

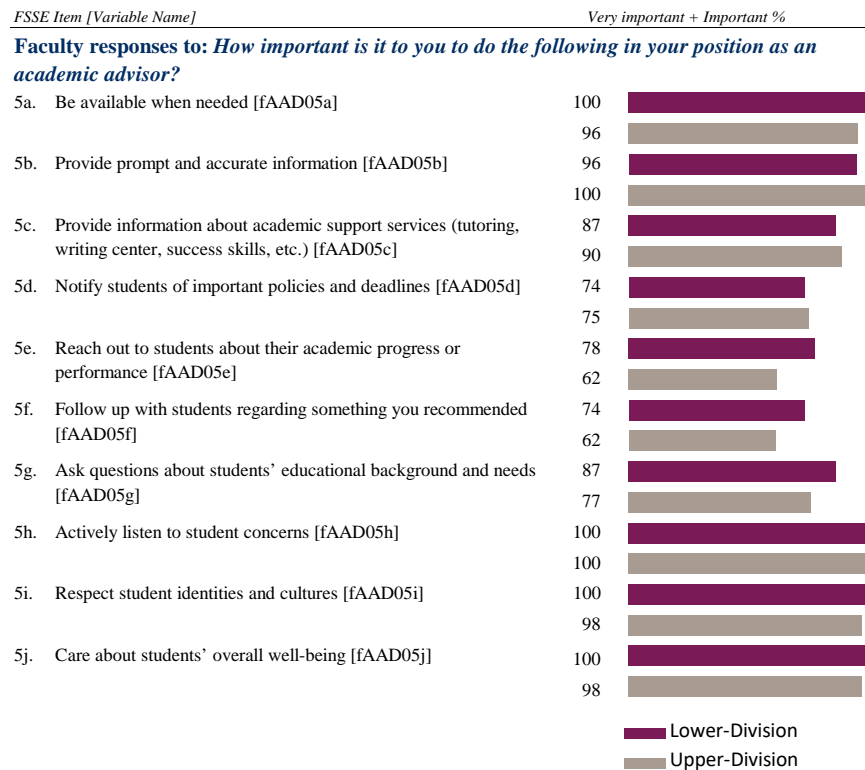


FSSE 2020
Academic Advising Topical Module
San Francisco State University

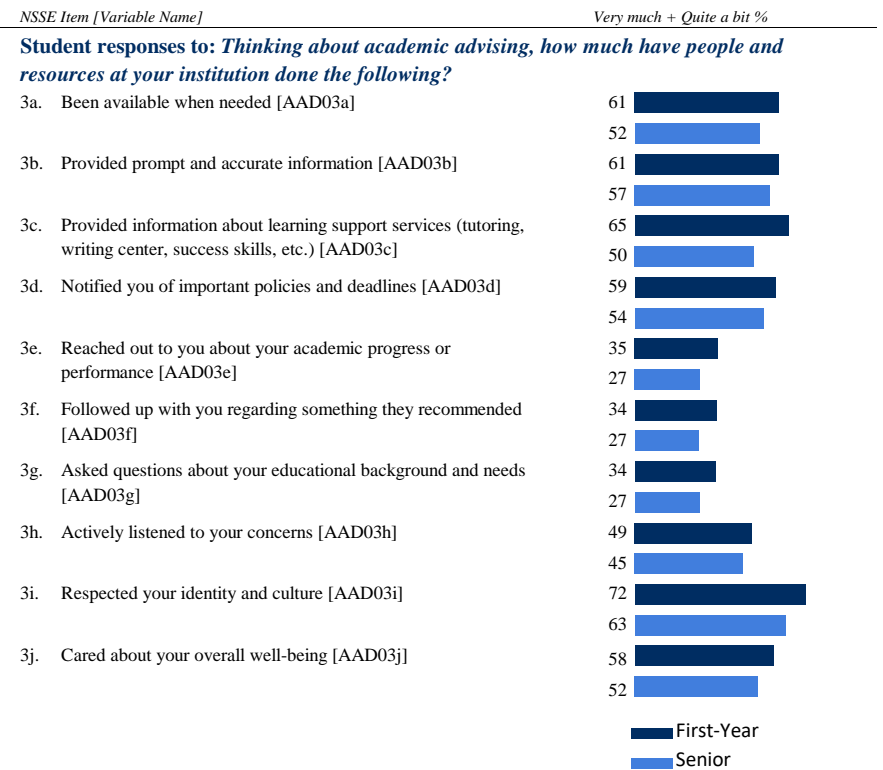
FSSE 2020 Academic Advising

FSSE-NSSE Combined Responses San Francisco State University

Faculty Responses



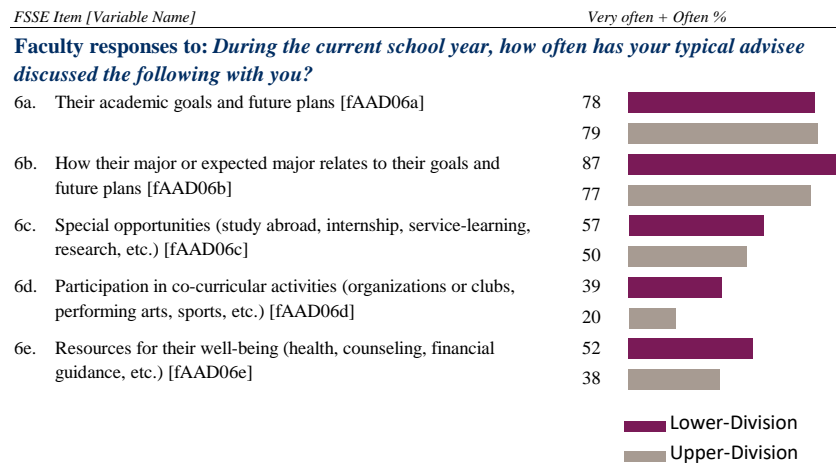
Student Responses (from NSSE 2020)



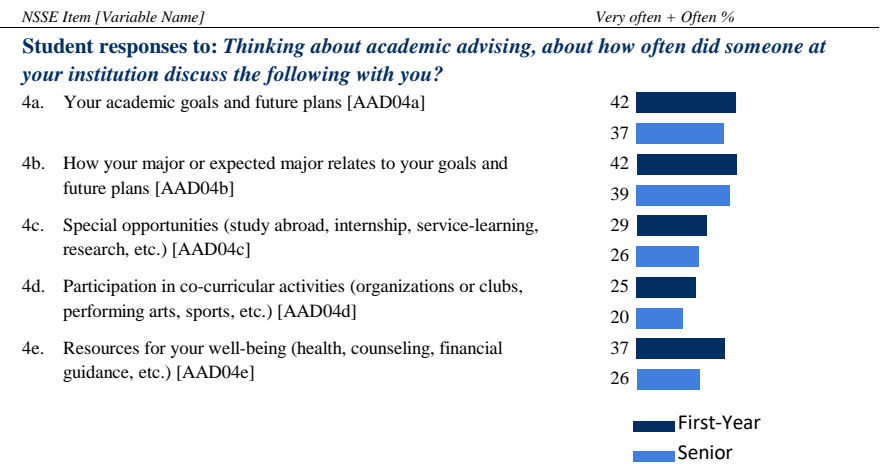
FSSE 2020 Academic Advising

FSSE-NSSE Combined Responses San Francisco State University

Faculty Responses



Student Responses (from NSSE 2020)



FSSE 2020 Academic Advising Topical Module Frequencies San Francisco State University

| | Var. Name | Response Options | Lower Division | | Upper Division | | Total | |
|--|-----------|---|----------------|-----|----------------|-----|-------|-----|
| | | | Count | % | Count | % | Count | % |
| 1. During the current school year, did you serve as an academic advisor for undergraduate students? | | | | | | | | |
| <i>Respondents who answer "No" received no other Academic Advising Topical Module questions.</i> | fAAD01 | No | 69 | 75 | 103 | 49 | 172 | 57 |
| | | Yes | 23 | 25 | 108 | 51 | 131 | 43 |
| | | Total | 92 | 100 | 211 | 100 | 303 | 100 |
| 2. What is the class level of most of your advisees? | | | | | | | | |
| | fAAD02 | Lower division (mostly first-year students or sophomores) | 9 | 39 | 6 | 6 | 15 | 11 |
| | | Upper division (mostly juniors or seniors) | 10 | 43 | 93 | 85 | 103 | 78 |
| | | Other, please describe: | 4 | 17 | 10 | 9 | 14 | 11 |
| | | Total | 23 | 100 | 109 | 100 | 132 | 100 |
| 3. During the current school year, about how many times has your typical advisee discussed with you their academic interests, course selections, or academic performance? | | | | | | | | |
| | fAAD03 | 0 | 1 | 4 | 1 | 1 | 2 | 2 |
| | | 1 | 1 | 4 | 27 | 25 | 28 | 21 |
| | | 2 | 9 | 39 | 24 | 22 | 33 | 25 |
| | | 3 | 4 | 17 | 21 | 19 | 25 | 19 |
| | | 4 | 1 | 4 | 10 | 9 | 11 | 8 |
| | | 5 | 1 | 4 | 4 | 4 | 5 | 4 |
| | | 6 or more | 6 | 26 | 21 | 19 | 27 | 21 |
| Total | 23 | 100 | 108 | 100 | 131 | 100 | | |
| 4. During the current school year, which of the following has been your primary source of information regarding students' academic options? | | | | | | | | |
| | fAAD04 | Faculty colleagues | 9 | 39 | 38 | 36 | 47 | 36 |
| | | Other advising staff | 0 | 0 | 9 | 8 | 9 | 7 |
| | | Website, catalog, or other published sources | 7 | 30 | 42 | 40 | 49 | 38 |
| | | An advising center or advising training | 5 | 22 | 9 | 8 | 14 | 11 |
| | | Other, please specify: | 2 | 9 | 8 | 8 | 10 | 8 |
| | | Total | 23 | 100 | 106 | 100 | 129 | 100 |
| 5. How important is it to you to do the following in your position as an academic advisor? | | | | | | | | |
| a. Be available when needed | fAAD05a | Not important | 0 | 0 | 1 | 1 | 1 | 1 |
| | | Somewhat important | 0 | 0 | 3 | 3 | 3 | 2 |
| | | Important | 10 | 43 | 42 | 40 | 52 | 40 |
| | | Very important | 13 | 57 | 60 | 57 | 73 | 57 |
| | | Total | 23 | 100 | 106 | 100 | 129 | 100 |
| b. Provide prompt and accurate information | fAAD05b | Not important | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Somewhat important | 1 | 4 | 0 | 0 | 1 | 1 |
| | | Important | 4 | 17 | 18 | 17 | 22 | 17 |
| | | Very important | 18 | 78 | 89 | 83 | 107 | 82 |
| | | Total | 23 | 100 | 107 | 100 | 130 | 100 |
| c. Provide information about academic support services (tutoring, writing center, success skills, etc.) | fAAD05c | Not important | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Somewhat important | 3 | 13 | 11 | 10 | 14 | 11 |
| | | Important | 9 | 39 | 40 | 38 | 49 | 38 |
| | | Very important | 11 | 48 | 55 | 52 | 66 | 51 |
| | | Total | 23 | 100 | 106 | 100 | 129 | 100 |
| d. Notify students of important policies and deadlines | fAAD05d | Not important | 0 | 0 | 2 | 2 | 2 | 2 |
| | | Somewhat important | 6 | 26 | 24 | 23 | 30 | 23 |
| | | Important | 7 | 30 | 41 | 39 | 48 | 37 |
| | | Very important | 10 | 43 | 39 | 37 | 49 | 38 |
| | | Total | 23 | 100 | 106 | 100 | 129 | 100 |

FSSE 2020 Academic Advising Topical Module Frequencies San Francisco State University

| | Var. Name | Response Options | Lower Division | | Upper Division | | Total | |
|--|-----------|--------------------|----------------|-----|----------------|-----|-------|-----|
| | | | Count | % | Count | % | Count | % |
| e. Reach out to students about their academic progress or performance | fAAD05e | Not important | 0 | 0 | 12 | 11 | 12 | 9 |
| | | Somewhat important | 5 | 22 | 28 | 26 | 33 | 26 |
| | | Important | 7 | 30 | 28 | 26 | 35 | 27 |
| | | Very important | 11 | 48 | 38 | 36 | 49 | 38 |
| | | Total | 23 | 100 | 106 | 100 | 129 | 100 |
| f. Follow up with students regarding something you recommended | fAAD05f | Not important | 0 | 0 | 9 | 8 | 9 | 7 |
| | | Somewhat important | 6 | 26 | 32 | 30 | 38 | 29 |
| | | Important | 9 | 39 | 38 | 36 | 47 | 36 |
| | | Very important | 8 | 35 | 28 | 26 | 36 | 28 |
| | | Total | 23 | 100 | 107 | 100 | 130 | 100 |
| g. Ask questions about students' educational background and needs | fAAD05g | Not important | 0 | 0 | 5 | 5 | 5 | 4 |
| | | Somewhat important | 3 | 13 | 20 | 19 | 23 | 18 |
| | | Important | 8 | 35 | 37 | 35 | 45 | 35 |
| | | Very important | 12 | 52 | 45 | 42 | 57 | 44 |
| | | Total | 23 | 100 | 107 | 100 | 130 | 100 |
| h. Actively listen to student concerns | fAAD05h | Not important | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Somewhat important | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Important | 2 | 9 | 10 | 9 | 12 | 9 |
| | | Very important | 21 | 91 | 97 | 91 | 118 | 91 |
| | | Total | 23 | 100 | 107 | 100 | 130 | 100 |
| i. Respect student identities and cultures | fAAD05i | Not important | 0 | 0 | 1 | 1 | 1 | 1 |
| | | Somewhat important | 0 | 0 | 1 | 1 | 1 | 1 |
| | | Important | 2 | 9 | 7 | 7 | 9 | 7 |
| | | Very important | 21 | 91 | 98 | 92 | 119 | 92 |
| | | Total | 23 | 100 | 107 | 100 | 130 | 100 |
| j. Care about students' overall well-being | fAAD05j | Not important | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Somewhat important | 0 | 0 | 2 | 2 | 2 | 2 |
| | | Important | 3 | 13 | 17 | 16 | 20 | 15 |
| | | Very important | 20 | 87 | 88 | 82 | 108 | 83 |
| | | Total | 23 | 100 | 107 | 100 | 130 | 100 |
| 6. During the current school year, how often has your typical advisee discussed the following with you? | | | | | | | | |
| a. Their academic goals and future plans | fAAD06a | Never | 0 | 0 | 1 | 1 | 1 | 1 |
| | | Rarely | 1 | 4 | 2 | 2 | 3 | 2 |
| | | Sometimes | 4 | 17 | 19 | 18 | 23 | 18 |
| | | Often | 8 | 35 | 36 | 34 | 44 | 34 |
| | | Very often | 10 | 43 | 49 | 46 | 59 | 45 |
| | | Total | 23 | 100 | 107 | 100 | 130 | 100 |
| b. How their major or expected major relates to their goals and future plans | fAAD06b | Never | 0 | 0 | 1 | 1 | 1 | 1 |
| | | Rarely | 1 | 4 | 5 | 5 | 6 | 5 |
| | | Sometimes | 2 | 9 | 19 | 18 | 21 | 16 |
| | | Often | 11 | 48 | 39 | 36 | 50 | 38 |
| | | Very often | 9 | 39 | 43 | 40 | 52 | 40 |
| | | Total | 23 | 100 | 107 | 100 | 130 | 100 |
| c. Special opportunities (study abroad, internship, service-learning, research, etc.) | fAAD06c | Never | 0 | 0 | 2 | 2 | 2 | 2 |
| | | Rarely | 1 | 4 | 9 | 8 | 10 | 8 |
| | | Sometimes | 9 | 39 | 43 | 40 | 52 | 40 |
| | | Often | 6 | 26 | 32 | 30 | 38 | 29 |
| | | Very often | 7 | 30 | 21 | 20 | 28 | 22 |
| | | Total | 23 | 100 | 107 | 100 | 130 | 100 |

| | | | Lower Division | | Upper Division | | Total | | |
|--|---|-------------------------|-------------------|----------|----------------|----------|--------------|----------|-----|
| | <i>Var. Name</i> | <i>Response Options</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | |
| d. | Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.) | fAAD06d | Never | 0 | 0 | 9 | 8 | 9 | 7 |
| | | | Rarely | 6 | 26 | 38 | 36 | 44 | 34 |
| | | | Sometimes | 8 | 35 | 39 | 36 | 47 | 36 |
| | | | Often | 6 | 26 | 13 | 12 | 19 | 15 |
| | | | Very often | 3 | 13 | 8 | 7 | 11 | 8 |
| | | | Total | 23 | 100 | 107 | 100 | 130 | 100 |
| e. | Resources for their well-being (health, counseling, financial guidance, etc.) | fAAD06e | Never | 0 | 0 | 5 | 5 | 5 | 4 |
| | | | Rarely | 1 | 4 | 20 | 19 | 21 | 16 |
| | | | Sometimes | 10 | 43 | 41 | 38 | 51 | 39 |
| | | | Often | 6 | 26 | 30 | 28 | 36 | 28 |
| | | | Very often | 6 | 26 | 11 | 10 | 17 | 13 |
| | | | Total | 23 | 100 | 107 | 100 | 130 | 100 |
| 7. How much do you agree with the following statements? | | | | | | | | | |
| a. | I feel comfortable in my role as an advisor at this institution. | fAAD07a | Strongly disagree | 1 | 4 | 1 | 1 | 2 | 2 |
| | | | Disagree | 1 | 4 | 8 | 7 | 9 | 7 |
| | | | Agree | 9 | 39 | 51 | 48 | 60 | 46 |
| | | | Strongly agree | 12 | 52 | 47 | 44 | 59 | 45 |
| | | | Total | 23 | 100 | 107 | 100 | 130 | 100 |
| b. | I have received adequate training for my role as an advisor. | fAAD07b | Strongly disagree | 3 | 13 | 8 | 7 | 11 | 8 |
| | | | Disagree | 4 | 17 | 42 | 39 | 46 | 35 |
| | | | Agree | 10 | 43 | 41 | 38 | 51 | 39 |
| | | | Strongly agree | 6 | 26 | 16 | 15 | 22 | 17 |
| | | | Total | 23 | 100 | 107 | 100 | 130 | 100 |
| c. | I would feel comfortable training or mentoring others in their advising roles. | fAAD07c | Strongly disagree | 3 | 13 | 7 | 7 | 10 | 8 |
| | | | Disagree | 4 | 17 | 21 | 20 | 25 | 19 |
| | | | Agree | 8 | 35 | 57 | 53 | 65 | 50 |
| | | | Strongly agree | 8 | 35 | 22 | 21 | 30 | 23 |
| | | | Total | 23 | 100 | 107 | 100 | 130 | 100 |
| d. | I have the time I need to do my best work as an advisor. | fAAD07d | Strongly disagree | 2 | 9 | 11 | 10 | 13 | 10 |
| | | | Disagree | 11 | 48 | 37 | 35 | 48 | 38 |
| | | | Agree | 7 | 30 | 48 | 46 | 55 | 43 |
| | | | Strongly agree | 3 | 13 | 9 | 9 | 12 | 9 |
| | | | Total | 23 | 100 | 105 | 100 | 128 | 100 |
| e. | I have access to the resources I need to provide students prompt and accurate information. | fAAD07e | Strongly disagree | 0 | 0 | 4 | 4 | 4 | 3 |
| | | | Disagree | 6 | 26 | 23 | 22 | 29 | 22 |
| | | | Agree | 13 | 57 | 70 | 66 | 83 | 64 |
| | | | Strongly agree | 4 | 17 | 9 | 8 | 13 | 10 |
| | | | Total | 23 | 100 | 106 | 100 | 129 | 100 |
| f. | I have the flexibility to advise students based on my best judgments about their needs. | fAAD07f | Strongly disagree | 0 | 0 | 1 | 1 | 1 | 1 |
| | | | Disagree | 3 | 13 | 11 | 10 | 14 | 11 |
| | | | Agree | 13 | 57 | 70 | 67 | 83 | 65 |
| | | | Strongly agree | 7 | 30 | 23 | 22 | 30 | 23 |
| | | | Total | 23 | 100 | 105 | 100 | 128 | 100 |
| g. | I feel comfortable assisting students who are interested in choosing or changing their major. | fAAD07g | Strongly disagree | 1 | 4 | 2 | 2 | 3 | 2 |
| | | | Disagree | 2 | 9 | 9 | 8 | 11 | 9 |
| | | | Agree | 14 | 61 | 59 | 56 | 73 | 57 |
| | | | Strongly agree | 6 | 26 | 36 | 34 | 42 | 33 |
| | | | Total | 23 | 100 | 106 | 100 | 129 | 100 |

FSSE 2020 Academic Advising
Topical Module Frequencies
San Francisco State University

| | <i>Var. Name</i> | <i>Response Options</i> | Lower Division | | Upper Division | | Total | |
|---|------------------|-------------------------|-----------------------|----------|-----------------------|----------|--------------|----------|
| | | | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> |
| h. I have a good understanding of general legal principles that may affect advising (FERPA, mandatory reporting, due process, etc.) | fAAD07h | Strongly disagree | 2 | 9 | 3 | 3 | 5 | 4 |
| | | Disagree | 2 | 9 | 14 | 13 | 16 | 12 |
| | | Agree | 12 | 52 | 65 | 61 | 77 | 60 |
| | | Strongly agree | 7 | 30 | 24 | 23 | 31 | 24 |
| | | Total | 23 | 100 | 106 | 100 | 129 | 100 |
| i. I understand the advising needs of majority and minority student populations. | fAAD07i | Strongly disagree | 0 | 0 | 3 | 3 | 3 | 2 |
| | | Disagree | 1 | 4 | 12 | 11 | 13 | 10 |
| | | Agree | 14 | 61 | 68 | 64 | 82 | 64 |
| | | Strongly agree | 8 | 35 | 23 | 22 | 31 | 24 |
| | | Total | 23 | 100 | 106 | 100 | 129 | 100 |
| j. I am able to build rapport with students whose personal backgrounds are very different from mine. | fAAD07j | Strongly disagree | 0 | 0 | 0 | 0 | 0 | 0 |
| | | Disagree | 0 | 0 | 3 | 3 | 3 | 2 |
| | | Agree | 11 | 48 | 47 | 44 | 58 | 45 |
| | | Strongly agree | 12 | 52 | 56 | 53 | 68 | 53 |
| | | Total | 23 | 100 | 106 | 100 | 129 | 100 |
| k. I feel comfortable advising students to pursue educational opportunities that challenge their cultural understandings. | fAAD07k | Strongly disagree | 0 | 0 | 2 | 2 | 2 | 2 |
| | | Disagree | 1 | 4 | 4 | 4 | 5 | 4 |
| | | Agree | 11 | 48 | 53 | 51 | 64 | 50 |
| | | Strongly agree | 11 | 48 | 45 | 43 | 56 | 44 |
| | | Total | 23 | 100 | 104 | 100 | 127 | 100 |
| l. I connect the students I advise to others on or off campus when it is helpful. | fAAD07l | Strongly disagree | 0 | 0 | 2 | 2 | 2 | 2 |
| | | Disagree | 2 | 9 | 5 | 5 | 7 | 5 |
| | | Agree | 14 | 61 | 66 | 62 | 80 | 62 |
| | | Strongly agree | 7 | 30 | 33 | 31 | 40 | 31 |
| | | Total | 23 | 100 | 106 | 100 | 129 | 100 |