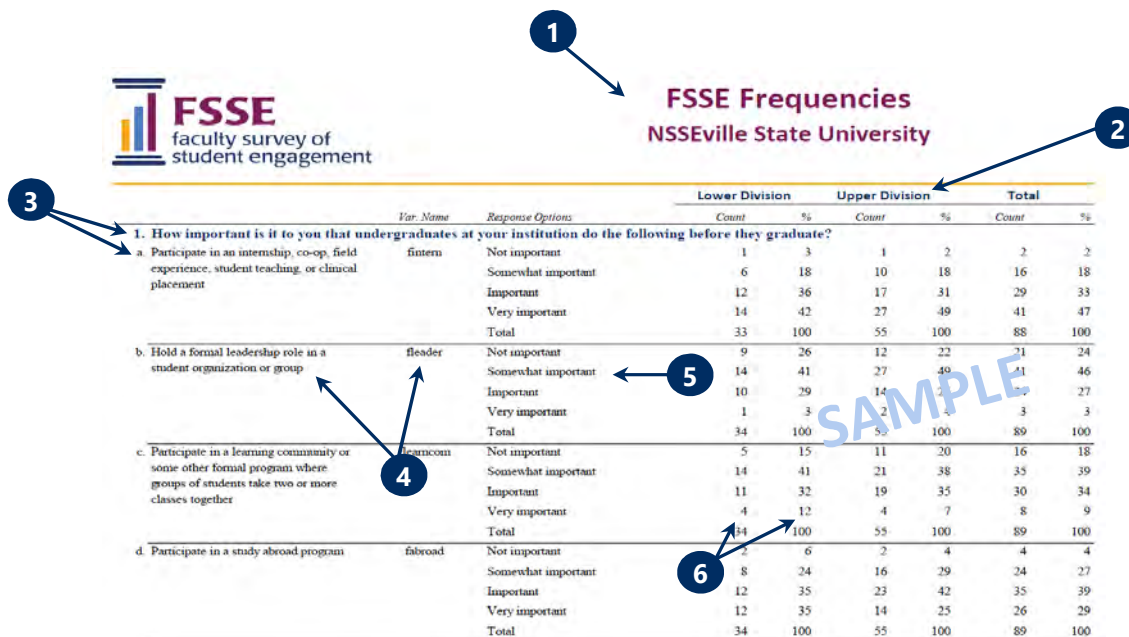




FSSE 2023
Frequencies
San Francisco State University

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

- Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



FSSE Frequencies
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	3	1	2	2	2
		Somewhat important	6	18	10	18	16	18
		Important	12	36	17	31	29	33
		Very important	14	42	27	49	41	47
		Total	33	100	55	100	88	100
b. Hold a formal leadership role in a student organization or group	leader	Not important	9	26	12	22	21	24
		Somewhat important	14	41	27	49	41	46
		Important	10	29	14	27	24	27
		Very important	1	3	2	4	3	3
		Total	34	100	53	100	89	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Not important	5	15	11	20	16	18
		Somewhat important	14	41	21	38	35	39
		Important	11	32	19	35	30	34
		Very important	4	12	4	7	8	9
		Total	34	100	55	100	89	100
d. Participate in a study abroad program	fabroad	Not important	2	6	2	4	4	4
		Somewhat important	8	24	16	29	24	27
		Important	12	35	23	42	35	39
		Very important	12	35	14	25	26	29
		Total	34	100	55	100	89	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

FSSE 2023 Frequencies San Francisco State University

	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
1. How important is it to you that undergraduates at your institution do the following before they graduate while in college?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	4	2	3	3	3
	fintern	Somewhat import	9	32	7	11	16	17
	fintern	Important	6	21	24	38	30	33
	fintern	Very important	12	43	31	48	43	47
	fintern	Total	28	100	64	100	92	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	5	19	14	22	19	21
	fleader	Somewhat import	14	52	25	39	39	43
	fleader	Important	8	30	18	28	26	29
	fleader	Very important	0	0	7	11	7	8
	fleader	Total	27	100	64	100	91	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	4	15	9	14	13	14
	flearncom	Somewhat import	9	33	24	38	33	36
	flearncom	Important	11	41	20	31	31	34
	flearncom	Very important	3	11	11	17	14	15
	flearncom	Total	27	100	64	100	91	100
d. Participate in a study abroad program	fabroad	Not important	7	25	17	27	24	26
	fabroad	Somewhat import	13	46	28	44	41	45
	fabroad	Important	6	21	9	14	15	16
	fabroad	Very important	2	7	10	16	12	13
	fabroad	Total	28	100	64	100	92	100
e. Work with a faculty member on a research project.	fresearch	Not important	5	18	14	22	19	21
	fresearch	Somewhat import	12	43	18	28	30	33
	fresearch	Important	11	39	22	34	33	36
	fresearch	Very important	0	0	10	16	10	11
	fresearch	Total	28	100	64	100	92	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	fcapstone	Not important	1	4	2	3	3	3
	fcapstone	Somewhat import	6	21	9	14	15	16
	fcapstone	Important	8	29	18	28	26	28
	fcapstone	Very important	13	46	35	55	48	52
	fcapstone	Total	28	100	64	100	92	100

FSSE 2023 Frequencies San Francisco State University

	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	4	14	8	13	12	13
	fservice	Somewhat import	6	21	22	34	28	30
	fservice	Important	10	36	15	23	25	27
	fservice	Very important	8	29	19	30	27	29
	fservice	Total	28	100	64	100	92	100
2. How important is it to you that your institution increase its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	6	21	8	13	14	15
	fempstudy	Somewhat import	9	32	15	23	24	26
	fempstudy	Important	7	25	18	28	25	27
	fempstudy	Very important	6	21	23	36	29	32
	fempstudy	Total	28	100	64	100	92	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	0	0	0	0
	fSEacademic	Somewhat import	2	7	4	6	6	7
	fSEacademic	Important	8	29	13	20	21	23
	fSEacademic	Very important	18	64	47	73	65	71
	fSEacademic	Total	28	100	64	100	92	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	2	3	2	2
	fSElearnsup	Somewhat import	6	21	5	8	11	12
	fSElearnsup	Important	11	39	18	28	29	32
	fSElearnsup	Very important	11	39	39	61	50	54
	fSElearnsup	Total	28	100	64	100	92	100
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	1	4	2	3	3	3
	fSEdiverse	Somewhat import	4	14	7	11	11	12
	fSEdiverse	Important	9	32	15	23	24	26
	fSEdiverse	Very important	14	50	40	63	54	59
	fSEdiverse	Total	28	100	64	100	92	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	1	4	1	2	2	2
	fSEsocial	Somewhat import	6	21	8	13	14	15
	fSEsocial	Important	12	43	28	44	40	43
	fSEsocial	Very important	9	32	27	42	36	39
	fSEsocial	Total	28	100	64	100	92	100

FSSE 2023 Frequencies San Francisco State University

	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	0	0	0	0	0	0
	fSEwellness	Somewhat import	1	4	3	5	4	4
	fSEwellness	Important	9	32	19	30	28	30
	fSEwellness	Very important	18	64	42	66	60	65
	fSEwellness	Total	28	100	64	100	92	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	0	0	1	2	1	1
	fSEnonacad	Somewhat import	6	21	17	27	23	25
	fSEnonacad	Important	9	32	17	27	26	28
	fSEnonacad	Very important	13	46	29	45	42	46
	fSEnonacad	Total	28	100	64	100	92	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	3	11	8	13	11	12
	fSEactivities	Somewhat import	13	46	28	44	41	45
	fSEactivities	Important	11	39	20	31	31	34
	fSEactivities	Very important	1	4	8	13	9	10
	fSEactivities	Total	28	100	64	100	92	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	1	4	4	6	5	5
	fSEevents	Somewhat import	6	21	26	41	32	35
	fSEevents	Important	13	46	19	30	32	35
	fSEevents	Very important	8	29	15	23	23	25
	fSEevents	Total	28	100	64	100	92	100
3. To what extent do you agree or disagree with the following statements?								
a. I feel comfortable being myself at this institution.	fsbmyself	Strongly disagree	1	4	0	0	1	1
	fsbmyself	disagree	1	4	7	11	8	9
	fsbmyself	Agree	17	61	33	52	50	54
	fsbmyself	Strongly agree	9	32	24	38	33	36
	fsbmyself	Total	28	100	64	100	92	100
b. I feel valued by this institution.	fsbvalued	Strongly disagree	3	11	7	11	10	11
	fsbvalued	disagree	12	43	18	29	30	33
	fsbvalued	Agree	11	39	31	49	42	46
	fsbvalued	Strongly agree	2	7	7	11	9	10
	fsbvalued	Total	28	100	63	100	91	100

FSSE 2023 Frequencies San Francisco State University

	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
c. I feel like part of the community at this institution.								
	fsbcommunity	Strongly disagree	1	4	1	2	2	2
	fsbcommunity	disagree	9	32	22	34	31	34
	fsbcommunity	Agree	14	50	33	52	47	51
	fsbcommunity	Strongly agree	4	14	8	13	12	13
	fsbcommunity	Total	28	100	64	100	92	100
4. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students								
	fQIstudent	Poor	1	4	0	0	1	1
	fQIstudent	2	2	8	1	2	3	3
	fQIstudent	3	4	15	6	9	10	11
	fQIstudent	4	8	31	24	38	32	36
	fQIstudent	5	7	27	21	33	28	31
	fQIstudent	6	3	12	6	9	9	10
	fQIstudent	Excellent	1	4	6	9	7	8
	fQIstudent	Total	26	100	64	100	90	100
b. Academic advisors								
	fQIadvisor	Poor	2	8	1	2	3	3
	fQIadvisor	2	3	12	3	5	6	7
	fQIadvisor	3	8	31	15	24	23	26
	fQIadvisor	4	11	42	30	48	41	46
	fQIadvisor	5	1	4	6	10	7	8
	fQIadvisor	6	1	4	2	3	3	3
	fQIadvisor	Excellent	0	0	6	10	6	7
	fQIadvisor	Total	26	100	63	100	89	100
c. Faculty								
	fQIfaculty	Poor	1	4	2	3	3	3
	fQIfaculty	2	3	11	3	5	6	7
	fQIfaculty	3	2	7	7	11	9	10
	fQIfaculty	4	9	33	22	34	31	34
	fQIfaculty	5	8	30	18	28	26	29
	fQIfaculty	6	3	11	4	6	7	8
	fQIfaculty	Excellent	1	4	8	13	9	10
	fQIfaculty	Total	27	100	64	100	91	100

FSSE 2023 Frequencies San Francisco State University

	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	0	0	2	3	2	2
	fQIstaff	2	4	17	5	9	9	11
	fQIstaff	3	8	35	16	28	24	30
	fQIstaff	4	9	39	24	41	33	41
	fQIstaff	5	2	9	8	14	10	12
	fQIstaff	6	0	0	0	0	0	0
	fQIstaff	Excellent	0	0	3	5	3	4
	fQIstaff	Total	23	100	58	100	81	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	1	5	4	7	5	6
	fQIadmin	2	6	27	11	19	17	21
	fQIadmin	3	8	36	10	17	18	22
	fQIadmin	4	5	23	22	37	27	33
	fQIadmin	5	1	5	8	14	9	11
	fQIadmin	6	1	5	1	2	2	2
	fQIadmin	Excellent	0	0	3	5	3	4
	fQIadmin	Total	22	100	59	100	81	100
5. To what extent to do you agree or disagree with the following statements?								
a. I have the time I need to prepare for class.	tetime	Strongly disagree	5	19	7	11	12	13
	tetime	disagree	7	26	12	19	19	21
	tetime	Agree	13	48	31	48	44	48
	tetime	Strongly agree	2	7	14	22	16	18
	tetime	Total	27	100	64	100	91	100
b. I have the resources I need to do my best teaching (office space, technology, materials, etc.)	teresources	Strongly disagree	4	14	10	16	14	15
	teresources	disagree	8	29	19	30	27	30
	teresources	Agree	15	54	26	41	41	45
	teresources	Strongly agree	1	4	8	13	9	10
	teresources	Total	28	100	63	100	91	100
c. The environments (classroom, online, etc.) I teach in are conducive to quality teaching.	teenvironment	Strongly disagree	2	7	9	14	11	12
	teenvironment	disagree	10	36	20	31	30	33
	teenvironment	Agree	14	50	27	42	41	45
	teenvironment	Strongly agree	2	7	8	13	10	11
	teenvironment	Total	28	100	64	100	92	100

FSSE 2023 Frequencies San Francisco State University

	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
d. I know where to go for help with teaching at my institution.	tehelp	Strongly disagree	1	4	3	5	4	4
	tehelp	disagree	4	14	2	3	6	7
	tehelp	Agree	16	57	38	59	54	59
	tehelp	Strongly agree	7	25	21	33	28	30
	tehelp	Total	28	100	64	100	92	100
6. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	0
	ftmteach	1-4	0	0	1	2	1	1
	ftmteach	5-8	2	7	5	8	7	8
	ftmteach	9-12	0	0	12	19	12	13
	ftmteach	13-16	2	7	6	10	8	9
	ftmteach	17-20	10	36	14	22	24	26
	ftmteach	21-30	8	29	18	29	26	29
	ftmteach	More than 30 ho	6	21	7	11	13	14
	ftmteach	Total	28	100	63	100	91	100
b. Advising students	ftmadvise	0	5	18	3	5	8	9
	ftmadvise	1-4	19	68	38	60	57	63
	ftmadvise	5-8	3	11	15	24	18	20
	ftmadvise	9-12	0	0	3	5	3	3
	ftmadvise	13-16	1	4	1	2	2	2
	ftmadvise	17-20	0	0	2	3	2	2
	ftmadvise	21-30	0	0	0	0	0	0
	ftmadvise	More than 30 ho	0	0	1	2	1	1
	ftmadvise	Total	28	100	63	100	91	100

FSSE 2023 Frequencies San Francisco State University

	Var. Name	Response Option	Lower Division		Upper Division		Total		
			Count	%	Count	%	Count	Total	
c. Research, creative, or scholarly activities	ftmresearch	0	7	25	5	8	12	13	
	ftmresearch	1-4	8	29	22	35	30	33	
	ftmresearch	5-8	7	25	12	19	19	21	
	ftmresearch	9-12	3	11	6	10	9	10	
	ftmresearch	13-16	2	7	4	6	6	7	
	ftmresearch	17-20	1	4	7	11	8	9	
	ftmresearch	21-30	0	0	2	3	2	2	
	ftmresearch	More than 30 ho	0	0	4	6	4	4	
	ftmresearch	Total		28	100	62	100	90	100
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	9	32	7	11	16	18	
	ftmserviceacts	1-4	9	32	21	34	30	33	
	ftmserviceacts	5-8	2	7	16	26	18	20	
	ftmserviceacts	9-12	5	18	4	6	9	10	
	ftmserviceacts	13-16	2	7	4	6	6	7	
	ftmserviceacts	17-20	1	4	6	10	7	8	
	ftmserviceacts	21-30	0	0	2	3	2	2	
	ftmserviceacts	More than 30 ho	0	0	2	3	2	2	
	ftmserviceacts	Total		28	100	62	100	90	100
7. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?									
a. Preparing class sessions	ftmprepclass	0	1	4	0	0	1	1	
	ftmprepclass	1-4	7	25	23	37	30	33	
	ftmprepclass	5-8	12	43	23	37	35	39	
	ftmprepclass	9-12	4	14	11	18	15	17	
	ftmprepclass	13-16	3	11	3	5	6	7	
	ftmprepclass	17-20	1	4	1	2	2	2	
	ftmprepclass	More than 20 ho	0	0	1	2	1	1	
	ftmprepclass	Total		28	100	62	100	90	100

FSSE 2023 Frequencies San Francisco State University

	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	0
	ftmteachclass	1-4	4	14	10	16	14	15
	ftmteachclass	5-8	13	46	27	43	40	44
	ftmteachclass	9-12	6	21	19	30	25	27
	ftmteachclass	13-16	1	4	2	3	3	3
	ftmteachclass	17-20	2	7	4	6	6	7
	ftmteachclass	More than 20 ho	2	7	1	2	3	3
	ftmteachclass	Total	28	100	63	100	91	100
c. Grading assignments and exams	ftmgrade	0	1	4	1	2	2	2
	ftmgrade	1-4	10	37	28	44	38	42
	ftmgrade	5-8	12	44	18	29	30	33
	ftmgrade	9-12	2	7	11	17	13	14
	ftmgrade	13-16	1	4	3	5	4	4
	ftmgrade	17-20	1	4	1	2	2	2
	ftmgrade	More than 20 ho	0	0	1	2	1	1
	ftmgrade	Total	27	100	63	100	90	100
d. Meeting with students outside of class	ftmmeet	0	1	4	2	3	3	3
	ftmmeet	1-4	21	75	46	73	67	74
	ftmmeet	5-8	6	21	10	16	16	18
	ftmmeet	9-12	0	0	3	5	3	3
	ftmmeet	13-16	0	0	1	2	1	1
	ftmmeet	17-20	0	0	0	0	0	0
	ftmmeet	More than 20 ho	0	0	1	2	1	1
	ftmmeet	Total	28	100	63	100	91	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	1	2	1	1
	ftmadmin	1-4	14	50	40	63	54	59
	ftmadmin	5-8	9	32	13	21	22	24
	ftmadmin	9-12	3	11	8	13	11	12
	ftmadmin	13-16	0	0	0	0	0	0
	ftmadmin	17-20	1	4	0	0	1	1
	ftmadmin	More than 20 ho	1	4	1	2	2	2
	ftmadmin	Total	28	100	63	100	91	100

FSSE 2023 Frequencies San Francisco State University

	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	3	11	9	14	12	13
	ftmimprove	1-4	20	71	42	67	62	68
	ftmimprove	5-8	5	18	8	13	13	14
	ftmimprove	9-12	0	0	3	5	3	3
	ftmimprove	13-16	0	0	0	0	0	0
	ftmimprove	17-20	0	0	0	0	0	0
	ftmimprove	More than 20 ho	0	0	1	2	1	1
	ftmimprove	Total	28	100	63	100	91	100
8. During the current school year, have you participated in the following activities?								
a. Supervising undergraduate internships or other field experiences	fdintern20	No	20	71	38	59	58	63
	fdintern20	Yes	8	29	26	41	34	37
	fdintern20	Total	28	100	64	100	92	100
b. Supervising, mentoring, or teaching undergraduates in a learning community or some other formal program where groups of students take two or more classes	fdlearncom	No	23	85	51	81	74	82
	fdlearncom	Yes	4	15	12	19	16	18
	fdlearncom	Total	27	100	63	100	90	100
c. Supervising undergraduates in a study abroad program	fdabroad	No	25	93	58	92	83	92
	fdabroad	Yes	2	7	5	8	7	8
	fdabroad	Total	27	100	63	100	90	100
d. Working with undergraduates on research	fdresearch20	No	17	65	32	50	49	54
	fdresearch20	Yes	9	35	32	50	41	46
	fdresearch20	Total	26	100	64	100	90	100
e. Mentoring or teaching undergraduates completing a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	fdcapstone	No	19	73	27	42	46	51
	fdcapstone	Yes	7	27	37	58	44	49
	fdcapstone	Total	26	100	64	100	90	100
9. During the current school year, have you taught an undergraduate course?								
	ugradcrs	No	0	0	0	0	0	0
	ugradcrs	Yes	28	100	63	100	91	100
	ugradcrs	Total	28	100	63	100	91	100

FSSE 2023 Frequencies San Francisco State University

	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
10. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	2	7	0	0	2	2
	fSFcareer	Sometimes	17	61	24	38	41	45
	fSFcareer	Often	6	21	15	23	21	23
	fSFcareer	Very often	3	11	25	39	28	30
	fSFcareer	Total	28	100	64	100	92	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	10	36	16	25	26	28
	fSFotherwork	Sometimes	13	46	23	36	36	39
	fSFotherwork	Often	5	18	13	20	18	20
	fSFotherwork	Very often	0	0	12	19	12	13
	fSFotherwork	Total	28	100	64	100	92	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	1	4	4	6	5	5
	fSFdiscuss	Sometimes	18	64	28	44	46	50
	fSFdiscuss	Often	7	25	21	33	28	30
	fSFdiscuss	Very often	2	7	11	17	13	14
	fSFdiscuss	Total	28	100	64	100	92	100
d. Discussed their academic performance	fSFperform	Never	0	0	2	3	2	2
	fSFperform	Sometimes	10	36	25	39	35	38
	fSFperform	Often	15	54	29	45	44	48
	fSFperform	Very often	3	11	8	13	11	12
	fSFperform	Total	28	100	64	100	92	100
11. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	10	37	27	43	37	41
	fservcourse	Some	17	63	29	46	46	51
	fservcourse	Most	0	0	3	5	3	3
	fservcourse	All	0	0	4	6	4	4
	fservcourse	Total	27	100	63	100	90	100

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	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
12. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
	fETgoals	Some	1	4	0	0	1	1
	fETgoals	Quite a bit	9	32	17	27	26	28
	fETgoals	Very much	18	64	47	73	65	71
	fETgoals	Total	28	100	64	100	92	100
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
	fETorganize	Some	0	0	1	2	1	1
	fETorganize	Quite a bit	5	18	11	17	16	18
	fETorganize	Very much	23	82	51	81	74	81
	fETorganize	Total	28	100	63	100	91	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
	fETexample	Some	0	0	1	2	1	1
	fETexample	Quite a bit	7	25	14	22	21	23
	fETexample	Very much	21	75	49	77	70	76
	fETexample	Total	28	100	64	100	92	100
d. Use a variety of teaching techniques to accommodate diversity in student approaches to learning	fETvariety	Very little	0	0	1	2	1	1
	fETvariety	Some	1	4	6	9	7	8
	fETvariety	Quite a bit	8	29	19	30	27	29
	fETvariety	Very much	19	68	38	59	57	62
	fETvariety	Total	28	100	64	100	92	100
e. Review and summarize material for students	fETreview	Very little	0	0	0	0	0	0
	fETreview	Some	4	14	10	16	14	15
	fETreview	Quite a bit	8	29	24	38	32	35
	fETreview	Very much	16	57	30	47	46	50
	fETreview	Total	28	100	64	100	92	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	0	0	1	2	1	1
	fETstandards	Some	3	11	9	14	12	13
	fETstandards	Quite a bit	8	29	21	33	29	32
	fETstandards	Very much	17	61	33	52	50	54
	fETstandards	Total	28	100	64	100	92	100

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	Var. Name	Response Option	Lower Division		Upper Division		Total		
			Count	%	Count	%	Count	Total	
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	1	4	2	3	3	3	
	fETdraftfb	Some	7	25	10	16	17	19	
	fETdraftfb	Quite a bit	10	36	22	35	32	35	
	fETdraftfb	Very much	10	36	29	46	39	43	
	fETdraftfb	Total	28	100	63	100	91	100	
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	1	4	0	0	1	1	
	fETfeedback	Some	3	11	10	16	13	14	
	fETfeedback	Quite a bit	13	46	19	30	32	35	
	fETfeedback	Very much	11	39	35	55	46	50	
	fETfeedback	Total	28	100	64	100	92	100	
Responses to Questions #13 to #15 is for the respondent profile.									
16. Estimate the total number of students in your selected course section.									
	crssize	20 or fewer	1	4	15	23	16	17	
	crssize	21-30	11	39	18	28	29	32	
	crssize	31-40	1	4	14	22	15	16	
	crssize	41-50	5	18	8	13	13	14	
	crssize	51-100	5	18	9	14	14	15	
	crssize	More than 100	5	18	0	0	5	5	
	crssize	Total	28	100	64	100	92	100	
17. Does your selected course section fulfill a general education requirement on your campus?									
	gened	No	1	4	42	66	43	47	
	gened	Yes	27	96	22	34	49	53	
	gened	Total	28	100	64	100	92	100	
18. In what format do you teach your selected course section?									
	Entirely in-person instruction on campus	format21	Entirely in-person on campus	19	68	34	53	53	58
	Entirely in-person instruction at an auxiliary location (satellite campus, rented facility, etc.)	format21	Entirely in-person at an auxiliary	0	0	0	0	0	0
	Entirely online instruction where students attend class at specific times (synchronous)	format21	Entirely online_Sy	1	4	6	9	7	8
	Entirely online instruction where students always participate at times of their choosing (asynchronous)	format21	Entirely online_Asy	5	18	7	11	12	13
	A mix of in-person and online instruction	format21	A mix of in-person	3	11	17	27	20	22
		format21	Total	28	100	64	100	92	100

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Var. Name	Response Option	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	Total	
19. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?								
ftmprepexpect	0	0	0	0	0	0	0	0
ftmprepexpect	1	0	0	1	2	1	1	1
ftmprepexpect	2	3	11	8	13	11	12	12
ftmprepexpect	3	8	29	17	27	25	27	27
ftmprepexpect	4	4	14	8	13	12	13	13
ftmprepexpect	5	3	11	7	11	10	11	11
ftmprepexpect	6	5	18	9	14	14	15	15
ftmprepexpect	7	0	0	2	3	2	2	2
ftmprepexpect	8	2	7	4	6	6	7	7
ftmprepexpect	9	2	7	3	5	5	5	5
ftmprepexpect	10	1	4	1	2	2	2	2
ftmprepexpect	More than 10 h	0	0	4	6	4	4	4
ftmprepexpect	Total	28	100	64	100	92	100	100
20. In an average 7-day week, about how many hours do you think the typical student actually spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?								
ftmprepactual	0	2	7	2	3	4	4	4
ftmprepactual	1	8	29	21	33	29	32	32
ftmprepactual	2	6	21	16	25	22	24	24
ftmprepactual	3	4	14	13	20	17	18	18
ftmprepactual	4	7	25	3	5	10	11	11
ftmprepactual	5	0	0	2	3	2	2	2
ftmprepactual	6	1	4	5	8	6	7	7
ftmprepactual	7	0	0	0	0	0	0	0
ftmprepactual	8	0	0	0	0	0	0	0
ftmprepactual	9	0	0	0	0	0	0	0
ftmprepactual	10	0	0	1	2	1	1	1
ftmprepactual	More than 10 h	0	0	1	2	1	1	1
ftmprepactual	Total	28	100	64	100	92	100	100

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Var. Name	Response Option	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	Total	
21a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect students to spend on assigned reading?								
ftmread	0	2	7	5	8	7	8	
ftmread	1	9	32	17	27	26	28	
ftmread	2	12	43	21	33	33	36	
ftmread	3	3	11	15	23	18	20	
ftmread	4	0	0	3	5	3	3	
ftmread	5	1	4	0	0	1	1	
ftmread	6	0	0	0	0	0	0	
ftmread	7	1	4	0	0	1	1	
ftmread	8	0	0	0	0	0	0	
ftmread	9	0	0	0	0	0	0	
ftmread	10	0	0	1	2	1	1	
ftmread	More than 10 h	0	0	2	3	2	2	
ftmread	Total	28	100	64	100	92	100	
21b. [If answered greater than 0] About how much of the assigned reading in your selected course section do you think the typical student completes?								
freading	None	1	4	8	14	9	11	
freading	Some	17	65	35	59	52	61	
freading	Most	8	31	14	24	22	26	
freading	All	0	0	2	3	2	2	
freading	Total	26	100	59	100	85	100	
22. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)								
ftmprep	0	1	4	2	3	3	3	
ftmprep	1-5	23	82	46	73	69	76	
ftmprep	6-10	2	7	7	11	9	10	
ftmprep	11-15	1	4	4	6	5	5	
ftmprep	16-20	1	4	1	2	2	2	
ftmprep	21-25	0	0	1	2	1	1	
ftmprep	26-30	0	0	1	2	1	1	
ftmprep	More than 30 ho	0	0	1	2	1	1	
ftmprep	Total	28	100	63	100	91	100	

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	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	6	23	13	22	19	22
	ftmcocurr	1-5	17	65	42	70	59	69
	ftmcocurr	6-10	2	8	2	3	4	5
	ftmcocurr	11-15	1	4	2	3	3	3
	ftmcocurr	16-20	0	0	0	0	0	0
	ftmcocurr	21-25	0	0	0	0	0	0
	ftmcocurr	26-30	0	0	0	0	0	0
	ftmcocurr	More than 30 ho	0	0	1	2	1	1
	ftmcocurr	Total	26	100	60	100	86	100
c. Working for pay on campus	ftmworkon	0	4	15	14	24	18	21
	ftmworkon	1-5	12	44	21	36	33	38
	ftmworkon	6-10	8	30	10	17	18	21
	ftmworkon	11-15	2	7	4	7	6	7
	ftmworkon	16-20	1	4	7	12	8	9
	ftmworkon	21-25	0	0	1	2	1	1
	ftmworkon	26-30	0	0	1	2	1	1
	ftmworkon	More than 30 ho	0	0	1	2	1	1
	ftmworkon	Total	27	100	59	100	86	100
d. Working for pay off campus	ftmworkoff	0	0	0	1	2	1	1
	ftmworkoff	1-5	1	4	3	5	4	4
	ftmworkoff	6-10	2	7	3	5	5	6
	ftmworkoff	11-15	6	22	8	13	14	16
	ftmworkoff	16-20	10	37	22	35	32	36
	ftmworkoff	21-25	4	15	8	13	12	13
	ftmworkoff	26-30	2	7	13	21	15	17
	ftmworkoff	More than 30 ho	2	7	4	6	6	7
	ftmworkoff	Total	27	100	62	100	89	100

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	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
e. Doing community service or volunteer work	ftmservice	0	9	35	12	20	21	24
	ftmservice	1-5	15	58	41	68	56	65
	ftmservice	6-10	2	8	5	8	7	8
	ftmservice	11-15	0	0	0	0	0	0
	ftmservice	16-20	0	0	1	2	1	1
	ftmservice	21-25	0	0	0	0	0	0
	ftmservice	26-30	0	0	0	0	0	0
	ftmservice	More than 30 ho	0	0	1	2	1	1
	ftmservice	Total	26	100	60	100	86	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	1	2	1	1
	ftmrelax	1-5	6	22	18	30	24	28
	ftmrelax	6-10	10	37	14	23	24	28
	ftmrelax	11-15	3	11	13	22	16	18
	ftmrelax	16-20	5	19	6	10	11	13
	ftmrelax	21-25	1	4	2	3	3	3
	ftmrelax	26-30	1	4	3	5	4	5
	ftmrelax	More than 30 ho	1	4	3	5	4	5
	ftmrelax	Total	27	100	60	100	87	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	2	8	4	7	6	7
	ftmcare	1-5	5	19	15	25	20	23
	ftmcare	6-10	11	42	20	33	31	36
	ftmcare	11-15	3	12	10	17	13	15
	ftmcare	16-20	3	12	5	8	8	9
	ftmcare	21-25	1	4	1	2	2	2
	ftmcare	26-30	0	0	1	2	1	1
	ftmcare	More than 30 ho	1	4	4	7	5	6
	ftmcare	Total	26	100	60	100	86	100

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	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	0	0	1	2	1	1
	ftmcommute	1-5	16	59	22	36	38	43
	ftmcommute	6-10	10	37	26	43	36	41
	ftmcommute	11-15	1	4	5	8	6	7
	ftmcommute	16-20	0	0	2	3	2	2
	ftmcommute	21-25	0	0	2	3	2	2
	ftmcommute	26-30	0	0	1	2	1	1
	ftmcommute	More than 30 ho	0	0	2	3	2	2
	ftmcommute	Total	27	100	61	100	88	100
23. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	1	4	2	3	3	3
	fchallenge	Some	14	52	29	46	43	48
	fchallenge	Quite a bit	11	41	26	41	37	41
	fchallenge	Very much	1	4	6	10	7	8
	fchallenge	Total	27	100	63	100	90	100
24. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	0	0	0	0
	faskquest	Somewhat import	2	7	5	8	7	8
	faskquest	Important	10	36	14	22	24	26
	faskquest	Very important	16	57	45	70	61	66
	faskquest	Total	28	100	64	100	92	100
b. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	11	39	11	17	22	24
	fQRconclude	Somewhat import	6	21	12	19	18	20
	fQRconclude	Important	4	14	17	27	21	23
	fQRconclude	Very important	7	25	24	38	31	34
	fQRconclude	Total	28	100	64	100	92	100
c. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	12	44	20	31	32	35
	fQRproblem	Somewhat import	5	19	16	25	21	23
	fQRproblem	Important	6	22	8	13	14	15
	fQRproblem	Very important	4	15	20	31	24	26
	fQRproblem	Total	27	100	64	100	91	100

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	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
d. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	11	41	15	23	26	29
	fQRevaluate	Somewhat import	5	19	14	22	19	21
	fQRevaluate	Important	7	26	16	25	23	25
	fQRevaluate	Very important	4	15	19	30	23	25
	fQRevaluate	Total	27	100	64	100	91	100
25. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	5	18	4	6	9	10
	fRIintegrate	Somewhat import	4	14	15	23	19	21
	fRIintegrate	Important	11	39	22	34	33	36
	fRIintegrate	Very important	8	29	23	36	31	34
	fRIintegrate	Total	28	100	64	100	92	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	0	0	2	3	2	2
	fRIsocietal	Somewhat import	6	21	8	13	14	15
	fRIsocietal	Important	5	18	13	20	18	20
	fRIsocietal	Very important	17	61	41	64	58	63
	fRIsocietal	Total	28	100	64	100	92	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	2	7	6	9	8	9
	fRIdiverse	Somewhat import	6	21	7	11	13	14
	fRIdiverse	Important	4	14	18	28	22	24
	fRIdiverse	Very important	16	57	33	52	49	53
	fRIdiverse	Total	28	100	64	100	92	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	0	0	2	3	2	2
	fRIownview	Somewhat import	3	11	6	9	9	10
	fRIownview	Important	8	29	15	23	23	25
	fRIownview	Very important	17	61	41	64	58	63
	fRIownview	Total	28	100	64	100	92	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	1	4	4	6	5	5
	fRIperspect	Somewhat import	4	14	11	17	15	16
	fRIperspect	Important	7	25	15	23	22	24
	fRIperspect	Very important	16	57	34	53	50	54
	fRIperspect	Total	28	100	64	100	92	100

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	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	0	0	0	0	0	0
	fRInewview	Somewhat import	2	7	4	6	6	7
	fRInewview	Important	6	21	14	22	20	22
	fRInewview	Very important	20	71	46	72	66	72
	fRInewview	Total	28	100	64	100	92	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	0	0	1	2	1	1
	fRIconnect	Somewhat import	0	0	3	5	3	3
	fRIconnect	Important	6	21	13	20	19	21
	fRIconnect	Very important	22	79	47	73	69	75
	fRIconnect	Total	28	100	64	100	92	100
26. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	3	11	3	5	6	7
	flecture	1-9%	2	7	10	16	12	13
	flecture	10-19%	5	18	7	11	12	13
	flecture	20-29%	3	11	10	16	13	14
	flecture	30-39%	3	11	13	20	16	17
	flecture	40-49%	3	11	3	5	6	7
	flecture	50-74%	8	29	13	20	21	23
	flecture	75% or more	1	4	5	8	6	7
	flecture	Total	28	100	64	100	92	100
b. Discussion	fdiscuss	0%	2	7	1	2	3	3
	fdiscuss	1-9%	5	18	9	14	14	15
	fdiscuss	10-19%	7	25	16	25	23	25
	fdiscuss	20-29%	3	11	16	25	19	21
	fdiscuss	30-39%	5	18	14	22	19	21
	fdiscuss	40-49%	1	4	4	6	5	5
	fdiscuss	50-74%	3	11	0	0	3	3
	fdiscuss	75% or more	2	7	4	6	6	7
	fdiscuss	Total	28	100	64	100	92	100

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	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
c. Small-group activities	fsmgroup	0%	3	11	8	13	11	12
	fsmgroup	1-9%	5	18	14	22	19	21
	fsmgroup	10-19%	9	32	10	16	19	21
	fsmgroup	20-29%	5	18	16	25	21	23
	fsmgroup	30-39%	3	11	9	14	12	13
	fsmgroup	40-49%	1	4	3	5	4	4
	fsmgroup	50-74%	1	4	3	5	4	4
	fsmgroup	75% or more	1	4	1	2	2	2
	fsmgroup	Total	28	100	64	100	92	100
d. Student presentations or performances	fpresent	0%	8	29	13	21	21	23
	fpresent	1-9%	11	39	25	40	36	40
	fpresent	10-19%	8	29	15	24	23	25
	fpresent	20-29%	0	0	3	5	3	3
	fpresent	30-39%	0	0	5	8	5	5
	fpresent	40-49%	0	0	1	2	1	1
	fpresent	50-74%	0	0	0	0	0	0
	fpresent	75% or more	1	4	1	2	2	2
	fpresent	Total	28	100	63	100	91	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	8	29	17	27	25	27
	findwork	1-9%	11	39	13	21	24	26
	findwork	10-19%	3	11	13	21	16	18
	findwork	20-29%	3	11	4	6	7	8
	findwork	30-39%	0	0	6	10	6	7
	findwork	40-49%	2	7	1	2	3	3
	findwork	50-74%	1	4	4	6	5	5
	findwork	75% or more	0	0	5	8	5	5
	findwork	Total	28	100	63	100	91	100

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	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	9	33	29	48	38	43
	fperform	1-9%	12	44	16	26	28	32
	fperform	10-19%	4	15	9	15	13	15
	fperform	20-29%	0	0	2	3	2	2
	fperform	30-39%	0	0	2	3	2	2
	fperform	40-49%	0	0	0	0	0	0
	fperform	50-74%	1	4	2	3	3	3
	fperform	75% or more	1	4	1	2	2	2
	fperform	Total	27	100	61	100	88	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	6	21	19	31	25	28
	fassess	1-9%	14	50	24	39	38	42
	fassess	10-19%	6	21	10	16	16	18
	fassess	20-29%	1	4	5	8	6	7
	fassess	30-39%	0	0	1	2	1	1
	fassess	40-49%	1	4	0	0	1	1
	fassess	50-74%	0	0	1	2	1	1
	fassess	75% or more	0	0	2	3	2	2
	fassess	Total	28	100	62	100	90	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	16	59	31	50	47	53
	factivity	1-9%	3	11	11	18	14	16
	factivity	10-19%	2	7	10	16	12	13
	factivity	20-29%	3	11	3	5	6	7
	factivity	30-39%	1	4	2	3	3	3
	factivity	40-49%	1	4	2	3	3	3
	factivity	50-74%	1	4	2	3	3	3
	factivity	75% or more	0	0	1	2	1	1
	factivity	Total	27	100	62	100	89	100

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	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
27. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	1	4	8	13	9	10
	fCLaskhelp	Some	7	26	17	27	24	27
	fCLaskhelp	Quite a bit	8	30	16	25	24	27
	fCLaskhelp	Very much	11	41	22	35	33	37
	fCLaskhelp	Total	27	100	63	100	90	100
b. Explain course material to other students	fCLexplain	Very little	1	4	15	24	16	18
	fCLexplain	Some	13	48	20	32	33	37
	fCLexplain	Quite a bit	7	26	6	10	13	14
	fCLexplain	Very much	6	22	22	35	28	31
	fCLexplain	Total	27	100	63	100	90	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	5	19	21	33	26	29
	fCLstudy	Some	8	31	17	27	25	28
	fCLstudy	Quite a bit	6	23	12	19	18	20
	fCLstudy	Very much	7	27	13	21	20	22
	fCLstudy	Total	26	100	63	100	89	100
d. Work with other students on course projects or assignments	fCLproject	Very little	0	0	10	16	10	11
	fCLproject	Some	6	22	14	22	20	22
	fCLproject	Quite a bit	12	44	10	16	22	24
	fCLproject	Very much	9	33	29	46	38	42
	fCLproject	Total	27	100	63	100	90	100
e. Identify key information from reading assignments	fLSreading	Very little	4	15	9	15	13	15
	fLSreading	Some	9	33	14	23	23	26
	fLSreading	Quite a bit	10	37	21	34	31	35
	fLSreading	Very much	4	15	18	29	22	25
	fLSreading	Total	27	100	62	100	89	100
f. Review notes after class	fLSnotes	Very little	6	23	15	24	21	24
	fLSnotes	Some	12	46	28	45	40	45
	fLSnotes	Quite a bit	5	19	8	13	13	15
	fLSnotes	Very much	3	12	11	18	14	16
	fLSnotes	Total	26	100	62	100	88	100

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	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	3	12	8	13	11	13
	fLSsummary	Some	11	42	14	23	25	28
	fLSsummary	Quite a bit	9	35	22	35	31	35
	fLSsummary	Very much	3	12	18	29	21	24
	fLSsummary	Total	26	100	62	100	88	100
28. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of races or ethnicities other than their own	fDDrace	Very little	0	0	3	5	3	3
	fDDrace	Some	3	11	5	8	8	9
	fDDrace	Quite a bit	7	26	20	32	27	30
	fDDrace	Very much	17	63	35	56	52	58
	fDDrace	Total	27	100	63	100	90	100
b. People from economic backgrounds other than their own	fDDeconomic	Very little	0	0	6	10	6	7
	fDDeconomic	Some	8	30	13	21	21	23
	fDDeconomic	Quite a bit	8	30	16	25	24	27
	fDDeconomic	Very much	11	41	28	44	39	43
	fDDeconomic	Total	27	100	63	100	90	100
c. People with religious beliefs other than their own	fDDreligion	Very little	0	0	6	10	6	7
	fDDreligion	Some	8	32	19	31	27	31
	fDDreligion	Quite a bit	8	32	16	26	24	28
	fDDreligion	Very much	9	36	20	33	29	34
	fDDreligion	Total	25	100	61	100	86	100
d. People with political views other than their own	fDDpolitical	Very little	2	8	11	18	13	15
	fDDpolitical	Some	12	46	22	37	34	40
	fDDpolitical	Quite a bit	7	27	10	17	17	20
	fDDpolitical	Very much	5	19	17	28	22	26
	fDDpolitical	Total	26	100	60	100	86	100
e. People with sexual orientations other than their own	fddsexorient	Very little	0	0	6	10	6	7
	fddsexorient	Some	6	24	11	19	17	20
	fddsexorient	Quite a bit	7	28	15	25	22	26
	fddsexorient	Very much	12	48	27	46	39	46
	fddsexorient	Total	25	100	59	100	84	100

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	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
f. People from countries other than their own	fddcountry	Very little	0	0	6	10	6	7
	fddcountry	Some	6	23	17	27	23	26
	fddcountry	Quite a bit	10	38	16	25	26	29
	fddcountry	Very much	10	38	24	38	34	38
	fddcountry	Total	26	100	63	100	89	100
29. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	15	56	37	59	52	58
	fmemorize	Some	7	26	21	33	28	31
	fmemorize	Quite a bit	2	7	2	3	4	4
	fmemorize	Very much	3	11	3	5	6	7
	fmemorize	Total	27	100	63	100	90	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	1	4	2	3	3	3
	fHOapply	Some	6	22	8	13	14	16
	fHOapply	Quite a bit	5	19	21	33	26	29
	fHOapply	Very much	15	56	32	51	47	52
	fHOapply	Total	27	100	63	100	90	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	2	7	6	10	8	9
	fHOanalyze	Some	8	30	10	16	18	20
	fHOanalyze	Quite a bit	7	26	19	30	26	29
	fHOanalyze	Very much	10	37	28	44	38	42
	fHOanalyze	Total	27	100	63	100	90	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	4	15	6	10	10	11
	fHOevaluate	Some	7	27	19	31	26	30
	fHOevaluate	Quite a bit	5	19	19	31	24	27
	fHOevaluate	Very much	10	38	18	29	28	32
	fHOevaluate	Total	26	100	62	100	88	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	1	4	2	3	3	3
	fHOform	Some	4	15	10	16	14	16
	fHOform	Quite a bit	10	37	22	35	32	36
	fHOform	Very much	12	44	28	45	40	45
	fHOform	Total	27	100	62	100	89	100

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Var. Name	Response Option	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	Total
30a. Does your selected course section include assigned papers, reports, or other writing tasks?							
fwrwriting	No	7	26	8	13	15	17
fwrwriting	Yes	20	74	55	87	75	83
fwrwriting	Total	27	100	63	100	90	100
<i>[If answered "Yes"]</i> About how many papers, reports, or other writing tasks of the following lengths do you assign?							
30b. Up to 5 pages							
fwrshort	0	2	10	3	6	5	7
fwrshort	1	2	10	7	13	9	12
fwrshort	2	3	15	6	11	9	12
fwrshort	3	4	20	9	17	13	18
fwrshort	4	3	15	6	11	9	12
fwrshort	5	2	10	4	7	6	8
fwrshort	6	1	5	2	4	3	4
fwrshort	7	0	0	2	4	2	3
fwrshort	8	0	0	1	2	1	1
fwrshort	9	0	0	0	0	0	0
fwrshort	10	1	5	5	9	6	8
fwrshort	More than 10 p	2	10	9	17	11	15
fwrshort	Total	20	100	54	100	74	100
30c. From 6 to 10 pages							
fwrmed	0	12	67	25	54	37	58
fwrmed	1	4	22	11	24	15	23
fwrmed	2	2	11	6	13	8	13
fwrmed	3	0	0	1	2	1	2
fwrmed	4	0	0	0	0	0	0
fwrmed	5	0	0	0	0	0	0
fwrmed	6	0	0	0	0	0	0
fwrmed	7	0	0	2	4	2	3
fwrmed	8	0	0	0	0	0	0
fwrmed	9	0	0	0	0	0	0
fwrmed	10	0	0	0	0	0	0
fwrmed	More than 10 p	0	0	1	2	1	2
fwrmed	Total	18	100	46	100	64	100

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	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
30d. 11 pages or more	fwrlong	0	16	100	33	70	49	78
	fwrlong	1	0	0	10	21	10	16
	fwrlong	2	0	0	2	4	2	3
	fwrlong	3	0	0	0	0	0	0
	fwrlong	4	0	0	0	0	0	0
	fwrlong	5	0	0	0	0	0	0
	fwrlong	6	0	0	0	0	0	0
	fwrlong	7	0	0	0	0	0	0
	fwrlong	8	0	0	0	0	0	0
	fwrlong	9	0	0	1	2	1	2
	fwrlong	10	0	0	0	0	0	0
	fwrlong	More than 10 p	0	0	1	2	1	2
	fwrlong	Total		16	100	47	100	63
31. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	2	7	10	16	12	13
	fcgwrite	Some	14	52	21	33	35	39
	fcgwrite	Quite a bit	5	19	10	16	15	17
	fcgwrite	Very much	6	22	22	35	28	31
	fcgwrite	Total		27	100	63	100	90
b. Speaking clearly and effectively	fcgspeak	Very little	5	19	16	25	21	23
	fcgspeak	Some	8	30	15	24	23	26
	fcgspeak	Quite a bit	10	37	17	27	27	30
	fcgspeak	Very much	4	15	15	24	19	21
	fcgspeak	Total		27	100	63	100	90
c. Thinking critically and analytically	fcgthink	Very little	0	0	0	0	0	0
	fcgthink	Some	3	11	3	5	6	7
	fcgthink	Quite a bit	6	22	14	22	20	22
	fcgthink	Very much	18	67	46	73	64	71
	fcgthink	Total		27	100	63	100	90

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	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
d. Analyzing numerical and statistical information	fcganalyze	Very little	11	44	28	44	39	44
	fcganalyze	Some	7	28	12	19	19	22
	fcganalyze	Quite a bit	3	12	7	11	10	11
	fcganalyze	Very much	4	16	16	25	20	23
	fcganalyze	Total	25	100	63	100	88	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	6	22	7	11	13	14
	fcgwork	Some	10	37	11	17	21	23
	fcgwork	Quite a bit	4	15	14	22	18	20
	fcgwork	Very much	7	26	31	49	38	42
	fcgwork	Total	27	100	63	100	90	100
f. Working effectively with others	fcgothers	Very little	0	0	5	8	5	6
	fcgothers	Some	6	22	14	22	20	22
	fcgothers	Quite a bit	7	26	20	32	27	30
	fcgothers	Very much	14	52	24	38	38	42
	fcgothers	Total	27	100	63	100	90	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	7	27	10	16	17	19
	fcgvalues	Some	7	27	17	27	24	27
	fcgvalues	Quite a bit	7	27	21	34	28	32
	fcgvalues	Very much	5	19	14	23	19	22
	fcgvalues	Total	26	100	62	100	88	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	3	12	9	14	12	13
	fcgdiverse	Some	5	19	13	21	18	20
	fcgdiverse	Quite a bit	5	19	14	22	19	21
	fcgdiverse	Very much	13	50	27	43	40	45
	fcgdiverse	Total	26	100	63	100	89	100
i. Solving complex real-world problems	fcgprobsolve	Very little	3	12	5	8	8	9
	fcgprobsolve	Some	7	27	11	18	18	20
	fcgprobsolve	Quite a bit	6	23	19	31	25	28
	fcgprobsolve	Very much	10	38	27	44	37	42
	fcgprobsolve	Total	26	100	62	100	88	100

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	Var. Name	Response Option	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	Total
j. Being an informed and active citizen	fpgcitizen	Very little	0	0	9	14	9	10
	fpgcitizen	Some	6	24	12	19	18	20
	fpgcitizen	Quite a bit	8	32	19	30	27	31
	fpgcitizen	Very much	11	44	23	37	34	39
	fpgcitizen	Total	25	100	63	100	88	100
32. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	0	0	7	11	7	8
	crstimes	1-2	5	19	8	13	13	14
	crstimes	3-4	5	19	4	6	9	10
	crstimes	5-9	5	19	14	22	19	21
	crstimes	10 or more time	12	44	30	48	42	47
	crstimes	Total	27	100	63	100	90	100