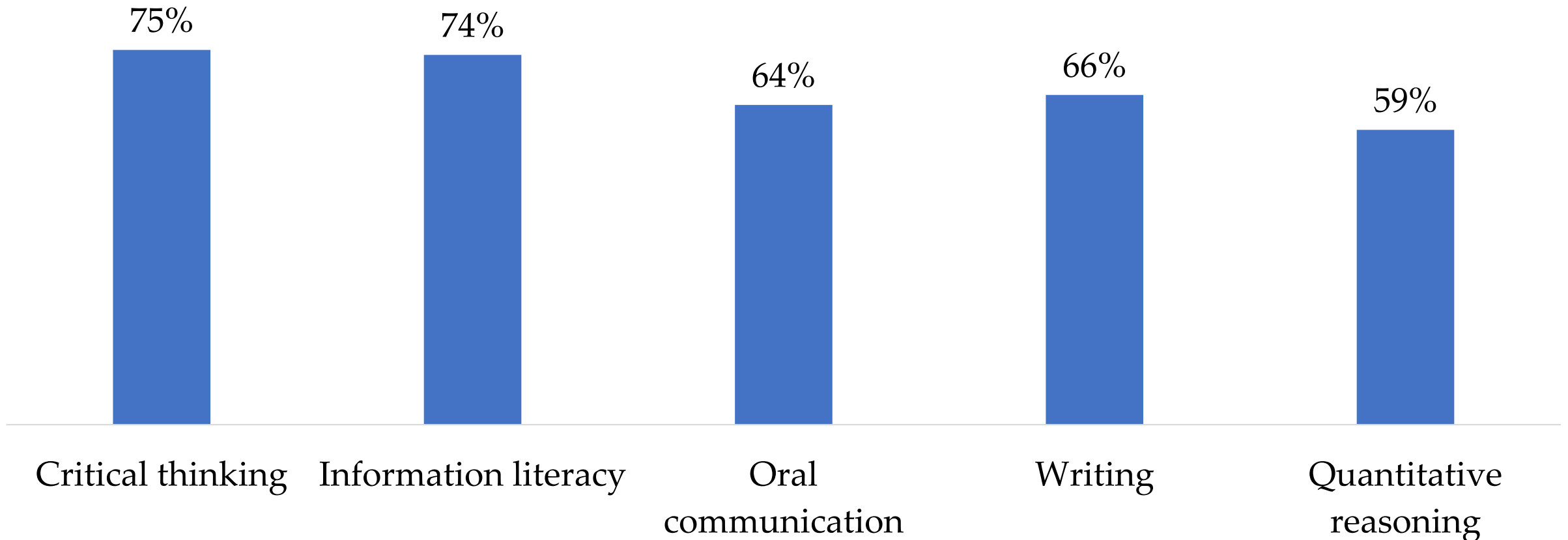
	From 2019	From 2020 (Post-Covid)
Community Service/Volunteer	-16%	-10%
Student Organizations	-7%	-8%
Recreational Activity	-10%	-8%
Research With faculty	-4%	-4%
Internships	-8%	-6%
Study Abroad	-3%	-2%

4. Improvement in Intellectual Abilities



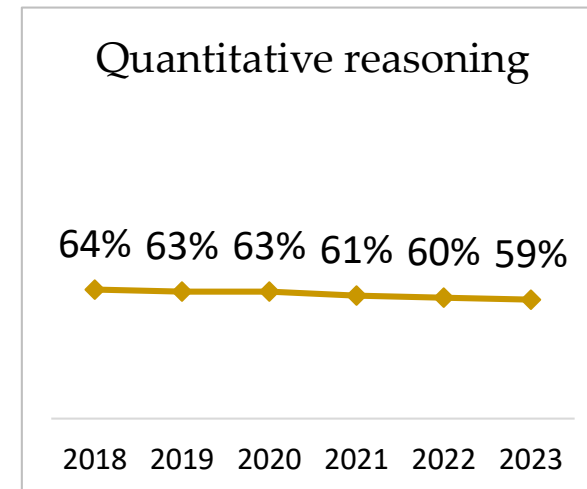
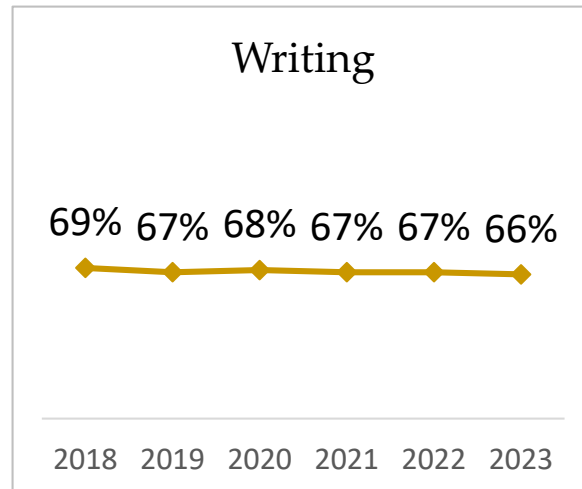
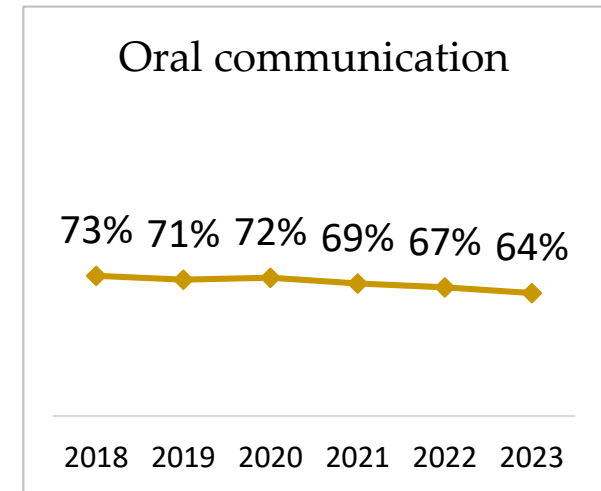
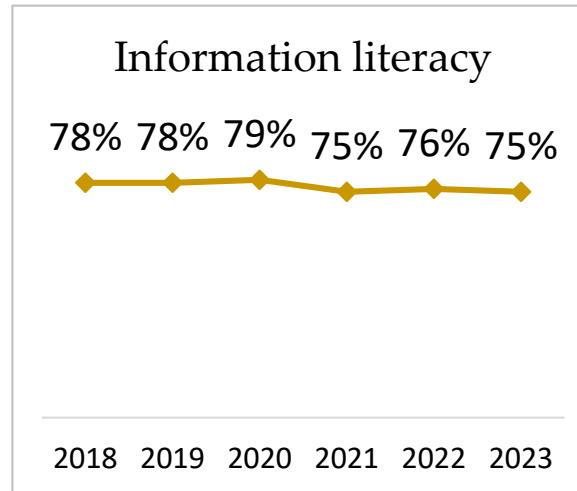
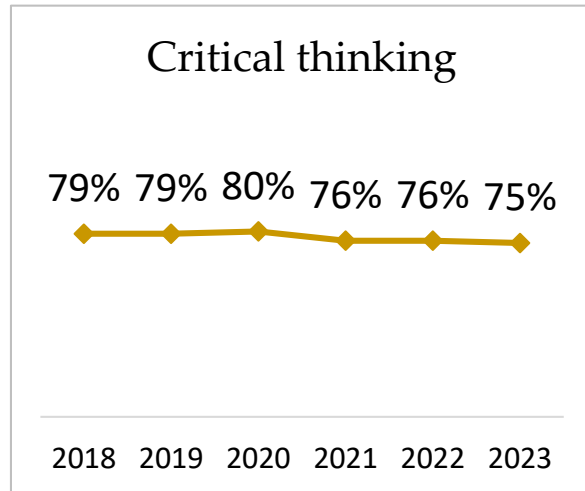
4. Improvement in Intellectual Abilities

Over **7** in **10** students reported that SF State contributed to improvements in their **critical thinking** and **information literacy** skills to a considerable or great extent.



4. Improvement in Intellectual Abilities – 5 Year Trend

- Students reported improvements to a **considerable** or **great extent** in:



4. Of Note: Overall Decline

-5% Quantitative Reasoning

Information Literacy **-3%**

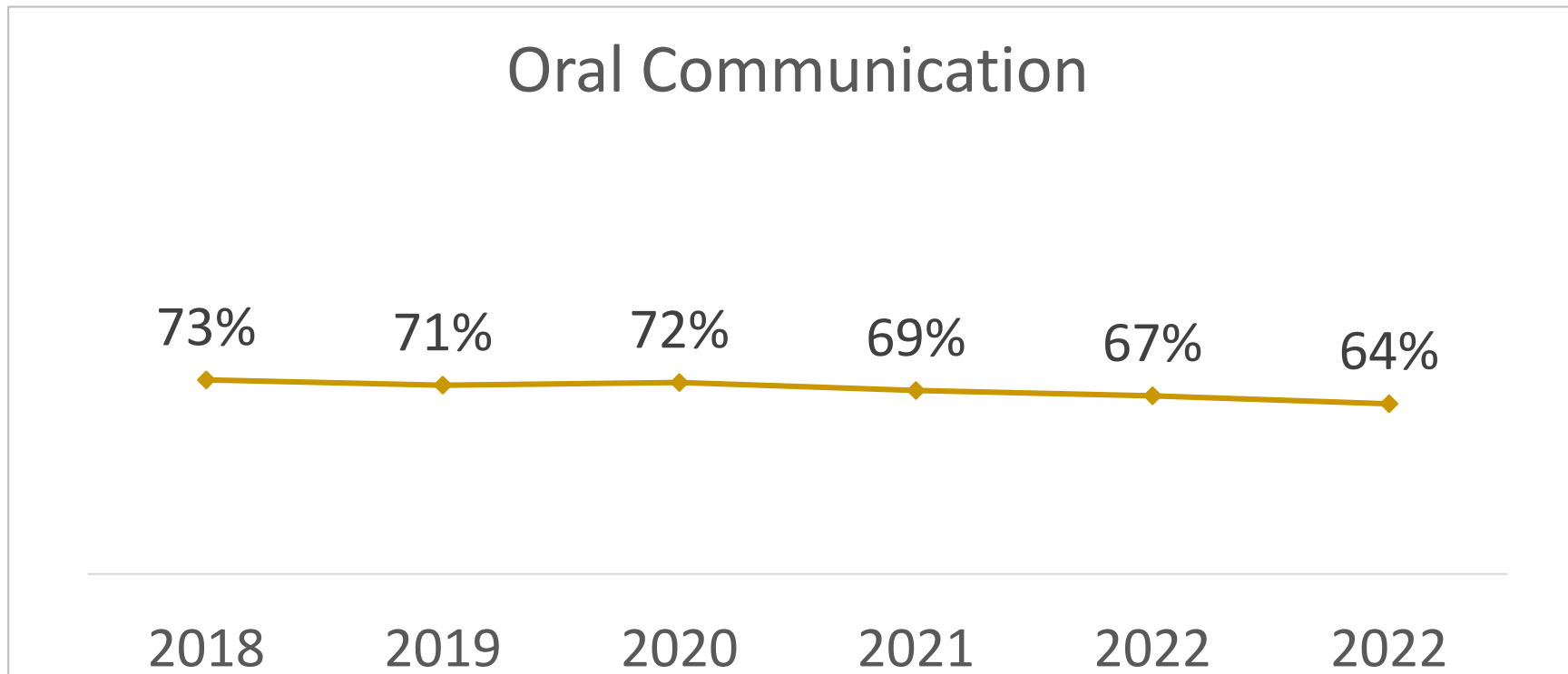
-4% Critical Thinking

Writing **-3%**

-9% Oral Communication

4. Of Note: Oral Communication

- Oral Communication has seen the largest decrease over the past 6 years.
- Total decrease of 9% during this period.
- Online course participation has increased from 70% to 98-99% during this time period.



5. Personal and Social Development



5. Personal and Social Development

Students reported that SF State contributed to a **considerable** or **great extent** to the following areas:

76% Learning **effectively** on your own

71% Awareness of **ethical implications** of your own and others actions

68% Exposure to **cultures or groups** different from your own

69% Acquiring a broad **general education**

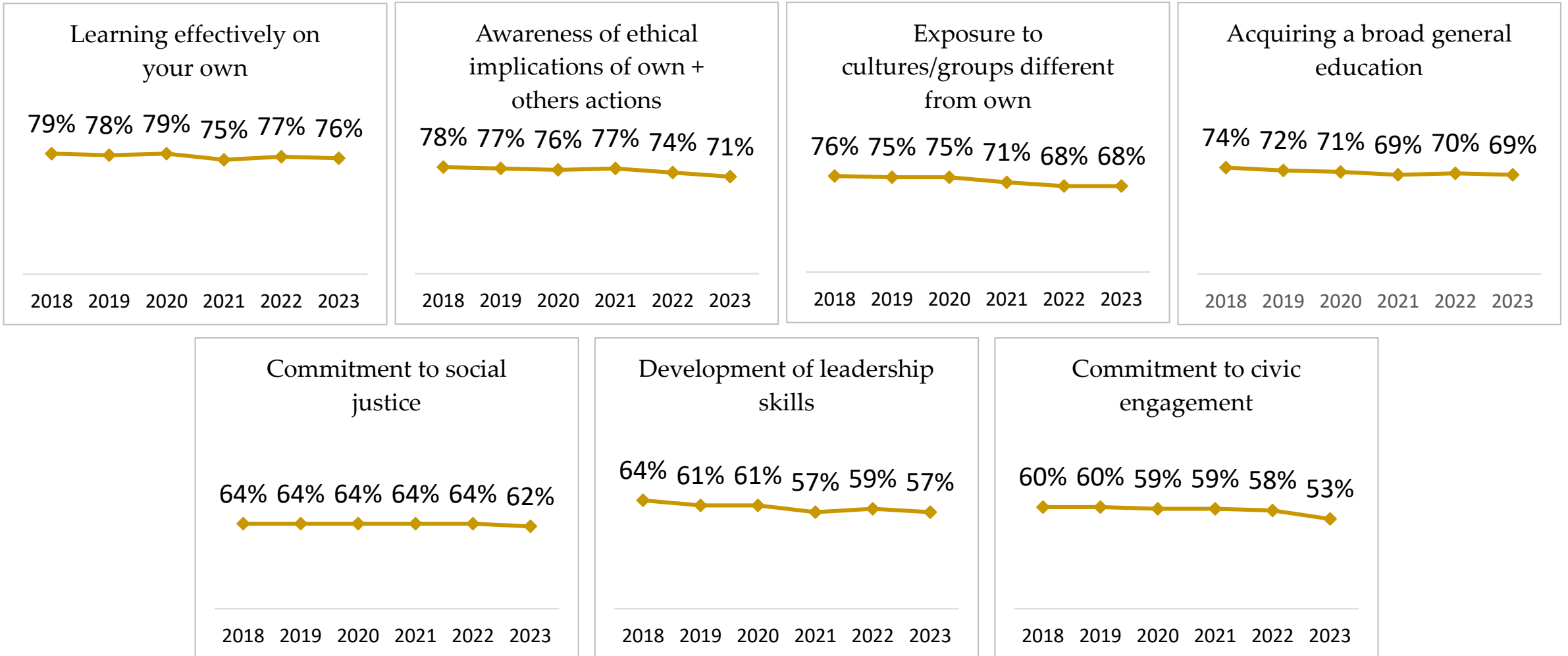
62% Commitment to **social justice**

57% Development of **leadership skills**

53% Commitment to **civic engagement**

5. Personal and Social Development - Trend

- Students reported improvements to a **considerable** or **great extent** in:



5. Climate Change (Added in 2023)

Students reported that they **agree or strongly agree** that SF State contributed to the following areas:

63% Learning about Climate Change **causes, impacts & solutions**

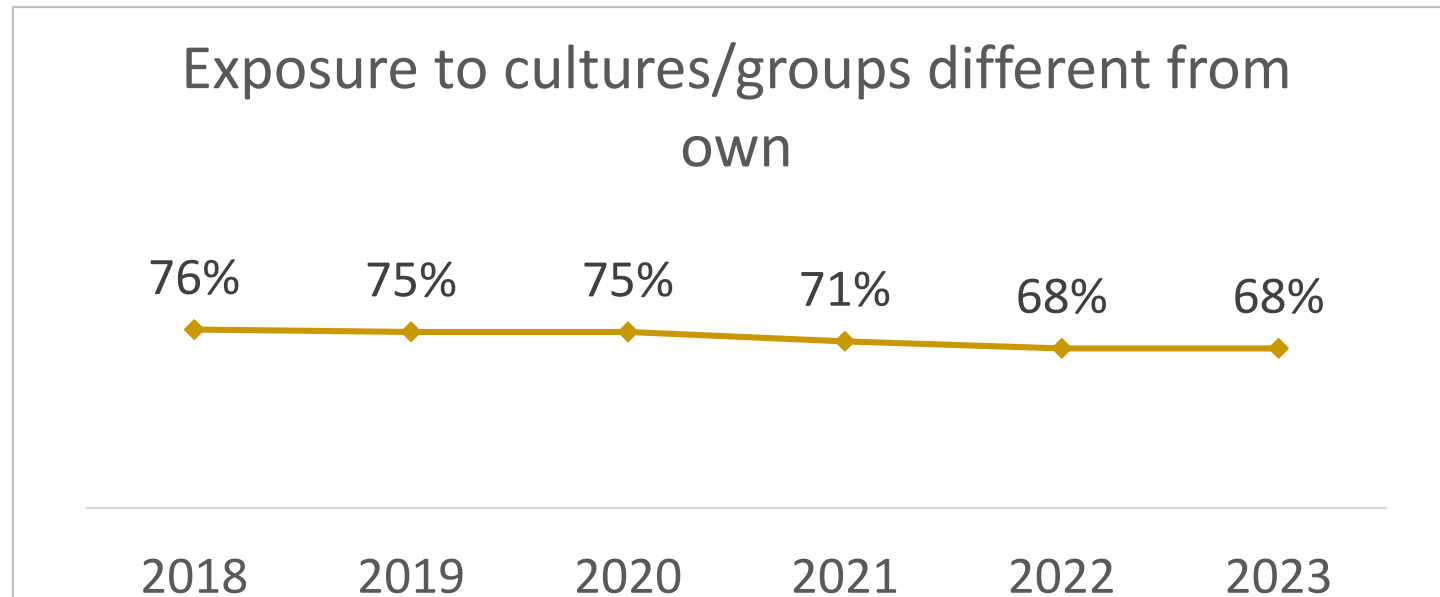
61% **Broadening perspective** on Climate change as a **Social Justice Issue**

53% **Development of skills & abilities** to help address Climate Change

43% **Participated in Action** to help address climate change

5. Of Note: Exposure to Other Groups/Cultures

- Exposure to cultures/groups different from own has seen the largest decrease over the past 6 years.
- Total decrease of 8% during this period.



6. Post-Graduation Plans



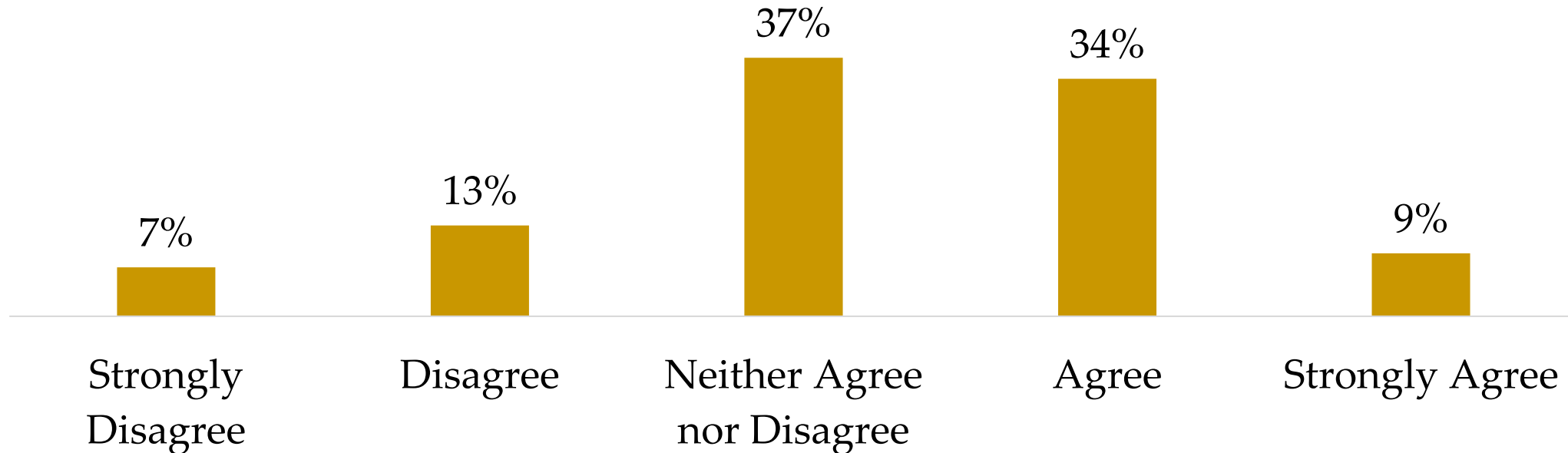
6. Post-Graduation Plans

The top two plans students reported upon graduation were **employment** and **graduate study**.



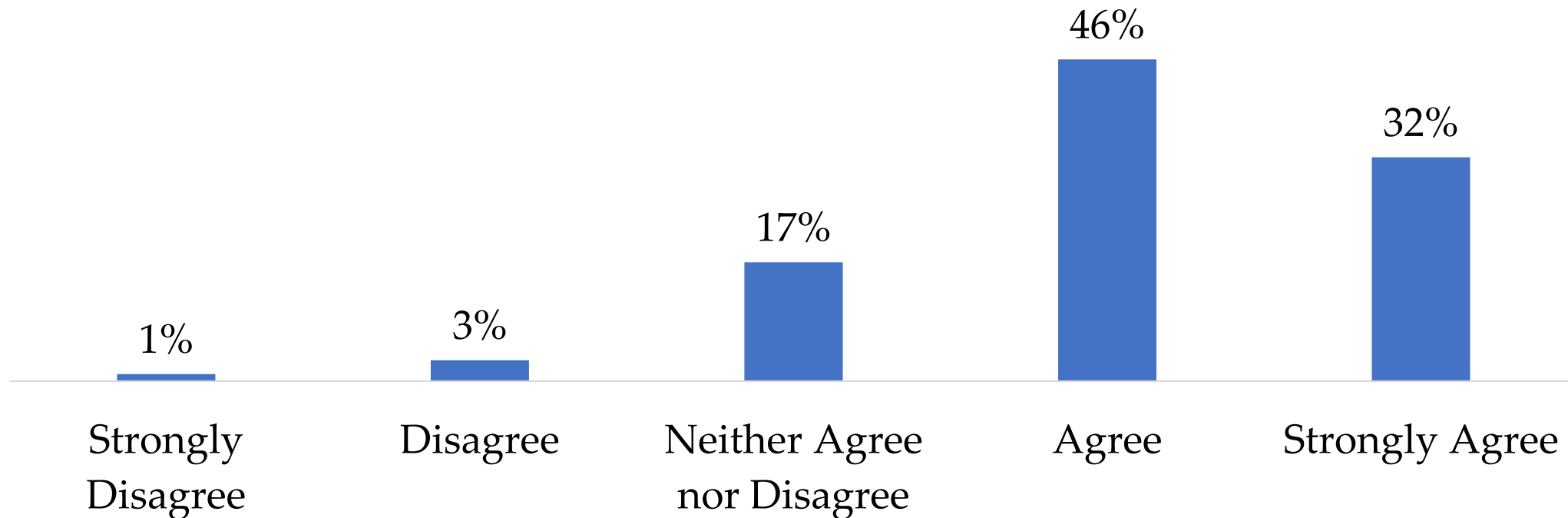
6. Post-Graduation Plans

For students who selected “Employment” as their Post-Graduation plan, **43%** agreed or strongly agreed that SF State has prepared them for the workplace.



6. Post-Graduation Plans

For students who selected “Graduate Study” as their Post-Graduation plan, **78%** agreed or strongly agreed that SF State has prepared them for graduate school.



6. Of Note: Between Group Differences

Principal Activity	Demographic
Graduate School	Female Students
Graduate School	Historically URM
Starting or Raising a Family	Students Age 25 and Over
Military	Male Students

6. Of Note: by College Employment

By College:	
Employment	
Business (87%) >	HSS (60%), S&E (65%), LCA (74%)
LCA (74%) >	HSS (60%) & S&E (65%)
HSS (60%) =	S&E (65%)

6. Of Note: by College Grad School

By College:	
Graduate School	
HSS (29%), S&E (28%), LCA (19%) >	Business (6%)
S&E (28%) & S&E (29%) >	LCA (19%)
HSS (29%) =	S&E (28%)

Limitations

- Number of participants significantly decreased due to administrative change to recruiting participants.
 - 2021 – 2023: (>~ 10% of graduating seniors)
 - 2020 and before: 80-90% of graduating seniors
- COVID-19 continued to impact findings, which are noticeably different than years past. Including:
 - Sudden changes in students' lives from finances to mental health and their overall experience at SFSU (enrollment, grades)
 - Engagement in student activities
 - Challenges with online courses
- We measured perceptions, which may not be objective

Questions

